

## Tae-Young Kim

[tykim@cau.ac.kr](mailto:tykim@cau.ac.kr)

### Work Address

Department of English Education  
College of Education  
Chung-Ang University  
84 Heukseok-ro, Dongjak-gu  
Seoul, 06974 South Korea  
Phone: +82-2-820-5392 (office)  
Web: <http://works.bepress.com/taeyoungkim>

---

### DEGREES AND CERTIFICATES:

- 2007**                      **Doctor of Philosophy (Ph.D.)**  
Department of Curriculum, Teaching, and Learning  
Ontario Institute for Studies in Education, University of Toronto (OISE/UT)  
Dissertation title: *L2 Learning Motivation from an Activity Theory  
Perspective: Longitudinal Case Studies of Korean ESL  
Students and Recent Immigrants in Toronto*  
Supervisor: Dr. Merrill Swain  
Committee members: Drs. Alister Cumming and Sharon Lapkin  
External Examiner: Dr. Richard Donato (University of Pittsburgh)
- 2002**                      **Master of Arts (M.A.) in Education**  
Department of Foreign Language Education (English Major)  
Seoul National University (Seoul, South Korea)  
Thesis title: *The Relationship Between Korean High School Students'  
Motivations, Learning Strategy Types and English Proficiency*  
Supervisor: Dr. Oryang Kwon  
Committee members: Drs. Jin-Wan Kim and Mi-Jeong Song
- 1997**                      **National Teacher Certification**  
(Subject: English; Level: Secondary School)  
Issued by the Korean Ministry of Education
- 1997**                      **Bachelor of Arts (B.A.)**  
Department of English Education  
Seoul National University (Seoul, South Korea)

**ACADEMIC AREAS OF EXPERTISE:**

- Teaching English as a Foreign/Second Language  
Second Language Education  
Applied Linguistics
- *Language Learner/Teacher (De)Motivation*
  - *Sociocultural Theory (SCT)/Activity Theory (AT)*
  - *Language Socialization*
  - *Study Abroad (SA) Research*

**PROFESSIONAL EXPERIENCE:**

- Mar. 2017 – Present      **Professor** (early-tenured)  
Department of English Education  
College of Education  
Chung-Ang University, Seoul, South Korea
- Sept. 2014 – Aug. 2016      **CAU Distinguished Scholar**  
Chung-Ang University, Seoul, South Korea
- Mar. 2013 – Feb. 2017      **Associate Professor**  
Department of English Education  
College of Education  
Chung-Ang University, Seoul, South Korea
- Mar. 2013 - Present      **Coordinator** of the Graduate School of Education  
(English Education Major)  
Chung-Ang University, Seoul, South Korea
- Mar. 2008 – Feb. 2013      **Assistant Professor**  
Department of English Education  
College of Education  
**Coordinator** of English Education Program  
The Graduate School  
Chung-Ang University, Seoul, South Korea  
Courses taught at Chung-Ang Univ.:
- *The Interface Between Complexity Theory and Sociocultural Theory in English Education (graduate course)*
  - *Sociocultural Theory and English Education (graduate course)*
  - *L2 Motivation Research Seminar (graduate course)*
  - *Research Methods in Applied Linguistics (graduate course)*
  - *Qualitative Research Methods in TESOL (graduate course)*
  - *Applied Linguistics: Focusing on L2 Motivation (graduate course)*
  - *Seminar in English Linguistics (undergraduate course)*
  - *Foundations in English Education (undergraduate course)*
  - *Introduction to Applied Linguistics (undergraduate course)*
  - *Studies in Second Language Acquisition (undergraduate course)*
  - *English Curriculum and Teaching (undergraduate course)*
  - *Teaching English Grammar (undergraduate course)*

- Mar. 2013 – Jun. 2013    **Lecturer (part-time)**  
Department of English Education  
College of Education  
Seoul National University, Seoul, South Korea  
Courses taught:  
    • *Assessment in English Education (undergraduate course)*
- Sept. 2007 – Feb. 2008    **Lecturer (part-time)**  
Department of English Education  
College of Education  
Seoul National University, Seoul, South Korea  
Courses taught:  
    • *Vygotskian Influences on SLA (graduate course)*  
    • *Applied English Grammar (undergraduate course)*
- Sept. 2007 – Feb. 2008    **Lecturer (part-time)**  
Department of English Literature and Linguistics  
Graduate School  
Kunkook University, Seoul, South Korea  
Course taught:  
*Research Methods in Applied Linguistics and Thesis Writing (graduate course)*
- Sept. 2007 – Feb. 2008    **Lecturer (part-time)**  
Department of English Education  
College of Education  
Hanyang University, Seoul, South Korea  
Course taught:  
*Reading English Essays (undergrad. course)*
- Sept. 2007 – Feb. 2008    **Lecturer (part-time)**  
Department of English Education  
Gyeongin National University of Education, Incheon, South Korea  
Course taught:  
    • *Introduction to English Education I (undergrad. course)*
- Sept. 2006 – Apr. 2007    **Lecturer (part-time)**  
Department of Modern Languages and Literatures  
Faculty of Arts and Humanities  
University of Western Ontario, London, Ontario, Canada  
Course taught:  
    • *Intensive Korean for Beginners (Korean 030, section 002)*

**WORK EXPERIENCE AND CONSULTATION (selected):**

- May 2016 – Apr. 2017    **Principal Investigator**  
Project Title:  
    • *The Influence of Korean Elementary, Junior High, High School Students' Resilience on Their English Learning Demotivation and Second Language Selves: A Mixed Methods Approach*  
Funder: Korean National Research Foundation

- July 2013 – Feb. 2014     **Principal Investigator**  
Project Title:  
● *A Study of Academic Achievement, Affective State, and Career Choice of Undergraduate Students in College of Education Based on Different Admission Types*  
Funder: Korea Council for University Education
- May 2012 – Apr. 2013     **Principal Investigator**  
Project Title:  
● *Investigating English Learning Motivation of Old Learners in Life-long Educational Institutions: A Mixed Methods Approach*  
Funder: Korean National Research Foundation
- May 2011 – Apr. 2012     **Principal Investigator**  
Project Title:  
● *Enhancing English Learning Motivation and Creating English Self Through Languaging Activities in Korean Elementary and Secondary Schools*  
Funder: Korean National Research Foundation
- May 2010 – Feb. 2012     **Co-investigator**  
Project Title:  
● *Toward Enhancing the Quality of Assessment Methods for English Speaking and Writing in Secondary Schools in Korea*  
Funder: Ministry of Education, Science and Technology  
(Principal Investigator: Dr. Jin-Wan Kim, Seoul National University)
- May 2010 – Apr. 2011     **Principal Investigator**  
Project Title:  
● *Mixed Methods for Korean English Learners' L2 Learning Motivation and the Creation of L2 Self*  
Funder: Korean National Research Foundation
- Mar. 2010 – Present     **Associate Researcher**  
Research and Development Institute of English Education  
Chung-Ang University, Seoul, Korea
- Jul. 2009 – Jun. 2011     **Co-investigator**  
Project Title:  
● *Study of Blended Task-based L2 Instruction for Speaking-enhanced College English Program*  
Funder: National Research Foundation  
(Principal investigator: Dr. Heyoung Kim, Chung-Ang University)
- Apr. 2008 – Feb. 2010     **Associate Researcher**  
The Research Institute of Korean Education  
Chung-Ang University, Seoul, Korea

- May – Aug. 2006      **Research Assistant**  
Project Title:  
● *Languaging (Principal Investigator: Dr. Merrill Swain)*  
Second Language Education Program  
Department of Curriculum, Teaching, and Learning  
The Ontario Institute for Studies in Education of the University of Toronto,  
Canada
- May 2005 – Jun. 2007      **Graduate Assistant**  
Project Title:  
● *Sociocultural Perspectives on the Output Hypothesis: Three Contexts (Principal Investigator: Dr. Merrill Swain)*  
Second Language Education Program  
Department of Curriculum, Teaching, and Learning  
The Ontario Institute for Studies in Education of the University of Toronto,  
Canada
- Sept. 2004 – Apr. 2005      **Program Assistant**  
Second Language Education Program/Modern Language Centre  
The Ontario Institute for Studies in Education of the University of Toronto,  
Canada
- Aug. 2002 – Jul. 2005      **Research Assistant**  
Project Title:  
● *ESL Students' Writing Goals (Principal Investigator: Dr. Alister Cumming)*  
Second Language Education Program  
Department of Curriculum, Teaching, and Learning  
The Ontario Institute for Studies in Education of the University of Toronto,  
Canada
- Sept. 2000 – Aug. 2002      **Full-time Teaching and Research Assistant (government officer position)**  
Department of English Education  
College of Education  
Seoul National University, Seoul, South Korea
- Mar. – Aug. 2000      **Teaching Assistant (part-time)**  
Department of Foreign Language Education (English Major)  
The Graduate School  
Seoul National University, Seoul, South Korea
- Jan. – Aug. 2000      **English Instructor**  
Baekho Language Institute, Kuro-gu, Seoul, South Korea

- Apr. – Jun. 1996      **Student Teacher [Representative]**  
(Seoul National University teaching practicum)  
Girls' Middle School Attached to College of Education of Seoul National University  
Job Description: Taught English to middle school students under the supervision of full-time English teachers
- Sept. 1995 – Feb. 1997      **Chairperson**  
Undergraduate Student Association  
Department of English Education  
Seoul National University, Seoul, South Korea

