

Virginia (Ginny) Sievers Green, OTD, OTR/L
CURRICULUM VITAE

Biographical Information

Business Address: 2004 Randolph Ave
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Education

Name and Location of Institution	Discipline	Degree, Year
University of Southern California, Los Angeles, CA	Occupational Therapy	OTD, 2010
University of Southern California, Los Angeles, CA	Occupational Therapy	MA, 2009
University of Wisconsin, Madison, WI	Communicative Disorders	BS, 2006
University of Wollongong, Wollongong, Australia		Fall 2005

Certification and Licensure

Certifying/Licensing Body	Number	Dates
NBCOT Certification	259171	2009 – Present (Exp. 3/30/2024)
Minnesota State OT License	104617	2014 – Present (Exp. 12/31/2024)

Professional Positions

St. Catherine University, St. Paul, MN 2021-present
Assistant Professor, Capstone Coordinator, Level I Fieldwork Coordinator

- ♦Design, teach, evaluate, and revise evidence-based and current course content.
- ♦Establish and renew doctoral capstone policies with faculty, oversee capstone processes, and ensure the Capstone program reflects the sequence and scope of content in the curricular design.
- ♦Coordinate Level I fieldwork experiences for students, ensuring reflection of sequence and scope of content in the curricular design.
- ♦Coordinate Doctoral Capstone Experiences for entry-level OTD students and engage OTD faculty, students, and community partners in capstone decisions and activities.

EmpowerU, LLC, Minneapolis, MN 2016 - present
Co-Founder, Occupational Therapist

A proven eLearning solution that increases high school student resilience, persistence, and outcomes.

- ♦Developed, with a multidisciplinary team, an evidence-based online course to help high school students increase resiliency, implement healthy habit change, and improve emotional well-being.
- ♦Successfully launched the course into over 10 high schools, including a nationwide online high school. 93% of students taking the course made significant progress toward their individualized goals.
- ♦Taught students and provided daily advising and mentoring, assisting students in setting and achieving their personal goals.
- ♦Revised the course as needed to reflect most current evidence-based practice.
- ♦Identified key performance indicators, created reporting, and analyzed data to inform course improvements to drive students' results.

- ◆Participated in business development activities, including meeting with potential customers and presenting at industry conferences.
- ◆Developed marketing materials including website content, brochures, emails, and marketing presentations.

Elevate Wellness, LLC, Minneapolis, MN
Co-Founder, Occupational Therapist

2015-2019

Individual therapy and group programs providing teens and young adults with strategies to build resilience and meet personal goals through the use of healthy habit change, social cognition training, and wellness practices.

- ◆Developed program and curriculum for wellness and empowerment programs for pre-teen and teenage girls, including course objectives, course materials and handouts, hands-on activities, and use of evidence-based strategies.
- ◆Implemented curriculum with pre-teen and teenagers in school settings that were run through community education and private settings.
- ◆Cultivated relationships with community education leadership to build awareness for the program and to drive enrollments.
- ◆Provided individual coaching sessions for clients in order to assist with healthy habit change by improving awareness and teaching the use of strategies to increase positive thinking and wellness and improve overall well-being.
- ◆Performed a program evaluation for the Tri 4 Schools Exercise to Achievement program and provided recommendations for program improvement based on evidence-based research.
- ◆Participated in business development and marketing for company programming including partner meetings, contributing to public relations, developing a website, and creating a social media presence.

The Madison Center, Excelsior, MN
Occupational Therapist

2014-2017

Non-profit outpatient pediatric speech and occupational therapy center.

- ◆Provided outpatient pediatric occupational therapy services to clients, preschool to age twenty-one.
- ◆Developed, marketed, and led weekly yoga and wellness classes to provide a meaningful group activity and physical activity opportunity for teens with developmental disabilities.
- ◆Assisted with the clinic's administrative functions, such as planning, organizing, and creating new policies and procedures.

