

CURRICULUM VITAE

Wallace E. Dixon, Jr.
6 February, 2019

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East Tennessee State University
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Education:

1990 **Ph.D.** Miami University, Oxford, OH.
Ph.D. in Experimental Psychology.
Doctoral Dissertation: *Individual Differences in Three Domains of Cognitive Development*.
Dissertation Adviser: Cecilia Shore

1987 **M.A.** Miami University, Oxford, OH.
M.A. in Experimental Psychology.
Master's Thesis: *An Investigation of Humor Appreciation in Infancy*.
Thesis Adviser: Cecilia Shore

1985 **B.A.** University of Toledo, Toledo, OH.
B.A. in Psychology. Psi Chi President.

Professional Positions:

8/06 to present *Chair and Professor, Department of Psychology, East Tennessee State University, Johnson City, TN.*

8/02 to 8/06 *Chair and Associate Professor, Department of Psychology, East Tennessee State University, Johnson City, TN.*

8/97 to 8/02 *Chair and Associate Professor, Department of Psychology, Heidelberg College, Tiffin, OH.*

8/91 to 8/97 *Assistant Professor (with Chair responsibilities beginning 8/03), Department of Psychology, Heidelberg College, Tiffin, OH.*

6/92 to 8/02 *Adjunct Assistant Professor, Department of Psychology, University of Toledo, Toledo, OH.*

8/90 to 5/91 *Visiting Assistant Professor, Department of Psychology, Georgetown College, Georgetown, KY*

Teaching Experience:

- 8/02 to present *Department Chair & Associate/Full Professor, Department of Psychology, East Tennessee State University, Johnson City, TN. Courses taught: Introduction to Psychology, Child Psychological Science, Cognitive Growth of Infants and Children, Psychosocial Growth of Infants and Children, Graduate Research Methods, Graduate Personality Theories, Graduate Seminar on Dynamic Systems Theory*
- 8/91 to 8/02 *Assistant/Associate Professor of Psychology, Department of Psychology, Heidelberg College, Tiffin, OH. Courses taught: General Psychology, Child Psychology, Experimental Psychology I and II, Cognition, the Psychological Growth of the Infant, and History and Systems of Psychology.*
- 7/91 to 8/91 *Visiting Lecturer in Psychology, Department of Psychology, Indiana University Southeast, New Albany, IN. Courses taught: Introduction to Psychology*
- 8/90 to 5/91 *Visiting Assistant Professor, Department of Psychology, Georgetown College, Georgetown, KY. Courses taught: General Psychology, Developmental Psychology, Theories of Psychology, Experimental Psychology, and Special Topics in Psychology: Piaget and Cognitive Development.*
- 6/89 to 7/89 *Instructor, Department of Psychology, Miami University, Middletown, OH. Courses taught: Introduction to Psychology.*
- 8/85 to 5/90 *Teaching Assistant, Department of Psychology, Miami University, Oxford, OH.*

Manuscripts in Preparation or Submission:

- Gouge, N., Dixon, W.E., Jr., Price, J.S., & Driggers-Jones, L.P. (Submitted). Cumulative risk as a moderator of temperament-language relationships in early school age children.
- Proctor-Williams, K., Dixon, W.E., Jr., Barber, T., Light-Newell, C., & Ringley, M. (Submitted). Rates of prelinguistic communicative behaviors at transition to first words.

Books and Book Chapters (reverse chronological order):

- Dixon, W.E., Jr. (2016). *Twenty studies that revolutionized child psychology*. Second edition. Boston: Pearson Education.
- Strahan, E., Dixon, W.E., Jr., & Banks, B. II (2010). *Parenting with reason: Evidence-based approaches to parenting dilemmas*. New York: Routledge.
- McGovern, T.V., Corey, L., Cranney, J., Dixon, W.E., Jr., Holmes, J.D., Kuebli, J.E., Ritchey, K.A., Smith, R.A., & Walker S. (2009). Psychologically literate citizens. In D.F. Halpern (Ed.), *Undergraduate education in psychology: A blueprint for the future of the discipline*. Washington, DC: APA Books.
- Halpern, D.F., Anton, B., Beins, B., Bernstein, D., Blair-Broeker, C., Brewer, C., Buskist, B., Casad, B., Dixon, W., Harper, Y., Hailstorks, R., Kite, M., Puccio, P., & Rocheleau, C. (2009). Principles for quality undergraduate education in psychology. In D.F. Halpern (Ed.), *Undergraduate education in psychology: A blueprint for the future of the discipline*.

