

Theodorea Regina Berry, Ed.D.

Professor and Chair
Department of African American Studies
San Jose State University

Education

- Ed.D. National-Louis University
 National College of Education
 Curriculum and Social Inquiry
 2002
 Area of Specialty: Curriculum Theory/Teacher Education
 Chairs: Dr. Janice Jipson/Dr. Terry Smith
 Dissertation: Songs and Stories: Lyrical Movements in Teaching and
 Learning of an African American Woman
- Ed.S. National-Louis University
 National College of Education
 Leadership in Curriculum and Teaching
 1998
 Area of Specialty: Teacher Development/Socio-Cultural Issues and
 Multicultural Education
- M.Ed. National-Louis University
 National College of Education
 Interdisciplinary Studies in Curriculum and Instruction
 1995
 Area of Specialty: K-12 Schooling Experiences of College-Educated
 African American Males/Educational Law
 Chair: Dr. Fletcher DuBois
 Thesis: Education, Equity and the Law: An Exploration
- B.A Slippery Rock University of Pennsylvania
 College of Arts and Sciences
 1985
 Communication

Professional Educational Experience

August 2018 – present	Professor and Chair, Department of African American Studies
December 2017 – August 2018	Professor, College of Education and Human Development, The University of Texas at San Antonio <i>(Awarded promotion December 2017)</i>
July 2016 – December 2017	Associate Dean of Academic Affairs and Director, Recruitment and Engagement, Graduate School, The University of Texas at San Antonio. Responsibilities: (1) Analyzing and synthesizing academic reports on graduate education at UTSA; (2) supporting the development of new graduate level academic programs; (3) supporting academic policy matters for graduate programs at UTSA; (4) leading and supervising the Graduate School Recruitment and Engagement team to include daily management of graduate recruitment efforts; (5) overseeing the development and implementation of the Graduate Recruitment Schedule; (6) supporting the Director, Graduate Admissions in the enrollment of newly admitted graduate students; (7) collaborating and supporting College-level and Department-level graduate recruitment plans
June 2016 – July 2016	Scholar-in-Residence, School of Education, University of North Carolina at Chapel Hill. Accomplishments: (1) Qualitative Analysis for TUES Evaluation Report on Physic Education; (2) Support for development of RacialFactFinder.org website; (3) mentorship of Ph.D. student, Curriculum, Culture, and Change program; (4) Consultant, African and African American Diaspora Studies Department
August 2014 – July 2016	Director, African American Studies Program, College of Education and Human Development, The University of Texas at San Antonio. Responsibilities: (1) program planning and development; (2) hiring and supervision of faculty; (3) hiring and supervision of staff; (4) scheduling of program courses; (5) assessment of program; (6) management of program's budget.
August 2014 – May 2016	Graduate Advisor of Record, PhD in Interdisciplinary Learning and Teaching Program, Department of Interdisciplinary Learning and Teaching, College of Education and Human Development, The University

	<p>of Texas at San Antonio. Responsibilities: (1) key administrator for doctoral program; (2) collaborate with faculty on policy development; (3) engage in policy implementation; (4) manage and facilitate admissions process; (5) develop and implement student orientation; (6) scheduling of core doctoral courses; (7) assessment of program; (8) chairperson for departmental graduate program committee.</p>
August 2013 – present	<p>Associate Professor, College of Education and Human Development, University of Texas at San Antonio, San Antonio, TX.</p> <p><i>(Awarded tenure December 2014)</i></p>
August 2010 – July 2013	<p>Assistant Professor, Tift College of Education, Mercer University, Macon, GA.</p> <p><i>(Awarded tenure with promotion May 2013)</i></p>
July 2009 – August 2010	<p>Chair, Department of Curriculum and Instruction, American College of Education, Chicago IL.</p> <p>Responsibilities: (1) academic planning and development; (2) hiring, supervision, and evaluation of faculty; (3) hiring, supervision, and evaluation of staff; (4) scheduling of courses; (5) assessment of departmental program; (6) management of department's budget.</p>
July 2007 – August 2010	<p>Course Professor, Curriculum and Instruction, American College of Education, Chicago, IL.</p>
January 2006 – July 2007	<p>Assistant Professor, College of Education, Lewis University, Romeoville, IL.</p>
September 2002 – August 2005	<p>AERA/OERI Post-Doctoral Fellowship University of Illinois at Chicago, College of Education Curriculum and Instruction Area of Specialty: Curriculum Theory/Urban Teacher Education Mentors: Dr. William Ayers/Dr. William Watkins</p>
August 2000 – July 2002	<p>Visiting Assistant Professor and Coordinator, NCTEACH, North Carolina Central University, Durham, NC.</p> <p>Responsibilities (NCTEACH): (1) course scheduling; (2) hiring, supervision, and evaluation of faculty; (3) management of course evaluations; (4) primary advisor of program's students; (5) coordination with State NCTEACH Director and officials.</p>

Awards and Honors

2017 Inductee, Professors of Curriculum Honor Society

2017 Critical Race Studies in Education Association Derrick Bell Legacy Award Recipient

2014 American Educational Studies Association Critics Choice Book Award Recipient

Hughes, S.A. and **Berry, T.R.** (Eds.) (2012). *The Evolving Significance of Race: Living, Learning, and Teaching*. New York: Peter Lang.

Research/Scholarly/Creative Activities

Books

Berry, T.R., Rodriguez, M. and Kalinec-Craig, C.A. (Eds.) (in press). *Latinx curriculum theorizing*. Lexington Books.

Berry, T.R. (under contract). *Qualitative Research Methods and Intersectionality of Identity: Knowledge Construction and Transformation at the Crossroads*. Sense Publishers.

Berry, T.R. (Ed.) (2018). *States of Grace: Counterstories of a Black Woman in the Academy*. Peter Lang.

Hughes, S.A. and **Berry, T.R.** (Eds.) (2012). *The Evolving Significance of Race: Living, Learning, and Teaching*. New York: Peter Lang.

2014 American Educational Studies Association Critics Choice Book Award Recipient

Berry, T.R. and Mizelle, N.D. (Eds.) (2006). *From Oppression to Grace: Women of Color and their Dilemmas in the Academy*. Sterling, VA: Stylus Publishing.

Peer Reviewed Articles

Berry, T.R. & Cook, E.J.B. (accepted). *Black on Black Education 2.0: A Critical Race Perspective on Personally Engaged Pedagogy for Black Pre-Service Teachers*. Teaching Education.

Berry, T.R. (2017). *The intersections of Africana studies and curriculum theory: An exploration*. *Journal of Curriculum Theorizing*, 32(1), 53-66. (acceptance: 20%; impact factor: NA).

