



# TUSKEGEE

---

## UNIVERSITY

### The Role of Assessment and Accountability in Higher Education Doctoral Programs: A Presidential Perspective

---

Drs. Sydney Freeman, Jr. & Frances K. Kochan

Phone: 334-339-0167

Email: [sfreemanjr@mytu.tuskegee.edu](mailto:sfreemanjr@mytu.tuskegee.edu)

April 13, 2012



# Introduction

- **Purpose- Examine University President's Perceptions of their Academic Doctoral Preparation program as it related to their preparation in the area assessment and accountability.**
- **Research Question- “Did your (University Presidents) doctoral program prepare you to deal with issues of accountability.**



## **Literature Review**

- **Assessing Student Learning Outcome**
- **Teaching and Learning at the Curriculum**



# **Methodology**

- **Phase One-Quantitative Analysis and Population and Sample Selection**
- **Phase Two-Qualitative Process**
- **Coding and Data Analysis Process**
- **Concerns for Internal/External Validity, Reliability and Generalizability of Results**
- **Limitations of Methodology**



## Results

- The role of assessment in the President's Doctoral Program.
- Importance of Establishing Assessment as a Learning Goal.
- Using Diverse Androgogical Techniques.



# **Conclusion**

**Curricular Implications**

**Policy and Practice Implications**

**Suggestions for Future Research**



# **Contact Information**

**Sydney Freeman, Jr., PhD**

**Director-CVMNAH Teaching & Learning  
Center**

**Phone Number: 334-339-0167**

**Email: [sfreemanjr@mytu.tuskegee.edu](mailto:sfreemanjr@mytu.tuskegee.edu)**