

CURRICULUM VITAE:

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DEGREES EARNED:

- **PhD: Brigham Young University**, Provo, UT
- Major: Educational Leadership Minor: Organizational Behavior Degree: Dec. 1998
 - Dissertation: *A Study of Leadership Theories 1970-1999 and Implications for Educational Leadership Practice.*
- **MEd: Brigham Young University**, Provo, UT
- Major: Educational Leadership LPP: Pilot Class 1986-87 Degree: June 1987
- **B.S.: Weber State University**, Ogden, UT
- Major: Elementary Education Minor: Music, Child Development
- Received State Normal and Academic Scholarships Degree: June 1974

PROFESSIONAL EXPERIENCE:

- **Asst. Clinical Professor of Instructional Leadership:** **Utah State University**
- School of Teacher Education and Leadership 2007 - present
- Instructional Leadership, Distance Education, Research, Assessment, Supervision.
- **Adjunct Faculty:** **Utah Valley University**
- Elementary and Secondary Education Departments. 2005-2007
- Curriculum, Assessment, Instruction, Foundations of Education, Classroom Management, Educational Psychology, Student Teacher Supervision.
- **Public School Administrator:** **Jordan School District**
- 2000 - 2004, 1987-1995
- Administration, Personnel Management, Budgeting, Public Relations/New School Opening.
- Curriculum/ Professional Development / Leadership Trainer / Technology Development.
- School/University Partnerships: BYU Training Site: Teachers and Administrators, Mentor Principal.
- **Director: Field Services & Administrative Training** **University of Utah**
- Dept. of Educational Leadership & Policy 1998-2000
- Director: Master's and Administrative Training Program (60+ students yearly, from 12+ districts).
- Clinical Asst. Professor: Leadership, Curriculum and Supervision, Adult Development.
- Academic Advisor/ Admissions: Master's and Doctoral Programs.
- Master's Comprehensive Exams: Development and Administration.
- **Co-Director: Leadership Preparation Program** **Brigham Young University**
- Dept. of Educational Leadership & Foundations 1996-1997
- Co-directed Master's and Administrative Training Program.

PROFESSIONAL EXPERIENCE: (cont.)

- **Clinical Faculty Associate** **Brigham Young University**
- Dept. of Elementary Education 1995-1996
- Student Teaching Seminars, Cooperating Teacher Training.
- **Teacher:** **Weber/Alpine Dist.**
- Curriculum Planning and Development. 1974-1978, 1981-1986
- Classroom Management/Public Relations.
- **Journalist:** **Ogden Standard Examiner, Deseret News**
- Life Style Cover Page 1978 - 1981
- Utah County Correspondent.

PROFESSIONAL SKILLS:

- *Leadership Skills:* School Leadership, Director : University Programs, Public School Leadership Practitioner, Leadership Theory Specialist, Management Training, Supervision and Hiring.
- *School Leadership, Teacher Training:* Graduate and Undergraduate Courses, BYU, U of U, UVSC
- *Research/Training Specialties:* Leadership Theory, Curriculum and Assessment, Teaching and Learning, Human Development, Supervision, Exceptional Students, Group Processes and Literacy.
- *Resource Development:* Grant Funding, School/Community/Business Partnerships.
- *Professional Development:* Background in broad spectrum of Curriculum, Course Development and Research: Elementary through University level, EDNET and Technology Development expertise.
- *Entrepreneurial and Creative Development:* Innovative Academic Programs, Improvement Projects.
- *Partnership Development:* University, Community, State and District Entities.

PUBLICATIONS

Published Peer Reviewed

- Teaching Research to Teachers: A Self-Study of Course Design, Student Outcomes, and Instructor Learning, *Journal of the Scholarship of Teaching and Learning*, Vol. 10, No. 2, June 2010, pp. 60 - 77. Sole author.
- A Self-Study of Virtual Teaching: Making the Leap from Distance Face-to-Face to Wimba® Technology, *Journal of Educators On-line*, Vol. 8, Number 2, July 2011. Sole author.