**ACADEMIC SERVICE (selected):**

- Aug. 2017      **Project Adjudicator** for Social Science Korea (SSK) Proposal  
Funder: Korea Research Foundation (Ministry of Education, South Korea)
- Jan. – Jul. 2017      **Program Chair** for the Korea Association of Teachers of English (KATE) International Conference (Conference Venue: Hankuk University of Foreign Studies, Seoul, South Korea)
- Aug. 2016 – Present      **Planning and Coordination Officer** of *the Korea Association of Teachers of English (KATE)*
- Aug. – Sept. 2016      **Abstract Reviewer** for the 2016 AAAL Conference (Strand: Language, Culture, & Socialization), Portland, Orlando, U.S.A.
- Aug. – Sept. 2015      **Abstract Reviewer** for the 2015 AAAL Conference (Strand: Language, Culture, & Socialization, Second and Foreign Language Pedagogy), Orlando, Florida: U.S.A.
- Aug. – Sept. 2014      **Abstract Reviewer** for the 2015 AAAL/ACLA Joint Conference (Strand: Language, Culture, & Socialization), Toronto, Ontario, Canada
- July 2014      **Site Chair** for the Korea Association of Teachers of English (KATE) 2014 International Conference (Conference Venue: Seoul National University, Seoul, South Korea)
- Mar. 2013 – Sept. 2014      **Associate Editor** for Special Edition in Honor of Professor Oryang Kwon, Seoul National University Press.
- Sept. 2012      **Reviewer-in-Chief** for English Listening Test Practice Book for the 2014 College Scholastic Ability Test published by Educational Broadcasting System (EBS), South Korea
- Aug. – Sept. 2012      **Abstract Reviewer** for the 2013 AAAL Annual Conference (Strand: Language, Culture, & Socialization), Dallas, Texas: U.S.A.
- Mar. – Jul. 2011      **Program Chair** for the Korea Association of Teachers of English (KATE) 2011 International Conference (Conference Venue: Yonsei University, Seoul, South Korea)
- Jan. 2011 – Present      **Editor** for *the Korean Journal of Applied Linguistics* (Korea Citation Indexed [KCI] journal)

- July 2010                    **Site Chair** for the Korea Association of Teachers of English (KATE) 2010 International Conference (Conference Venue: Seoul National University, Seoul, South Korea)
- Mar. 2010 – Present        **Reviewer** for *English Language Teaching* (KCI journal)
- Sept. 2009 – Dec. 2010    **Program Coordinator** of English Education Major, Graduate School of Education, Chung-Ang University.
- Mar. 2009 – Present        **Reviewer** for *the Sociolinguistic Journal of Korea*
- Jan. 2009 – Dec. 2010    **Secretary General** of the *Applied Linguistics Association of Korea (ALAK)*
- Apr. 2009                    **Test Developer** for the 2009 Korean National Scholastic Ability Test (Division: Foreign Language): *Practice Test*. Contracted to Korea Institute for Curriculum and Evaluation (KICE).
- Oct. 2008 – Present        **Reviewer** for *the Journal of Asia TEFL* (Journal Editor: Dr. Jiyeon Jeon)
- Sept. 2008 – Aug. 2014    **Editor** for *the Korea Association of Teachers of English (KATE)*
- Jul. 2007                    **Abstract Reviewer** for the 2008 AILA Conference
- Dec. 2006                    **Graduate Student Abstract Adjudicator** for Canadian Association of Applied Linguistics (CAAL) Annual Conference
- Jul. 2006 - Present        **External Reviewer** for *Language Learning, Applied Linguistics, Learning and Individual Differences, System, The Asia-Pacific Education Researcher, and Asia Pacific Education Review*
- Feb. 2006                    **Graduate Student Abstract Reviewer** for the 6th OISE/UT Graduate Student Conference. The Ontario Institute for Studies in Education of the University of Toronto, Toronto, Ontario, Canada
- Feb. 2005                    **Graduate Student Abstract Reviewer** for the 5th OISE/UT Graduate Student Conference. The Ontario Institute for Studies in Education of the University of Toronto, Toronto, Ontario, Canada
- Jan. 2005                    **Graduate Student Abstract Adjudicator** for Canadian Association of Applied Linguistics (CAAL) Annual Conference
- Sept. 2004 – May 2005    **Lead Editor**  
Modern Language Centre Monthly Bulletin  
The Ontario Institute for Studies in Education of the University of Toronto, Canada
- Mar. 2004 – Apr. 2005    **Seminar Organizer**  
Modern Language Centre Friday Informal Seminar  
The Ontario Institute for Studies in Education of the University of Toronto, Canada

**HONORS, AWARDS, GRANTS AND SCHOLARSHIPS:**

**International:**

- Mar. 2013 – Present Listed in *Marquis Who's Who in the World* and in *2000 Outstanding Intellectuals of the 21st Century* (International Biographical Centre, Cambridge, UK)
- Jun. 2006 **The Canadian Modern Language Review Student Presentation Award** for the AAAL/CAAL Joint Conference (Funder: The Canadian Modern Language Review)
- Mar. 2006 **The Albert H. Marchwardt Graduate Student Travel Grant** (TESOL Inc.)
- Sept. 2005 **The Language Learning Doctoral Dissertation Grant** (Language Learning)
- Jul. 2005 **AILA/AAAL Graduate Student Travel Grant** (American Association for Applied Linguistics): The ETS Graduate Student Travel Scholarship (Educational Testing Service)

**National:**

- May 2016 – Apr. 2017 **Korea National Research Foundation Grant**  
(2016 Research Fund for Emerging Scholars)  
Project Title:
  - *The Influence of Korean Elementary, Junior High, High School Students' Resilience on Their English Learning Demotivation and Second Language Selves: A Mixed Methods Approach*Principal Investigator  
Amount: 10,000,000 KRW (approx. 9,000 USD)
- Jul. 2013 – Feb. 2014 **Korea Council for University Education Grant**  
(College Admission Officer Research Grant Via Chung-Ang University)  
Project Title:
  - *A study of Academic Achievement, Affective State, and Career Choice of Undergraduate Students in College of Education Based on Different Admission Types*Principal Investigator  
Amount: 15,000,000 KRW (approx. 13,500 USD)
- May 2012 – Apr. 2013 **Korea National Research Foundation Grant**  
(2012 Research Fund for Emerging Scholars)  
Project Title:
  - *Investigating English Learning Motivation of Old Learners in Life-long Educational Institutions: A Mixed Methods Approach*Principal Investigator  
Amount: 20,000,000 KRW (approx. 16,800 USD)

- May 2011 – Apr. 2012 **Korea National Research Foundation Grant**  
(2011 Research Fund for Emerging Scholars)  
Project Title:  
  - *Enhancing English Learning Motivation and Creating English Self Through Language Activities in Korean Elementary and Secondary Schools*
Principal Investigator  
Amount: 19,000,000 KRW (approx. 16,000 USD)
- May 2010 – Apr. 2011 **Korea National Research Foundation Grant**  
(2010 Research Fund for Emerging Scholars)  
Project Title:  
  - *Mixed Methods for Korean English Learners' L2 Learning Motivation and the Creation of L2 Self*
Principal Investigator  
Amount: 15,000,000 KRW (approx. 12,000 USD)
- Jul. 2009 – Jun. 2011 **Korea National Research Foundation Grant**  
(2009 Research Fund for College Curriculum Development)  
Project title:  
  - *A Study of Task-based Language Instruction for Speaking-enhanced College English Program*
Co-investigator (Principal Investigator: Dr Heyoung Kim)  
Amount: 40,000,000 KRW (approx. 36,000 USD)
- Sept. 2005 **The Korean Honor Scholarship** (The Korean Embassy in the U.S.A.)
- Sept. 2002 – Aug. 2003 **R.K. Keating Memorial Scholarship** (The Canadian Chamber of Commerce in Korea)
- Regional:**
- May 2014 *Cho Hee-Wook* Research Grant at Chung-Ang University
- Sept. 2008 – Aug. 2009 Chung-Ang University Faculty Research Grant
- Sept. 2006 – Apr. 2007 OISE/UT Doctoral Thesis Completion Grant
- Sept. 2005 – Apr. 2007 OISE/UT Graduate Assistantship
- May – Aug. 2005 OISE/UT Summer Graduate Assistantship
- Oct. 2004 Second Language Research Forum (SLRF) Travel Grant (Modern Language Centre at the Ontario Institute for Studies in Education)
- Sept. 2004 – Apr. 2005 OISE/UT Program Assistantship
- Sept. 2002 – Apr. 2005 Research Assistantship (Dr. Alister Cumming's SSHRC-funded research)
- Sept. 2002 – Aug. 2003 OISE/UT Admission Scholarship
- Sept. 2001 – Feb. 2002 Outstanding Scholastic Achievement Scholarship (Seoul National University)
- Mar. – Aug. 2001 *Jang Soon-Young* Memorial Scholarship (Alumni Association of Seoul National University)

Sept. 2000 – Feb. 2001	Seoul National University Development Scholarship (Seoul National University)
Mar. – Aug. 2000	Teaching Assistantship (Seoul National University)
Sept. 1993 – Feb. 1997	College of Education Scholarship [Exemption of tuition and ancillary fees] (Seoul National University)
Mar. – Aug. 1993	The Admission Scholarship [Full tuition, ancillary fee, and admission fee waiver] (Seoul National University)

**PUBLICATIONS:**

**Books:**

- Kim, T.-Y., Lee, D.-W., Kim, Y., Yang, H., Jung, J.-Y., & Kim, S.-J. (2018). *High school English*. Seoul, South Korea: Chunjae Gyoyook. [nationwide English textbook]
- Kim, T.-Y. (2016). *How to write a research paper in foreign language education*. Seoul, South Korea: Hankookmunshwasa. [published in Korean, ISBN: 978-89-6817-319-6]
- Kim, T.-Y. (2016). *You can see English education once you know it*. Seoul, South Korea: Global Contents. [published in Korean, ISBN: 979-11-5852-079-3]
- Kim, T.-Y. (2015). *English learning motivation research in South Korea*. Seoul, South Korea: Hankookmunwhasa. [published in Korean, ISBN: 978-89-6817-230-4]
- Kim, T.-Y. (2013). *Recent trends in English learning motivation research*. Seoul, South Korea: Hankookmunwhasa. [published in Korean, ISBN: 978-89-6817-017-1]
- Yang, H.-K., Hwang, J.-B., Lee, C.-S., Min, B.-C., Kim, T.-Y., Lee, D.-H., Lee, J.-Y., Park, E.-K., Jung, K.-A., & Kim, M.-Y. (2013). *Middle school English 1*. Seoul, South Korea: Jihaksa. [nation-wide English textbook]
- Yang, H.-K., Hwang, J.-B., Lee, C.-S., Min, B.-C., Kim, T.-Y., Lee, D.-H., Lee, J.-Y., Park, E.-K., Jung, K.-A., & Kim, M.-Y. (2013). *Middle school English 2*. Seoul, South Korea: Jihaksa. [nation-wide English textbook]
- Yang, H.-K., Hwang, J.-B., Lee, C.-S., Min, B.-C., Kim, T.-Y., Lee, D.-H., Lee, J.-Y., Park, E.-K., Jung, K.-A., & Kim, M.-Y. (2013). *Middle school English 3*. Seoul, South Korea: Jihaksa. [nation-wide English textbook]

