

## Sylvia Read, Ph.D.

---

Associate Professor  
Utah State University  
sylvia.read@usu.edu

### Education

2000	Utah State University	Ph.D., Curriculum and Instruction
1990	University of Illinois	M. Ed., Curriculum and Instruction
1985	University of Illinois	B.A. English, <i>cum laude</i>

### Professional

#### **Administrative Positions**

2014-present	Associate Department Head, TEAL/Regional Campuses
2012-2014	Associate Department Head and Director of Graduate Programs, TEAL
2010-2012	Associate Department Head and Director of Undergraduate Programs, TEAL

#### **University Teaching Positions**

2009-present	Associate Professor, School of Teacher Education and Leadership, USU
2003-2009	Assistant Professor, Elementary Education, Utah State University

### Memberships

International Literacy Association  
Association of Literacy Educators and Researchers  
International Society for the Scholarship of Teaching and Learning

### Editorships

Co-editor, with Parker Fawson and Brad Wilcox, *Literacy Research and Instruction*, the journal of the College Reading Association, 2008-2012

### Honors

Nominated by USU for Carnegie Professor of the Year, 2009-2010  
Teacher of the Year, School of Teacher Education and Leadership, 2008-2009  
Teacher of the Year, North Park Elementary, Cache County School District, 2002-2003  
Vice-Presidential Fellowship, Utah State University, 1997-1998  
Phi Kappa Phi, University of Illinois, Urbana-Champaign, 1989  
William Chandler Bagley Scholar, University of Illinois, Urbana-Champaign, 1989-1990  
Phi Beta Kappa, University of Illinois, Urbana-Champaign, 1985

---

## TEACHING

---

### Courses and course evaluations

**ELED 4030** Language Arts Methods, undergraduate course, required for majors. Average summary rating **64.75**, top 10% when compared to all classes in the IDEA database.

**TEAL 6380** Improving Language Arts Instruction, graduate course, required for reading endorsement, elective for other graduate students. Summary rating **66**, top 10% when compared to all classes in the IDEA database.

**TEAL 6390** Teaching with Tradebooks in the Elementary and Middle Level Classroom, graduate course, required for reading endorsement, elective for other graduate students. Summary rating **58**, top 30% of courses in IDEA database. Taught fully online.

**EDUC 7670** Literature Reviews in Education and Psychology, doctoral course, required for distance doctoral students. Summary rating **61**, top 30% of courses in IDEA database.

## **Doctoral committee chair**

### **Completed**

- Robin Parent, graduated, August 2015
- Kurt Johnson, graduated, May 2014
- Troy Hunt, graduated with Ed.S., 2014, Northwest College
- Dee Murray, graduated 2013, Dixie State University
- Melanie Landon-Hays, graduated 2012, Western Oregon University
- Marlies Burns, graduated 2012, Utah State Office of Education
- Jean McPherron, graduated 2010, Provo School District

### **In progress**

- Alicia Martin, proposal defended, January 2014
- Joseph Anson, proposal defended, March 2014
- Toni Asay, passed comps, September 2011
- John Louviere, taking coursework

