March 26, 2010

“The University President’s Knowledge, Skills, & Competencies: A Review of Literature"

Sydney Freeman, Jr., Tuskegee University

Available at: https://works.bepress.com/sydney_freeman_jr/10/
The University President’s Knowledge, Skills, & Competencies: A Review of Literature

By: Sydney Freeman Jr.
• Introduction
• Research Question
• Rationale & Significance
• Review of Literature
• What’s Next
• Summary
Research Question

What are the core knowledge, skills, and competencies needed for the role of the college or university president?
Rationale & Significance

• Do Higher Education Programs Respond to Students Aspirations and Needs?

• Higher Education Programs purports to developing Competent Administrators.

• University Presidents are the Chief Executive Officers of Academic Institutions.

• Study has the Potential to assist Higher Education Faculty refine Curriculum Development Approaches.

Conceptual Framework:
- ACE Presidential Study
- Question 35

Guided Development

President’s Perceptions of Higher Education Administration Programs Interview Questions
(Guided by Multi-Grounded Theory)

Conceptual Framework:
- Graduate Student Expectations
- Curriculum Design
- Presidential Perceptions
- Graduate Preparation of New Professionals
Skills vs. Competencies

- Skills are inborn or acquired, they vary from generic to special.

- Competencies are the special skill that you apply in a particular and job and which is not a generic skill.
Review of Literature

1974

1991

2007
Making Connections

• Course Design
• Graduate Student Expectations
• Higher Education Administration Competencies
• Presidential Pathways
• Adult Training
• University Presidency
• Doctorate

Wednesday, March 21, 2012
### Skills

- Communication
- Leadership
- Interpersonal Relations
- Empathy
- Firmness
- Flexibility
- Work Ethic
- Problem Solving

(Barr & Dressler 2008; Burkhard, Cole, Ott & Stoflet, 2004)

### Competencies

- Speaking to Multiple Audiences
- Vision Casting and Goal Setting
- Thorough Understanding of Institutional Context
- Managing in a Shared Governance Context

(Komives, 2004 & Herdlein, 2004)
What's Next

- Investigate presidential perceptions of their doctoral preparation
- Research the possibility of standardizing core curriculum in Higher Education Administration programs
I hope this study contributes to the national conversation surrounding effective curriculum development.