Robbinsdale Rehab and Care Center, Robbinsdale, MN
Occupational Therapist
Skilled Nursing Facility

2014

- ◆Provided occupational therapy services to adults with a variety of diagnoses in a subacute and long-term care setting.

Azura of Lakewood, Lakewood, CO
Occupational Therapist
Lead Occupational Therapist
Subacute rehabilitation facility

2010-2011

2011-2014

- ◆Led a team of over twenty occupational therapists and occupational therapist assistants.

- ◆Developed and implemented cardiac wellness program for patients with congestive heart failure beginning with rehabilitation and continuing into the home environment with home health care, with the goal of decreasing future rehospitalizations.
- ◆Developed and implemented weekly wellness groups in order to promote health and prevent progression of existing conditions.
- ◆Provided occupational therapy services to adults with a variety of diagnoses in a subacute rehabilitation setting.
- ◆Contributed to a community based management program for 27 skilled beds with a nurse manager and social worker counterpart.

Motor Milestones, Denver, CO

2011

Occupational Therapist

Early intervention occupational, physical, and speech therapy services

- ◆Provided in-home occupational therapy early intervention services to children, birth to three years old.
- ◆Attended and contributed to monthly interdisciplinary meetings.

University of Southern California Occupational Therapy Faculty Practice, Los Angeles, CA
Graduate Assistant, Occupational Therapist

2009-2010

Outpatient occupational therapy, birthplace and home of Lifestyle Redesign®, preventative and wellness-based occupational therapy

- ◆Implemented Lifestyle Redesign® (LRD) occupational therapy programs including weight management, LRD for the college student, and smoking cessation.
- ◆Assessed and assisted clients with health-promoting habit and routine change.
- ◆Developed and implemented LRD smoking cessation maintenance and relapse prevention program during clinical residency.
- ◆Marketed smoking cessation programming to patient referral sources, university students, and the general public.

University of Southern California, Division of Occupational Science and Occupational Therapy
Los Angeles, CA

2008-2009

Student Ambassador

- ◆Assisted with USC occupational therapy admissions, student inquiries and tours
- ◆Tabled at graduate school and high school fairs to promote USC and occupational therapy
- ◆Coordinated and contributed to two stress management events at the USC recreational center

Professional Affiliation and Professional Service

American Occupational Therapy Association (AOTA)	2007-present
Minnesota Occupational Therapy Association (MOTA)	2021-present
National American University OTA Program Advisory Board	2013-2014
Representative Assembly Page at AOTA conference, Long Beach, CA	2008
National Student Speech Language and Hearing Association (NSSLHA)	2004-2006
Pre-Occupational Therapy Student Organization (POTSO)	2005-2006

Presentations and Teaching Experience

Coss, D., Fleming, J., Green, V., Persons, K. (2023, November). *Creative Supervision Across Student Learning Experiences in Primary Care*. AOTA Education Summit, Denver, CO. (accepted)

Grabanski, J., Green, V., Huntley, K., Jones, T. (2023, October). *Capstone Panel- Meeting the needs of your setting: "That's a great idea but we just don't have time"*. MOTA Annual Conference, St. Cloud, MN.

Grabanski, J., Green, V., Jones, T. (2023, October). *Leadership is for Everybody: Why We Need a New Breed of Leaders in OT and How the OTD Can Help Meet this Goal*. MOTA Annual Conference, St. Cloud, MN.

Coss, D., de Sam Lazaro, S., Green, V., Persons, K., Wickboldt, T. (2022, April). *Community-based Experiential Learning: From Classroom to Capstone*. AOTA Inspire Conference, Kansas City, MO.

Brady, K., Green, V., Oldenburg, H., Persons, K. (2022, April). *Program Overview & Optimizing Your Role as an Educator*. Webinar.

Grabanski, J., Green, V., Jones, T. (2021, May). *How an OTD Capstone Student Can Benefit Your Organization*. Webinar.

