
Contact Information for Virginia Norris Exton

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Education

2008 Ed.D, Curriculum and Instruction
Utah State University, Logan, UT

A qualitative case study of developing teacher identity among American Indian secondary teachers from the Ute Teacher Training Program. Dissertation for Utah State University.
Major Professor, Dr. Janice Hall.

1972 MA, English Teaching
Stanford University, Palo Alto, CA

1971 BA, English
Skidmore College, Saratoga Springs, NY

Teaching Positions

2008-present Utah State University Uintah Basin, Vernal, UT
Assistant Professor, School of Teacher Education and Leadership

1996-2008 Utah State University Uintah Basin, Vernal, UT
Lecturer, Department of English
Writing Center Director, Uintah Basin Campus
Adjunct Instructor, Department of English

1999-2000 Uintah High School, Vernal, UT
English Teacher, grades 10-12

1989-1996 Teton High School, Driggs, ID
English and Drama Teacher, Grades 9-12

1983-1985 Teton County School District, Driggs, ID
Director, Migrant Education Program, Grades K-12

1975-1983 National Outdoor Leadership School, Lander, WY
Curriculum Director, Field Instructor

Grant Proposals

- 2011 American Indian Professional Development Program, CFDA 84.299B. Office of Elementary and Secondary Education, Department of Education. Jim Barta, PI; Virginia Norris Exton & Marilyn Cuch, Co-PIs. Unfunded. [\$1.2 million in potential grant funding per project; ranked #14 of 59 proposals; ten projects were funded]
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Professional Associations

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|--------------------------|---|
| <i>Member</i> | Educational Research Association, 2009-present
International Reading Association, 2010-present
Modern Language Association, 2009-present
National Council of Teachers of English, 1989-present |
| <i>Board Member</i> | Uintah Schools Foundation, 2008-present |
| <i>Past Board Member</i> | Utah Council of Teachers of English, 1999-2002 |
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Honors

- 2009 Innovative Practices Award, USU Regional Campuses & Distance Education
2005 Instructor of the Year, USU Regional Campuses & Distance Education
1999 Certificate of Excellence, Utah Council of Teachers of English
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RESEARCH/SCHOLARSHIP

Publications

- Barta, J., Cuch, M., & Exton, V. (Dec. 2011—in press). When numbers dance for mathematics students: Culturally responsive mathematics instruction for Native youth. In S. Gregory (Ed.), *Voices of Native American Educators* (pp. 147-168). Lanham, MD: Lexington Books.
- Exton, V.N. (March 2011). Creating an education pipeline: Training American Indian teachers. *Journal of Indigenous Research*. Retrieved Mar. 3, 2011 from: <http://digitalcommons.usu.edu/kicjir/vol1/iss1>.
- Blackstock, A. & Exton, V.N. (2005). Drive-by English: Teaching college English to high school students via interactive TV. *Teaching English in the Two-Year College*, 32, 379-389.

Research Presentations—National and Regional

Exton, V.N. & Foley, L. (October 2011). *Paraprofessionals-to-teachers: Toward better practice in teacher certification programs*. A symposium for the Northern Rocky Mountain Educational Research Association annual conference: Jackson, WY.

Exton, V. & Blackstock, A. (October 2010). *Teaching technical writing in the Federal workplace: G.I.S. as a second language*. Rocky Mountain Modern Language Association annual conference: Albuquerque, NM.

Foley, L. & Exton, V.N. (October 2009). *Paraeducator to certified teacher: A rural teacher education program*. A symposium for the Northern Rocky Mountain Educational Research Association annual conference: Jackson, WY.

Blackstock, A., Exton, V.N., & Olsen, L. (March 2009). *Using airwaves to enhance learning: USU's distance-delivered English Education degree*. Conference on College Composition & Communication annual conference: San Francisco, CA. [included student participation]

Exton, V.N. (October 2008). *Pulling together to improve American Indian teacher education*. National Indian Education Association annual conference: Seattle, WA. [included student participation]

Exton, V.N. (March 2007). *Virtual spaces: Peer review in the online writing center*. Rocky Mountain Peer Tutor Conference: Ogden, UT. [included student participation]

Exton, V.N. (March 2005). *Open wide the gates: Accessing college composition from high school classrooms*. Conference on College Composition & Communication annual conference: San Francisco, CA.

Meeks, L., Blackstock, A., & Exton, V.N. (November 2003). *Partners in distance learning: College English for high school seniors*. National Council of Teachers of English annual conference: San Francisco, CA.

Invited Presentations and Inservices

Exton, V.N. (April 2011). *Effective program design for paraeducators: Exploring student self-efficacies in teacher education*. Uintah Basin Research Conference: Vernal, UT.

Blackstock, A., Exton, V.N., & Straight, N. (August 2010). *Strengthening portfolios through persuasive writing*. RCDE annual retreat: Logan, UT.

Invited Presentations and In-services (continued)

Exton, V. (August 2010). *Low-tech course management: Using discussion boards, blogs, and journals in Blackboard*. TEAL Annual Retreat: Logan, UT.

Exton, V.N. (May & November 2009; June & August 2010). *Writing on demand: Strategies for passing the USU writing exam*. Para-educator Pre-program Preparation Workshops [broadcast statewide]: Vernal, UT.

Exton, V.N. (April 2009). *Native American teacher education: Strategies for the future*. Uintah Basin Research Conference: Vernal, UT.

Exton, V.N. (November 2008). *Edu-speak: Keeping up with the terminology of education*. USU Uintah Basin Teaching Excellence & Scholarship Project: Vernal, UT.

Blackstock, A. & Exton, V.N. (April 2004). *Strategies for preventing, detecting, and dealing with plagiarism*. RCDE annual retreat: Logan, UT.

Exton, V.N. (April 2002). *Off the grid: Serving the needs of non-traditional ESL students*. Uintah Basin Research Conference: Vernal, UT.

Invited Publications

Exton, V.N. (2009, spring issue). Retaining secondary education students beyond the classroom. Retention and Student Success, 3. Retrieved March 2, 2009 from:
<http://www.usu.edu.rfye/newsletter/2009Spring/secondary.cfm>.

Exton, V.N. (2004). Native teachers for Native peoples. *Utah State Magazine*, 10, 8-9.

TEACHING

Courses taught

General education courses:

ENGL 1010	Composition
ENGL 2010	Argumentative Writing

Upper division undergraduate courses required for English Teaching majors:

ENGL 3440	Creative Nonfiction Writing
ENGL 3520	Multicultural American Literature
ENGL 4500	Teaching Writing
ENGL 4510	Teaching Literature

Courses Taught (continued)

Upper division undergraduate courses required for secondary education:

- SCED 3600 Teaching English
- SCED 4200 Reading, Writing, & Technology

Graduate courses:

- SCED 5830 English Teaching Methods
- TEAL 6310 Content Area Reading and Writing

Graduate committees

Doctoral committee member for Melanie Landon-Hays, fall 2009-present.

SERVICE

University Service

Faculty Diversity, Development, & Equity Committee of the Faculty Senate
(Jennifer Duncan, chair), 2010-present.

TEAL representative, English Education committee, English Department
(Steve Shively, chair), 2008-2011.

SCED Core Courses Evaluation Committee, TEAL
(Kay Camperell, chair), 2008-2010.

Teaching Excellence & Scholarship Project, USU Uintah Basin
(Lianna Etchberger, chair) 2008-2009.

University-related Community Service

Uintah Schools Foundation (USU representative), 2008-present.