## **Invited Presentations**

- Student Engagement, panelist, Empowering Teaching Excellence Conference, August 19, 2015
- Student Engagement Strategies, presenter and panel facilitator, Empowering Teaching Excellence Conference, August 13, 2014
- Camp Completion, invited facilitator at workshop for dissertation and thesis writers, Oklahoma University, May 19-21, 2014
- Teaching Writing Using Modeling and Mentor Texts, professional development for Edith Bowen Laboratory School, March 7, 2014
- Teaching Writing in Dual Language Immersion classrooms, professional development for French dual immersion teachers, co-presenter with Maria Spicer-Escalante, Granite School District, Salt Lake City, February 5, 2014
- Teaching Writing Effectively using Graphic Organizers, professional development for elementary teachers, McKinley Elementary, Tremonton, UT, August 21, 2012.
- Teaching Writing and the New Common Core, professional development for elementary teachers, Discovery Elementary, Brigham City, UT, October 6, 2011, January 27, March 23, 2012.
- Teaching Writing with Children's Literature, professional development for elementary teachers, Box Elder School District, September 24, October 21, November 18, 2009.
- Principals' and Literacy Coaches' Academy: K-12 Writing Initiative, Logan School District, 2007- 2008. Once-a-month professional development sessions focusing on effective writing instruction. Principals and coaches implement writing recommendations at each school site.
- Gifted Program Writing Teacher for grades 1-2, North Park Elementary, Cache County School District, UT. Weekly one-hour sessions with two groups of children focusing on informational and fiction writing.
- Teaching Spelling through Sorting and Analyzing, August 21, 2006, Garland Elementary, Box Elder School District, UT. Presentation to teachers on effective spelling instruction, differentiated to meet students' needs and organized around logical spelling patterns.
- Teaching Writing using the Six Traits, November 29, 2004, January 14, 2005 and February 18, 2005. Tooele School District, UT. Presentation to teachers in the district from all grade levels on connecting writing to reading and using rubrics to guide writing instruction.
- The Shape of Writing to Come, November 24, 2004, Logan School District, Logan, UT. Presentation to teachers on effective writing instruction in elementary grades.
- Guided Reading Workshop, February 13, 2004. Logan School District. Concurrent sessions on emergent, developing, and advanced readers—with Julie Palmer-Gnotta and Peggie Clelland.

---

## RESEARCH/SCHOLARSHIP

---

### Peer-reviewed publications:

- Lott, K. and **Read, S.** (2015). Map it and then write it! Using graphic organizers for early childhood writing in science. *Science and Children*, 53(3), 46-52.
- \***Read, S.**, Landon-Hays, M., & Martin-Rivas, A. (2014). Gradually Releasing Responsibility to Students Writing Persuasive Text. *The Reading Teacher*, 67(6), 469-477.
- Read, S.** (2013). Inspiration and Emulation: Using Mentor Texts to Teach Poetry Writing. *The Dragon Lode*, 32(1), 3-11.
- \***Read, S.** & Landon-Hays, M. (2013). The Knowing/Doing Gap: Challenges of Effective Writing Instruction in High School. *Teaching/Writing: The Journal of Writing Teacher Education*, 2(2), 6-15.
- Clark, S. & **Read, S.** (2012). Examining the influence of additional field-based experiences on pre-service teachers and their perceived ability to teach. *Journal of Early Childhood Teacher Education*, 33(3), 239-250.
- Lott, K. & **Read, S.** (2012). "Is a mealworm really a worm?": Promoting better writing and concept formation in science notebooks. *Science and Children*, 49(5), 32-37.
- Camicia, S. & **Read, S.** (2011). Engaging public Issues through dialogue journals: Preservice teachers and elementary students read and respond. *Social Studies Research and Practice*, 5(1), 21-34.
- Reutzel, R., Dole, J., **Read, S.**, Fawson, P., Herman, K., Jones, C., Sudweeks, R. & Fargo, J. (2011). Conceptually and methodologically vexing Issues in teacher knowledge assessment. *Reading & Writing Quarterly*, 27, 1-30.
- Read, S.** (2010). A model for scaffolding writing instruction: IMSCI. *The Reading Teacher*, 64(1), 47-52.
- Fawson, P., Reutzel, R., **Read, S.**, Smith, J., Moore, S. (2009). The influence of differing the paths to an incentive on third-graders' reading achievement and attitudes. *Reading Psychology*, 30(6), 564-583.
- Reutzel, R., **Read, S.**, & Fawson, P. (2009). Using information trade books as models for teaching expository text structure to improve children's reading comprehension: An action research project, *Journal of Reading Education*, 35(1), 31-38.