Washington, DC: APA Books.

Dixon, W.E., Jr. (2003). *Twenty studies that revolutionized child psychology*. Englewood cliffs, NJ: Prentice Hall

Peer-Reviewed Journal Articles (reverse chronological order):

- Dixon, W.E., Jr. (2015). Anti-intellectualism and the fracking of psychology. *Training and Education in Professional Psychology, 9*, 286-291.
- Dixon, W.E., Jr., Dalton III, W.T., Berry, S.M., & Carroll, V.A. (2014). Improving the accuracy of weight status assessment in infancy research. *Infant Behavior and Development, 37*(3), 428-434.
- Dixon, W.E., Jr., Lawman, H.G., Johnson E.B.H., May, S., Patton, L.A., Lowe, A.K., & Snyder, C.M. (2012). Effects of exogenous and endogenous distracters on immediate and long-term recall in toddlers. *Infancy, 17*, 525-557.
- Wu, T., Dixon, W.E., Jr., Dalton, W., III, Tudiver, F., & Liu, X. (2011). Joint effects of child temperament and maternal sensitivity on the development of childhood obesity. *Maternal and Child Health Journal, 15*, 469-477.
- Todd, J.T., & Dixon, W.E., Jr. (2010). Temperament moderates responsiveness to joint attention in 11-month-old infants. *Infant Behavior and Development, 33*, 297-308.
- Clements, A.D., Polaha, J., Dixon, W.E., Jr., & Brownlee, J. (2008). The assessment and treatment of Attention-Deficit-Hyperactivity Disorder in Rural Primary Care: A comparison of pediatricians and family practice physicians. *Journal of Rural Mental Health, 32*, 5-17.
- Dixon, W.E., Jr., & Smith, P.H. (2008). Attentional focus moderates habituation-language relationships: Slow habituation may be a good thing. *Infant and Child Development, 17*, 95-108.
- Clements, A.D., Parker, C., Jr., Dixon, W.E., Jr., & Salley, B.J. (2007). Marshmallows used as a saliva stimulant does not affect cortisol concentrations: A palatable alternative for toddler saliva collection. *Developmental Psychobiology, 49*, 702-707.
- Dixon, W.E., Jr., Price, R.M., Watkins, M., & Brink, C. (2007). TouchStat v. 3.00: A New and improved Monte Carlo adjunct for the sequential touching task. *Behavior Research Methods, 39*, 404-414.
- Salley, B.J., & Dixon, W.E., Jr. (2007). Temperament and joint attentional predictors of language development. *Merrill-Palmer Quarterly, 53*, 131-154.
- Dixon, W.E., Jr., & Salley, B.J. (2006). "Shhh! We're tryin' to concentrate": Attention and environmental distracters in novel word learning. *Journal of Genetic Psychology, 167*, 393-414.
- Dixon, W.E., Jr., Salley, B.J., & Clements, A.D. (2006). Temperament, distraction, and learning in toddlerhood. *Infant Behavior & Development, 29*, 342-357.
- Dixon, W.E., Jr., & Smith, P.H. (2003). Who's controlling whom? Infant predictors of maternal symbolic play. *Infant and Child Development, 12*, 177-195.
- Dixon, W.E., Jr., & Smith, P.H. (2000). Links between early temperament and language acquisition. *Merrill-Palmer Quarterly, 46*, 417-440.
- Smith, P.H., Whitmore, J., Shore, W.J., Robinson, C. W., & Dixon, W.E., Jr. (2000). Infants' responses to objects representing levels of word knowledge and categorical information.

Infant Behavior and Development, 22,511-526.

Dixon, W.E., Jr. (1998). There's a long, long way to go. [Review of the book *Toward a Genetics of Language*]. *Contemporary Psychology*, 43, 264-265.