Berry, T.R. & Jennings, M.E. (2016). Our home by the sea: Critical race reflections on Samuel Chapman Armstrong's accommodationism through William Watkins' White Architects of Black Education. Journal of the American Association for the

- Advancement of Curriculum Studies, 11(2), 1 - 21. (acceptance rate: NA; impact factor: NA).
- Jupp, J., **Berry, T.R.**, & Lensmire, T. (2016). Second-wave White teacher identity studies: A review of White teacher identity literatures from 2004 through 2014. Review of Educational Research, 86(4), 1151-1191. (acceptance: 8%; impact factor: 5.263)
- Ulysse, B., **Berry, T.R.** & Jupp, J. (2016). On the elephant in the room: Toward a generative politics of place on race in academic discourse. International Journal of Qualitative Studies in Education, 29(8), 989-1001, DOI:10.1080/09518398.2016.1174903. (acceptance: 15%; impact factor: NA)
- Berry, T.R.** (2015). *Me and Bill: Connecting Black Curriculum Orientations to Critical Race Feminism*. Educational Studies, 51(5), 1-11, DOI: 10.1080/00131946.2015.1076687. (acceptance: 11-20%; impact factor: 0.5).
- Berry, T.R.** (2014). *Internationalization, Internalization, and Intersectionality of Identity: A Critical Race Feminist Re-Images Curriculum*. Journal of Curriculum Theorizing, 30(1), 4-14. (acceptance: 20%; impact factor: NA).
- Berry, T.R.** & Stovall, D.O. (2013). *Trayvon Martin and the curriculum of tragedy: Critical race lessons in Black education*. Race, Ethnicity, and Education 16(4), 587-602, DOI: 10.1080/13613324.2013.817775. (acceptance: 10%; impact factor: 1.257)
- Berry, T.R.** & Candis, M.R. (2013). *Cultural identity and education: A critical race perspective*. Educational Foundations, 27(3-4), 43-64. (acceptance: 15%; impact factor:)
- Berry, T.R.** (2010). *Engaged pedagogy and critical race feminism*. Educational Foundations, 24(3-4), 19 – 26. (acceptance: 15%; impact factor: NA)
- Berry, T.R.**, Jay, M. & Lynn, M. (2010). *Introduction: Thoughts and ideas on the intersectionality of identity*. Educational Foundations, 24(1-2), 3-9. (acceptance: 15%; impact factor: NA)
- Brandon, L.T., Baszile, D.T., and **Berry, T.R.** (2009). *Linguistic moments: Language, hegemony, and teacher education in the U.S.* Educational Foundations, 23(1-2), 47-66. (acceptance: 15%; impact factor: NA)
- Berry, T.R.** (2009). *Women of color in a bilingual/dialectical dilemma: Critical race feminism against a curriculum of oppression in teacher education*. International Journal of Qualitative Studies in Education, 22(6), 745 – 753, DOI: 10.1080/0951839090333913. (acceptance: 15%; impact factor: NA).
- Berry, T.R.** (2005). *Zooming social justice: A teacher educator's hopes and dreams for her students*. Democracy and Education, 15 (2), 3 - 5. (acceptance rate: NA; impact factor: NA).

Berry, T.R. (2005). *Black on Black education: Personally engaged pedagogy for/by African American pre-service teachers*. Urban Review, 37 (1), 31 – 48, DOI: 10.1007/s11256-005-3560-8. (acceptance: 10%; impact factor: 0.737)

Berry, T.R. (2005). *Being and living in research: A discussion on cultural experience and cultural identity as referents in knowledge production*. Journal of Thought, 40 (1), 27 – 41. (acceptance: 25%; impact factor: NA).

Hinton-Johnson, K. & **Berry, T.R.** (2004). *Literacy, literature and diversity*. Journal of Adolescent and Adult Literacy, 48 (4), 284 – 288, DOI: 10.1598/jaal.48.4.1. (acceptance rate: 20%; impact factor: 0.92).

Peer Reviewed Book Chapters

Berry, T.R. & Bowers Cook, E.J. (accepted). *Critical Race Perspectives on Narrative Research in Education: Centering Intersectionality*. In J. DeCuir-Gunby, T. Chapman, & P. Schutz, (Eds.) *Critical Race Theory: Research Methods and Methodology in Education*. New York: Routledge.

Berry, T.R. & Roby, R.S. (accepted). Black women and girls, science achievement, and education policy: Black feminist and critical race feminist perspectives. In B. Polnick, B. Irby & J. Ballenger (Eds.), *Girls and Women of Color in STEM: Navigating the Double Bind*. Charlotte, NC: Information Age Publishing.

Berry, T.R. (2017). Black women at the center of our bright tomorrows: Understanding political intersectionality for coalition-building. In H.R. Madhubuti & L. Kazembe (Eds.), *Not Our President: New Directions from the Pushed Out, the Others, and the Clear Majority in Trump's Stolen America*. Chicago: Third World Press.

Berry, T.R. (2016). Capitalizing on critical race feminism and reconceptualist notions of curriculum theory: A poetic auto-ethnography of a Black woman academic. In K. Edwards, N. Guillory, & D. Taliaferro Baszile (Eds.) *Race, Gender and Curriculum Theorizing: Working in Womanish Ways*. Lexington Books.

Roby, R.S. & **Berry, T.R.** (2015). Respectability politics and acts of violence. In K. Fasching-Varner et. al. (Eds.), *The Assault on Communities of Color: Reactions and Responses from the Frontlines*. Lanham, MD: Rowan & Littlefield.

Berry, T.R. (2014). *Re-Imaging race: Teaching and learning in an urban, southern elementary school*. In W. Reynolds (Ed.) *Critical Southern Studies in Education*. New York: Peter Lang.

Berry, T.R. (2012). *Understanding Equity: A Brown Lesson in a Teacher Education Program*

from a Critical Race Feminist Perspective. In S. Hughes and T.R. Berry (Eds.) *The Evolving Significance of Race in Education: Living, Learning, and Teaching*. New York: Peter Lang.

Berry, T.R. (2012). Father, Daughter, Schooling: Curriculum Theorizing from a Critical Race Feminist Perspective. In S. Hughes and T.R. Berry (Eds.) *The Evolving Significance of Race in Education: Living, Learning, and Teaching*. New York: Peter Lang.

Berry, T.R. (2009). Honoring Our Fathers, Respecting Our Contemporaries: In the Words of a Critical Race Feminist Curriculum Theorist. In E. Malewski (Ed.) *Curriculum Studies -- The Next Moment: Exploring Post-Reconceptualization*. New York: Routledge.

Berry, T.R. (2006). At the Crossroads: A Community Walk with a Critical Race Feminist in Teacher Education. In S. Hughes (Ed.) *What We Still Don't Know About Teaching Race: Learning to Hope, Hoping to Learn*. Lewiston, NY: Edwin Mellen Press.

Berry, T.R. (2004). Why Are These White Women Trying to Run My Life? One Black Woman's Journey Toward Earning a Doctorate in D. Cleveland (Ed.) *A Long Way to Go: Conversations About Race by African American Faculty and Graduate Students*. New York: Peter Lang.

Encyclopedia

Berry, T.R. (2010). *Critical race feminism*. In C. Kriedel (Ed.) *Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: Sage, DOI: 10.4135/9781412958806.n91.

Book Reviews

Berry, T.R. (2015). "Multiplication is for White people": Raising expectations for other people's children. *Educational Studies*, 51 (3), 252-254, DOI: 10.1080/00131946.2015.1033522. (acceptance: 11-20%; impact factor: --).

Reports

Hughes, S.A., **Berry, T.R.**, Sun, W., Godwin, J., Hooper, J. & Francis, A. (2016). Transforming undergraduate education in Science (TUES): An NSF-funded project of the UNC Department of Physics and Astronomy. National Science Foundation (NSF) Evaluator Report.

Works Currently Under Peer Review

Berry, T.R. & Kalinec-Craig, C. A. (in review). "But I did everything I was supposed to do": Pre-service teachers, social justice, and respectability politics. *Urban Education*.