\* denotes publication with a student

### Book chapters:

- \*Mohr, K., **Read, S.**, & Leavitt, A. (2015, in press). High Expectations: Increasing Productivity and Complexity in EL Writing. *Quality Literacy Instruction in EVERY K-12 Classroom*. Mayra Daniel and Kouider Mokktari, editors. Lanham, MD: Rowman and Littlefield.
- \*Hruby, G., **Read, S.**, Landon-Hays, M. (2011). Tracing instructional tensions in the teaching of English language arts: A primer. *Handbook of Research on Teaching in the English Language Arts*, 3<sup>rd</sup> edition. Diane Lapp and Douglas Fisher, editors. Routledge/Taylor & Francis.

### Peer-reviewed articles published prior to promotion to associate professor:

- Read, S.** (2008). Becoming teachers of writing: Evaluating the language arts methods course. *Journal of the Scholarship of Teaching and Learning*, 8(3), 119-129.
- Read, S.** & Reutzel, R., Fawson, P. (2008). Do you want to know what I learned? Using informational trade books as models to teach text structure. *Early Childhood Education Journal*, 36, 213-219.
- Read, S.** (2007). Judging the accuracy of multicultural historical fiction: Guidelines for teachers. *The Dragon Lode: The Journal of the Children's Literature and Reading Special Interest Group of the International Reading Association*, 25(2), 13-19.
- \***Read, S.** & Sorenson, B. (2007). Interactive read-aloud with informational books. *The Utah Journal of Reading and Literacy*, 11(1), 15-22.
- Read, S.** (2006). Tapping into students' motivation: Lessons from adolescents' blogs. *Voices from the Middle*, 14(2), 38-46.
- Read, S.** (2005). Nonlinear nonfiction writing and the I-chart: Scaffolding for success. *2005 College Reading Association Yearbook*, 27, 170-181.

- Read, S.** (2005). The writing moment, or, a little writing theory can make all the difference. *Arizona English Bulletin*, 47(2), 57-60.
- Read, S.** (2005). First- and second-graders writing information text. *The Reading Teacher*, 59(1), 36-44.
- Read, S.** (2004). Young children as researchers: A close look at the reading process. *International Journal of Learning*, Volume 11, 301-307. Mary Kalantzis and Bill Cope, editors.
- Read, S.** (2001). "Kid mice hunt for their selfs:" First and second graders writing research. *Language Arts*, 78(4), 333-342.

#### Books:

- Smith, J. & **Read, S.** (2009). *Early Literacy Instruction: Teaching Reading and Writing in Today's Primary Grades, K-3*, 2nd ed. Columbus, OH: Pearson Education.
- Smith, J. & **Read, S.** (2005). *Early Literacy Instruction: A Comprehensive Framework for Teaching Reading and Writing, K-3*. Columbus, OH: Pearson Education.

#### In progress:

- \*Brown, L. & **Read, S.** (in review). Navigating non-linear offline informational text: Sixth graders read *Mummy*.
- Read, S.** & Landon-Hays, M. "I Would Teach It If I Knew How": Secondary Teacher Self-Efficacy in Writing Instruction
- Landon-Hays, M. & **Read, S.** IMSCI: Scaffolded writing instruction with secondary teachers.
- \***Read, S.** & Leavitt, A. A content analysis of writing instruction in curriculum materials claiming alignment with the Common Core State Standards.

