

Suzanne Stroble Kaback

3335 Flag Ave S.

E-mail: sskaback@stkate.edu

St. Louis Park, MN 55426

Telephone: (651)-690-6324

— EDUCATION —

University of Maine

Orono, ME

May, 2003 Ed.D. in Literacy Education

Advisor: Dr. Jeff Wilhelm

Dissertation: “Through the looking glass: A case study investigation of one teacher’s reading beliefs and practices”

Boston University

Boston, MA

June, 1994 M.Ed. in Literacy, Language and Cultural Studies

Advisor: Dr. Jeanne Paratore

Thesis: “Literate Lives: Multicultural home-school partnerships that support collaboration and achievement in literacy education”

Hobart and William Smith Colleges **Geneva, NY**

June, 1989 B.A. in American History

Minor: Educational Studies

Licensure: New York State Teacher Certification, K-6

All-American, second team: Women’s Division 3 Lacrosse

Baccalaureate Essay (with distinction): “Choice and voice: A comparative study of women’s learning and development in three higher education contexts”

— TEACHING EXPERIENCE —

2014-present **Associate Professor of Literacy Education, St. Catherine University**

New course instruction 2020-2021

EDUC 3050_7050: Methods and Materials for Teaching Social Studies

Course instructed at the undergraduate and graduate levels:

EDUC 2070_5070: Teachers as Leaders

EDUC 2440_5440: Choosing and Using Books for Children

EDUC 3050_7050: Methods and Materials for Teaching Social Studies

EDUC 3490_7490: Literacy Methods for Teaching the Intermediate Grades

EDUC 3550: Literacy in the Content Areas

EDUC 3540: Classroom Assessment and Management Techniques

EDUC 3551_7551: Content Area Literacy, K-12

EDUC 3850: Student Teaching Supervision

EDUC 6700: Integration Seminar

EDUC 6225: Literacy Through STEM~Using Reading, Writing, Listening and Speaking as Tools for Learning

EDUC 6750: Introduction to Educational Research

PHYS 2994: Changemakers: Physics, Engineering, and our Dynamic Earth (co-instructor)

2003-2006 **Assistant Professor of Literacy Education, Elmira College**

Courses instructed at the undergraduate level:

- EDU 3345 Literacy Acquisition and the Developing PK-Elementary School Learner
- EDU 3365 Teaching Literacy in the Elementary School
- EDU 3347 Teaching Literacy in the Middle School
- EDU 3367 Teaching Literacy in the Secondary School
- EDU 3935 Student Teaching Practicum and Seminar, Childhood Education (in Glasgow, Scotland)
- EDU 3837 Student Teaching Practicum and Seminar, Adolescence Education (in Glasgow, Scotland)

Courses instructed at the graduate level:

- RDG 5001 Principles and Practices of Literacy Assessment
- RDG 5002 Literacy Intervention for All Learners
- RDG 5010 Perspectives on Literacy Acquisition
- RDG 5047 Current Research and Practice for Teaching Literacy in a Diverse Society

- 2000 **Site Director of Maine's National Writing Project**
Organized and facilitated the recruitment and residency of 25 fellows in Maine's fourth National Writing Project Institute. Instructor of record and co-principal investigator for NWP grant.
- 1997-1999 **Fellow and Co-Director of Maine's National Writing Project**
Assisted in recruiting fellows and organizing program of study for participating teachers. Acted as presentation coach and conducted small group workshops on best writing practices. Reviewed portfolios and provided editorial feedback.
- 1994-1998 **Classroom Teacher**
Holbrook Middle School, East Holden, ME
Fifth Grade, Self-Contained
- 1992-1994 **Classroom Teacher**
The Fessenden School, West Newton, MA
Sixth grade English and Math
Seventh grade English
Fourth grade Math
- 1990-1992 **Classroom Teacher**
Morse Memorial School, Brooks, ME
Combined grades five/six, Self-Contained

— Scholarship and Scholarly Activities —

Kaback, S. (2020-2021). Essays in Choice Literacy: *Call me by my Name* ([5/20](#)); *Fact or Fiction?* ([6/20](#)); *Belonging in a School Community* ([11/20/20](#))

Kaback, S. (2019-2020). Essays in Choice Literacy: *Starting with Consensus, Overcorrecting, Forces of Nature, Find Friends*

Kaback, S. (2018-2019). Essays in Choice Literacy: *The Sharpening Stone, Shoulders Down Spaces, Ohana Means Family, Identity and Coaching, Secret Reader* (4/12/19)

Kaback, S., Duffield, S., & Wiebers, R. (Fall, 2018). “School context factors that support beginning teacher effectiveness”. Chapter 5 in Sato, M. & Malchow-Lloyd, R., *Preparing effective teachers: Multiple approaches to ensure teaching quality and impact*.

