 Teachers reclaiming their voices in student learning and initiating their own professional growth: Suggestions for the Obama administration

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Available at: https://works.bepress.com/zeynep_isikercan/13/
Swim, Terri Jo / Howard, Keith / Kim, Il-Hee (eds.)

The Hope for Audacity
Recapturing Optimism and Civility in Education

Critical Education and Ethics. Vol. 1
General Editor: Barry Kanpol

SFR 34.00 / € 27.40 / €** 28.20 / € 25.60 / £ 23.00 / US$ 35.95

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Book synopsis
For far too long, public education had been under the shadow of terms such as failing schools, achievement gaps, and poor classroom management. While many publications have outlined these issues, the goal of this book is not to resonate despair but to illuminate our hopes and dreams for public education. For the authors of this book, having the audacity to hope for better public education means trusting teachers and children to engage in intellectual endeavors that advocate for the development of the whole person and active participation in a democratic community. This book will be a great resource for pre-service and in-service teachers, professors, administrators, and policy-makers in exploring a new pathway for educational reform.

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