**Referred Journal Articles:**

- Kim, T.-Y., & Kim, M. (in press, 2018). Relationship among perceptual learning style, the ideal L2 self, motivated L2 behavior in college language learner. To appear in *Porta Linguarum*, 29. [SSCI Indexed Journal]
- Kim, T.-Y., Kim, Y., & Kim, J.-Y. (in press). Structural relationship between L2 learning (de)motivation, resilience, and L2 proficiency among Korean college students. To appear in *The Asia Pacific Educational Researcher*. [SSCI Indexed Journal]
- Kim, T.-Y. (2017). EFL learning motivation and influence of private education: Cross-grade survey results. *English Teaching*, 72(3), 25-46.
- Shin, J., & Kim, T.-Y. (2017). South Korean elementary school students' English learning resilience, motivation, and demotivation. *Linguistic Research*, 34(Special Issue), 69-96. [SCOPUS Indexed Journal]

- Cho, A.-R., & Kim, T.-Y. (2017). A case study on teacher self and teaching (de)motivation of early childhood English teachers. *Journal of Learner-Centered Curriculum and Instruction*, 17(17), 241-271. [written in Korean]
- Kim, T.-Y., Kim, Y., & Kim, J.-Y. (2017). English learning resilience, motivation, and demotivation of Korean students: A mixed-methods approach. To appear in *Education Inquiry*, 69(3), 61-94. [written in Korean]
- Kim, T.-Y., & Kim, M. (2017). Demotivation and remotivation strategies in L2 learning: A case study of Korean EFL students. *Foreign Languages Education*, 24(2), 45-74.
- Kim, T.-Y., & Kim, J.-Y. (2017). An analysis of <The National English Readers> in the formation stage of the contemporary education system (1946-54): Focusing on vocabulary items, readability levels, grammar, and contents. *Studies in English Education*, 22(2), 75-103.
- Kang, J.-Y., & Kim, T.-Y. (2017). Korean elementary, middle, and high school students' English learning anxiety and motivation. *English Language Teaching*, 29(1), 63-83.
- Kim, H.-J., & Kim, T.-Y. (2017). Mothers' perceptions of their children's middle school English education: Focusing on the socioeconomic status of mothers in Gyeonggi province. *Studies in English Language and Literature*, 43(1), 211-241.
- Song, B., & Kim, T.-Y. (2017). The dynamics of demotivation and remotivation among Korean high school EFL learners. *System*, 65, 90-103. [SSCI Indexed Journal]
- Kim, T.-Y., & Kim, Y.-K. (2017). *The impact of resilience on L2 learners' motivated behavior and proficiency in L2 learning*. *Educational Studies*, 43(1), 1-15. [SSCI Indexed Journal]
- Kim, T.-Y., & Kim, Y. (2016). EFL teachers' initial career motives and demotivation in South Korea. *Korean Journal of English Language and Linguistics*, 16(1), 29-52.
- Kim, T.-Y., & Kim, Y. (2016). EFL learning demotivation in the Korean context: Similarities and differences across school levels. *English Language & Literature Teaching*, 22(1), 135-156.
- Kim, T.-Y. (2016). An investigation of socio-educational aspects of English education during the Japanese colonial period: Focusing on Chosun Ilbo and Dong-A Ilbo articles. *Studies in English Education*, 21(1), 179-210. [written in Korean]
- Kim, J.-Y., & Kim, T.-Y. (2016). A qualitative study of early childhood English by kindergarten English teachers according to their major. *Korean Education Inquiry*, 34(3), 67-91. [written in Korean]
- Kim, T.-Y., & Kim, Y.-K. (2016). A quasi-longitudinal study on English learning motivation and attitudes: The case of South Korean student. *The Journal of Asia TEFL*, 13(2), 138-155. [SCOPUS Indexed Journal]
- Lee, Y.-K., & Kim, T.-Y. (2016). Possible teacher self and teachers' motivational change: A case study of two Korean English teachers, *Journal of Learner-Centered Curriculum and Instruction*, 16(3), 685-708. [written in Korean]
- Kim, T.-Y., & Ahn, J.-J. (2016). A study of early childhood English teachers' motivation and demotivation. *Foreign Languages Education*, 23(2), 171-199. [written in Korean]
- Ahn, J.-J., & Kim, T.-Y. (2016). An analysis of research trends in the use of storytelling in primary school English education: Focusing on Korea Citation Index journals. *Primary English Education*, 22(4), 5-30.

- Kim, T.-Y. (2016). Sociocultural interaction between a native speaker and a non-native speaker of English, *The Journal of Modern British & American Language & Literature*, 34(2), 255-279.
- Ahn, J.-J., & Kim, T.-Y. (2016). Changes in teacher motivation from an activity theory perspective: Cases of three primary English teachers. *English Language Teaching*, 28(1), 235-258. [written in Korean]
- Song, B.-S., & Kim, T.-Y. (2016). Teacher (de)motivation from an activity theory perspective: Cases of two experienced English as a foreign language teachers in South Korea. To appear in *System*, 57, 134-145. [SSCI indexed Journal]
- Lee, S.-H., & Kim, T.-Y. (2015). Low-level Korean EFL students' motivation and demotivation for learning English: A comparative study of elementary school and high school students. *Studies in English Education*, 20(3), 169-194. [written in Korean]
- Kim, T.-Y. & Lee, H.-J. (2015). Research trends in early childhood English education and primary school English education: Focusing on domestic journal articles from 2000 to 2015. *Korean Education Inquiry*, 33(3), 67-91. [written in Korean]
- Kim, T.-Y. (2015). L2 self and English learning motivation: A case study using interview methods. *English Language Teaching*, 27(3), 151-174 [written in Korean]
- Kim, T.-Y. (2015). The sociocultural meaning of English learning and its implication to English education: Four sociological approaches. *Studies in English Language and Literature*, 41(3), 105-134. [written in Korean]
- Kim, T.-Y. & Kim, Y.-K. (2015). Initial career motives and demotivation in teaching English as a foreign language: Cases of Korean EFL teachers. *Porta Linguarum*, 24, 77-92. [SSCI Indexed Journal]
- Kim, M., & Kim, T.-Y. (2015). Damunwha students' funds of knowledge in English: A qualitative case study in the South Korean context. *The Journal of Asia TEFL*, 12(2), 19-44. [SCOPUS Indexed Journal]
- Jun, W.-J., & Kim, T.-Y. (2015). The effect of motivational languaging activity on elementary school students' English-learning motivation. *Primary English Education*, 21(2), 147-174. [written in Korean]
- Kim, T.-Y. (2015). Enhancing English learning motivation and creating English self through languaging activities in Korean elementary and secondary schools: A mixed-methods approach. *The Journal of Modern British and American Language and Literature*, 33(2), 147-175. [written in Korean]
- Park, E.-K., & Kim, T.-Y. (2015). The effect of parents' child-rearing attitudes on high school students' English learning motivation and achievement. *Modern English Education*, 16(2), 45-66.
- Seo, H.-S., & Kim, T.-Y. (2015). Investigating the effectiveness of early study-abroad English language training: Focusing on elementary, middle, and high schools in Jeollabuk-do. *Korean Education Inquiry*, 33(1), 101-125. [written in Korean]
- Kim, T.-Y., & Kim, Y.-K. (2015). English learning motivation and attitudes of students at the department of English education: Focusing on pre-service English teachers as learners. *Journal of Learner-Centered Curriculum and Instruction*, 15(2), 247-268. [written in Korean]

- Kim, M., & Kim, T.-Y. (2015). A critical study of language minority students' participation in language communities in the Korean context. *Language and Intercultural Communication*, 15(2), 224-239. [SSCI Indexed Journal]
- Kim, T.-Y., & Kim, Y.-K. (2015). Elderly Korean learners' participation in English learning through lifelong education: Focusing on motivation and demotivation, *Educational Gerontology*, 41(2), 120-135. [SSCI Indexed Journal]
- Lee, N.-Y., & Kim, T.-Y. (2014). The effect of maternal influence on elementary school children's English achievement and motivation: A qualitative research. *Primary English Education*, 20(4), 117-146. [written in Korean]
- Kim, T.-Y., & Lee, H.-S. (2014). The researcher-participant role in languaging: A case study of an older patient with Parkinson's disease. *Korean Journal of English Language and Linguistics*, 14(3), 397-425.
- Kim, T.-Y., & Lee, H.-S. (2014). Korean junior high and high school students' English learning motivation, demotivation, resilience, and English proficiency. *The Journal of Foreign Studies*, 29, 11-42. [written in Korean]
- Kim, T.-Y., & Kim, Y.-K. (2014). A structural model for perceptual learning styles, the ideal L2 self, motivated behavior, and English proficiency. *System*, 46, 14-27. [SSCI Indexed Journal]
- Kim, T.-Y., Kim, Y.-K., & Zhang, Q.-M. (2014). Differences in demotivation between Chinese and Korean English teachers: A mixed methods study. *The Asia-Pacific Education Researcher*, 23(2), 299-310. [SSCI Indexed Journal]
- Jang, M.-G., & Kim, T.-Y. (2014). A study of the relationship between English learning motivation, metacognitive strategy, and self-directed learning ability. *Modern Studies in English Language and Literature*, 58(3), 189-216. [written in Korean]
- Kim, T.-Y., & Cha, K.-W. (2014). The differences based on university admission types in college of education students' learning attitudes and GPA. *Korean Education Inquiry*, 32(2), 133-153. [written in Korean]
- Kim, T.-Y., & Kim, Y.-K. (2014). A comparative study of college education students based on their different university admission types. *The Journal of Korean Teacher Education*, 31(2), 315-344.
- Kim, T.-Y., & Zhang, Q.-M. (2013). Research on second language teacher motivation: From a Vygotskian activity theory perspective. *The SNU Journal of Education Research*, 22, 1-29.
- Zhang, Q.-M., & Kim, T.-Y. (2013). Cross-grade analysis of Chinese students' English learning motivation: A mixed-methods study. *Asia Pacific Education Review*, 14(4), 615-627. [SSCI Indexed Journal]
- Kim, T.-Y., & Kim, Y.-K. (2013). Reconceptualizing L2 learning demotivation from a Vygotskian Activity Theory perspective. *English Teaching*, 68(4), 141-163.
- Kim, T.-Y., & Lee, Y.-J. (2013). Constructs of Korean graduate students' English learning motivation, demotivation, and remotivation through analyzing retrospective essays. *The Sociolinguistic Journal of Korea*, 21(1), 27-47. [written in Korean]