Kaback, S. (May, 2018). *What’s your 3:00 parade question?* published in *Colleagues*.

Kaback, S. (2017-2018). Essays in Choice Literacy: *Coconut Wireless* (9/17), *Puppy Chow* (2/18), *The Writing Workout* (3/18)

Kaback, S. (2016-2017). Essays in [Choice Literacy](#): [Lindsay, Charlotte, and the case for sweaty palms](#) (8/27/16); [Say ‘yes’ to something else](#) (2/11/17).

Kaback, S. (2016-2017). Essays in [Lead Literacy](#). “[You say tornado . . .](#)”; “[Where the magic happens](#)”, “[Recipes and lesson plans: Process and practice](#)”.

Kaback, S. (Spring 2016). “The professional promise of podcasts”, essay for *Choice Literacy*

Kaback, S. (Fall 2015). “Frog and Toad and Tiffany and Maya: A precocious Kindergarten reading group”, an essay for *Choice Literacy*.

Kaback, S. (Fall, 2014). “The Pause that Refreshes”: Five reasons to write when the conversation gets hot, essay for *Choice Literacy*.

Kaback, S. (Summer, 2014). An ‘A’ in Ignorance, essay for *Choice Literacy*.

Kaback, S. (Fall, 2013). Laundry Line Luxuries, essay for *Choice Literacy*.

Kaback, S. (Fall 2013). Teaching the genes, essay for *Choice Literacy*, v.7(2).

Kaback, S. (2012). Getting students to read: Anticipation guides as tools to encourage engagement with academic texts. *AILACTE Journal, Volume IX, Number 1, 19-33*.

Kaback, S. (Winter 2012). Reading like a (nonfiction) writing teacher: Using mentor texts to teach the craft of nonfiction writing. *Minnesota English Journal*, v. 47.

Kaback, S. (Winter, 2012). Fresh books and age-old skills. *Choice Literacy*, v. 6(3).

- Kaback, S. (2011). Photovoice: Exploring content literacy with images. *Choice Literacy*, v.5(2).
- Kaback, S. (2010). Mentoring from the real to the ideal: Mental images of teaching. *Choice Literacy*, v.4(3).
- Kaback, S. with Long, J. (2009). *Self-fulfilling prophecies: Recommending Yourself*, Choice Literacy, v.3(1).
- Kaback, S. (2008). *The Draw-a-Reader Test: Informal Assessment Supporting Teacher Inquiry*, Choice Literacy, v. 2 (3).
- Kaback, S. (2007). *Revision think sheets: Supporting writers from draft to final copy*, Minnesota English Journal, v. 43.
- Kaback, S. (2007). “The important thing about” research: Connecting children’s literature and data charts to support young writers. Choice Literacy
- Kaback, S. (2007). *The Anticipation Guide: A Tool for Study Group Leaders*. Choice Literacy
- Kaback, S. (2006). “High stakes are for tomatoes”: Supporting teachers and students when the growing conditions are poor. *Kappa Delta Pi Record*, v. 42(3).
- Kaback, S. (2006). “Theoretical Inclinations”: How one teacher’s beliefs influenced reading comprehension instruction. *The Language and Literacy Spectrum*, v. 16.
- Kaback, S. (2004). *Time, for a change: Rethinking graduate teacher education*. *Education Week*, v. 24 (10), p36-37.
- Kaback, S. (2004). *There’s no such thing as illiteracy*, Elmira Star-Gazette
- Kaback, S., Perry, C., and Power, B. (2003). The Back-to-School Book. New York: Scholastic.
- Kaback, S. (1999). “What are you doing tomorrow? Teachers, students and parents light the reading fire.” *The New Advocate*, Summer 1999.
- Kaback, S. (1998).: *Summer: A working weekend to relax, prepare*. The Christian Science Monitor, August 25, 1998.
- Kaback, S. (1998). “Hey parents, grab a book and join the reading group!” The Christian Science Monitor, v. 90 Issue 76, pB5.
- Kaback, S. (1997). *Digestion not digression: A gourmand’s invitation to chat*. Teacher Research: The Journal of Classroom Inquiry, 4(2), 112-123.