Works In Progress

Berry, T.R. & Hilburn-Arnold, M.R. (Article in progress, final draft). *The hoodie as visual symbolism in a virtual world: A curriculum of solidarity*. Manuscript in preparation for submission to the Journal of Curriculum Theorizing.

Berry, T.R. (Article in progress, second draft). *Freedom dreams: Quasi-fictional auto ethnography as truth telling*. Manuscript in preparation for submission to Qualitative Inquiry.

Berry, T.R. (Article in progress, second draft). *Intellectual orgasms: The significance of critical race feminism in education*. Manuscript in preparation for submission to Education and Urban Society.

Berry, T.R. (Article in progress, second draft) *From Reconceptualist to post-reconceptualist to progressive syntheticist: The future of curriculum theory through intersectional cultural identity*. Manuscript in preparation for submission to Taboo: The Journal of Culture and Education.

Berry, T.R. & Cook, D.A. (Article in progress, first draft). *Critical race theory and curriculum studies: A theoretical examination at the intersections*. Manuscript in preparation for submission to the American Educational Research Journal.

Berry, T.R., Ndimande, B.S., & Roby, R. (Article in progress, second draft). *Social justice and teacher education: Critical race perspectives and considerations*. Manuscript in preparation for submission to Educational Studies: Journal of the American Educational Studies Association.

Berry, T.R. & Johnson, P.M. (Article in progress, first draft). *Teaching and learning to teach curriculum theory*. Manuscript in preparation for submission to the Interdisciplinary Journal of Teaching and Learning.

Berry, T.R. (Book proposal in progress). *Love and Education*. Proposal in preparation for submission to SUNY Press.

Berry, T.R. (Book proposal in progress). *The Scholar Formation of Black Women in Education*. Proposal in preparation for submission to Harvard Education Press.

Scholarly Presentations

Invited Presentations

Early Career Curriculum Scholar Seminar. Invited Pre-Conference Seminar, Division B (Curriculum), American Educational Research Association. New York City, NY, April 2018.

The Grace of Qualitative Research. Invited Lecture, Curriculum, Advocacy, and Policy Doctoral Program, National-Louis University, July 2018.

Probability, Possibility, and Paradigms: Educational Research for Novice Researchers. Invited Lecture, Department of Educational Leadership, Fayetteville State University, February 2018, Fayetteville, NC.

The Voices in My Head: Understanding the Academy through the Identities and Tools of My Critical Race Feminist Suitcase. Invited Lecture for the Graduate Student Colloquium, Department of Educational Leadership, Miami University, February 2018, Oxford, OH.

Autobiographically Speaking: Love, Critical Race Feminism, and Curriculum Work. Invited Lecture at the annual meeting of Professors of Curriculum, April 2017, San Antonio, TX.

Freedom Dreams: Curriculum, Intersectionality, and Qualitative Research in the South. Invited Lecture at the annual conference of the American Association for the Advancement of Curriculum Studies, April 2017, San Antonio TX.

Black Intellectual Thought in Education: Centering Curriculum Theorizing. Invited Visiting Scholar Lecture for the Center for Public Education, College of Education at Texas Christian University, September 2016, Fort Worth, TX.

10th Anniversary CRSEA Founders Keynote Panel. Invited Panelist. Annual Conference of the Critical Race Studies in Education Association, June 2016, Denver, CO.

Forging the Path: Juxtaposition of Gender and Equity in Leadership Diversity Panel. Invited Panelist. The University of Texas at San Antonio Graduate Student Appreciation Week, March 2016, San Antonio, TX.

Microaggressions: When Meaningless Comments Begin to Carry Weight: A Critical Race Perspective. Invited Lecture, Trinity University, March 2016. San Antonio, TX.

“Flava In Ya Ear”: Black History and Present, 365. Invited Lecture, Palo Alto College, February 2016. San Antonio, TX.

Doing CRT: Theory, Method, Analysis, and Interpretation. Invited Lecture, National Council of Teachers of English-Cultivating New Voices Spring Workshop, February 2016. San Antonio, TX.

History of Black Curriculum Theorists from W.E.B. DuBois to William Watkins. Special Invited Lecture Presentation for the Department of Teaching, Learning, and Curriculum, College of Education, Texas A&M University, February 2016. College Station, TX.

Schools, Society, and Women of Color: A Critical Race Feminist Perspective. Special Invited Lecture Presentation for the Department of Educational Studies, Davidson College, November 2013. Davidson, NC.

Curriculum Theory, Qualitative Research, and Intersectionality of Identity. Keynote Lecture Presentation for the Curriculum and Pedagogy Pre-Conference, Louisiana State University, November 2013. Baton Rouge, LA.

The Influence of Africana Studies in Curriculum Theory as a Counter-Western Narrative for Social Justice. Special Keynote Session at the annual meeting of the American Association for the Advancement of Curriculum Studies, April 2013. San Francisco, CA.

Activist Curriculum Leadership, Urban Elementary Education, and the South: Critical Race Feminist Perspectives Toward Social Justice. Lecture Presentation for the Leadership Academy, Mercer University. March 2013. Atlanta, GA.

States of Grace: Counter-stories in Critical Race Feminism and Curriculum Leadership for Women of Color in the Academy. Lecture Presentation for the Leadership Academy, Mercer University. March 2012. Atlanta, GA.

Hear the Lambs A'Cryin': Understanding Curriculum of Tragedy through Critical Race Theory/Critical Race Feminism. Presidential Address for the Annual Conference of the Critical Race Studies in Education Association. May 2012. New York City, NY.

Critical Race Studies in Education Association: A Sermon on Talking the Talk and Walking the Walk. Invited Presentation for the Annual Conference of the Critical Race Studies in Education Association. May 2011. San Antonio, TX.

Curriculum Theory and Critical Race Feminism: The Storied Lives of African American Female Pre-Service Teachers. Guest Lecture. The Minority and Urban Education Colloquium 2007. Department of Curriculum and Instruction, University of Maryland, College Park, MD.

Mathematics in Social Studies: An Engaged Pedagogy Approach in Teacher Education. Guest Lecture. Brown Bag Series 2005. TERC. Cambridge, MA.

Preparing Teachers to Educate African American Children: A Critical Race Feminist Perspective. Guest Lecture. The Minority and Urban Education Colloquium 2005. Department of Curriculum and Instruction, University of Maryland, College Park, MD.

Who We Are and What We Do: The Importance of Autobiography in Research. Keynote address. Doctoral Symposium 2003. National College of Education, National-Louis University, Evanston, IL.