#### Invited articles:

- Wilson, S., Avery, C., Ford, K., Hancock, M., **Read, S.**, Stephens, E. C., Young, T. A. (2007). The 2007 Orbis Pictus award winner and other outstanding nonfiction books. *Language Arts*, 85(2), 164-170.
- Wilson, S., Avery, C., Ford, K., Hancock, M., Louie, B. Y., **Read, S.**, Stephens, E. C. (2006). The 2006 Orbis Pictus award winner and other outstanding nonfiction books. *Language Arts*, 84(2), 198-204.
- Read, S.** (2007). Words, words, words: Children's books featuring words. *TOP: Tips on Parenting*, 9(1), 6.
- Read, S.** (2006). Math in books for children. *TOP: Tips on Parenting*, 8(4), 6.
- Read, S.** (2006). The natural world in children's books. *TOP: Tips on Parenting*, 8(2), 3.
- Read, S.** (2006). Reading aloud "Easy chapter books." *TOP: Tips on Parenting*, 7(4), 3.
- Read, S.** (2005). True stories, real lives, compelling stories: Biographies for children. *TOP: Tips on Parenting*, 7(2), 3-4.
- Read, S.** (2005). And the award goes to.... *TOP: Tips on Parenting*, 7(1), 4.
- Read, S.** (October 26, 2004) Wow! I didn't know that. *Deseret News* Pull Out Section
- Read, S.** (Fall 2004) Reading Nonfiction with Children. *RoughDraft*, Weber County Public Library.

#### **Presentations--National**

- Read, S.** (2015, May). *Scaffolding Lesson Planning: Gradual Release of Responsibility*. National Field Experience Conference, University of Northern Colorado, Greeley, CO.
- Eodice, M. & **Read, S.** (2015, January). *Reaching the Summit: Dissertation Writers in Community*. International International Higher Education Teaching and Learning Conference –Scholarship of Teaching and Engagement conference, Orem, UT.
- Read, S.** & Eodice, M. (2014, May). *A Model for Supporting Dissertation Writers: Camp Completion*, a workshop offered at the International Higher Education Teaching and Learning Conference, Anchorage, Alaska.
- Landon-Hays, M. & **Read, S.** (2011, November). Who Will Teach Them to Write? The Dilemma of High School Writing Instruction. Session presented at the annual meeting of the Association of Literacy Educators and Researchers, Richmond, VA.
- Tice, K. & **Read, S.** (2010, May). Toward Understanding the Status of Writing in Elementary Classrooms. Poster session at American Education Research Association, Denver, CO.

- Read, S.** (2009, November). Information for Prospective Authors and Reviewers. Session presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.
- Reutzel, D. R., Dole, J., **Read, S.**, Fawson, P., Jones, C. (2009, November). Conceptually and Methodologically Vexing Issues in Teacher Knowledge Assessment. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.
- Read, S.** (2007, May). *The State of Writing Instruction in K-3 Classrooms: A National Survey of Self-reported Teacher Practices*, Research Poster presented at the meeting of the International Reading Association, Toronto, Canada.
- Reutzel, D. R., Dole, J. A., Sudweeks, R., Fawson, P. C., **Read, S.**, Smith, J. A., Donaldson, R., Jones, C. D., Herman, K., and Drits, D. (2007, April). *Developing the Literacy Instruction Knowledge Scales (LIKS): A comprehensive assessment of primary grade teachers' knowledge of reading and writing instruction*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Avery, C., Ford, K. Hancock, M., Louise, B., **Read, S.**, Stephens, E., Wilson, S. L. (2006, November. 'Compleat' *Nonfiction Literature for Children: Orbis Pictus Selections for 2005*, presentation at the annual meeting of the National Council of Teachers of English, Nashville, TN.
- Read, S.** (2005, November). *Electronic Literacy in the 21<sup>st</sup> Century*, presentation at the annual meeting of the College Reading Association, Savannah, GA.
- Read, S.**, Klein, B., and Christensen, B. (2005, April). *Making Texts Talk in Whole Class Discussions*, paper presented at the National Association of Lab Schools Conference, Logan, UT.
- Read, S.** (2004, November). *Reading and Writing Nonfiction with Young Children*, paper presented at the annual meeting of the National Council of Teachers of English, Indianapolis, IN.
- Read, S.** (2004, October). *Nonfiction Writing and the I-Chart: Scaffolding for Success*, paper presented at the annual meeting of the College Reading Association, Delray Beach, FL.
- Dever, M., **Read, S.**, & Zila, R. (2001, April). *Perspectives on Assessment in Early Childhood*. Invited Panel Discussion at the Early Education/Child Development SIG, Business Meeting, American Education Research Association Annual Conference, Seattle, WA.
- Read, S.** (1998, November). *Reading and Writing Nonfiction with 1<sup>st</sup> and 2<sup>nd</sup> Graders*. Paper presented at the annual meeting of the National Council of Teachers of English, Nashville, TN.