Green, V., & Master, A. (2019, April). *A Road to a Fulfilled Life- Building Perseverance and Life Balance for the Discouraged Student*. Minnesota School Counselor Association Annual Conference, St. Paul, MN.

Green, V. (formerly Sievers), & Master, A. (2016, February). *Executive Function Through Play*. ELEA Early Childhood Educators Conference, Edina, MN.

Green, V. (formerly Sievers), & Master, A. (2015, June). *Wellness and Empowerment Program for Girls*. Social Thinking® 8th Annual Global Providers Conference, San Francisco, CA.

Green, V. (formerly Sievers), & Master, A. (2015, February). *Executive Function Through Play*. ELEA Early Childhood Educators Conference, Edina, MN.

Green, V. (formerly Sievers) (2013, July). Undergraduate Guest Lecture: *OT, Habit Change, and Wellness*. Human Development at University of Colorado, Denver, CO.

Green, V. (formerly Sievers) (2010). Graduate Guest Lecture: *Smoking Cessation*. Lifestyle Redesign® at University of Southern California, Los Angeles, CA.

Green, V. (formerly Sievers), & Perea, C. (2010). *Lifestyle Redesign® Smoking Cessation and Relapse Prevention*. Poster Presentation, USC Herman Ostrow School of Dentistry Research Day, Los Angeles, CA.

St. Catherine University Courses

OCTH 6010 Seminar A: Entering the Profession

2021, 2022

OCTH 6020 Seminar B and Level I Fieldwork: Psychological and Social Factors Impacting

Performance	2022
OCTH 6030 Seminar C and Level I Fieldwork: Practice Reflection	2021, 2022
OCTH 8100&8150 Capstone Experience A&B	2021, 2022

*Note: The programs with EmpowerU, Elevate Wellness, The Madison Center, and Azura of Lakewood include classroom or online teaching experience to diverse student groups from 2010-present.

Program and Curriculum Development

Dorn, K., Green, V., Master, A. (2016-2020). *EmpowerU*. An evidence-based online course helping high school students increase school performance, implement healthy habit change, and improve emotional well-being. Minneapolis, MN.

Green, V., & Master, A. (2015-2017). *Wellness and Empowerment Program for Girls*. Elevate Wellness, Minneapolis, MN.

Green, V., & Master, A. (2016). *Let's Move!* Elevate Wellness, Minneapolis, MN.

Green, V., & Master, A. (2016-2017). *Being Mindful in Your Every Day*. Elevate Wellness, Minneapolis, MN.

Green, V., & Master, A. (2016-2017). *Gear Up For School*. Elevate Wellness, Minneapolis, MN.

Green, V. (2014-2017) Weekly yoga or wellness classes for pre-teen and teenage clients with mild to moderate developmental disabilities. The Madison Center, Excelsior, MN.

Green, V. (formerly Sievers) (2013-2014) Cardiac Wellness Program for patients with congestive heart failure. Azura of Lakewood, Lakewood, CO.

Green, V. (formerly Sievers). (2011-2014). Weekly wellness groups for subacute rehabilitation patients. Azura of Lakewood, Lakewood, CO.

Green, V. (formerly Sievers), (2009-2010) Doctorate portfolio/program manual: *Lifestyle Redesign®: Maintenance and Relapse Prevention*. University of Southern California Occupational Therapy Faculty Practice, Los Angeles, CA.

Christiansen, K., Green, V. (formerly Sievers), Lin, M., McNulty, M., Memmer, M. (2008-2009). Stress Management events for undergraduate and graduate students at the USC recreational center. University of Southern California Occupational Therapy Department, Los Angeles, CA.

Publications

Green, V., Grohman, S., Hiestand, E., Park, A. (2022, November). Community-Based Practice to Increase Holistic Care. *OT Practice*. In-press.

Research Contributions

Examining the impact of far infrared technology in addition to pain management education on quality of life in older adults. St. Catherine University, 2021-2022.