Presentations

- Berry, T.R. (2017 November). *States of Grace: Memory, Critical Race Feminism, and Autoethnography for Counterstorying the Life's Work of a Black Woman Academic*. Paper presentation at the annual conference of the American Educational Studies Association, Pittsburgh, PA.
- Berry, T.R. (2017 November). *From Reconceptualist to Post-Reconceptualist to Progressive-Syntheticist: The Future of Curriculum Theory through Intersectional Cultural Identity*. Paper presentation at the annual conference of the American Educational Studies Association, Pittsburgh, PA.
- Jaramillo, N., Malewski, E., Whitlock, R.U., Berry, T.R., Jupp, J.C., & Jewett, L. (2017). *Administrative Praxis of Curriculum Studies: A Discussion on the Work of Curriculum Generalists in Higher Education*. Symposium presentation at the annual conference of the Curriculum and Pedagogy Group, New Orleans, LA.
- Berry, T.R., Berry, K., Garcia, S., McGhee, M., Walton, T. (2017 October). *Songs from the Heart: Critical, Race, and Feminist Perspectives on Curriculum and Pedagogy through Music*. Symposium presentation at the annual conference of the Curriculum and Pedagogy Group, New Orleans, LA.
- Berry, T.R. & Cook, D.A. (2017 April). *The Ties that Bind: Critical Race Theory and Curriculum Studies*. Roundtable paper presentation at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Berry, T.R. (2017 April). *Spirit Murder Within the Academy: Recognizing, Acknowledging, and Healing*. Research Workshop presentation at the Faculty Women of Color in the Academy National Conference, Virginia Polytechnic Institute and State University, Blacksburg VA
- Berry, T.R. & Johnson, P.M. (2017 February). *Teaching and Learning to Teach Curriculum Theory: Centering Blackness*. Paper presentation at the annual meeting of the Southwest Educational Research Association, San Antonio TX.
- Berry, T.R. (2017 February). *Auto-ethnography for Research in the College Classroom*. Research Workshop presentation at the annual meeting of the Southwest Educational Research Association, San Antonio TX.
- Berry, T.R. & Cook, D.A. (2017 April). *The Ties that Bind: Critical Race Theory and Curriculum Studies*. Roundtable paper presentation at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Berry, T.R. (2017 April). *Spirit Murder Within the Academy: Recognizing, Acknowledging, and*

Healing. Research Workshop presentation at the Faculty Women of Color in the Academy National Conference, Virginia Polytechnic Institute and State University, Blacksburg VA

Berry, T.R. & Johnson, P.M. (2017 February). *Teaching and Learning to Teach Curriculum Theory: Centering Blackness*. Paper presentation at the annual meeting of the Southwest Educational Research Association, San Antonio TX.

Berry, T.R. (2017 February). *Auto-ethnography for Research in the College Classroom*. Research Workshop presentation at the annual meeting of the Southwest Educational Research Association, San Antonio TX.

Berry, T.R. & Cook, D.A. (2016 October). *The Ties that Bind: Curriculum Theory and Critical Race Theory*. Paper presentation at the annual Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH.

Berry, T.R. & Kalinec-Craig, C. (2016 October). *Cracking the Code: Understanding the Curriculum of Respectability Politics in Teacher Education*. Paper presentation at the annual Bergamo Conference on Curriculum Theorizing and Classroom Practice, Dayton, OH.

Baszile, D.T., Edwards, K., Ross, S., Agosto, V., Berry, T.R., Morton, B. & Huckaby, M.F. (2016 June). *Womanish Ways: Monologues of the Intersections of Race, Gender, and Curriculum Studies*. Symposium session at the annual conference of the Curriculum Studies Summer Collaborative, Savannah, GA.

Berry, T.R. (2016 June). *African American Female Educator Scholars: A Critical Race Feminist Narrative Case Analysis*. Paper presentation at the annual conference of the Critical Race Studies in Education Association, Denver, CO.

Bowers Cook, E. & Berry, T.R. (2016 May). *Articulating a Radical Lived Experience: Critical Race Biography and Angela Y. Davis*. Paper presentation at the annual conference of the International Society for Educational Biography, San Antonio, TX.

Berry, T.R. & Bowers Cook, E. (2016 April). *Intersectionality: Being, Seeing, and Researching as Women of Color in the Academy*. Workshop presentation at the annual conference of Faculty Women of Color in the Academy, University of Illinois, Urbana-Champaign, Champaign, IL.

Berry, T.R. & Roby, R.S. (2016 March). *Teacher Education and Social Justice: Critical Race Perspectives*. Paper presentation at the bi-annual Critical Questions in Education conference, San Antonio, TX.

Berry, T.R. (2015 November). *We Fall Down: A Poetic Sermon on Love and Forgiveness from*

- a Revolutionary Critical Race Feminist Scholar Educator*. Paper/Alternative Format presentation at the annual conference of the American Educational Studies Association, San Antonio, TX.
- Berry, T.R. (2015 November). *Perspectives of Self and Teaching Practices Through Engaged Pedagogy and Critical Race Feminism*. Paper presentation at the annual conference of the American Educational Studies Association, San Antonio, TX.
- Scheurich, J., Flowers, N.C., Berry, T.R., Mitchell, R.W., & Taliaferro Baszile, D. (2015 October). *Why is Bergamo So White? Problematizing Whiteness-Attractive Environments*. Symposium presentation at the annual conference on Curriculum Theorizing and Classroom Practice at Bergamo, Dayton, OH.
- Helfenbein, R.J., Berry, T.R., Laura, C.T., & Royal, C. & Jordan, V. (2015 October). *Provoking Dialogue: Being Bad: My Baby Brother and the School-to-Prison Pipeline*. Symposium presentation at the annual conference on Curriculum Theorizing and Classroom Practice at Bergamo, Dayton, OH.
- Berry, T.R. & Cook, D.A. (2015 May). *Critical Race Theory and Curriculum Theory: The Ties that Bind*. Paper presentation at the annual conference of the Critical Race Studies in Education Association, Nashville, TN.
- Roby, R.S., Berry, T.R., & Ndimande, B.S. (2015 May). *Calling a Thing a Thing: The Use of Respectability Politics as a Function of Whiteness in the Lives of Black Women in the Academy*. Paper presentation at the annual conference of the Critical Race Studies in Education Association, Nashville, TN.
- Berry, T.R. & Cook, D.A. (2015 April). *Curriculum Theory and Critical Race Theory*. Paper presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Chicago, IL.
- Berry, T.R., Aviles deBradley, A., Davila, E., Lynn, M., Stovall, D.O., & Schultz, B. (2015 April). *Critical and Personal Reflections on Back Curriculum Orientations: Remembering William H. Watkins*. Panel presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Chicago, IL.
- Berry, T.R. (2014 November). *Race, Violence, and Trayvon Martin: Critical Race Lessons for Social Foundations in Education*. Paper presentation at the annual conference of the American Educational Studies Association, Toronto, ON, Canada.
- Berry, T.R., Johnson, K.A., Steinberg, S., & Aldridge, D. (2014 November). *Reflections on Black Curriculum Orientations: Remembering William H. Watkins*. Symposium presentation at the annual conference of the American Educational Studies Association, Toronto, ON, Canada.