#### **Presentations—State**

- Read, S.** (2014, September). Scaffolding Writing for Student Success, Utah Council of the International Reading Association, Salt Lake City, UT.
- Mohr, K., **Read, S.**, and Leavitt, A. (2014, September). Increasing Writing Productivity and Complexity for EL Students. Utah Council of the International Reading Association, Salt Lake City, UT.
- Read, S.** (2009, November). Scaffolding Writing for Student Success. Utah Council of the International Reading Association, Salt Lake City, UT.
- Read, S.** (2009, June). Teaching Writing with Children's Literature, 25th Annual Reading/Writing Conference, Weber State University, Ogden, UT.
- Read, S.** (2007, July). *Visual Arts and Comprehension Instruction: Sketch to Stretch and I See, I Think, I Wonder*. Presentation at Arts are CORE conference, Logan, UT.
- Read, S.** (2006, June). *Exploring Nonfiction with Your Child*. Presentation at the Reading = Succeeding Northern Utah Summit, Logan, UT.
- Read, S.** (2005, April). Spiritual and Religious Diversity in Children's Literature. Paper presented at the Utah National Association for Multicultural Education's Educators for Diversity Conference, Logan, UT.
- Read, S.** (2004, March). *Indian Boarding Schools in Children's Literature: My Re-education Concerning Multicultural Literature*. Presentation at the Educators for Diversity Conference, Logan, UT.
- Read, S.** (2003, November). *The Nonfiction Writing Workshop*. Presentation at the Utah Council of the International Reading Association Conference, Salt Lake City, UT.
- Read, S.** (2003, June). *Information Writing and Genre Study*. Presentation for the Utah Writing Project Invitational Institute, St. George, Utah.

## **Funding**

**2015-16 AIS Excellence in Teaching and Learning Grant for RC/Eastern Faculty:** *Supporting Teacher Candidate Development Through Interactive Video*. \$6,600.00. I am the sole recipient of this grant.

Consultant, *Developing a Narrative Language Intervention Program*. 3-year goal 2 IES Project. Sandra Gillam, PI. Funded.

Co-PI with Brett Shelton, Department of Instructional Technology and Learning Sciences, *Problem-Based Learning within Gaming Environments (PBLGE)*, 3-year, \$1,179,490 Institute of Education Sciences grant, 2009-2011, not funded.

R&D team member, *Connecting Primary Grade Teacher Knowledge to Primary Grade Student Achievement: Developing the Evidence-Based Reading/Writing Teaching Knowledge Assessment System*, 3-year, \$1 million Institute of Education Sciences grant, 2005-2008.

WGRI travel grants, \$500, 2005, 2007

New Faculty Research Grant. \$11,270. *The State of Writing Instruction in Elementary Classrooms: A National Survey of Self-Reported Teacher Practices*, 2004

WGRI travel grant, \$500, Office of Research Services travel grant, \$500, 2004

---

## **SERVICE**

---

### **National Service**

Member of Council for the Accreditation of Educator Preparation (CAEP) Volunteer Corps, training to occur summer 2015

Program reviewer, Master's of Science in Reading, Department of Teacher and Bilingual Education, Texas A&M at Kingsville, 2013.

External reviewer for promotion and tenure, Peggy Simingson, University of Texas, Arlington, 2013

External reviewer for promotion and tenure, Elizabeth Bifuh-Ambe, University of Massachusetts, Lowell, 2012

Reviewer for *The Reading Teacher*, a peer-reviewed journal focusing on literacy education in the elementary classroom.