Peer-Reviewed Journal Articles (Continued):

- Dixon, W. E., Jr., Woodard, T., & Merry, M. (1998). TouchStat: A Monte Carlo program for calculating sequential touching probabilities. *Behavior Research Methods, Instruments, & Computers*, 30, 592-604.
- Dixon, W.E., Jr., & Shore, C. (1997). Temperamental predictors of 20- and 21-month linguistic style. *Infant Behavior and Development*, 20, 99-103.
- Sinsel, T.J., Dixon, W.E., Jr., & Blades-Zeller, E. (1997). The effect of psychological sex type on children's preferences for musical instruments. *Journal of Research in Music Education*, 45, 390-401.
- Smith, P.H., Dixon, W.E., Jr., Jankowski, J.J., Sanscrainte, M.M., Davidson, B., & Loboschefski, T. (1997). Longitudinal relationships between habituation and temperament in infancy. *Merrill-Palmer Quarterly*, 43, 291-304.
- Smith, P.H., Loboschefski, T., Davidson, B.K., & Dixon, W.E., Jr. (1997). Scripts and checkerboards: The influence of ordered visual information on remembering locations in infancy. *Infant Behavior and Development*, 20, 549-552.
- Bodle, J.H., Zhou, L-Y., Shore, C.M., & Dixon, W.E., Jr. (1996). Transfer of responsibility in parent-child play during the second year. *Early Development and Parenting*, 5, 185-194.
- Moser, M., Paternite, C.E., & Dixon, W.E., Jr. (1996). Late adolescents' feelings towards parents and siblings. *Merrill-Palmer Quarterly*, 42, 537-553.
- Anderson, T., & Dixon, W.E., Jr. (1995). Confirmatory factor analysis of the WISC-R with normal and psychiatric patients. *Journal of Research on Adolescence*, 5(3), 319-332.
- Dixon, W.E., Jr., & Anderson, T. (1995). Establishing covariance continuity between the WISC-R and the WISC - III. *Psychological Assessment*, 7, 115-117.
- Dixon, W.E., Jr., Matheny, A.P., & Mohr, S. (1995). Heredity and environment in phoneme articulation: Hereditary and environmental contributions to articulation proficiency. *Acta Geneticae Medicae et Gemellologiae: Twin Research*, 44, 63-73.
- Dixon, W.E., Jr., & Shore, C. (1995). Children's acquisition of language: General linguistic competence or dimensions of style? *Current Psychology*, 14, 54-68.
- Shore, C., Dixon, W.E., Jr., & Bauer, P.J. (1995). Measures of linguistic and nonlinguistic knowledge of objects in the second year. *First Language*, 44, 189-202.
- Dixon, W.E., Jr. (1994). [Review of the book *Constraints on language acquisition: Studies of atypical children*]. *Child Development Abstracts and Bibliography*, 68, 3, 93-94.
- Anderson, T., & Dixon, W.E., Jr. (1993). Factor analysis of the Rorschach in three groups of adolescent inpatients. *Journal of Personality Assessment*, 60(2), 319-332.
- Dixon, W.E., Jr., & Shore, C. (1993). Language style dimensions and symbolic play. *Journal of Play Theory and Research*, 1, 259-269.
- Dixon, W.E., Jr., & Shore, C. (1993). What shall we play?: Play content as a vehicle for mother-infant interaction. *Infant Behavior and Development*, 16, 121-125.

Dixon, W.E., Jr., & Shore, C. (1991). Measuring symbolic play style in infancy: A methodological approach. *Journal of Genetic Psychology*, 152, 191-206.

Dixon, W.E., Jr., Shore, C., & Sherman, L.W. (1990). Humor appreciation in infancy: A test of three cognitive humor theories. In S.F.D. Hughes & V. Raskin (Eds.), *Whimsy VII: Proceedings of the 1988 WHIM Conference* (pp. 24-26). Tempe, AZ: The International Society for Humor Studies.

Conference Presentations (since 2008; reverse chronological order):

Brand, R.J., Dixon, Jr., W.E., & McBee, M.T. (2019, March). *Challenging the link between early childhood television exposure and later attention problems: A multiverse analysis*. Poster submitted for presentation at the Biennial Meetings of the Society for Research on Child Development, Baltimore, MD.

Dixon, Jr., W.E., Arterberry, M.E., Farver, J.A.M., Graber, J.A., Gunnar, M.R., Marcovitch, S., Marks, A.K., Scaramella, L., & Woolley, J.D. (2019, March). *How to land that first job (and how not to)*. Panel discussion submitted for presentation at the Biennial Meetings of the Society for Research on Child Development, Baltimore, MD.

Dixon, Jr., W.E., Gouge, N.B., Driggers-Jones, L.P., Robertson, C.B., & Fasanella, N. (2019, March). *Links between cumulative risk factors and child temperament in early school age children*. Poster submitted for presentation at the Biennial Meetings of the Society for Research on Child Development, Baltimore, MD.

