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July, 2013

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Todd Bruns, Eastern Illinois University
Stacey Knight-Davis, Eastern Illinois University

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ETDs* @ EIU

THE KEEP

BIGGER SPLASHES
Repository Content/Local Log Analysis

TAKEAWAYS

WHERE DO WE GO FROM HERE
ABOUT US
ABOUT US
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First thesis written in 1952

Photocopy release from in 1967

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- Digitization began in 2008
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Fujitsu 6770A, 5750C
Home invasions:
Victorian domestic space and the figure of the outsider /

Kathleen Rodems

2007

English

Book: Thesis/dissertation/manuscript
Archival Material
Internet Resource

v, 76 leaves ; 28 cm.

Access: http://repository.eiu.edu/theses/docs/32211131376957.pdf

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Find Items About: Home invasions (3)

Title: Home invasions:
Victorian domestic space and the figure of the outsider /

Author(s): Rodems, Kathleen, 1978.

Year: 2007

Description: v, 76 leaves ; 28 cm.


Language: English

Access: http://repository.eiu.edu/theses/docs/32211131376957.pdf
Note: View online

Subject(s)

Descriptor: English literature -- 19th century -- History and criticism.

Named Person: Brontë, Emily, 1818-1848. Wuthering Heights.
Braddon, M. E. (Mary Elizabeth), 1835-1915. Lady Audley's secret.

Note(s): Includes bibliographical references (leaves 74-76).

Class Descriptors: LC: LB1861.C57x

Responsibility: by Kathleen Rodems.

Material Type: Thesis/dissertation (deg); Manuscript (mss); Internet resource (url)

Document Type: Book; Archival Material; Internet Resource

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Desiccation tolerance in insect cells

John Marcus Anderson

Date of Award
2012

Degree Type
Thesis

Degree Name
Master of Science (MS)

Department
Biological Sciences

Recommended Citation
http://thekeep.eiu.edu/theses/917

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THE KEEP

CONTENT JUMP START

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INCREASED ACCESSIBILITY
Desiccation tolerance in insect cells

John Marcus Anderson
This research is a product of the graduate program in Biological Sciences at Eastern Illinois University. Find out more about the program.
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Monday, July 22, 2013
BIGGER SPLASHES

THESES AS % OF TOTAL DOWNLOADS
BIGGER SPLASHES

THESES AS % OF TOTAL TOP 10

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11,396 Cities

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- Other: 49 States and District of Columbia
- Other: Over 200 International regions

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- other: 1%

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Awstats removes common bots and spiders
Additional manual filtering was done
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<table>
<thead>
<tr>
<th>Rank</th>
<th>Title</th>
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<th>Dept.</th>
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<tr>
<td>1</td>
<td>John Savage</td>
<td>144</td>
<td>English</td>
</tr>
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<td>2</td>
<td>Home invasions: Victorian domestic space and the figure of the outsider</td>
<td>90</td>
<td>English</td>
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<td>3</td>
<td>Harnessing the power of social media: understanding the use of social media for crisis communication</td>
<td>84</td>
<td>Communication Studies</td>
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<td>4</td>
<td>Improvements to vertical axis wind turbine blades to aid in self-starting</td>
<td>69</td>
<td>Technology</td>
</tr>
<tr>
<td>5</td>
<td>The sadness of great fame: the conflict between individuality and expectation in the works of Don DeLillo and Jim Morrison</td>
<td>58</td>
<td>English</td>
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Catalog

The Keep

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- **Catalog**
- **The Keep**

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- The Keep

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- Local downloads
- Keep downloads

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Top 5 Downloads from The Keep, compared to the Catalog

keep downloads
local downloads

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<tr>
<th>Title</th>
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<td>687</td>
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<td>John Savage</td>
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<td>329</td>
<td>The role of mindfulness in academic stress, self-efficacy, and achievement in college students</td>
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<td>19</td>
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<td>The sadness of great fame: the conflict between individuality and expectation in the works of Don DeLillo and Jim Morrison</td>
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<td>81</td>
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<td>48</td>
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<td>The big five personality traits as predictors of academic maturity</td>
<td>160</td>
<td>785</td>
<td>Examining two types of bullying in high school: relational aggression and cyber bullying</td>
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<td>Women candidates and television advertising: an examination of the 2006 mid-term elections</td>
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<td>Frederick Douglass: the man, his words and his legacy as a master rhetorician</td>
<td>1045</td>
<td>51</td>
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<td>Harnessing the power of social media: understanding the use of social media for crisis communication</td>
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<td>The effectiveness of errorless learning for teaching concepts and comments to children with autism</td>
<td>717</td>
<td>11</td>
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<td>Invisible, not invincible: a fiction and memoir thesis on domestic abuse</td>
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<td>6</td>
<td>John Savage</td>
<td>687</td>
<td>206</td>
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<td>Does familiarity with a rape victim influence rape myth acceptance?</td>
<td>126</td>
<td>5</td>
<td>Violence, Christianity, and the Anglo-Saxon charms</td>
<td>648</td>
<td>15</td>
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<td>Lola's story: writing comfort women in World War II history of the Philippines</td>
<td>109</td>
<td>7</td>
<td>Effect of siblings and peers on social interaction of children with autism</td>
<td>588</td>
<td>13</td>
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Meanwhile, in Analog...

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<td>Improvements to vertical axis wind turbine blades to aid in self-starting</td>
<td>3166</td>
<td>49</td>
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<td>1045</td>
<td>51</td>
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</table>
Top Depts. by The Keep

- Psychology: 18%
- Counseling and Student Development: 15%
- English: 13%
- Family and Consumer Sciences: 10%
- Technology: 7%
- Communication Disorders and Sciences: 4%
- Kinesiology and Sports Studies: 4%
- Biological Sciences: 3%
- Communication Studies: 2%
- Economics: 2%
- Chemistry: 2%
- Political Science: 1%
- Music: 1%
- Mathematics: 0%
- Educational Administration: 0%
- Special Education: 0%
- Elementary Education: 0%
- History: 0%
- Early Childhood Education: 0%
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<meta name="bepress_citation_author" content="Tillman, Joseph P." />
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Improvements to Vertical Axis Wind Turbine Blades to Aid in Self-starting

Joseph P. Tillman

Eastern Illinois University, 2011 - Vertical axis wind turbines - 128 pages

What people are saying - Write a review

We haven't found any reviews in the usual places.

Bibliographic information

Title
Improvements to Vertical Axis Wind Turbine Blades to Aid in Self-starting

Author
Joseph P. Tillman

Publisher
Eastern Illinois University, 2011

Length
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Joseph P. Tillman

0 Reviews

Eastern Illinois University, 2011 - Vertical axis wind turbines - 128 pages

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Author: Joseph P Tillman
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Subjects: Vertical axis wind turbines -- Blades
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MUCH GREATER ACCESS FOR A MUCH LARGER COMMUNITY

THE “PING PONG” EFFECT OF RESEARCH

MARKETING VALUE FOR THE UNIVERSITY

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WHERE DO WE GO FROM HERE?

ADD DISCIPLINES = GET INTO DIGITAL COMMONS NETWORK

ADD MASTERS THESES SUBPAGES TO EACH DEPARTMENT’S PAGE IN THE KEEP

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