Doctoral Committees

Greene, S. (2021). *Mental Health and Adolescence: The Role of Occupational Therapy in Mental Health Promotion*.

Busker, S. (2021). *Trauma Informed Care Education for Students Providing Care to Latina Survivors of Sexual Trauma in Primary Care Clinic Setting*.

Sioui Nation, D. (2021). *Increasing Accessibility for Postsecondary Students with Mental Health Conditions*.

Vang, T. (2021). *Mental Health Advocacy in the Hmong Community*.

McGuire, J. (2022). *Positive Postsecondary Education Outcomes: It Is More Than Intervention*.

Homan, M. (2022). *Implementing Research Study on Older Adult Quality of Life Using Pain Education and Far Infrared Technology*.

Professional and Service Activities

REal TREAT Task Force, St. Catherine University	2023-present
AOTA AESIS DCC Mentorship Program	2022-2023
Graduate Student Support Task Force, St. Catherine University	2023
Virginia C. Stoffel Occupational Therapy Endowed Leadership Award Committee	2022-2023
Experiential Learning Committee (Lead), OSOT Department, St. Catherine University	2022-present
Fieldwork Committee (Member), OSOT Department, St. Catherine University	2021-2022
Capstone Committee (Lead), OSOT Department, St. Catherine University	2021-2022
Clinical Field and Education Team (Member), HSSH, St. Catherine University	2021-present
Occupational Therapy Lead Team, OSOT Department, St. Catherine University	2021-present

Additional Training and Certifications

CITI Training	2022
Exxat Training Sessions	2021, 2023
AOTA Fieldwork Educator Certification	2021
Foundations of Teaching in Online Environments, St. Catherine University	2021
Foundations of Course Design in Online Environments, St. Catherine University	2021
Faculty Development in Healthcare, Simulation Part 1 and 2, St. Catherine University	2021
VoiceThread Universal Design for Learning (UDL) Workshop	2021
Integrated Approach to Wellness Yoga Calm certification	2014
Physical Agent Modalities certification	2012
Social Communication Emotional Regulation Transactional Support certification	2006

Honors and Awards

Staff Club Scholarship, awarded to high performing USC graduate students	2009
Pi Theta Epsilon honors society, Vice President	2008
Scholarship to attend AOTA/NBCOT National Student Conclave, Chicago, IL	2008
Phi Kappa Phi honors society	2005
Recipient of merit-based travel award to study abroad	2005
National Society of Collegiate Scholars	2004
Dean's List	2003 – 2006
Phi Eta Sigma Honors Society	2003

Curriculum Vitae Addendum

Current Areas of Teaching Responsibility

Area of Teaching	Date
Experience: Capstone Experience A/B, Seminar A, Seminar B, Seminar C	2021-2023
Continuing Education The Future Therapist: Developing Professional Identity in Graduate OT Students in Preparation for Practice, AOTA Conference short course AOTA 2022 Spring Academic Leadership Council Meeting AOTA 2021 Fall Academic Leadership Council Meeting AOTA 2021 Spring Academic Leadership Council Meeting AOTA Fieldwork Education Certificate MOTA Fieldwork During a Pandemic: Building a New Approach WOTA The New AOTA Fieldwork Performance Evaluation Form	2022 2022 2021 2021 2021 2021 2021
Scholarship	
Professional Development Goal: Modify (as appropriate) and implement Seminar A, B, and C courses; update Capstone Experience courses based on feedback from third class of capstone students, mentors, and advisors, and continue Capstone Faculty Advisors Transition Program.	