Driggers-Jones, L.P., & Dixon, Jr., W.E. (2019, March). *Exploring the relationship between physical activity and executive function in early childhood populations: An investigation of maternal encouragement of activity*. Poster submitted for presentation at the Biennial Meetings of the Society for Research on Child Development, Baltimore, MD.

Dixon, Jr., W.E., Driggers-Jones, L.P., & Robertson, C. (2018, July). *Infant effects on experimenter behavior*. Poster presented at the Biennial Meetings of the International Congress of Infant Studies, Philadelphia, PA.

Miramontes, V., Driggers-Jones, L.P., Dixon, Jr., W.E. (2018, July). *Joint attention and language abilities: The moderating effect of a risky temperament profile*. Poster presented at the Biennial Meetings of the International Congress of Infant Studies, Philadelphia, PA.

Rookstool, K., Long, K., Driggers-Jones, L.P., & Dixon, Jr., W.E. (2018, July). *Effects of birth order on temperament and language*. Poster presented at the Biennial Meetings of the International Congress of Infant Studies, Philadelphia, PA.

Dixon, W.E., Jr., Gouge, N.B., Price, J.S., & Driggers-Jones, L.P. (2017, April). *Household income moderates the relationship between temperament and language development*. Poster presented at the Biennial Meetings of the Society for Research on Child Development, Austin, TX.

Price, J.S., Driggers-Jones, L.P., Dixon, W.E., Jr. (2017, April). *Temperament-vocabulary links during the transition to first word production: Contrary to expectations*. Poster presented at the Biennial Meetings of the Society for Research Child Development, Austin, TX.

Dixon, W.E., Jr. (2016, May). *How to land that new job (and how not to)*. Panel chaired presented at the Biennial Meetings of the International Congress of Infant Studies, New Orleans, LA.

Musacchio, K., Anders, B., Dixon, W.E., Jr., & Price, J. (2016, May). *Infant indicators of ADHD and*

- overweight comorbidity*. Poster presented at the Biennial Meetings of the International Congress of Infant Studies, New Orleans, LA.
- Price, J., & Dixon, W.E., Jr. (2016, May). *Infant attentional processing and language acquisition: The role of posture*. Poster presented at the Biennial Meetings of the International Congress of Infant Studies, New Orleans, LA.
- Weber, J., Dixon, W.E., Jr. (2016, May). *Executive function predictors of preschoolers' talk*. Poster presented at the Biennial Meetings of the International Congress of Infant Studies, New Orleans, LA.
- Dixon, W.E., Jr., & Price, J.S. (2015, March). *Temperament vocabulary links in the third year*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Conference Presentations (Continued):**
- Dixon, W.E., Jr., Dalton, W.T., III, Price, J.S., Todaro, K., & McBee, M.T. (2014, July). *Style of parenting contributes (at least statistically) to infant weight status*. Poster presented at the Biennial Meetings of the International Society on Infant Studies, Berlin, Germany.
- Dixon, W.E., Price, J.S., & McBee, M.T. (2014, July). *Authoritarian parenting and infant negative affectivity jointly contribute to vocabulary delay in infants*. Poster presented at the Biennial Meetings of the International Society on Infant Studies, Berlin, Germany.
- Brand, R.J., & Dixon, W.E., Jr. (2013, April). *Difficulty calming predicts infant TV use and mediates the relationship between TV and later attention problems*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.
- Dixon, W.E., Jr., & Dalton, W.T., III (2013, April). *Temperamental concomitants of maternal feeding practices and beliefs in infancy*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.
- Gouge, N.B., & Dixon, W.E., Jr. (2013, April). *Temperament-language relationships during the first formal year of school*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.
- Jeffers, M.R., & Dixon, W.E. Jr. (2013, April). *RJA as a mediator of the temperament-language relationship in 15-month-olds*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA
- Dixon, W.E., Jr., Berry, S.A., Dalton, W.T., III, Williams, S.L., & Carroll, V.A. (2012, June). *To BMI or not to BMI: Height versus length in determining body mass indices in infancy*. Poster presented at the Biennial Meetings of the International Conference on Infant Studies, Minneapolis, MN.
- Dixon, W.E., Jr., West, A.J., Xie, W., Patton, L.A., Johnson, E.B. (2012, June). *Effortful control as an information funnel for short-term recall at 21-months*. Poster present at the Biennial Meetings of the International Conference on Infant Studies, Minneapolis, MN.
- Tucciarone, J.T., Dixon, W.E., Jr., & Fleahman, A.N. (2012, June). *Recalling "Make-a-Gong": What's so special about target action #4*. Poster present at the Biennial Meetings of the International Conference on Infant Studies, Minneapolis, MN.
- Jeffers, M., & Dixon, W.E., Jr. (2012, April). *RJA as a mediator of temperament-language relationships*