- Berry, T.R., Brandon, L.T., Heck, M. (2014 October). *Critiquing Black Movements: Remembering and Honoring the Scholarship of Dr. William H. Watkins*. Symposium presentation at the annual conference on Curriculum Theorizing and Classroom Practice at Bergamo, Dayton, OH.
- Berry, T.R. & Ndimande, B.S. (2014 April). *Democratic curriculum and education policies in South Africa: The Legacy of President Nelson Mandela*. Paper presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Philadelphia, PA.
- Berry, T.R., Boecking, M., Hilburn, M.R., Porter, T., Stortz, R., & Villarreal, L.A. (2014 April). *Becoming teacher educators: Building a curriculum through a critical friends group*. Paper presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Philadelphia, PA.
- Berry, T.R. & Hilburn, M.R. (2014 February). *The hoodie as visual symbolism in a virtual world: A curriculum of solidarity*. Paper presentation at the annual conference of the Southwest Popular/American Culture Association, Albuquerque, NM.
- Berry, T.R. (2013 November). *Critical Race Biography and Angela Davis: A Method of Intellectual Inquiry for Radical Lived Experience*. Paper presentation in Critical Race Biography, Teaching, and Research: The Politics and Risks of Remembering and Forgetting. Symposium panel at the annual conference of the American Educational Studies Association, Baltimore, MD.
- Swanson, K. & Berry, T.R. (2013 October). *The African American Women's PhD Experience*. Symposium presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Carr, S., Swanson, K., West, J., O'Phlean, M., Rosenstein, D., & Berry, T.R. (2013 October). *A Conversation about Comps: Purposes, Processes, and Possibilities*. Symposium presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R. & LeGare, M.P. (2013 May). *Re-Imagining Race with Elementary Educators: A Teacher Educator in a Southern Urban School*. Paper presentation at the annual conference of the Critical Race Studies in Education Association, Nashville, TN.
- Berry, T.R. (2013 May). *Critical Race Feminism, Auto-ethnography, and the Poetry of One Black Woman's Life's Work*. Paper presentation at the annual conference of the Critical Race Studies in Education Association, Nashville, TN.
- Berry, T.R. & Stovall, D.O. (2013 May). *Trayvon Martin and the Curriculum of Tragedy: Critical Race Lessons*. Paper presentation in Honoring Derrick Bell's Contribution to Education, Race, and Poverty. Symposium panel at the annual meeting of the American Educational Research Association, San Francisco, CA.

- Berry, T.R. (2012 November). *Developing African American Female Scholars: An Auto ethnographic Reflection on a Critical Race Feminist Curriculum/Pedagogy*. Paper presentation at the annual conference of the Curriculum and Pedagogy Group, New Orleans, LA.
- Berry, T.R. & Keesbury, S. (2012 October). *Researching a Holistic Teacher Education Program: Methods and Madness*. Paper presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R. & Swanson, K.W. (2012 October). *Centering Race and Gender: Researching Voices of African American Women and the Terminal Degree Experience in Education*. Symposium presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R., Allman Harris, K., & Perry-Richardson, T. (2012 October). *Culturally Relevant Pedagogy in the South: Three Perspectives from Three Black Women*. Paper presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R. (2012 June). *Auto-Ethnography, Critical Race Feminism, and Reconceptualist Notions of Curriculum Theory: Revolutionary Inquiry*. Paper presentation at the annual conference of the Curriculum Studies Summer Collaborative, Savannah, GA.
- Berry, T.R. (2012 April). *Internationalization and Intersectionality of Identity: A Critical Race Feminist Re-imagines Curriculum*. Paper presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, Vancouver, British Columbia, Canada.
- Berry, T.R., Ceglie, R.J., & Keesbury, S.A. (2011 October). *Engaged Pedagogy for Doctoral Advising: Learning and Giving*. Symposium at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R., Samuels, V., Durant, W., & Warren, L. (2011 October). *Methods Toward Learning to be on a Team: What Can We Learn About Departmentalization in Georgia Title I Elementary Schools*. Symposium at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R., Stovall, D.O., & Hughes, S.A. (2011 May). *From Collective Blackness to Collaborative Praxis: Scholarship Production in Intersectionality from a Critical Race Perspective*. Symposium presentation at the annual conference of the Critical Race Studies in Education Association, San Antonio, TX.
- Berry, T.R., Candis, M.R., Chatman, L.C., Early, P.B., Freeman, S. & Isom, K.K. (2011 April).

- Race, Research, and Curriculum Studies: A Readers' Theater*. Symposium presentation at the annual conference of the American Association for the Advancement of Curriculum Studies, New Orleans, LA.
- Berry, T.R. (2010 November). *Teacher Education, African American Women, and Critical Race Feminism*. Paper presentation at the annual conference of the American Educational Studies Association, Denver, CO.
- Berry, T.R. (2010 November). *The Freedom Dreams of a Critical Race Feminist in Education*. Paper presentation in In Pursuit of the Revolutionary-Not-Yet: Considering the Freedom Dreams of Activist Educator/Scholars. Symposium panel at the annual conference of the American Educational Studies Association, Denver, CO.
- Berry, T.R. & Candis, M.R. (2010 October). *In Preparation: Preparing Educators to Serve African American Children: A Critical Race Perspective*. Paper presentation at the annual conference of the Georgia Educational Research Association, Savannah, GA.
- Berry, T.R. (2010 May). *Angela Davis and the Multidimensionality of a Black Female Activist Scholar*. Paper presentation in Black Scholar Activists: The Revolution That Was Not Televised. Symposium panel at the annual conference of the American Educational Research Association, Denver, CO.
- Berry, T.R. (2009 November). *DuBois, Duality, and Critical Race Feminism: African American Women in the Context of Education*. Paper presentation at the annual conference of the American Educational Studies Association, Pittsburgh, PA.
- Berry, T.R. (2009 April). *Intellectual Orgasms: The Significance of Critical Race Feminism for Educational Praxis*. Paper presentation at the annual conference of the American Educational Research Association, San Diego, CA.
- Berry, T.R. (2008 March). *The Significance of the African American Female in the Pre-Service Classroom: Critical Race Feminist Perspectives*. Paper presentation in Race and Gender Disparities in Education. Symposium panel at the annual conference of the American Educational Research Association, New York City, NY.
- Berry, T.R. (2008 March). *Gifted Black Woman: A Discussion on the Significance of Critical Race Feminism in Education Through Angela Y. Davis' book "Women Race, and Class"*. Paper presentation in We Ain't Never Gon' Be Saved: The Africana Studies Tradition in Critical Race Studies in Education as a "Call to Work". Symposium panel at the annual conference of the American Educational Research Association, New York City, NY.
- Berry, T.R. (2007 October). *Engaged pedagogy for African American pre-service teachers: A critical race feminist perspective*. Paper presentation at the annual conference of the American Educational Studies Association, Cleveland, OH.

- Berry, T.R. (2007 April). *Critical race feminism in teacher education*. Paper presentation at the Critical Race Theory in Education Conference, Chicago, IL
- Brandon, L.T., Baszile, D.T., and Berry, T.R. (2006 March). *Teacher development and bilingual ESL learner: A case study in praxis*. Paper presentation at Oxford Roundtable Harris Manchester College, University of Oxford, Oxford, England.
- Berry, T.R. (2005 April). *At the crossroads*. Paper presentation in Caste-Like, Class-Like, or Both? A Critical Pedagogical Exploration of Race. Symposium panel at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Berry, T.R. (2005 April). *Preparing educators to teach African American children: A critical race feminist perspective*. Paper presentation in Teaching for Diversity: Emerging Issues at the Crossroads of Equity and Accountability. Symposium panel at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Berry, T.R. (2005 April). *Teacher education from a critical race feminist perspective*. Paper presentation in Supporting Education and Development of Underrepresented Populations: Research Inquiries of AERA-IES Post-doctoral Fellows. Symposium panel at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Cleveland, D., Baszile, D.T., Berry, T.R., Hughes, R., Hughes, S., Smith, W. (2004 November). Higher Education and Brown: Conversations about Race by African Americans in Higher Education. Symposium panel at the annual conference of the American Educational Studies Association, Kansas City, MO.
- Berry, T.R. (2004 November). *Equality and equity: A Brown lesson in a teacher education program from a critical race feminist perspective*. Paper presentation at the annual conference of the American Educational Studies Association, Kansas City, MO.
- Berry, T.R. (2004 June). *At the crossroads: A story of a critical race feminist in teacher education*. Paper presentation at the Fifth International Conference, Crossroads in Cultural Studies, Champaign, IL.
- Berry, T.R., Bridglall, B., Katira, K., Kim, A., Webb, T. (2004 June). *Courage, resilience and fortitude: Living critical race feminism in academy*. Roundtable panel at the Fifth International Conference, Crossroads in Cultural Studies, Champaign, IL.
- Berry, T.R., Casey, M., Meroe, A.S. (2004 April). *Moral and cultural implications of schooling and teachers*. Paper presentation in Equity and Race: Emerging Research from AERA-IES Postdoctoral Fellows. Symposium panel at the annual meeting of the American Educational Research Association, San Diego, CA.

