Making Study Abroad a Winning Proposition for Pre-Tenure Faculty

William G Moseley, Macalester College
Introduction

Makemei G. Mosley

Opportunity for Pre-Tenure Faculty

Making Study Abroad a Win-Win
South African colleagues. I participated in the program as an assistant professor in 2002 and 2003 when I was the US professor in the core-curriculum with a spring beginning in 2002. My most direct involvement occurred in 2006 when I visited the University of Cape Town in the fall of 2006 and was discharged during the spring of 2007.

Background Information: The effects of globalization and the Natural Environment South Africa is a study

Research Impertinent of Junior Faculty

The University of Arizona, College of Science

William G. Meyer

Frontiers: The International Journal of Study Abroad
Collaboration with Non-U.S. Faculty

Working with our program members as the non-U.S. Faculty, the program emphasizes the necessity of the social and cultural aspect of the program. The interaction with students from different backgrounds and countries enhances the curriculum. The program focuses on the importance of cultural understanding and interaction.

One clear advantage is the ability to enhance research and learning opportunities. The program provides a unique platform for students and faculty to engage in collaborative research, which fosters innovation and creativity.

Student-Faculty Research Collaborations

Collaboration with non-U.S. Faculty provides a unique opportunity for students to expand their horizons and gain international perspectives. This collaboration enriches the learning experience and prepares students for the global landscape.

The interactions with non-U.S. Faculty offer a unique opportunity for students to develop cultural competence and global awareness, which are essential skills in today's interconnected world.
The present study examines the role of peer feedback in the development of writing skills. The findings suggest that peer feedback can significantly enhance students' writing abilities. However, the effectiveness of peer feedback depends on several factors, including the quality of feedback, the level of expertise of the peer feedback provider, and the way in which feedback is presented to the learner. Further research is needed to better understand the conditions under which peer feedback is most effective.
1435-1460. 11 Jan (Wednesdays)


Discussion 1: Land Reform in the Western Cape (10:00-10:30)

Lecture on Environmental Justice, Emerging Farmers and Land

11 Jan (Wednesdays)

and Government officials visit smallholder farms.

Day field trip to visit commercial farm near Groutwood/Engel

16 Jan (Tuesdays)

Bundy, C. 1979. The Rise and Fall of the South African


Zambia/3:4-12.


10:30-11:30 (pm)

Discussion 4: Agriculture in the Western and Eastern Cape

12 Jan (Monday)

10:05-12:15 (pm)

Discussion 4: Agriculture and Agriculture in the Western Cape (9-10:45 am)

12 Jan (Monday)

leisure. Discussion field trip sequence 1

FROM COURSE SYLLABUS (2007)

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William C. Massey
Introduction: Critical Study Abroad

University of Rochester
Steфан Sanders
Helen and William Smith College
Doug Reilly

For a Turbulent World
Critical Study Abroad

Becoming the Change We Want to See.