in 15-month olds. Poster presented at the Appalachian Student Research Forum, Johnson City, TN. **First place award winner, social sciences division.

Musacchio, K., Dixon, W.E., Jr., & Dalton, W.T., III (2012, April). *Executive function as a moderator of obesity in infancy*. Poster presented at the Appalachian Student Research Forum, Johnson City, TN. **Second place award winner, social sciences division.

Tucciarone, J., Dixon, W.E., Jr., & Fleahman, A. (2012, April). *Recalling "make-a-gong": What's so special about target action #4*. Poster presented at the Appalachian Student Research Forum, Johnson City, TN.

Carroll, V.A., Dalton, W.T., III, & Dixon, W.E., Jr. (2012, February). *Child temperament and parenting style as contributors to maternal feeding practices*. Poster presented at the 6th Annual Posters at the State Capitol Event, Nashville, TN.

Qualls, J., Vaughn, N., Wiggins, A., Proctor-Williams, K., & Dixon, W.E., Jr. (2011, November). *Child temperament, child communicative intent and parental responsivity*. Poster presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.

Conference Presentations (Continued):

- Dixon, W.E., Jr., & Lawman, H.G. (2011, October). *Effects of exogenous and endogenous distraction on long-term recall in toddlers*. Paper to be presented at the Biennial Meetings of the Cognitive Development Society, Philadelphia, PA.
- Brand, R.J., Hardesty, S., & Dixon, Jr., W.E. (2010, March). *Toddlers' difficulty temperament predicts television use*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Wu, T., Dixon, W.E., Jr., Dalton, W.T., III, Tudiver, F., Liu, X., & Liu, J. (2009, November). *Joint effects of child temperament and maternal sensitivity on the development of childhood obesity*. Paper presented at the Annual Meeting and Exposition of the American Public Health Association, Philadelphia, PA.
- Dixon, W.E., Jr. (2009, March). *Toward an attention-competition model of temperament-language relationships*. In A.N. Blankson (Chair), *Causative influences of temperament on language acquisition*. Symposium conducted at the Biennial Meetings of the Society for Research in Child Development, Denver, CO.
- Dixon, W.E., Jr., Lingerfelt, K., Russell, R., & Clements, A.D. (2009, March). *Temperament moderates the learning of pretend play sequences at 15 months*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Denver, CO.
- Dixon, W.E., Jr., Shore, C., Bartlett, R.M., McIntyre, Page, M., Brakke, K.E. (2009, March). *Developmental perspectives from the APA National Conference on Undergraduate Education in Psychology*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Denver, CO.
- Ostrovsky, N., & Dixon, W.E., Jr. (2009, March). *Child Behavior Questionnaire: Ukrainian Version*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Denver, CO.
- Clements, A.D., Acuff, A.L., Dixon, W.E., Jr., & Snyder, C. (2008, April). *Maternal and child temperament and parenting style*. Poster presented at the Conference on Human Development, Indianapolis, IN.
- Clements, A.D., Dixon, W.E., Jr., & Abel, H. (2008, April). *The utility of a very brief screen to identify difficult children*. Poster presented at the Conference on Human Development, Indianapolis, IN.
- Dixon, W.E., Jr., Lawman, H., Lowe, A., Abel, H., & Stott, H. (2008, March). *Temperament moderates cognitive function at 15 months*. Poster presented at the Biennial Meetings of the International Conference on Infant Studies, Vancouver, BC.
- Dixon, W.E., Jr., Lowe, A., Caldwell, B., Lawman, H., & Clements, A. (2008, March). *Temperament moderates novel word learning at 15 months*. Poster presented at the Biennial Meetings of the International Conference on Infant Studies, Vancouver, BC.
- Todd, J., & Dixon, W.E., Jr. (2008, March). *Temperament moderates responsiveness to joint attentional bids at 11 and 14 months*. Poster presented at the Biennial Meetings of the International Conference on Infant Studies, Vancouver, BC.