- Baszile, D.T., Berry, T.R., Brandon, L.T., Guillory, N., Salaam, T.K. (2004 April). *Collard greens, cornrows and curricular feminisms*. Alternative Critical Performance presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Berry, T.R. (2004 April). *Sounds of Blackness: The education of an African American woman and her students*. Paper presentation in Multicultural Teacher Education Pedagogy: From Resistance to Transformation in Pre-Service Teacher Education Programs. Symposium panel at the annual meeting of the American Educational Research Association, San Diego, CA.
- Berry, T.R. (2003 November). *Who I am and what I do: The importance of autobiography in research*. Alternative Paper/Spoken Word Presentation at the annual conference of the American Educational Studies Association, Mexico City, Mexico.
- Berry, T.R. (2003 October). *Lyrical movements in diversity: Lessons learned by an African American female teacher educator and her students* in African American Women Teaching Diversity through Literature: Two for the Good of Many. Symposium Panel at the annual conference of Research on Women and Education, Knoxville, TN.
- Cleveland, D., Berry, T.R., Hughes, R., Hinton-Johnson, K., Hobson-Horton, L. Hughes, S., Ellis, C., Smith, W. (2003 April). Broken Silences: Conversations about Race by African American Faculty and Students on the Journey to the Professoriate. Symposium panel at the annual meeting of the American Educational Research Association, Chicago, IL.
- Berry, T. R. (2003 April). *African American women and (the future of) curriculum studies: One African American woman's observations from a critical race feminist perspective*. Paper presented at the annual meeting of the American Association for the Advancement of Curriculum Studies, Chicago, IL.
- Berry, T. R. (2003 April). *The question of duality for African American women in the context of education*. Paper presented at The Souls of Black Folk: 100 Years Later Conference, Chicago, IL.
- Berry, T. R. (2003 February). *Black on Black education: Engaged pedagogy for/by African American students in a teacher education program in the South*. Paper presented at the annual meeting of the Sociology of Education Association, Monterey, CA.
- Berry, T. R. (2002, November). *Discussant's Notes: Multicultural education and racism in Will Multicultural Education Overcome the Hidden Curriculum of Whiteness?* Paper presented at the annual conference of the American Educational Studies Association, Pittsburgh, PA.

- Berry, T.R. (2002, October). *Denzel, Halle, and Thea: Interpretations and implications of award-winning performance in the public curriculum*. Paper presented at the annual conference on Curriculum Theory and Classroom Practice for the Journal of Curriculum Theorizing, Bergamo Center, Dayton, OH.
- Berry, T. R. (2001, October). *Song, Story and School: The collegiate life of an African American woman* in What Forms Can Knowledge Take? Paper/Performance presentation for the annual conference on Curriculum Theory and Classroom Practice for the Journal of Curriculum Theorizing, Bergamo Center, Dayton, OH.
- Berry, T. R., Iman, S., Moore, J., and Williams, M. (2000, April). *When I awoke: The educational journey of one woman* in Doctoral Voices: Seeking a Place in the Social Justice Discourse. Roundtable session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Berry, T. R., Garcia, D., Hulsebosch, P., Ravid, R., Slater, J. (2000, April). *The challenges of school system and university partnerships: A critical race feminist perspective* in Opening Proactive Lines of Communication: School Focused Collaboration and Partnerships. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Berry, T. R. (1999, April). *All in the family: The experiential value of working with an ethnographic team*. Paper presented at the annual conference of the American Educational Studies Association, Detroit, MI.
- Melnick, C., Berry, T. R., Iman, S., and Siocon, A. (1999, April). *Reflections on the life of one brown woman* in Doctoral students seeking a voice and creating spaces in social justice theorizing. Paper presented at the annual conference on Curriculum Theory and Classroom Practice for the Journal of Curriculum Theorizing, Bergamo Center, Dayton, OH.

Granting Activities

- Spencer Conference Grant. Co-Principal Investigator (Crystal Kalinec-Craig, PI). Spencer Foundation. Unfunded: \$50,000.
- Bridging Theory to Practice. Principal Investigator. Association of American Colleges and Universities and the S. Englehard Center. Unfunded: \$5,000.
- Office of Information Technology Academic Support Solution Grant. November 2016. \$5,000
- Presidential Grant for African American Studies Program. January 2015 – December 2017. Funded: \$50,000.
- Faculty Development Grant. Lewis University. October 2006. Funded: \$850

AERA/OERI Post-Doctoral Fellowship. University of Illinois at Chicago. August 2002 – August 2005. Funded: \$204, 595.

Teaching Activities

Courses Taught

San Jose State University

AFAM 110, Education and the Black Child
AFAM 142, Race, Ethnicity, and the Law
AFAM 180, Independent Study
AFAM 198, Senior Seminar

University of Texas at San Antonio: Undergraduate

AAS 3123, The Civil Rights Movement and African American Education
IDS 2013, Introduction to Teaching in a Culturally Diverse Society

University of Texas at San Antonio: Graduate

CI 5003, Theory of Curriculum and Instruction
CI 6123/7123, Critical Perspectives in Curriculum and Instruction
ILT 7203, Applications of Qualitative Interdisciplinary Research Methods (Content Analysis)
ILT 7203, Applications of Qualitative Interdisciplinary Research Methods (Narrative Research)
ILT 7153, Critical Cultural Perspective in ILT

Mercer University: Undergraduate

Psychology of Learning

Mercer University: Graduate

Foundations of Educational Research (hybrid)
Qualitative Research Methodology (hybrid)
Doctoral Seminar Three, Research for Curriculum and Instruction
Doctoral Seminar Four, Research for Curriculum and Instruction
Paradigms in Higher Education for Curriculum and Instruction
Research Project
Culturally and Educationally Responsive Pedagogy
Counseling for Emotional Empowerment

American College of Education: Graduate

Informed Research
Community Engagement
Curriculum and Instructional Design
Law and Policy
School Improvement
Teacher Leadership
Developing Teachers
Diverse Learners (course developer)

Lewis University: Undergraduate

Approaches and Practices for the Multicultural Classroom

Lewis University: Graduate

Instructional Design and Assessment
Research for School Leaders
Conceptualizing and Designing a Researchable Project II
Curriculum Planning and School Improvement
Practical Research for Learning Communities
Curriculum for Teaching and Learning
Learning Theory

University of Illinois at Chicago: Undergraduate

Social Studies and Literature for the Elementary Grades (web-enhanced)

North Carolina Central University: Undergraduate

Educational Psychology (online and on-site)
Human Growth and Development (web-enhanced)
Foundations of Education (online and on-site)
Cultural Diversity (web-enhanced)

Resource Sessions taught:

Postmodernism and Critical Race Theory: Toward a Critical Pedagogy.

