Creating a Case Report Publishing Curriculum: Overcoming Residents’ Barriers to Scholarly Activity, One Step at a Time

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Creating a Case Report Publishing Curriculum: Overcoming Residents’ Barriers to Scholarly Activity, One Step at a Time

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BACKGROUND
- Howard Residency Programs
  - 20 residency/fellowship programs with 240 residents/fellows
- Scholarly Activities Stats
  - 2014-2015: (Dr Jones will get it)
- HUH Resident/Fellow Survey
  - > 70% satisfied with institutional support on scholarly activities (below national average)
- Intervention is Needed
  - Beyond conventional forms of support – financial, mentoring and research time release

FACULTY WRITING GROUP
- Created in Fall 2015
  - 3 program directors + 8 faculty + 1 clinical librarian
- Goals
  - Improves the quality of manuscripts by residents submitted to journals
  - Shown faculty’s response to their need
- First Initiative: Supporting Case Reports Publications
  - 1. CASE REPORT PUBLISHING CURRICULUM
  - 2. MANUSCRIPT REVIEW COMMITTEE

MANUSCRIPT REVIEW COMMITTEE
- Review Process
  - Step 1: Writing
  - Step 2: Scientific Content
  - Step 3: General

CASE REPORT PUBLISHING CURRICULUM
- Faculty Writing Group coordinated a series of workshop on case reports publications
  - Case Reports Seminar Series 2015-2016
    - Case Reports Symposium, September 2015
    - Case report workshop, October 2015
    - IRB seminar, November 2015
    - Collaborations, May 2016
  - Future Topics
    - Journal choice
    - Authorship
    - High attendance shows need and interest
  - Survey shows appreciation from faculty
- Future Plans
  - Integrating with core curriculum
  - Recording seminars for future use
  - Expanding to medical students
  - Expanding to other types of studies (e.g. chart review)

REFERENCES
- Duerinckx, C., & Delignon, Y. (2010). Expanding to other types of studies (e.g. chart review). Expanding to medical students. Recording seminars for future use.
- Friderici, R., & Friderici, J. (2004). A resident research project. Presented at the national residents and fellows meeting.

OBservations
- Writings of Residents/Fellows Showed:
  - Almost exclusive focus on content rather than communication strategy
  - Areas for potential growth with writing composition (word choice, sentence structure paragraph organization, etc.)
- Residents/Fellows Displayed:
  - An enhanced degree of confidence in writing and motivation to publish
  - High appreciation towards their learning experience and the faculty initiatives
- Faculty Reviewers Noted:
  - Satisfaction in mentoring and their own learning opportunities
  - Increased interest in collaborative/interdisciplinary research

This has been an eye-opening experience. I loved it!

It was also rewarding and beneficial to me as it provides mentoring opportunities and helps to develop medication skills.

ENHANCE
- Learn to Discover
- Wednesday, October 28, 2015

Babak Mehul MD
- MENTOR
- EFFECTIVE COVER LETTER
- and!
- in an
- COllabora>on,	
  IRB
  - seminar,	
  M.D.
  - PGY!
  - at!

4:30 p.m. > 6:30 p.m.

Damirez Abiodun, MD
- Otolorin
- Presents
- the
- for greater
- Workshops
- in PubMed
- of developing strong
- Published
- in peer;
- session!

INTERACTIVE!
- Leslie S. Jones, MD
- Howard University Hospital

Collaboration,
May 2016
IRB seminar,
November 2015
Case Reports Symposium, September 2015

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