Ad Hoc Peer Reviewer:

<i>Developmental Psychology</i>	<i>Journal of Experimental Child Psychology</i>
<i>Infant Behavior and Development</i>	<i>Child Development</i>
<i>Merrill-Palmer Quarterly</i>	<i>Infant and Child Development</i>
<i>Social Development</i>	<i>Journal of Reproductive Psychology</i>
<i>Imagination, Cognition, & Personality</i>	<i>Reproductive and Infant Psychology</i>
<i>Psychomusicology</i>	<i>Infant Mental Health Journal</i>
<i>Journal of Child Language</i>	<i>Journal of Developmental and Behavioral Pediatrics</i>

Graduate Advisory Committees:

Doctoral Dissertation, Lauren Driggers-Jones, ETSU, 2018, Chair
Doctoral Dissertation, Jaima Price, ETSU, 2017, Chair
Doctoral Dissertation, Natasha Gouge, ETSU, 2011, Member
Doctoral Dissertation, Christopher Robinson, University of Toledo, 2002, Member
Doctoral Dissertation, Deveraux Poling, University of Toledo, 2001, Member
Doctoral Dissertation, Nancy Fortuna, University of Toledo, 1992, Member
Preliminary Project, Marissa Jones, ETSU, 2018, Member
Preliminary Project, Lauren Driggers-Jones, ETSU, 2017, Chair
Preliminary Project, Jaima Price, ETSU, 2016, Chair
Preliminary Project, Bret Eschman, ETSU, 2015, Member
Preliminary Project, Jeffrey Ellison, ETSU, 2011, Member
Preliminary Project, Natasha Gouge, ETSU, 2011, Member
Master's Thesis, Chelsea Robertson, ETSU, 2017, Chair
Master's Thesis, Lauren Driggers-Jones, ETSU, 2015, Chair
Master's Thesis, Jaima Price, East ETSU, 2013, Chair
Master's Thesis, Brittany Colquitt, ETSU, 2013, Member
Master's Thesis, Nelly Ostrovsky, ETSU, 2009 Chair
Master's Thesis, Sarah (May) Berry, ETSU, 2008, Chair
Master's Thesis, Natasha (Benfield) Gouge, ETSU, 2008, Chair
Master's Thesis, Leslie (King) Patten, ETSU, 2008, Chair
Master's Thesis, Jessica Scott, ETSU, 2006, Chair
Master's Thesis, Vicky Puckett, ETSU, 2005, Chair
Master's Thesis, Brenda Salley, ETSU, 2005, Chair
Master's Thesis, Yashica Woods, ETSU, 2005, Chair
Master's Thesis, Christy Carr, ETSU, 2005, Member
Master's Thesis, Niles Cruz, ETSU, 2005, Member
Master's Thesis, Stacey Sue Shull, University of Toledo, 2002, Member
Master's Thesis, Cindy Yamakoski, University of Toledo, 2000, Member
Master's Thesis, Brenda Davidson, University of Toledo, 1996, Member

Senior Honors Theses Chaired

Hanna Manis, ETSU, 2017
Kyla Faust, ETSU, 2017
Nicholas Fasanello, ETSU, 2016
Jacquelyn Weber, ETSU, 2014
Katherine Musacchio, ETSU, 2013

Brandy Anders, East Tennessee State University, 2013
Cassandra Valerio, ETSU, 2012
Elizabeth Harkleroad, ETSU, 2005
Nelly Ostrovsky, ETSU, 2004

Campus Service Committees:

- 2018 – present Chair, BRAIN (Building Resiliency through ACES-Informed Networking) Trust
- 2015 – 2017 Chair, ETSU Council of Academic Chairs
- 2015 – 2017 Co-Chair, ETSU Strategic Planning Committee
- 2015 – 2017 Member, President’s Ad Hoc Committee on Budgetary Revision II
- 2015 – 2017 Member, Interim University Council
- 2015 – 2017 Member, Academic Council
- 2013 – 2015 Member, President’s Ad Hoc Committee on Budgetary Revision I
- 2013 – Present Arts & Sciences Representative to the ETSU Council of Academic Chairs
- 2010 Chair, Chair of Department of Social Work Search Committee
- 2004 – 2006 Member, J.H. Quillen Veterans Affairs Medical Center Biomedical Research Corporation Board of Directors
- 2003 – 2010 Chair, Campus APA CE (American Psychological Association, Continuing Education) Review Committee
- 2003 – 2004 Department of Mathematics 5-Year Evaluation Team
- 2003 – 2004 Dean of Arts & Sciences Search Committee
- 2002 – Present Numerous Departmental Committees, including Graduate and Undergraduate Curriculum Revision Committees, Honors-in-Discipline Committee, Graduate Policies Committee, Clinical & Experimental Ph.D. Steering Committees, 20+ Search Committees
- 2002 – 2010 Member, Center for Early Childhood Executive Council
- 2002 – 2010 Graduate Council, Review and evaluate matters related to graduate education including graduate curricular revisions, graduate faculty appointments, policy, and procedures
- 2002 – 2007 Chair (2003 to 2007), Graduate Faculty Subcommittee, review applications for graduate faculty appointments, make recommendations to full graduate council

Professional Service and Organizational Memberships:

- 2013 – 2016 Council of Graduate Departments of Psychology (COGDOP), Board of Directors
Chair, Board of Directors (June 2014 to February 2016)
- 2009 – 2014 APA Commission on Accreditation, Commissioner
- 2002 – 2014 International Society on Infant Studies, Undergraduate Research Committee,
Chair
- 2008 – 2010 APA Board of Educational Affairs, Steering Committee for National Conference
on Undergraduate Education in Psychology
- 2008 – 2011 COGDOP, Board of Directors
- 2007 – 2011 Tennessee Psychological Association, Rural Health Coordinator for State of
Tennessee
- 1999 Project Kaleidoscope, F21 Class of 1999
- 1993 – present Division 2, American Psychological Association, Member
- 1986 – present International Congress for Infant Studies (ICIS), Member
- 1986 – present Society for Research in Child Development, Member

Grants & Awards:

- 2016 ETSU College of Arts & Sciences Distinguished Service Award
- 2015 ETSU Presidential Fellow
- 2015 American Association of State Colleges and Universities, Emerging Leaders Program,
Inaugural Class Selectee
- 2011 ETSU Research Development Committee Large Grant (\$10,000)
- 2010 National Institute of Child and Human Development, Grant # 5R13HD065413-02
“International Conference on Infant Studies – 2010-2014” (\$30,000 total costs), PI, Funded
- 2010 ETSU Research Development Committee Small Grant (\$1500)
ETSU College of Arts & Sciences Distinguished Service Award
- 2008 National Institute of Child and Human Development, Grant # 1R13HD058442
“International Conference on Infant Studies - 2008” (\$10,000 total costs), PI, Funded
- 2005 Tennessee Board of Regents Academic Leadership Institute, Inaugural Class Selectee
(RALI Class of 2005)
- 2005 National Institute of Child and Human Development, Grant #1R13HD053178
“International Conference on Infant Studies - 2006” (\$10,000 total costs), PI, Funded.
- 2004 National Institute of Child and Human Development, Grant #1R13HD046449
“International Conference on Infant Studies” (\$6000 total costs), PI, Funded

W.E. Dixon, Jr.

Health Resources and Services Administration, Contract# HHS230200412025P,
"Clinical Psychology Doctoral Program Development" (\$12,000 total costs), PI, Funded

Grants & Awards (Continued):

- 2003 National Institute of Child and Human Development, Grant #1R15HD043865
"Temperament, Distraction, and Early Vocabulary" (\$146,000 total costs), PI, Funded
ETSU Research Development Committee Major Grant (\$5500)
ETSU Research Development Committee Travel Grant (\$500)
- 2002 ETSU Research Development Committee Travel Grant (\$500)
- 2002 Heidelberg Faculty Release Time Award
- 2001 Heidelberg College Distinguished Scholarship Award
Heidelberg Faculty Release Time Award
Heidelberg College Aigler Summer Research Grant (\$1100)
- 2000 Ohio Department of Health Welcome Home and Statewide Training Grant (\$15,000)
Aigler Summer Research Grant (\$1100)
- 1999 Ream-Paradiso Distinguished Teaching Award (\$2000)
- 1998 Heidelberg Faculty Release Time Award (~ \$2200)
- 1997 Heidelberg College Sabbatical Award
Heidelberg Faculty Release Time Award
- 1995 Heidelberg Faculty Release Time Award
- 1994 Heidelberg College Aigler Summer Research Grant