North Carolina Central University: Graduate

Procedures in Educational Research (on-site)

Students Mentored

Matthew Reese Candis, Ph.D.

Berry, T.R. & Candis, M.R. (2013). *Cultural identity and education: A critical race perspective*. Educational Foundations, 27(3-4), 43-64. (acceptance: 15%; impact factor:)

ReAnna S. Roby, Ph.D.

Berry, T.R. & Roby, R.S. (accepted). Black women and girls, science achievement, and education policy: Black feminist and critical race feminist perspectives. In B. Polnick, B. Irby & J. Ballenger (Eds.), *Girls and Women of Color in STEM: Navigating the Double Bind*. Charlotte, NC: Information Age Publishing.

Roby, R.S. & **Berry, T.R.** (2015). Respectability politics and acts of violence. In K. Fasching-Varner et. al. (Eds.), *The Assault on Communities of Color: Reactions and Responses from the Frontlines*. Lanham, MD: Rowan & Littlefield.

Elizabeth J. Bowers Cook, Ed.D.

Berry, T.R. & Bowers Cook, E.J.(accepted). Critical Race Perspectives on Narrative Research in Education: Centering Intersectionality. In J. DeCuir-Gunby, T. Chapman, & P. Schutz, (Eds.) *Critical Race Theory: Research Methods and Methodology in Education*, New York: Routledge.

Dissertation Committees

The University of Texas at San Antonio

Chair:

ReAnna S. Roby, (2017, Ph.D. in Interdisciplinary Learning and Teaching, Curriculum).
Black Girl Magic in Science: A Critical Race Narrative of Black Women in Science PhD Programs.

Ralph Gdovin, (2017, Ph.D. in Interdisciplinary Learning and Teaching, Curriculum).
Efficacy of Analogy Based Instruction on Student Achievement in College Biology: Focusing on Gender and Race.

Paula Martin Johnson, (2018, Ph.D. in Interdisciplinary Learning and Teaching, Curriculum). In Their Own Words: A Narrative Case Study Examining the Experiences of Black Women in Mathematics Education.

Co-Chair (with Dr. Felicia Briscoe):

Elizabeth Bowers Cook (2017, Ed.D. in Educational Leadership and Policy Studies).
Black Face – Brown Space: Black Women Narratives at Hispanic Serving Institutions.

Committee:

Majed Ali Hajj (2016, Ed.D. in Educational Leadership and Policy Studies). Schooling Experiences of Iraqi Refugees in San Antonio Public High Schools.

Geneva Rico Watson, (2017, Ph.D. in Interdisciplinary Learning and Teaching, Curriculum). Con Amor [with love], a mothering love: Two Case Studies of Two Mothers of Color and their Perceptions of How They Contribute to their Children's Education.

Jessica Perales, ABD. Ph.D. in Interdisciplinary Learning and Teaching (Special Education).

Rebecca Palomo, ABD, Ph.D. in Interdisciplinary Learning and Teaching (Literacy).

Stephanie Scott Curtis, ABD, Ph.D. in Interdisciplinary Learning and Teaching (Special Education).

Tivy Nobles Whitlock, ABD, Ph.D. in Interdisciplinary Learning and Teaching (Early Childhood and Elementary Education).

Martina P. McGhee, ABD, Ph.D. in Interdisciplinary Learning and Teaching (Curriculum).

Mercer University

Chair:

Durant, Winnie Lashaun (2013, Ph.D. in Curriculum and Instruction). Seeing Through the Eyes of African American Female Math Teachers: Their Counternarratives and How It Influences Their Math Identity.

Jolly, Clayton Lane (2013, Ph.D. in Curriculum and Instruction). "Conducting the Chorus of Curriculum": Preparing Preservice Music Teachers for Culturally Responsive Classrooms.

Candis, Matthew Reese (2012, Ph.D. in Curriculum and Instruction). A Contextual Analysis of the Quality Core Curriculum and the Georgia Performance Standards in Seventh Grade Social Studies: A Critical Race Perspective.

Early, Phaedra Bell (2012, Ph.D. in Curriculum and Instruction). Professional Learning Communities: Teaching, Learning, Understanding.

Freeman, Sherri Annette (2012, Ph.D. in Curriculum and Instruction). A Culture that Fosters Success: A Case Study of a High Performing Title I Middle School in North Georgia.

Isom, Kawanya Kenyetta (2012, Ph.D. in Curriculum and Instruction). Reclaiming

What's Lost: Discovering the Rationale for the Existence of the Current Achievement Gap for Black Students in Middle Georgia: A Historical Case Study.

Committee:

Teresa Dianne Green Turner (2016, Ph.D. in Curriculum and Instruction). Department of Curriculum and Instruction.

Franchetta Beckford Smith (2013, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Catherine Gardner (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Jennifer Claxton (2013, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Sarah Whitby (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Tonya Christine Woolfolk (2012, Ph.D. in Curriculum and Instruction). Department of Curriculum and Instruction.

Nicole Southerland Evans (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Patti Tennant Hobby (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Mark Scott (2012, Ph.D. in Curriculum and Instruction). Department of Teacher Education.

Other Institutions
Committee:

Ying Wang (Curriculum Studies). Texas Christian University

Sharilyn Spears (2011, Ed.D. in Instructional Leadership). Argosy University.

Graduate Committees

August 2014 – August 2016 Chair, Departmental Graduate Program Committee

Service Activities

Professional

May 2017 – August 2018	Reviewer, Genealogy
July 2017 – present	Reviewer, Journal of Curriculum Studies
February 2016 – present	Reviewer, American Educational Research Journal
December 2016 - present	Editorial Board Member, Educational Borderlands
August 2016	External Reviewer for Tenure and Promotion, University of Colorado Denver, School of Education and Human Development
January 2014 – August 2018	Reviewer, Intercultural Education
November 2013 – present	Reviewer, Educational Studies
November 2013 – August 2016	Reviewer, Bilingual Research Journal
November 2013 – present	Associate Editor, Journal of Curriculum Theorizing
October 2013 – present	Founding Co-Editor, International Journal of Curriculum and Social Justice
May 2013 – present	Reviewer, Urban Review
March 2013 – present	Member, International Editorial Board, Teaching Race and Ethnicity Series, Sense Publishers
January 2013 – present	Member, Editorial Board, Race, Ethnicity, and Education
April 2012 – June 2016	Reviewer, Feminist Foundations
May 2012 – present	Reviewer, International Journal of Qualitative Studies in Education
January/February 2010	Co-Guest Editor, Educational Foundations
April 2007 – March 2010	Co-Organizer, Critical Race Studies in Education Conference, Chicago, IL

April/May 2005

Guest Editor, Democracy and Education

University

April 2016

Session Facilitator, Black Lives Matter @ UTSA Black Excellence Workshop, The University of Texas at San Antonio

January 2014

Facilitator, Mentoring and Research Ethics Module for Responsible Conduct of Research Training Workshop, Office for Research Integrity, Vice Provost of Research, The University of Texas at San Antonio

October 2013 – August 2018 Chair, Faculty Affairs Committee, Black Faculty and Staff Association, The University of Texas at San Antonio

October 2012

Member/Participant, House Calls, Mercer University

August 2011 – July 2013

Member, University Athletic Council, Mercer University, Macon, GA

April 2011 – July 2013

Member, Communities In Schools Partnership Committee. Mercer University, Macon, GA.

