Teaching Global Economies to Students of Different Disciplines

Zeynep A Kelani
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Abstracts

This presentation addresses how to teach Global Economies courses to students of different disciplines and what can and should be done by analyzing challenges and opportunities faced in classrooms. It also highlights the importance of finding appropriate method of teaching Global Economics, which might go beyond traditional lecturing. Global Economics courses have a diverse group of students with pursuing different disciplines and educational paths. Most of students from global economics class do not major in economics. They are mainly taking this course to satisfy their program requirement to pursue disciplines like engineering other than economics. Teaching global economics to different major students like engineering students is not the same as the economics or business students. However, due to globalization and economic density, engineers or all other majors including business/economics need to have an in-depth understanding of the markets and how changes in these markets affect them. For these reasons, Economics lecturer should take more pro-active role in making global economics courses to more relevant and applicable to the students to their relevant programs like business, engineering etc. (Islam -Manaloor, 2012). The nature of such diversity is important to emphasize to adapt proactive and holistic teaching techniques to satisfy students’ needs and make them to be wiser participants in the global economy.