— PROFESSIONAL PRESENTATIONS —
(peer-reviewed)

- Fall 2020 *Collaborate for Impact to Advance Equity in Preservice Teacher Education.* Collaborative presentation with Dr. Kristi Bergeson, Dr. Kate Kelly, Dr. Amy Thomas, and Dr. Liz Fogarty at the Literacy Research Association annual conference, December 3, 2020.
- Fall 2020 *Advancing equity in elementary classroom discussions.* Collaborative presentation with Dr. Kristi Bergeson, Dr. Kate Kelly, Dr. Amy Thomas, and Dr. Liz Fogarty at the Minnesota Center for Reading Research annual workshop.
- June 2019 *Observing high leverage practices: The development of observation protocols.* Presentation with Dr. David Stricker (St. Catherine University) and Dr. Bob McDowell (Stillwater Public Schools) at the Network for Excellence in Teaching Summit.
- April 2018 *Ada Lovelace, Horace Pippin, Eugenie Clark, Roy Choi: What's your 2018 Superpower?* Presentation at the Minnesota Council of Teachers of English conference. SEL
- April 2018 *edTPA On-Boarding: Connecting, clarifying, and collaborating with our cooperating teachers.* Presentation at the Minnesota Association of Colleges of Teacher Education.
- May 2017 *Teachers who write teach writers: How do we know who needs to learn what next?* Presentation at the Minnesota Council of Teachers of English conference.
- May 2017 *Narrating our own stories: Effective literacy educators.* Co-Presentation with Dr. Rachel Malchow-Lloyd (Augsburg College) at the Minnesota Council of Teachers of English conference.
- November 2015 *Beyond Campus: The power of partnerships in teacher education.* Presentation at the Minnesota Association of Colleges of Teacher Education.
- November 2014 *Tell me a picture: From visual to written narratives in a dual immersion English-Spanish classroom.* Presentation at the National Council of Teachers of English conference, Washington, DC.
- April. 2013 *Non-Fiction: Students Love to Read It – Let's Get Excited to Teach It.* Presentation at the Minnesota Council of Teachers of English, Minneapolis, MN.
- March. 2013 *Clinical Faculty Academy.* Presentation at the Association of Supervision and Curriculum Development conference, Chicago, IL.

- April 2012 *Reading like an artist: Bringing books and art, school and home together.* Presentation accepted at the Minnesota Council of Teachers of English conference, Rochester, MN.
- April 2011 *Choosing and using high quality nonfiction across the curriculum.* Presentation at the Minnesota Council of Teachers of English conference, Brainerd, MN.
- November 2010 “*Why am I taking a Literacy course?*” *Building understanding with preservice content area teachers.* Presentation at the National Council of Teachers of English conference, Orlando, FL.
- April 2010 *Going beyond “define and use”: Vocabulary instruction that promotes inquiry acquisition and more intentional teaching across the curriculum.* Workshop presentation at the Minnesota Council of Teachers of English conference, Duluth, MN.
- April 2009 *If you’re assigning it, teach it: Strategies for teaching successful research writing from start to finish.* Workshop presentation at the Minnesota Council of Teachers of English conference, Rochester, MN.
- November 2008 *Measuring shift the old-fashioned way: Teacher research and the Draw-a-Reader-Test.* Paper presentation at National Council of Teachers of English conference, San Antonio, TX
- April 2008 *Anticipation Guides: Not just a prereading strategy.* Workshop presentation at Minnesota Council of Teachers of English conference, Brooklyn Park, MN
- April 2007 *The Draw-a-Reader-Test: Exploring elementary students’ definitions of reading and the factors that influence their thinking.* Workshop presentation at Minnesota Council of Teachers of English conference, Brainerd, MN
- November 2006 *Is all reading created equal? An inquiry approach with preservice content area teachers.* Workshop presentation at NCTE conference, Nashville, TN
- November 2004 *Sustaining Significance in Student Writing* Panel presentation at NCTE conference, Indianapolis, IN.
- May 2004 *Lessons from Ellen: How She Thought, How She Taught.* Paper presented at the International Reading Association Conference, Reno, NV.
- March 2004 *Literacy in the Content Areas: Why NOT?* Keynote address at the Collaborative Learning Consortium, sponsored by the

Cattaraugus/Allegheny BOCES. Olean, NY.