April 2011 – July 2013

Member, Lyceum Series Committee, LEAP. Mercer University. Macon, GA.

September 2006 – May 2007

Member, Academic Affairs Committee. Lewis University, Romeoville, IL.

August 2001 – May 2002

Alternate Member, Faculty Senate, North Carolina Central University, Durham, NC.

College

September 2011 – June 2013

Chair, Interview Protocol Committee (Macon). Mercer University, Tift College of Education, Macon, GA.

August 2011 – July 2013

Co-Chair, Conceptual Framework Committee. Mercer University, Tift College of Education, Macon, GA.

August 2011 – July 2013

Member, Executive Committee. Mercer University,

Tift College of Education, Macon, GA.

January 2011 – May 2013	Member, Candidate Selection Committee. Mercer University, Tift College of Education, Macon, GA.
January 2011 – May 2013	Advisor on Call. Mercer University, Tift College of Education, Macon, GA.
January 2011 – March 2011	Faculty Search Committee (Quantitative Research Methodologist). Mercer University, Tift College of Education, Macon, GA.
August 2010 – August 2011	Member, Conceptual Framework Committee. Mercer University, Tift College of Education, Macon Georgia.
September 2006 – May 2007	Member, NCATE Standard #2 Committee. Lewis University, College of Education, Romeoville, IL.
September 2006 – May 2007	Member, Diversity Committee. Lewis University, College of Education, Romeoville, IL.
August 2001 – May 2002	Chair, NCATE Conceptual Framework Refinement Committee, School of Education, North Carolina Central University, Durham, NC.
January 2001 – May 2001	Member, NCATE Conceptual Framework Refinement Committee, School of Education, North Carolina Central University, Durham, NC.
January 2001 – May 2002	Member, Diversity Committee, School of Education, North Carolina Central University, Durham NC.

Department

January 2016 – August 2018	Lead Faculty, CI 5003, Theory of Curriculum and Instruction
January 2016 – July 2016	Second Year Review Committee
November 2013 – May 2016	Chair, Peer Observation Process Committee
October 2013 – May 2015	Member, Merit Guidelines Research Ad Hoc Committee
October 2013 – May 2015	Chair, Doctoral Mentoring Committee

September 2013 – present	Member, Interdisciplinary Studies Workgroup
August 2013 – August 2016	Mentor, Interdisciplinary Learning and Teaching, Teaching Assistants
August 2013 – May 2016	Lead Faculty, Interdisciplinary Studies Program: IDS 2013, Introduction to Learning and Teaching in a Culturally Diverse Society; IDS 3713, Interdisciplinary Inquiry.
August 2013 – August 2016	Member, Military Child Education Coalition (MCEC) – Interdisciplinary Studies (IDS) Committee.

Community

August 2014 – present	Member, African American Mentoring Initiative Committee, Big Brothers Big Sisters of San Antonio, San Antonio, TX
March 2014	Presenter/Facilitator, Using Stories to Teach Cultural Appreciation in the Classroom: New Counter-stories. Start Seeing Diversity: 14 th Early Childhood Diversity Conference, Barshop Jewish Community Center, San Antonio, TX.
September 2011 – May 2013	Volunteer, 3 rd Grade Department Team, Ingram/Pye Elementary School, Macon, GA
January 2011 – October 2011	Member, Educational Development Committee/Delta GEMS. Delta Sigma Theta Sorority Incorporated, Macon Alumnae Chapter.

Professional Associations

American Association for the Advancement of Curriculum Studies

August 2016 – April 2017	Site Co-Coordinator, 2016 Conference
August 2013 – April 2016	Co-Chair, Membership Committee
April 2007 – April 2008	Member, Nominating Committee
April 2005 – present	Member

American Educational Research Association

Division B: Curriculum

April 2018 – present	Secretary
April 2017 – April 2018	Secretary-Elect
February 2014 – present	Member, Membership Committee
August 2011	Proposal Reviewer, Section 1, Critical Perspectives in Curriculum, Annual Meeting 2012
August 2004 – April 2005	Committee Member, Book Awards
August 2003	Proposal Reviewer, Diversity and Curriculum Studies Section, Annual Meeting 2004
August 2001	Proposal Reviewer, Diversity and Curriculum Studies Section, Annual Meeting 2002

Division G: Social Context of Education

August – September 2004	Proposal Reviewer, Local Contexts of Teaching and Learning Section, Annual Meeting 2005
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Division K: Teaching and Teacher Education

April 2005 – April 2006	Section 1 Co-Chair, Annual Meeting 2006
August – September 2004	Proposal Reviewer, Section 5, Annual Meeting 2005

Special Interest Group (SIG) on Critical Examination of Race, Ethnicity, Class, and Gender

April 2009 – April 2012	Chair
April 2006 – April 2009	Program Chair
August 2005 – April 2006	Program Chair-Elect
August – September 2006	Proposal Reviewer, Annual Meeting 2006

April 2004 – April 2006	Coordinator, Graduate Student Council
August 2003	Proposal Reviewer, Annual Meeting 2004
August 2001	Proposal Reviewer, Annual Meeting 2002

SIG on Research Focus on Black Education

August – September 2004	Proposal Reviewer, Annual Meeting 2005
August 2003	Proposal Reviewer, Annual Meeting 2004
August 2001	Proposal Reviewer, Annual Meeting 2002

American Educational Studies Association

August 2016 – November 2016	Chair, Nominating Committee
August 2014 – November 2014	Chair, Nominating Committee
November 2013 – November 2016	Member-at-Large, Executive Council
March 2011 – October 2011	Member, Kneller-Butts Awards Committee
September 2005 – 2006	Member, Critics Choice Awards Committee
November 2004 – October 2007	Coordinator, Graduate Student Council
November 2004 - 2005	Member, Program Committee, 2005 Annual Meeting

Critical Race Studies in Education Association

May 2011 – May 2012	President
March 2011 – May 2011	Vice-President/Program Chair
May 2010 – March 2011	Liaison Chair, Awards Committee
May 2009 – present	Founding Member

Foundation for Curriculum Theory

November 2013 – present	Vice-President
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Georgia Educational Research Association

October 2014 – October 2015	Immediate Past President
October 2013 – October 2014	President
October 2012 – October 2013	President-Elect
October 2011 – October 2012	Member-at-Large, Executive Committee
September 2010 – October 2013	Member
September 2010	Member, Review Panel, 2010 GERA Conference Program

Society of Professors of Education

October 2015 – October 2016	Co-Chair, William H. Watkins Award Committee
September 2015 – present	Member

Sociology of Education Association

February 2004 - 2006	Member, Board of Directors, Sociology of Education Association.
February 2003 - 2004	Program Chair, <i>Education and the Law: Sociological Perspectives</i> . Annual Conference 2004, Pacific Grove, California.