- Kim, T.-Y., & Lee, Y.-J. (2013). Korean students' English learning motivation and demotivation through autobiographic essays: Retrospective reconstruction. *Korean Journal of Applied Linguistics*, 29(1), 37-68. [written in Korean]
- Kim, T.-Y., & Kim, M. (2013). English learning motivation research in Korea: Theoretical and thematic changes and prospects. *English Language Teaching*, 25(1), 121-144. [written in Korean]
- Hyun, J.-E., & Kim, T.-Y. (2013). A study of Korean office workers' motivation and demotivation in learning English. *Foreign Languages Education*, 20(2), 163-188. [written in Korean]
- Kim, Y.-K., & Kim, T.-Y. (2013). English learning demotivation studies in the EFL contexts: State of the Art. *Modern English Education*, 14(1), 77-102.
- Kim, M., & Kim, T.-Y. (2013). Same environment, different affordances: Ecological analysis of four different learners in a university context. *English Language and Literature Teaching*, 19(1), 133-155.
- Cha, J.-S., & Kim, T.-Y. (2013). Effects of English-learning motivation and language anxiety of the elementary school students on willingness to communicate in English and English speaking. *Primary English Education*, 19(1), 271-294. [written in Korean]
- Choi, D.-I., & Kim, T.-Y. (2013). Korean middle school students' English learning motivation and demotivation. *Studies in English Language and Literature*, 39(2), 245-274. [written in Korean]
- Lee, D.-E., & Kim, T.-Y. (2013). A study of middle school students' perceptions toward English co-teaching of a native English teacher and a Korean English teacher: Focusing on affective factors. *The Journal of Modern British and American Language and Literature*, 32(2), 29-55. [written in Korean]
- Hong, Y.-L., & Kim, T.-Y. (2013). A study on English-learning motivation among high school students in Seoul: Focusing on residential area and the socioeconomic status of parents. *Modern Studies in English Language and Literature*, 57(1), 281-310. [written in Korean]
- Lee, J.-Y., & Kim, T.-Y. (2013). A comparative study of the awareness of students and teachers on homogeneous ability grouping in English class. *Korean Journal of English Language and Linguistics*, 13(2), 287-312. [written in Korean]
- Hwang, J.-B., Kim, J.-W., & Kim, T.-Y. (2013). A study on developing a new assessment system of students' English speaking and writing ability at the high school level. *Korean Journal of English Language and Linguistics*, 13(2), 337-365. [written in Korean]
- Kim, T.-Y. (2013). An activity theory analysis of second language motivational self-system: Two Korean immigrants' ESL learning in Toronto. *The Asia-Pacific Education Researcher*, 22(4), 459-471. [SSCI indexed Journal]
- Kim, T.-Y., & Lee, Y.-J. (2012). The changes of Korean middle school students' motivation and their English proficiency: Focusing on English speaking-writing assessment program. *The Journal of the Research Institute of Korean Education*, 30(2), 263-279. [written in Korean]
- Kim, T.-Y., & Seo, H.-S. (2012). Elementary school students' foreign language learning demotivation: A mixed methods study of Korean EFL context. *The Asia-Pacific Education Researcher*, 21(1), 160-171. [SSCI Indexed Journal]

- Kim, T.-Y. (2012). An analysis of Korean elementary and secondary school students' English learning motivation and their L2 selves: Qualitative interview approach. *Korean Journal of English Language and Linguistics*, 12(1), 67-99. [written in Korean]
- Kim, Y.-K., & Kim, T.-Y. (2012). Korean elementary school students' L2 learning motivation: Comparative L2 motivational self system with socio-educational model. *English Language and Literature Education*, 18(1), 115-132.
- Yoon, J.-Y., & Kim, T.-Y. (2012). The influence of parental expectation types and students' English learning motivation on Korean students' English achievement. *English Language Teaching*, 24(1), 211-233. [written in Korean]
- Kim, S.-Y., & Kim, T.-Y. (2012). The influence of elementary school students' interest, language anxiety, and English learning motivation about TEE class on the students' perceived English learning achievement. *Primary English Education*, 18(1), 283-307. [written in Korean]
- Kim, T.-Y. (2012). The L2 motivational self system of Korean EFL students: Cross-grade survey analysis. *English Teaching*, 67(1), 29-56.
- Yang, J.-S., & Kim, T.-Y. (2011). Sociocultural analysis of second language learner beliefs: A qualitative case study of two study-abroad ESL learners. *SYSTEM*, 39, 325-334. [SSCI Indexed journal]
- Kim, Y.-K., & Kim, T.-Y. (2011). Gender differences in Korean secondary school students' learning styles and L2 motivation. *Foreign Languages Education*, 18(3), 51-71.
- Seo, H.-S., & Kim, T.-Y. (2011). Collaborative dialogues and L2 learning: Korean junior high school students' pair-work in English composition. *Korean Journal of Applied Linguistics*, 27(1), 345-380.
- Yang, J.-S., & Kim, T.-Y. (2011). The L2 motivational self-system and perceptual learning styles of Chinese, Japanese, Korean, and Swedish students. *English Teaching*, 66(1), 141-162.
- Kim, Y.-K., & Kim, T.-Y. (2011). The effect of Korean secondary school students' perceptual learning styles and ideal L2 self on motivated L2 behavior and English proficiency. *Korean Journal of English Language and Linguistics*, 11(1), 21-42.
- Kim, T.-Y., Kim, E.-J., & Kim, H.-Y. (2011). Motivational types and transitions in students taking on-offline blended college English program. *Modern English Education*, 12(1), 126-156. [written in Korean]
- Kim, T.-Y. (2011). Sociocultural dynamics of L2 learning (de)motivation: An activity theory analysis of two adult Korean immigrants. *The Canadian Modern Language Review*, 67(1), 91-122. [SSCI Indexed Journal]
- Kim, T.-Y. (2011). Korean elementary school students' English learning demotivation: A comparative survey study. *Asia Pacific Education Review*, 12(1), 1-11. [SSCI Indexed Journal]
- Kim, T.-Y. (2010). Reductionism, activity theory, and L2 motivation research: Toward a new concepts and definitions. *The SNU Journal of Education Research*, 19(1), 87-118.

- Yeon, S.-M., & Kim, T.-Y. (2010). The influence of secondary school students' perception about teachers in public and private education on their English learning motivation. *English Language Teaching*, 22(4), 185-210. [written in Korean]
- Kim, T.-Y. (2010). Ideal L2 self and sensitization in L2 learning motivation: A case study of two Korean ESL students. *Korean Journal of English Language and Linguistics*, 10(2), 321-351.
- Kim, T.-Y., & Yang, J.-S. (2010). Learner beliefs in study-abroad experience: A qualitative case study of two Korean ESL learners. *English Teaching*, 65(2), 75-99.
- Hwang, S.-S., Seo, H.-S., & Kim, T.-Y. (2010). Korean English teacher's disempowerment in English-only classes: A case study focusing on Korea-specific cultural aspects. *The Sociolinguistic Journal of Korea*, 18(1), 105-135.
- Kim, T.-Y. (2010). Socio-political influences on EFL motivation and attitudes: Comparative surveys of Korean high school students. *Asia Pacific Education Review*, 11, 211-222. [SSCI Indexed Journal]
- Kim, T.-Y. (2009). Korean elementary school students' perceptual learning style, ideal L2 self, and motivated behavior. *Korean Journal of English Language and Linguistics*, 9(3), 461-486.
- Kim, T.-Y. (2009). The dynamics of L2 self and L2 learning motivation: A qualitative case study of Korean ESL students. *English Teaching*, 64(3), 49-70.
- Kim, T.-Y. (2009). The 50 year history of second language learning motivation research: Historical changes and its prospects. *English Language Teaching* 21(1). 273-302. [written in Korean]
- Kim, T.-Y. (2008). Korean immigrants' English learning motivation and learning beliefs in Toronto: A qualitative case study based on NVivo. *The Sociolinguistic Journal of Korea* 16(2), 145-172. [written in Korean]
- Kim, T.-Y. (2008). The use of interview methods in second language education research. *TESOL Forum* 2(1), 1-14.
- Kim, T.-Y. (2007). The dynamics of ethnic name maintenance and change: Cases of Korean ESL immigrants in Toronto. *Journal of Multilingual and Multicultural Development* 28(2), 117-133. [SSCI Indexed Journal]
- Kim, T.-Y. (2006). L2 Learning motivation from a sociocultural theory perspective: Theory, concepts, and empirical evidence. *English Teaching* 61(4), 51-76.
- Kim, T.-Y. (2006). Interview method development for qualitative study on ESL motivation. *Foreign Languages Education* 13(2), 231-256.
- Kim, T.-Y. (2006). Motivation and attitudes toward foreign language learning as socio-politically mediated constructs: The case of Korean high school students. *The Journal of Asia TEFL* 3(2), 165-192. [SCOPUS Indexed Journal]
- Kim, T.-Y. (2005). Reconceptualizing second language motivation theory: Vygotskian activity theory approach. *English Teaching* 60(4), 299-322.