- June 2002 *"Inviting Nonfiction: Choosing and Using Nonfiction Books"*
Presenter, CITES conference, Provo, UT.
- April 1999 *Questioning Assumptions about Teacher Research*
Co-Presenter, American Educational Research Association, Montreal, Canada.
- March 1999 *Making Facts Come Alive: Nonfiction Literature for Grades K-8*
Co-Presenter, National Council of Teachers of English, Cincinnati, OH.
- July 1997 *Effective Essay Writing: Voice and Choice*
Presenter, Middle Level Education Institute, Orono, ME.
- April 1997 *The Qualitative Interview: Strategies for Success*
Presenter, Rural Partnerships Symposia, Brewer, ME.
- February 1996 *Building Critical Literacy Through Children's Books*
Presenter, IRA Regional Conference, Albuquerque, NM.

— GRANTS & AWARDS —

- 2020-2022: Co-principal investigator for *Recruiting and retaining candidates of color in teacher education programs at NExT Institutions*, a Community of Practice grant awarded by the Sauer Family Foundation. Award amount: \$14,000.
- 2020-2022: Accepted in the Certificate Sequence in Practice-Based Approaches to Methods Instruction in Teacher Education at TeachingWorks; awarded \$16,000 scholarship.
- 2019-2020: TeachingWorks-Minnesota Teacher Education Fellowship
- 2019-2021: Network for Excellence in Teaching Pilot Sub-Award, \$20,000
- 2017-2018: Primary Investigator for the edTPA On-Boarding project, a \$5000 NExT Teacher Effectiveness Initiative grant.
- 2016-2022: Primary Investigator for the Campus-Based Transformation fund, a Bush Foundation award to St. Catherine University for \$84K.

— SERVICE —

To the Profession:

- Spring 2021 Panelist, Read Brave St. Paul event, *Read Brave: Art as Activism in Children's Literature (and beyond)* April 29, 2021

2012-present	Elementary Section Chair, Minnesota Council of Teachers of English
Spring-Fall 2020	Network for Excellence in Teaching: Summit Planning sub-committee
Spring 2020	Developmental Reviewer, Minnesota English Journal (2020 Issue)
Fall 2019	Invited presentation at Richfield School District: <i>Social and emotional learning in the English-Language Arts: Supporting academic achievement through SEL in the curriculum</i>
January-April 2018	edTPA On-Boarding Project coordinator
Spring-Fall 2017	Network for Excellence in Teaching: Teacher Effectiveness Initiative, Summit Planning sub-committee
August 2016-2018	Richfield New Teacher Project coordinator
February 2016-2018	Leadership team member (University partner), 4 Seasons A+ Elementary School, St. Paul, MN
January 2017	National judge for Scholastic Writing Awards, Middle School, short story category.
September 2016	External peer evaluator for the tenure review of Valerie Struthers Walker, Assistant Professor at Gustavus Adolphus College.
Spring-Fall 2016	Network for Excellence in Teaching: Teacher Effectiveness Initiative, Summit Planning sub-committee
Spring-Fall 2015	Local Committee Member, National Council of Teachers of English Annual Convention, Minneapolis, Minnesota
June 2015-present	Network for Excellence in Teaching (NExT), St. Catherine University's representative on the Teaching Effectiveness Initiative (TEI)
June 2015	Invited presentations at the Archdiocese Summer Professional Development Series: 1: <i>Close Reading and Text Dependent Questions: Supporting readers' comprehension with careful questioning (grades 2-8)</i> 2: <i>Beyond Facts: Strategies to support students' successful writing of informational/explanatory texts (grades 3-8)</i>