Reviewer for *Teaching/Writing: The Journal of Writing Teacher Education*, a peer reviewed journal focusing on issues of writing teacher education – the development, education, and mentoring of prospective, new, and experienced teachers of writing at all levels.

Reviewer for *International Journal of Doctoral Studies*, an interdisciplinary forum that publishes high quality articles on theory, practice, innovation, and research covering any aspect of doctoral studies, published by the Informing Science Institute

Reviewer for *Sage Open*, an open access journal that publishes social and behavioral research

Reviewer for *English Education*, a peer-reviewed publication of the National Council of Teachers of Education

Reviewer for *Literacy Research and Instruction*, a peer-reviewed publication of the Association of Literacy Educators and Researchers

Webmaster of [www.aleronline.org](http://www.aleronline.org) for the Association of Literacy Educators and Researchers, 2004-2015

Board of Directors, member, Association of Literacy Educators and Researchers, 2015-2018

Chair of Publications Committee, Association of Literacy Educators and Researchers, 2012-2015

Member, Standard Setting Committee for the Praxis Principles of Learning and Teaching test for K-6, Educational Testing Services, Princeton, NJ, 2011

Co-editor, with Parker Fawson and Brad Wilcox, *Literacy Research and Instruction*, the journal of the College Reading Association, 2008-2012

Member, Poetry and Prose Award Committee, International Reading Association, 2008-2010

Member, Orbis Pictus Book Award Committee, National Council of Teachers of English, 2005-2007

### **State Service**

Chair (2015-2016) and member (ongoing), Utah Teacher Education Accreditation and Assessment Council, ongoing

Member, Governor's Standards Review Committee and Technical Evaluation Team for the English Language Arts Utah Core Standards, Fall 2014  
Member, Elementary Education Tuning team for Lumina Foundation-funded Tuning Project, Utah Commission on Higher Education, 2011-2014  
Member, Reading endorsement committee, Utah State Office of Education, ongoing

#### **Local Service**

Professional Developer, Writing Instruction, Greenville Elementary, Cache County School District, North Logan, Utah, 2012-2013  
Professional Developer, Writing Instruction, McKinley Elementary and Century Elementary, Brigham City, Utah, 2011-2013.  
Responder (Judge), Annual Cache Valley Middle Schools Young Writers and Artists Fest, 2003-2012  
Writing instruction consultant to the first grade teachers, Adams Elementary, Logan City School District, 2010-2011.  
Writing instruction consultant to the intermediate grades, Adams Elementary, Logan City School District, 2008-2010.

#### **University Service**

Teaching Portfolio Coach, 2014, 2015 (without Seldin oversight)  
Teaching Portfolio Coach, Summer 2011, Summer 2012, Summer 2013 (mentored by Peter Seldin, Clement Seldin, and Beth Miller)  
Teaching Coach for Provost's office, 2009, 2010, 2011, 2012, 2013  
Provost's Series on Instructional excellence, speaker, November 12, 2013  
Teaching Portfolio coach for Fulbright Scholars from Iraq, July/August 2013  
Judge, Graduate Research Symposium, April 12, 2013  
A-day "mock" lecturer, March 29, 2013 and March 27, 2015

#### **College Service**

Chair (2015-2016) and member (ongoing), Utah Teacher Education Accreditation and Assessment Council, ongoing  
Council on Teacher Education, member  
Writing Exam committee member

#### **Department Service**

Chair, ad hoc committee on the portfolio process  
Member, ad hoc committee on voting  
Member, ad hoc committee on undergraduate admissions  
Tenure advisory committee chair and member  
Scholarship committee, 2009-present  
Search committee chair and member  
2015, English Education, Uintah Basin, chair  
2015, Elementary education lecturer, Price, member  
2012-2013, Literacy position, Tooele, chair  
2011-2012, Adolescent Literacy position, Logan, chair  
2010-2011, Social Studies, member  
2008-2009, Literacy position, Logan, member