- Kim, T.-Y. (2005). A case study of Korean ESL students' language learning motivation in Toronto, Canada: A longitudinal and qualitative approach. *The Sociolinguistic Journal of Korea* 13(1), 1-28. [written in Korean]
- Kim, T.-Y. (2004). Implications of Vygotskian sociocultural theory to English education. *Korean Journal of English Learning and Linguistics* 4(3), 293-323. [written in Korean]

**Book Chapters:**

- Kim, T.-Y., & Kim, Y. (in press). Dynamics of South Korean EFL teachers' initial career motives and demotivation. To appear in Y. Kimura, L. Yang & T.-Y. Kim (Eds.), *Teacher motivation, autonomy and development in the Far East*. Berlin: Springer.
- Hiver, P., Kim, T.-Y., & Kim, Y. (2018). Language teacher motivation. To appear in S. Mercer & A. Kostoulas (Eds.), *Language teacher psychology* (pp. 18-33). Bristol, UK: Multilingual Matters.
- Kim, T.-Y. (2017). The theoretical interface between dynamic systems theory and sociocultural theory in L2 (de)motivation research: A qualitative investigation. In M. Apple, D. Da Silva & T. Fellner (Eds.), *L2 selves and motivations in Asian contexts* (pp. 29-50). Bristol, UK: Multilingual Matters.
- Kim, T.-Y. (2014). Twenty-year history of English learning motivation research in Korea. In O. Kwon (Ed.), *New horizons in English education research* (pp. 81-106). Seoul, South Korea: Seoul National University Press.
- Kim, T.-Y., & Kim, Y.-K. (2014). EFL students' L2 motivational self system and self-regulation: Focusing on elementary and middle school students in Korea. To appear in M. Magid & K. Csizér (Eds.), *The impact of self-concept on L2 learning* (pp. 87-107). Bristol, UK: Multilingual Matters.
- Kim, T.-Y. (2009). The sociocultural interface between ideal self and ought-to self: A case study of two Korean ESL students' motivation. In Z. Dörnyei & E. Ushioda (Eds.), *Motivation, language identity and the L2 self* (pp. 248-273). Bristol, UK: Multilingual Matters.
- Cumming, A., Kim, T.-Y., and Eouanzoui, K. (2007). Conceptualizing motivation for ESL writing improvement in pre-university context. In S. Hidi & P. Boscolo (Eds.), *Writing and motivation* (pp. 93-111). Berlin, Germany: Elsevier.
- Kim, T.-Y., Baba, K., and Cumming, A. (2006). Goals, motivations, and identities of three students writing in English. In A. Cumming (Ed.), *Goals for academic writing: ESL students and their instructors* (pp. 125-141). Amsterdam: John Benjamins.

**Referred Proceedings:**

- Kim, T.-Y. (2007, July). A case study of recent Korean immigrants in Toronto: Vygotskian Activity Theory approach. In Korea Association of Teachers of English (KATE) (Ed.), *Proceedings of KATE 2007 International Conference*. 494-499.
- Kim, T.-Y. (2005, November). Motivation or willingness to participate: A longitudinal case study of adult Korean ESL students in Toronto. In Asia Teachers of English as a Foreign Language (TEFL) (Ed.), *Proceedings of the 3rd Asia TEFL International Conference*. 277.

- Kim, T.-Y. and Tanaka, T. (2004, June). L2 motivation: An Activity theoretic perspective. In Korea Association of Teachers of English (KATE) (Ed.), *Proceedings of KATE 2004 International Conference*. 533-537.

**Book Reviews:**

- Kim, T.-Y. (2009, June). [Review of the book *Motivation, language identity and the L2 self* edited by Zoltan Dörnyei and Ema Ushioda]. *The Journal for the Research of Korea Education*. 27(1), 157-163. [written in Korean]
- Kim, T.-Y. (2008, December). [Review of the book *Sociocultural theory and the genesis of second language development* by James P. Lantolf and Stephen Thorne]. *The Journal for the Research of Korea Education*, 26(2), 133-137. [written in Korean]
- Kim, T.-Y. (2005, July). [Review of the book *English as a global language (2nd ed.)* by David Crystal]. *Estudios de Sociolingüística* 5(2), 389-393.
- Kim, T.-Y. (2004, November). [Review of the book *A Philosophy of second language acquisition* by Marysia Johnson]. *The Journal of Asia TEFL* 1(2), 164-167.

**Non-referred Newsletter Articles and Interviews:**

- Kim, T.-Y. (2014, February 6). English exam should change to focus on communication. *The Korea Herald*, p. 7. Accessible at <http://www.koreaherald.com/view.php?ud=20140205001245>
- Kim, T.-Y. (2013, June). Feature article: The L2 motivational self system of Korean EFL students. *Korea Association of Teachers of English (KATE) Forum*, 37(1), 7-16.
- Kim, T.-Y. (2013, April 8). Father's taking initiatives enhances children's English ability [Cover story interview]. *Economic Review*, p. 36. Accessible at <http://www.econovill.com/archives/80875>
- Kim, T.-Y. (2005, September). Me, myself, and AILA: The 14th World Congress in Applied Linguistics. *Korea Association of Teachers of English (KATE) Forum*, 29(3), 21-22.

**CONFERENCE PRESENTATIONS:**

**International Conferences:**

- Kim, M., Choi, D.-I., & Kim, T.-Y. (2017, March). *South Korean jobseekers' perception of TOEIC and (de)motivation to study for TOEIC in neoliberal corporate labor markets*. Paper presented at the 2017 American Association for Applied Linguistics (AAAL) Annual Conference, Portland, OR, U.S.A.
- Kim, T.-Y. (2015, April). *The effect of motivational languaging activities on L2 learning motivation: Cases of EFL students in South Korea*. Paper presented at the 2015 American Association for Applied Linguistics (AAAL) & Canadian Association of Applied Linguistics (CAAL) Joint International Conference, Fairmont Royal York Hotel, Toronto, Ontario, Canada.

- Kim, Y.-K., & Kim, T.-Y. (2014, October). *Korean EFL teachers' motivation from the perspective of possible language teacher selves*. Paper presented at the 2014 Applied Linguistics Association of Korea (ALAK) International Conference, Sangmyung University, Seoul, Korea.
- Song, B.-S., & Kim, T.-Y. (2014, September). *Teacher (de)motivation from an activity theory perspective: Cases of two experienced EFL teachers in South Korea*. Paper presented at the 2014 Applied Linguistics Association of Korea (ALAK) International Conference, Sangmyung University, Seoul, Korea.
- Kim, T.-Y., & Kim, Y.-K. (2014, August). *A structural equation model of EFL learners' perceptual learning styles, L2 self, and English proficiency*. Paper presented at the 17th Association Internationale de Linguistique Appliquée/World Congress of Applied Linguistics (AILA), Brisbane, Australia.
- Kim, Y.-K., & Kim, T.-Y. (2013, July). *A structural equation model of Korean EFL students' perceptual learning styles, L2 self, and English proficiency*. Paper presented at the 2013 Korea Association of Teachers of English (KATE) Annual Conference, Seoul, South Korea.
- Kim, T.-Y. (2013, March). *The effect of languaging on Korean students' L2 learning motivation: A classroom-based mixed methods approach*. Paper presented at the 2013 American Association for Applied Linguistics Annual Conference, Dallas, TX, U.S.A.
- Kim, Y.-K., & Kim, T.-Y. (2013, March). *Reconceptualizing L2 learning demotivation: From an Activity Theory perspective*. Paper presented at the 2013 American Association for Applied Linguistics Annual Conference, Dallas, TX, U.S.A.
- Kim, T.-Y. (2012, March). *Korean EFL students' amotivation to learn English: An activity theory analysis*. Paper presented at the 2012 American Association for Applied Linguistics Annual Conference, Boston, MA, U.S.A.
- Kim, T.-Y. (2011, August, accepted). *Ideal L2 self and sensitization in L2 learning motivation: A case study of two Korean ESL learners*. Paper presented at the 16th Association Internationale de Linguistique Appliquée/World Congress of Applied Linguistics (AILA), Beijing, China.
- Kim, T.-Y. (2011, March). *An activity theory analysis of L2 motivational self system: A case study of Korean ESL learners*. Paper presented at the 2011 American Association for Applied Linguistics (AAAL) Conference, Chicago, IL, U.S.A.
- Seo, H.-S., & Kim, T.-Y. (2010, December). *Korean elementary school students' English learning demotivation: A mixed methods approach*. Paper Presented at the 2011 Applied Linguistics Association of Korea (ALAK) International Conference, Korea University, Seoul, South Korea.
- Allen, H. W., & Kim, T.-Y. (2010, March). *Investigating language learning and motivation beyond the classroom: Challenges of conducting research from a sociocultural theory perspective*. Paper presented at the 2010 American Association for Applied Linguistics (AAAL) Conference, Atlanta, GA, U.S.A.

