2012

Educating Diverse College Student Populations: Academic, Personal, and Social Adjustment. Research Studies in Higher Education

Terence Hicks
PROGRAM SCHEDULE

9-9:50 a.m.    Lecture Hall
Welcome
Dr. Brian Merritt, NCCPA President
Dr. Lisa Chapman, CCCD Executive VP of Instruction/Chief Academic Officer

Keynote Address
Dr. Audrey Jaeger, Associate Professor
N.C. State University, Leadership, Policy and Adult and Higher Education (LPAHE) Department

Keynote Topic: Theory and Research… Not Just For Faculty!

Dr. Jaeger is an Associate Professor in the Leadership, Policy and Adult and Higher Education (LPAHE) Department. Dr. Jaeger's primary research interests include student outcomes and faculty and student engagement. Professor Jaeger is currently engaged in a grant-funded project from the Association for Institutional Research addressing student outcomes in community colleges. The grant will examine how varying levels of exposure to part-time faculty instruction affect the likelihood that students will graduate and/or transfer to a four-year institution. Dr. Jaeger is also collaborating with colleagues at NC State and several other institutions to look at student responsibility on college campuses. Finally, Dr. Jaeger is exploring the role that faculty play in the engagement/service mission of colleges and universities.

10-10:50am    Lecture Hall
Harnessing the Power of IPEDS: Attract Students, Demonstrate Effectiveness, and Highlight Your Success

Each year, colleges nationwide submit data on more than 700 variables to the Integrated Postsecondary Education Data System (IPEDS), representing diverse and extensive information from every aspect of institutional operation. IPEDS contains a wealth of useful information, most of which is readily available to the general public, including our students, their parents, government officials, and the media. Learn how to access and utilize data for your own institution and comparison groups of your choosing, to assist you in formulating new initiatives and goals, monitoring progress on existing goals, and tracking trends at peer and aspirational schools.

Presenters: Janelle Crossgrove Hart, Coordinator, Accreditation and QEP, Central Carolina Community College, and Linda Scuiletti, Coordinator, Institutional Effectiveness & Research, Central Carolina Community College

11:11:45 a.m. Main Hall
Roundtable Discussions
(1) Can You Do Assessment Without Surveys?
(2) Are Your Student Affairs Goals Relevant to Institutional Mission?
(3) How Do You Support Success of First-Gen STEM Students?
(4) What Support/Intervention Methods Work in Community Colleges?
(5) How Do You Encourage Reflection in Students?
(6) What Technology Tools Best Support our Services and Students?

11:50 a.m. - 12:50 p.m. Main Hall
Lunch & Learn Session: Dr. Terence Hicks
Educating Diverse College Student Populations: Academic, Personal, and Social Adjustment
Drawing from major quantitative and qualitative theoretical research frameworks found in multicultural education, Dr. Hicks is co-editor of a new must-read book, Research Studies in Higher Education. The chapter authors provide important recommendations for university administrators, faculty, and staff in supporting the academic, personal, and social adjustment of college life for African American, first-generation, undecided, and non-traditional college students. Books available for purchase in the Civic Center lobby.

1:15 p.m. Main Hall
Concurrent Sessions

What's Your Innovation Type? Room #103
This session, designed based on the book The Ten Faces of Innovation by Tom Kelley, will help you understand that there are different types of innovation and innovators. Professionals from all areas of student affairs will benefit from this guided dialog and leave the session with a better understanding of their ability to be creative and innovative. Presenter: Gary Alan Miller, Assistant Director for Social Media and Innovation, UNC Chapel Hill

Centennial Scholars Program: Developing Self-Efficacy and Brotherhood to Ensure Student Success Lecture Hall
The alarming decline of high school and college graduation rates of African-American males continues to be a challenge for educators. To address retention and graduation rates of African American men, North Carolina Central University created the Centennial Scholars Program, a living learning community, and First in Flight, a parent/caregiver mentor program. In this workshop participants will be introduced to ways NCCU practitioners assessed the program and reinvent "old school" student and family success practices to develop self-efficacy, brotherhood, increase retention and graduation rates of African American men.
Presenter: Tia Marie Doxey, Director of Student Life Assessment, North Carolina Central University, and Jason Dorsette, Director of Centennial Scholars Program & Male Initiatives, North Carolina Central University