2015-2019	Proposal Reviewer, Minnesota Council of Teachers of English Annual Spring Conference
June 2013	Invited presentations at the Archdiocese Summer Professional Development Series: 1. <i>Content Area Reading and Writing: Using Literacy as a Tool For Learning</i> 2. <i>Understanding the Common Core State Standards for the English-Language Arts, Mission: Text Complexity</i>
June 2012	Invited presentation at the Archdiocese Summer Professional Development Series: <i>Write Well: What to know now about best practices in writing, grammar and spelling.</i>
2010-2015	Twin Cities Teacher Collaborative (TC2), committee member, Induction & Mentoring team
June 2010	Invited presentation at the Archdiocese Summer Professional Development Series: <i>Choosing and Using High Quality Nonfiction Across the Curriculum</i>
2008-2009	Registration Committee Member, International Reading Association Convention Planning team (IRA annual convention in Minneapolis, May 2009)
2004-2005	New York State Exemplary Reading Award committee
1999-2005	Developmental Editor for Stenhouse Publishers
2002-2003	Literacy Consultant, South Portland, ME
2001-2003	Literacy Consultant, Fort Fairfield, ME
1999-2000	Guest Editor, Research in the Teaching of English
1998-1999	Developmental Editor for Scholastic Publishers

To the Department and the University:

August 2019-current	Elected member of the University's Assessment Committee
August-May 2020-2021	Honors Project committee member for Emily Cox, project titled <i>Girls on Fire: The Evolution of Female Characters in Young Adult Literature</i>
August-May 2019-2020	Honors Project committee member for Marisa Alvarado, project titled <i>Children's Literature and Physical Therapy</i>
September-March 2020	Search committee member, Education Department Chair

Summer 2019	Search committee member for Education Placement Coordinator
August-May 2017-2018	Honors Project committee member for Eleanor Menso, project titled <i>Gender Portrayals and Stereotyping in Popular Children's Picture Books</i> .
Fall 2017	Peer reviewer for Dr. Catherine Kelly's (successful) tenure and promotion application
August-May 2016-2017	Honors Project committee member for Sarah Sullivan, project titled: <i>Race and reading: An examination of canonical texts in Minnesota's high schools and the reading comprehension of students of color</i> .
September 2016	Peer Reviewer for tenure-track Education department colleague
January 2016-present	Education Department Strategic Planning, Steering committee member
June-May 2015-2016	Lead faculty representing TC2, the Twin Cities Teacher Collaborative, Residency program and work group member
May-July 2015	Co-Chair of search committee for Chair of the Education department
2015-present	Department committee member, Policy committee
2015-present	Department committee member, edTPA committee
September 2015	Peer Reviewer for 3 Education department colleagues' faculty reviews
January 2014	Presenter, Teaching-Learning Network— <i>Supporting students' reading and writing across the curriculum</i> . St. Catherine University.
2011-2012	Assistant Mentoring Program Mentor
2011	Presenter, Nursing Faculty retreat (reading strategies for nursing students)
2010	Presenter, New Faculty Workshop (supporting readers across disciplines)

- 2010 Presenter, STEM and Literacy Workshop Series
- 2009-present City Academy authorizer committee member
- 2009-2010 Principal author of the SCU Education department's alignment with new reading standards from the Board of Teaching
- 2009-2011 Co-Chair, Academic Community Development Committee
- 2008-2010 ACDC representative to Faculty Council
- 2007-2009 Committee member, Academic Community Development Committee (Subcommittee member: Teaching-Learning Network)
- 2007-present Master's Thesis Advisor (MAED program)

— PROFESSIONAL MEMBERSHIPS —

- Phi Kappa Phi, Member and Advisory Board
- National Council of Teachers of English
- Minnesota Council of Teachers of English
- Kappa Delta Pi (Education honor society)

— HONORS & DISTINCTIONS —

- Nominee, Faculty Teaching and Advising Award, St. Catherine University, 2018-2019
- Named, Faculty Mentor by student receiving an All University Leadership Award, 2016-2017
- Named, Faculty Mentor by student receiving an All University Leadership Award, 2015-2016
- Named, Faculty Mentor by student receiving an All University Leadership Award, 2012-2013
- Nominee, Faculty Teaching and Advising Award, St. Catherine University, 2008-2009
- Excellence in Teaching Award, Spring 2006, Elmira College