- Kim, T.-Y. (2009, September). *An activity theory analysis of L2 motivational self-system: A case study of adult Korean immigrants' ESL learning motivation*. Paper presented at the 2009 Korea Association of Foreign Languages Education (KAFLE) International Conference. Ewha Woman's University, Seoul, South Korea.
- Kim, T.-Y. & Seo, H.-S. (2009, July). *Korean elementary school students' English learning demotivation: A comparative survey study*. Paper presented at the 2009 Korea Association of Teachers of English (KATE) International Conference, Ewha Woman's University, Seoul, South Korea.
- Kim, T.-Y. (2008, August). *Second language motivation from a Vygotskian activity theory perspective*. Paper presented at the 15th Association Internationale de Linguistique Appliquée/World Congress of Applied Linguistics (AILA), Essen, Germany.
- Kim, T.-Y. (2008, August). *The sociocultural interface between ideal self and ought-to self in ESL learning motivation*. Paper presented at the 2008 Asia TEFL International Conference, Bali, Indonesia.
- Kim, T.-Y. (2008, July). *L2 motivation, self, and sociocultural theory*. Paper presented at the 2008 Korean Association of Teachers of English (KATE) International Conference, Pukyong National University, Busan, South Korea.
- Kim, T.-Y. (2008, March, accepted). *Second language learner autonomy and motivation: A longitudinal case study*. Paper presented at the 2008 American Association for Applied Linguistics (AAAL) Conference, Washington, D.C., U.S.A.
- Kim, T.-Y. (2007, July). *A case of recent Korean immigrants' ESL learning motivation: Vygotskian activity theory perspective*. Paper presented at the 2007 Korean Association of Teachers of English (KATE) International Conference, Gyeongin National University of Education, Incheon, Korea.
- Kim, T.-Y. (2007, April). *Second language learning motivation from an activity theory perspective: Cases of Korean ESL students and recent immigrants in Toronto*. Paper presented at the 2007 American Association for Applied Linguistics (AAAL) Conference, Costa Mesa, CA, U.S.A.
- Kim, T.-Y. (2006, October). *A Sociocultural Theory approach in L2 motivation: Concepts and evidence*. Paper presented at the 2006 Second Language Research Forum (SLRF), University of Washington, Seattle, WA, U.S.A.
- Kim, T.-Y. (2006, June). *Nonlinearity in ESL motivation: A longitudinal comparative study of adult Korean ESL learners*. Paper presented at the Joint Conference of American Association for Applied Linguistics (AAAL) and Canadian Association of Applied Linguistics (CAAL), Montréal, Quebec, Canada.
- Kim, T.-Y. (2006, March, accepted). *The sociopolitical genesis of EFL motivation/attitudes*. Paper accepted at the 40<sup>th</sup> Annual TESOL Convention, Tampa, FL, U.S.A.
- Kim, T.-Y. (2005, November). *Motivation or willingness to participate?: A longitudinal case study of adult Korean ESL students in Toronto*. Paper presented at the 2005 Asia TEFL International Conference, Beijing, People's Republic of China.

- Kim, T.-Y. & Baba, K. (2005, July). *Goals, motivations, and identities: Two Japanese and a Korean learner*. Paper presented at the 14th Association Internationale de Linguistique Appliquée/World Congress of Applied Linguistics (AILA), University of Wisconsin, Madison, Wisconsin, U.S.A.
- Kim, T.-Y. (2005, April). *Qualitative approaches for ESL motivation research development: Three interview techniques*. Paper presented at the annual conference of International Society for Language Studies (ISLS), Montréal, Quebec, Canada.
- Kim, T.-Y. (2005, January, accepted). *Socio-politically mediated foreign language learning motivation and attitudes: Cases of Korean high school students in 2002 and 2004*. Paper accepted at the 3rd Annual Hawaii International Conference on Education, Honolulu, HI, U.S.A.
- Kim, T.-Y. (2004, October). *An alternative paradigm for second language motivation research: A Vygotskian Activity theoretic approach*. Paper presented at Second Language Research Forum (SLRF) 2004 Conference, Pennsylvania State University, State College, PA, U.S.A.
- Kim, T.-Y. & Tanaka, T. (2004, June). *L2 motivation: An Activity theoretic perspective*. Poster presentation at Korea Association of Teachers of English (KATE) 2004 International Conference, Seoul National University, Seoul, South Korea.

**National Conference:**

- Kim, T.-Y. (2017). *L2 teacher motivation theory and research: State of the art*. Paper presented at the 2017 Korea Association of Teachers of English (KATE) SIG Conference, Yonsei University, Seoul, South Korea.
- Hwang, S.-S., Seo, H.-S., & Kim, T.-Y. (2008, December). *Korean English teacher's disempowerment: Issues of power and Confucian culture in L2-only classes*. Paper presented at the 2008 Korea Association of Foreign Language Education. Hankuk University of Foreign Studies, Seoul, Korea.
- Kim, T.-Y. (2008, June). *Languaging in life history interviews: Case study of Lawrence*. Symposium paper presented at Canadian Association of Applied Linguistics (CAAL) Annual Conference. University of British Columbia, Vancouver, British Columbia, Canada.
- Kim, T.-Y. (2007, October). *A longitudinal case study of Korean ESL students' motivation*. Paper presented at the 15th Korea TESOL Conference, Sookmyung Women's University, Seoul, Korea.
- Kim, T.-Y. (2005, May). *ESL motivation from sociocultural perspectives: Cases of Korean ESL students in Toronto*. Paper presented at Canadian Association of Applied Linguistics (CAAL) Annual Conference. University of Western Ontario, London, Ontario, Canada.
- Kim, T.-Y. (2005, May). *Motivation and attitudes toward foreign language learning as socio-politically mediated constructs: The case of Korean high school students*. Paper presented at Canadian Association of Applied Linguistics (CAAL) Annual Conference. University of Western Ontario, London, Ontario, Canada.

**Regional Conferences:**

- Kim, T.-Y. (2013, September). *The effect of languaging on Korean students' L2 learning motivation*. Paper presented at the 2013 Annual English Education Conference, Chung-Ang University, Seoul, Korea.
- Kim, T.-Y. (2007, March). *Reductionism, activity theory, and L2 motivation research: Toward new concepts and theory*. Paper presented at the 7th OISE/UT Annual Graduate Student Research Conference. Ontario Institute for Studies in Education of the University of Toronto, Ontario, Canada.
- Kim, T.-Y. (2006, September). *A Sociocultural Theory approach in L2 motivation: Sensitization and its evidence*. Paper presented at the Modern Language Centre 2006 Friday Informal Seminar Series, Ontario Institute for Studies in Education, Toronto, Ontario, Canada.
- Kim, T.-Y. (2005, November). *Korean adult ESL students' language learning motivation: A longitudinal case study*. Paper presented at the 33rd Annual TESL Ontario Conference, Toronto, Ontario, Canada.
- Kim, T.-Y. (2005, April). *A grounded theory approach for ESL motivation: Cases of 10 Korean students in Toronto*. Paper presented at the 5th OISE/UT Annual Graduate Student Research Conference. Ontario Institute for Studies in Education of the University of Toronto, Toronto, Ontario, Canada.
- Kim, T.-Y. (2005, April). *Ethnic name maintenance and change: Cases of Korean immigrant ESL learners*. Paper presented at the 5th OISE/UT Annual Graduate Student Research Conference. Ontario Institute for Studies in Education of the University of Toronto, Toronto, Ontario, Canada.
- Kim, T.-Y. (2004, November). *Interview method development for qualitative study on ESL motivation*. Paper presented at the 32nd Annual TESL Ontario Conference, Toronto, Ontario, Canada.
- Kim, T.-Y. (2004, October). *An Activity theory approach for second language learning motivation research*. Paper presented at the Modern Language Centre 2004 Friday Informal Seminar Series, Ontario Institute for Studies in Education, Toronto, Ontario, Canada.
- Kim, T.-Y. & Tanaka, T. (2004, March). *A new paradigm for second language motivation research*. Poster presented at the 4th OISE/UT Annual Graduate Student Research Conference. Ontario Institute for Studies in Education of the University of Toronto, Toronto, Ontario, Canada.
- Cumming, A. & Kim, T.-Y. (2003, November). *ESL students' Self-regulation and motivation*. Paper presented at the 31<sup>st</sup> Annual TESL Ontario Conference, Toronto, Ontario, Canada.
- Kim, T.-Y. (2002, November). *EFL Motivation and Learning Strategies in Korean High School Students*. Paper presented at the Modern Language Centre 2002 Friday Informal Seminar Series, Ontario Institute for Studies in Education, Toronto, Ontario, Canada.

**COLLOQUIUM PRESENTATIONS:**

- Kim, T.-Y., & Kim, Y. (2016). *Motivation, autonomy, development in L2 teachers in Far East: EFL teachers initial job motives and demotivation in South Korea*. Colloquium Paper presented at the 2017 American Association for Applied Linguistics (AAAL) Annual Conference, Orlando, FL, U.S.A.
- Kim, T.-Y. (2012, April 26th). *Recent trend in English learning motivation research: Survey, interview, and mixed methods approaches*. Department of English Education Annual Colloquium, Hanyang University, Seoul, South Korea.
- Cumming, A., Baba, K., Barkaoui, K., Busch, M., Cummings, J., Kim, T.-Y., Yang, L., & Zhou, A. (2005, March). *Goals and activities for writing improvement in ESL and university courses*. Presented at the Modern Language Centre Research Colloquium 2005 Series, Ontario Institute for Studies in Education, Toronto, Ontario, Canada.

**INVITED LECTURES AND TALKS:**

- Kim, T.-Y. (2017, December, scheduled). *EFL learning and teaching motivation: Cases of South Korea*. Invited Talk at Center for International Education and Research Symposium, University of Toyama, Toyama, Japan.
- Kim, T.-Y. (2017, January). *The effect of motivational languaging activities on L2 learning motivation*. Invited Talk at the Korea English Education Society (KEES) 2017 Annual Colloquium, Korea National University of Education, Cheongwon, South Korea.
- Kim, T.-Y. (2016, December). *Qualitative research method: Focusing on interview methods*. Invited Lectures in the Department of Korean Language Education, Kyung-Hee University, Suwon, South Korea.
- Kim, T.-Y. (2016, October). *Stories on English education in South Korea*. Special Lecture for Hi English (English education company). Seogyo-dong, Mapo-gu, Seoul, South Korea.
- Kim, T.-Y. (2016, August). *Recent development in English learning-teaching motivation in South Korea*. Invited Presentation for the 2016 Japan Association of College English Teachers (JACET) International Conference. Hokusei Gakuin University, Sapporo, Hokkaido, Japan.
- Kim, T.-Y. (2015, April). *Data collection, analysis, and thesis writing using qualitative research methods: Focusing on interview method*. Invited Talks for the 2015 Korean Language and Culture Education Society Spring Conference. Chung-Ang University, Seoul, Korea.
- Kim, T.-Y. (2014, April). *Mixed methods research*. Presented at the 3rd Annual Research Method Workshop for the Applied Linguistics Association of Korea (ALAK). Chongshin University, Seoul, Korea.

