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FSU Educational Leadership Professor Publish New Research Studies in Higher Education Book

Terence Hicks

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This groundbreaking book edited by Dr. Terence Hicks, a quantitative research professor in the Department of Educational Leadership at FSU and Dr. Abul Pitre, a qualitative research professor and department chair at North Carolina A & T State University, builds upon the usefulness of each research method and integrates them by providing valuable findings on a diverse group of college students. This 306 page book provides the reader with a mixture of quantitative and qualitative research studies surrounding nine chapters on African American, first-generation, undecided and non-traditional college students.

Drawing from major quantitative and qualitative theoretical research frameworks found in multicultural education such as logistic regression models, analysis of variance (ANOVA), t-test, chi-square analysis, phenomenological and grounded theory research approaches, Research Studies in Higher Education: Educating Multicultural College Students is a must-read. Furthermore, the chapter authors provide important implications for practice/policy and key recommendations for university administrators, faculty, and staff in supporting the academic, personal, and social adjustment of college life for African American, first-generation, undecided, and non-traditional college students. The book showcases the talents of a dynamic cadre of educational researchers from The Ohio State University, The University of Texas at Austin, San Diego State University, The George Washington University, Virginia Tech University, Howard University, Eastern Illinois University, Mercer University, Upper Iowa University, Transylvania University and the Lone Star College System, Texas. The Research Studies in Higher Education: Educating Multicultural College Students book is one in a series titled Issues in Black Education published by University Press of America, Inc.