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“Presidential perceptions on the Future of Higher Education Administration Programs: Implications for Curriculum”

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Presidential Perceptions on the Future of Higher Education Programs: Implications for Curriculum

By: Sydney Freeman Jr.

Presentation Outline

• Introduction
• Research Question
• Rationale & Significance
• Review of Literature
• What’s Next
• Summary
**Research Question**

How would you describe an effective higher education program?

**Rationale & Significance**

- Do Higher Education Programs Respond to Students' Aspirations and Needs?
- Higher Education Programs purport to developing Competent Administrators.
- University Presidents are the Chief Executive Officers of Academic Institutions.
- Study has the Potential to assist Higher Education Faculty refine Curriculum Development Approaches.
Review of Literature

1974

1991

2007

Making Connections

- Course Design
- Graduate Student Expectations
- Higher Education Administration Competencies
- Presidential Pathways
- Adult Training
- University Presidency
- Doctorate
<table>
<thead>
<tr>
<th>Curriculum</th>
<th>Faculty</th>
<th>Students</th>
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</thead>
<tbody>
<tr>
<td>• Internship/Practicum</td>
<td>• Strong Research Agenda</td>
<td>• Love Higher Education</td>
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<tr>
<td>• Case Study Method</td>
<td>• Have Practical Experience</td>
<td>• Research Skills</td>
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<tr>
<td>• Fundraising</td>
<td>• Active thought leaders in the field</td>
<td>• Reading Comprehension</td>
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<td>• Presentations</td>
<td>• Motivators</td>
<td>• Leadership</td>
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<td>• Writing</td>
<td>• Professional Socialization</td>
<td>• Strategic Planning</td>
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<tr>
<td>• Critical thinking</td>
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<td>• Speaking</td>
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<tr>
<td>• History of Higher Education</td>
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<td>• Listening</td>
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<td>• Politics</td>
<td></td>
<td>• Thinking</td>
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<td>• Flexibility</td>
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**Andragogical Strategies to implement into the classroom**

- Classroom discussion
- Final paper
- One-minute Papers
- Group papers
- Presentations
- New Media
- Simulation
- Student Journals
- Personal Peer Feedback
- Computer Generated Questions
- Faculty Observations
- Focus Groups
What’s Next

- Surveying the perspectives of other graduates of higher education administration doctoral programs such as chief academic, student affairs, diversity officers, and higher education faculty.

- Research the possibility of standardizing core curriculum in Higher Education Administration.

Summary

I hope this study contributes to the national conversation surrounding effective higher education administration curriculum development.