- Kim, T.-Y. (2013, October). *Interview research: Steps for data collection, analysis, and manuscript drafting*. Presented at the Pre-conference Workshop for the Applied Linguistics Association of Korea (ALAK) Annual Conference. Pukyong National University, Busan, Korea.
- Kim, T.-Y. (2012, January). *Effective teaching for English speaking: Focusing on the results of 2010-2011 National English Ability Test (NEAT) study*. Presented at the In-service Teacher Training Center at Seoul National University, Seoul, Korea.
- Kim, T.-Y. (2010, June). *English learning motivation research in Korea: Practical applications*. Presented in the In-service Teacher Training Program at Gyeongin National University, Anyang, Gyeonggi-do.
- Kim, T.-Y. (2009, November), *Sociocultural theory and its implication to applied linguistics: Focusing on the issue of L2 learning motivation*. Presented at the 1<sup>st</sup> Graduate Forum at the Department of English Education, Seoul National University, Seoul, Korea.
- Kim, T.-Y. (2008, October), *Second language learning motivation: Historical accounts*. Presented at the 1<sup>st</sup> ELT Seminar Series at the Department of English Education, Chung-Ang University, Seoul, Korea.
- Kim, T.-Y. (2008, February). *Second language learning motivation from an SCT perspective*. Presented at the Department of English Education Graduate Seminar, Chung-Ang University, Seoul, Korea.
- Kim, T.-Y. (2006, May). *Theory and practice in ESL motivation research*. Lecture delivered at Toronto District School Board ESL Teacher Certification Program (coordinator: Stephanie Paulaskis), Bathurst Heights Adult ESL School, Toronto, Canada.
- Kim, T.-Y. (2006, April). *L2 learning motivation: A basic concepts and approaches*. Presentation at the University of Toronto TESL Certificate Program (Course title: TSL565H1 Planning TESL Courses; Instructor: Jill Cummings), Woodsworth College, University of Toronto, Canada.
- Kim, T.-Y. (2005, November). *Activity theory analysis for ESL learning motivation: Findings from Korean adult learners in Canada*. Lecture delivered at Public Lecture Series in the National Research Centre for Foreign Language Education, Beijing Foreign Studies University, Beijing, People's Republic of China.
- Kim, T.-Y. (2005, October). *Second language learning motivation from sociocultural theory perspectives: A longitudinal and qualitative case study*. Presentation at the 9th Colloquium of the Department of English Education, Seoul National University, Seoul, South Korea.
- Kim, T.-Y. (2005, July) *L2 motivation from an activity theory perspective: Cases of Korean ESL learners in Toronto*. Presented at the 2nd Summer Institute in Applied Linguistics (Course title: APLNG 695(G) Sociocultural Theory and Second-Language Learning; Instructors: James P. Lantolf and Merrill Swain), Pennsylvania State University in State College, Pennsylvania, U.S.A.

- Kim, T.-Y. (2005, March). Second language motivation from an activity theory perspective: Preliminary findings of 10 Korean ESL learners in Toronto. Presented at the Second Language Education Program at OISE/UT (Course title: CTL3806 Sociocultural Theory and Second Language Learning; Instructor: Merrill Swain), Ontario Institute for Studies in Education, University of Toronto, Toronto, Canada.

**ACADEMIC SUPERVISION:**

***The Graduate School at Chung-Ang University (Ph.D. and M.A. students)***

- 2012 Mar. – 2017 Aug. Yoon-Kyoung Kim (Ph.D.)  
Dissertation Title: The effect of motivational languaging on Korean high school students' EFL learning
- 2010 Mar. – 2014 Feb. Qian-Mei Zhang (Ph.D.)  
Dissertation Title: Second language teacher motivation from an activity theory perspective: The cases of notice English teachers in secondary schools in China.
- 2012 Aug. – 2014 Feb. Yu-Jin Lee (M.A.)  
Thesis Title: The study of changes in English learning motivation among elementary school 6th grade and middle school 3rd grade students.
- 2012 Mar. - 2013 Aug. Miso Kim (M.A.)  
Thesis Title: A Case Study of Students of English from Damunwha Family: Language Communities, Identities, and Resources for English Learning
- 2011 Mar. – 2012 Aug. Joo-eun Hyun (M.A.)  
Thesis Title: A Study of Korean Office Workers' Motivation and Demotivation in Learning English
- 2009 Mar. – 2011 Aug. Jin-Suk Yang (M.A.)  
Thesis Title: Learner Beliefs and L2 Motivational Self System: A Vygotskian Socuocultural Theory Perspective.
- 2008 Sept. – 2010. Feb. Qian-Mei Zhang (M.A.)  
Thesis Title: Chinese Students' Changes in English Learning Motivation

***Graduate School of Education at Chung-Ang University (M. Ed. students)***

- 2015 Sept. – 2017 Feb. Hyo-Jung Kim (M.Ed.)  
Thesis Title: A Mixed Methods Study of Korean Primary Students' Motivation and Demotivation in Learning English: Focus on the Difference Between Urban and Rural Area
- 2016 Mar. – 2017 Feb. Ji Young Kang (M.Ed.)  
Thesis Title: Korean Students' English Learning Anxiety and Motivation: Focus on Elementary, Middle, and High School Students
- 2015 Sept. – 2017 Feb. Yu-Lee Im (M.Ed.)  
Thesis Title: The Effects of Task-Based Instruction on English Learning Motivation and Spoken Language Skill for 3<sup>rd</sup>~4<sup>th</sup> Grade Elementary School Students

- 2015 Sept. – 2016 Feb. Ji-Young Kim (M.Ed.)  
Thesis Title: Kindergarten English Teachers' Perception of Early Childhood English Education: Focusing on Teachers' Major.
- 2015 Sept. – 2016 Aug. Hyo-Jin Kim (M.Ed.)  
Thesis Title: Mothers' Perception of Their Children's Middle School English Education Based on Socioeconomic Background
- 2013 Sept. - 2015 Feb. Eun-Kyung Park (M.Ed.)  
Thesis Title: The Effects of Parents' Child-rearing Attitudes on English Learning Motivation and Academic Achievement of High School Students
- 2013 Sept. - 2015 Feb. Song-Hee Lee (M.Ed.)  
Thesis Title: Motivation and Demotivation of Low-level English Learners for Learning English
- 2013 Sept. - 2015 Feb. Hye-Ran Kong (M.Ed.)  
Thesis Title: Enhancing the Level of Collaborative Activities in English for Specific Purposes: The Case study of Vocational High School Students
- 2013 Sept. - 2014 Aug Won-Jung Jeon (M.Ed.)  
Thesis Title: The Effect of the Motivational Language Activity on Elementary School Students' Level of English-learning Motivation
- 2012 Sept. - 2014 Feb. Soo-Jun Cho (M.Ed.)  
Thesis Title: Demotivational Factors for Low-level Students' English Learning in Korean Middle Schools
- 2012 Sept. - 2014 Feb. Min-Jung Park (M.Ed.)  
Thesis Title: The Effect of the English Classes Conducted in English on the Young Children's Listening Skills and Affective Domain.
- 2012 Sept. - 2014 Feb. Hye-Min Gwak (M.Ed.)  
Thesis Title: The Types and Perception of the Teacher's Scaffolding in an English Immersion Environment: Focusing on Five-year-old Children in English Kindergarten
- 2012 Mar. – 2013 Aug. Min-Gyeong Jang (M.Ed.)  
Thesis Title: A Study of the Relationship Between English Learning Motivation, Metacognitive Strategy and Self-directed Learning Ability
- 2012 Mar. – 2013 Aug. Nam-Young Lee (M.Ed.)  
Thesis Title: The Effect of Maternal Influence on Elementary School Children's Academic Achievement and Motivation: A Qualitative Research
- 2012 Mar. – 2013 Aug. Hansol Seo (M.Ed.)  
Thesis Title: Investigating the Effectiveness of the Early Study-abroad Language Training: Based on Elementary, Middle, High Schools in Jeollabuk-do
- 2011 Sept. – 2013 Aug. Jung-Sun Cha (M.Ed.)  
Thesis Title: Effect of English Learning Motivation and Language Anxiety of the Elementary School Students on Willingness to Communicate in English and English Speaking Proficiency

- 2011 Sept. – 2013 Feb. Duk-In Choi (M.Ed.)  
Thesis Title: Korean Middle School Students' English Learning Motivation and Demotivation: Focusing on Low-level Students
- 2011 Mar. – 2012 Aug. Ye-Lee Hong (M.Ed.)  
Thesis Title: A Study on English-learning Motivation Among High School Students in Seoul: Focusing on Residential Area and the Socioeconomic Status of Parents
- 2011 Mar. – 2012 Aug. Jung-Im Shin (M.Ed.)  
Thesis Title: A Study of the High School Students' English Class Satisfaction with Level-based Instruction: Focusing on Regional Differences
- 2010 Sept. – 2012 Feb. Da-Eun Lee (M. Ed.)  
Thesis Title: The Study on Middle School Students' Perception Toward English Co-teaching with a Native English Teacher and a Korean English Teacher: Focusing on Affective Factors
- 2010 Sept. – 2012 Feb. Jin-Young Lee (M. Ed.)  
Thesis Title: Comparison of the Awareness of Students and Teachers on Homogeneous Ability Grouping in English Class: A Mixed Methods Study
- 2010 Mar. – 2011 Aug. Ji-Young Yoon (M.Ed.)  
Thesis Title: The Influence of Parental Expectation on Korean Elementary and Middle School Students' L2 Motivational Self-System
- 2010 Mar. – 2011 Aug. Sang-Yoon Kim (M.Ed.)  
Thesis Title: The Effect of Teaching English in English (TEE) on Korean Elementary School Students' English Learning Motivation
- 2009 Sept. – 2011 Feb. Soyeon Kim (M.Ed.)  
Thesis Title: Study of Vocational High School Students' Motivation and Demotivation in Learning English
- 2009 Sept. – 2011 Feb. Yoon-Kyoung Kim (M.Ed.)  
Thesis Title: The Relationship Between L2 Motivational Self System and Students' Perceptual Learning Style
- 2009 Mar. – 2010 Aug. Hae-Ra Kang (M. Ed.)  
Thesis Title: A Study of the English Achievement and Learning Motivation of High School Students
- 2009 Mar. – 2010 Aug. Sang-Mi Yeon (M. Ed.)  
Thesis Title: The Influence of Middle and High School Students' Perception about Teachers in Public Schools and Private Institutes
- 2008 Sept. – 2010 Feb. Hayoung Choi (M. Ed.)  
Thesis Title: The Study of the Level-based Instruction
- 2008 Mar – 2009 Aug. Da-Mi Park (M. Ed.)  
Thesis Title: The Effects of the Native English Teachers on High School Students

