Teaching “Other People’s Children” in Obama Era: Challenges and promises

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**The Hope for Audacity**

Public Identity and Equity Action in Education


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**Book synopsis**

*The Hope for Audacity: Public Identity and Equity Action in Education* calls for audacious action from the president and his administration as they attempt to guide educators, policymakers, as well as the general public in thinking critically about education. This book also discusses the role of education faculties in becoming more active agents of change. The authors argue that issues of equity and social justice for students in all schools cannot be overlooked if leaders want to make a positive difference in education and the lives of children and their families. *The Hope for Audacity: Public Identity and Equity Action in Education* includes the voices of diverse students and their teachers, including those of racial and linguistic minorities, the LGBTQ community, and students with disabilities. Through research and personal stories, this volume seeks to raise awareness of the needs of these communities so that their education can become a national priority.

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**About the author(s)/editor(s)**

Lilia D. Monzó is Assistant Professor at the College of Educational Studies at Chapman University. Her research involves ethnography with Latino immigrant children and families and the educational contexts in which they participate. She teaches courses in the teacher education program on diversity and bilingual education and second language learning. She also teaches doctoral level courses in qualitative research methods.

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