Content Delivery Method

Content Delivery Method	Date
Online/Distant/Hybrid Learning:	
Continuing Education: Canvas online platform training Basic Canvas Navigation Using the Quality Assurance Checklist Using the Canvas Templates Integrating Learning Tools in Canvas Advanced Topics in Canvas Voicethread Universal Design for Learning (UDL) Workshop Vital Brightspace D2L Skills for Faculty Advanced Vital Brightspace D2L Skills for Faculty Foundations of Online Teaching course, St. Catherine University Foundations of Course Design for Online Environments course, St. Catherine University	2022 2021 2021 2021 2021 2021
Scholarship	
Professional Development Goal: Transfer courses into Canvas platform, use Canvas effectively for each course	
Simulation/Lab/Service Learning/PBL: Seminar A, Seminar B, Seminar C, Seminar D PBL Facilitator	2021-2023
Continuing Education: I-SAIL Simulation Collaboration event attendance Faculty Development in Healthcare, Simulation Part 1 and 2 Simucase Information Session Faculty Development in Healthcare Simulation: Webinar Series PBL Facilitator Training	2023 2021 2021 2021 2021
Scholarship	

Professional Development Goal: Complete updates to PBL facilitator and student manuals, including additional prompts for improved, consistency among external PBL facilitators; contribute to updated Pod Leader Duties and Roles document and assist with implementation	
Classroom Management/Active Learning	
Continuing Education OT's Role in Addressing the Mental Health Crisis on College Campuses, AOTA Inspire Conference	2023
Centering Belonging and Growth in our Learning Environments, St. Catherine University	2022
Foundations of Teaching in Online Environments Workshop	2021
Scholarship MOTA Annual Conference 1-hr presentation, Leadership is for Everybody: Why We Need a New Breed of Leaders in OT and How the OTD Can Help Meet This Goal	2023
Professional Development Goal: Observe additional classes in the OSOT Department	
Coordination/Facilitation/Advising: Level I Fieldwork Coordinator, Capstone Coordinator, advisor to 2 students in 2021 entry cohort, 15 students in 2022 entry cohort, and 7 students in 2023 entry cohort	
Continuing Education Innovative Clinical Fieldwork: Thinking out of the box, Association of Schools Advancing Health Professions Clinical Education Committee	2023
Promoting Student Mental Health & Well-Being During OT School, AOTA Inspire Conference	2023
More than an IDEA: Promoting including Diversity, Equity, and Accessibility in OT Fieldwork, Douglene Jackson	2023
Innovative Clinical Fieldwork: Thinking out of the box, hosted by Association of Schools Advancing Health Professions Clinical Education Committee	2023
CohereX Exxat training	2022
Mentoring a Capstone Student, MOTA presentation	2022
Mental Health First Aid Info Session, MN State HealthForce Center for Excellence	2021-present
Using Academic-Community Partnerships to Create Opportunities for OT services in Community-Based Mental and Behavioral Health Settings, AOTA Conference short course	2021
National Capstone Coordinator mentorship group member	2021
AOTA Fieldwork Education Certificate	2021
Exxat Training Sessions	2021
Fieldwork During a Pandemic: Building a New Approach (MOTA)	2018
The New AOTA Fieldwork Performance Evaluation Form (WOTA)	
Becoming OT Agents of Change: Personal Reflections, Tips for Leadership Growth, and Opportunities to Get Involved (AOTA)	
Scholarship MOTA Annual Conference 1-hr panel, Capstone Panel- Meeting the needs of your setting: "That's a great idea but we just don't have time"	2023
	2023

<p>AOTA Inspire Conference 3-hour workshop, Community-based Experiential Learning: From Classroom to Capstone</p> <p>CITI Training:</p> <ul style="list-style-type: none"> Introduction to Responsible Conduct of Research Research Misconduct Mentoring History and Ethical Principles Defining Research with Human Subjects Informed Consent Privacy and Confidentiality Unanticipated Problems and Reporting Requirements in Social and Behavioral Research 	2022
<p>Professional Development Goal: Create and send mentorship support to capstone site mentors intermittently throughout the year, continue to foster and maintain emerging/nontraditional Level I fieldwork and capstone community partnerships; edit Level I competency evaluation and SEFWE as needed to apply to community-based settings more appropriately; implement use of new features in new Exxat version, Prism, for fieldwork and capstone.</p>	