2008 Mar – 2009 Aug. Kyung-Hee Lee (M. Ed.)  
Thesis Title: Using the 7<sup>th</sup> Revised National Curriculum to Analyze First  
Grade Middle School English Textbooks

**DISSERTATION/THESIS COMMITTEE MEMBERSHIP:**

***Doctoral Dissertation Committee Member at Chung-Ang University***

2016 August Yeon-Kyung Lee (Ph.D.)  
Dissertation Title: Exploring Six Korean Elementary Students' Reading  
Experiences Through Extensive Reading: A Case Study  
(Supervisor: Dr. Jie-Young Kim)  
Institution: Department of English Linguistic Science, Graduate School,  
Chung-Ang University, South Korea

2015 December Bongsun Song (Ph.D.)  
Dissertation Title: Effects of Task Repetition and Post-task Intervention on  
Korean High School Students' English Oral Performance, Cognitive  
Processes and Affective Domains.  
(Supervisor: Dr. Jin-Hwa Lee)  
Institution: Department of English Education, Graduate School,  
Chung-Ang University, South Korea

2013 December Kyu-Wang Won (Ph.D.)  
Dissertation Title: An Investigation of English Listening Anxiety in Korean  
High School Students: Utilizing Galvanic Skin Response  
(Supervisor: Dr. Kyung-Whan Cha)  
Institution: Department of English Education, Graduate School,  
Chung-Ang University, South Korea

2012 December Eun-Young Kim (Ph.D.)  
Dissertation Title: The Use of Listening and Test-taking Strategies by  
Korean High School Students in the Listening Component of CSAT  
(Supervisor: Dr. Kyung-Whan Cha)  
Institution: Department of English Education, Graduate School,  
Chung-Ang University, South Korea

2012 August Byung-Sun Kim (Ph.D.)  
Dissertation Title: An Investigation of English Worship Service for Children  
in Korean Churches (Supervisor: Dr. Kyung-Whan Cha)  
Institution: Department of English Education, Graduate School,  
Chung-Ang University, South Korea

2011 February Hee-Joo Im (Ph.D.)  
Dissertation Title: A Case Study on the Development and Implementation  
of a Task-based "English Village" Curriculum in Korea (Supervisor: Dr.  
Heyoung Kim)  
Institution: Department of English Education, Graduate School,  
Chung-Ang University, South Korea

2010 August Jooyun Kim (Ph.D.)  
Dissertation Title: A Study of Coaching Program for Improving English Speaking Proficiency in College General English Conversation Course (Supervisor: Dr. Dong-II Shin)  
Institution: Department of English Language and Literature (English Education Major), Graduate School, Chung-Ang University, South Korea

2010 February Keumsun Kim (Ph.D.)  
Dissertation Title: Towards Autonomy: A Case Study of Five Korean Elementary School Students (Supervisor: Dr. Heyoung Kim)  
Institution: Department of English Education, Graduate School, Chung-Ang University, South Korea

***External Committee Member at Other Institutions***

2017 December Heakyoung Koo (Ph.D.)  
Dissertation Title: A sociological approach on the history of elementary English education in Korea (Supervisor: Dr. Dong-Hwan Lee)  
Institution: Graduate School of Education, Gyeongin National University of Education, Anyang, Gyeonggi-do, South Korea.

2016 February Suyoun Lee (Ph.D.)  
Dissertation Title: Exploring Implementation of Dialogical Inquiry into a Korean English Classroom (Supervisor: Dr. R. Scott Webster)  
Institution: School of Education, Faculty of Arts and Education, Deakin University, Australia.

2015 February Young-Mi Kim (Ph.D.)  
Dissertation Title: Understanding the Psychological Experience of Reading Literary Texts from the Cognitive Perspective (Supervisor: Dr. Moonsu Shin)  
Institution: Department of Foreign Language Education (English Major), Graduate School, Seoul National University, South Korea

2014 August Minjung Kim (Ph.D.)  
Dissertation Title: Korean Graduate Students' Learning Experiences in a Blended English Writing for Academic Purposes Course (Supervisor: Dr. Jin-Wan Kim)  
Institution: Department of Foreign Language Education (English Major), Graduate School, Seoul National University, South Korea

2014 August Naru Kang (M.A.)  
Thesis Title: Korean Middle and High School Students' Demotivation in Learning English: A Study in the Framework of the L2 Motivational Self System (Supervisor: Dr. Oryang Kwon)  
Institution: Department of Foreign Language Education (English Major), Graduate School, Seoul National University, South Korea

2014 February Dae-Ik (David) Kim (Ph.D.)  
Dissertation Title: Peer Assessment in Second Language Writing Context: Validity, Reliability and Utility (Supervisor: Dr. Jong-Bai Hwang)  
Institution: Department of English Language and Literature, Graduate School, Konkuk University, South Korea

- 2012 August Hyun-Jin Jeong (M.A.)  
Thesis title: Effects of Students' Feedback on English Teachers' Test Preparation and Administration (Supervisor: Dr. Oryang Kwon)  
Institution: Department of Foreign Language Education (English Major), Graduate School, Seoul National University, South Korea
- 2011 December Mi-Kyung Shin (Ph.D.)  
Dissertation Title: Effects of Task Modality Sequenced by Task Complexity, Lexical Aspect and Verb Regularity on Korean Students' Learning of the English Past Tense (Supervisor: Dr. Jin-Wan Kim)  
Institution: Department of Foreign Language Education (English Major), Graduate School, Seoul National University, South Korea
- 2011 August Seojung Kang (Ph.D.)  
Dissertation Title: The Phenomenology of Reading in a College English Class Using English Literary Texts (Supervisor: Dr. Moon-Su Shin)  
Institution: Department of Foreign Language Education (English Major), Graduate School, Seoul National University, South Korea
- 2011 July Jung Sun Hong (M.A.)  
Thesis title: Promoting learner autonomy in the Korean EFL classroom: A qualitative case study (Supervisor: Dr. Myong-Su Park)  
Institution: Department of English Language Teaching at the International Graduate School of English, Seoul, Korea
- 2011 July Eun-Ju Shin (M.A.)  
Thesis title: An in-depth study on Korean elementary English teachers' perspective on TEE policy (Supervisor: Dr. Myong-Su Park)  
Institution: Department of English Language Teaching at the International Graduate School of English, Seoul, Korea
- 2011 July Jong-Jik Lee (M.A.)  
Thesis title: Korean secondary students' perceptions toward the ELT online contents in the cyber home learning system (Supervisor: Dr. Myong Su Park)  
Institution: Department of English Language Teaching at the International Graduate School of English, Seoul, Korea
- 2009 July Sung-Min Oh (M.A.)  
Thesis title: Curriculum development of teacher training course for storytelling class of young learners in Korea (Supervisor: Dr. Myong-Su Park)  
Institution: Department of English Language Teaching at the International Graduate School of English, Seoul, Korea.
- 2009 July Yunnyoung Choi (M.A.)  
Thesis title: The dynamics of L2 motivational thinking: A case study of Korean EFL learners in self-instructed language learning (Supervisor: Dr. Myong-Su Park)  
Institution: Department of English Language Teaching at the International Graduate School of English, Seoul, Korea

2009 August Ju-Hye Oh (M.A. in Education)  
Thesis title: Demotivation in learning English: The case of Korean high school students (Supervisor: Dr. Oryang Kwon)  
Institution: Department of Foreign Language Education (English Major), Graduate School, Seoul National University, South Korea

**WORK RELATED SKILLS:**

Language Fluent: Korean (mother tongue), English  
Intermediate: Japanese  
Beginner: Chinese, Spanish

Computer Internet web page construction (Dreamweaver program)  
MS-Office  
EndNote 6.0 (Referencing program)  
Camtasia (Powerpoint movie maker)

Data Coding Quantitative: SPSS 18.0, AMOS 18.0  
Qualitative: NVivo 10, NVivo 2.0

Online Publishing Adobe PageMaker 7.0

**PROFESSIONAL AFFILIATIONS:**

Oct. 2013 – Present Editorial member of the Modern English Education Society (MEESO)

Mar. 2010 – Present Editorial member of the Applied Linguistics Association of Korea (ALAK)

Mar. 2010 – Present Editorial member of Pan-Korea English Teachers Association (PKETA)

Mar. 2009 – Present Editorial member of the Sociolinguistic Society of Korea

Sept. 2008 – Aug. 2014 Editor of the Korea Association of Teachers of English (KATE)

Nov. 2007 – Nov. 2008 Member of the Korea TESOL (KoTESOL)

Apr. 2005 – Present Member of the Sociolinguistic Society of Korea

Dec. 2004 – Present Member of the Korea Association of Foreign Languages Education (KAFLE)

Nov. 2004 – Jan. 2006 Member of International Society for Language Studies (ISLS)

Oct. 2004 – Jun. 2009 Member of Canadian Association for Applied Linguistics (CAAL)

Jul. 2004 – Present Member of Asia TEFL

Jan. 2004 – Dec. 2007 Member of Teachers of English to Speakers of Other Languages (TESOL)

Feb. 2003 – Aug. 2008 Member of American Association for Applied Linguistics (AAAL)

Feb. 2003 – Present Member of Association Internationale de Linguistique Appliquée (AILA)