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Spirituality Research Studies in Higher Education (Forthcoming 2016)

Terence Hicks

Available at: http://works.bepress.com/terence_hicks/111/
“Terence Hicks and his colleagues’ contributions to this important volume, Spirituality Research Studies in Higher Education, address a topic rarely considered in higher education discussions or research. We find ourselves in the current state despite the importance of spirituality to so many. The significance of this volume is the contention regarding the critical role that spirituality can play in individuals’ pursuits in higher education. Significant too is the attention given to the importance or role of spirituality among individuals in higher education from underrepresented groups. What is particularly noteworthy is that this volume brings to light the importance of spirituality’s connection to the intellect and identity. Moreover, Spirituality Research Studies in Higher Education is compelling in that it can encourage a new focus in higher education research and discussions with spirituality at the center.”

—Henry T. Frierson, Ph.D., Associate Vice President and Dean of the Graduate School, University of Florida

“Finally . . . a book that examines the role of religion and spirituality in the lives of minority college students! As an African-American female scholar-practitioner, I’ve heard minority study participants speak of how their faith or religious experiences have often guided their college decisions and trajectory. Never before have I been so intrigued in learning more about the powerful experiences of this group than while reading this book. I’m recommending it to the university administrator who is genuine in implementing support systems designed to retain minorities, specifically, males.”

—Tawannah G. Allen, Ed.D. Associate Professor of Educational Leadership, High Point University, North Carolina

Spirituality Research Studies in Higher Education offers two uniquely designed sections that showcase a group of talented scholars from major research institutions. This edited volume by Terence Hicks provides the reader with topics such as spiritual aspects of the grieving college students, spirituality and sexual identity among lesbian and gay students, spirituality driven strategies among first-generation students, the role of spirituality in home-based education, and counseling and spiritual support among women.

TERENCE HICKS is the dean of the Clemmer College of Education at East Tennessee State University. He is an accomplished author/editor and has been a winning university dean. He is a noteworthy scholar who has conducted important research analysis on self-efficacy, STEM research, health and educational disparities, college retention, high school to college transition, and spirituality/psychological well-being of college students. Terence Hicks holds a bachelor’s degree and a master’s degree from Virginia State University. He has earned two doctorate degrees: a doctorate in education degree from Wilmington University, Delaware, and a Ph.D. from North Carolina State University.