Under Revision

- The Reverent Leader: A proposed framework and model for leadership practice. Under revision: *Journal of Leadership Education* (JOLE). I am lead author. Mike Freeman is co-author.
- Developing Leaders: Going to the source to identify best-practice for public and higher education leadership development. Under revision: *Journal of Research on Leadership Education* (JRLE). Sole author.

Under Review

- Transitions: Narratives of Transitional Experiences of Non-Traditional Female Students Upon Return to the University. *Journal of Women in Leadership (JWEL)*. Sole author.
- Leadership in our Schools: A Model of Reverent Leadership. *Emerald Journal of Educational Administration*. Mike Freeman is lead author. I am co-author.

PROJECTS

- RC Grant: Rural and Distance Leadership Development and Mentoring Project. (In Process: Collaborators: J. Matthews, S. Laing) Jan 2011- present
- Action Research for Korean Student Teachers: International Project Sept 2010 - present
- Study: (Analysis) A Study of Career Paths and Leadership Views of Educational Leaders in Public and Higher Education. 2007 - present
- Study: (Data-Gathering): A Study of Transitional Phases in the Lives of Non-Traditional Female Higher Education Students 2008 - present
- USU School/University Partners Group: Leadership Mentoring Project 2007 - present
- USU School/University Partners Group: Cooperating Teachers Project 2007 - present

PRESENTATIONS:

- NRMERA Conference: *Exploring Adult Development Frameworks: Self-Study and Inquiry Outcomes for Developing Leaders and Building Student Success.* Oct. 2012
- AERA Conference: *Transitions: Narratives of Transitional Experiences of Non-Traditional Female Students Upon Return to the University.* Apr 2012
- NRMERA Conference: *Developing Leaders: Going to the source to identify best-practice for public and higher education leadership development.* Oct 2011
- Teaching and Learning Journal Collaboration: *Teaching Research to Teachers: A Self-Study of Course Design, Student Outcomes, and Instructor Learning.* Jan 2011
- NRMERA Conference: *A Self-Study of Virtual Teaching: Making the Leap from Distance Face-to-Face to Wimba® Technology* Oct 2010
- NRMERA Conference: *Teaching Research to Teachers: A Self-Study of Course Design, Student Outcomes, and Instructor Learning* Oct 2009
- UATE Conference: *Intergenerational Differences: Adult and Teacher Development; Adults as Learners* Mar 2009
- Aggie Leadership Coalition: *Case Studies in Supervision* Jan 2008

GRANTS:

- Implementation Grant: *Rural and Distance Leadership Development and Mentoring Project: Funding search in process* Oct 2012
- USOE Development Grant: *Rural and Distance Leadership Development and Mentoring Project. (In Process: Collaborators: J. Matthews, S. Laing, w/ University of Montana* Jan 2011
- WIGRI Grant: *A Study of Transitional Phases in the Lives of Non-Traditional Women.* Jun 2010
- TEAL Grant: *Mentor Teacher Partnership - USU* 2007-2008
- School Improvement Grants - JSD / USOE 2000-2004
- PRAXIS School Improvement Project - JSD / BYU 2000-2004
- Literacy Development Grants - JSD / USOE 2000-2002

COMMITTEES/PROFESSIONAL AFFILIATIONS/AWARDS:

- Instructional Leadership Learning Group 2007 - present
- Professional Responsibilities and Procedures Committee 2007 - present
- Instructional Technology Committee 2008 - present
- Departmental Undergraduate and Graduate Curriculum 2007 - present
- CEHS Curriculum Committee 2007 - 2008
- JAESP President 2004

- **COURSES :**

- *USU: 2007 - Present*
- TEAL 7810: Diversity for Leaders: Doctoral Level
- TEAL 7050: Theories of Supervision: Doctoral Level
- TEAL 6050: Theories of Supervision: Master's Level
- SCED 4210: Cognition and Assessment: Secondary Education
- TEAL 6040: Data-based Decision-Making for School Leaders: Master's Level
- TEAL 6550: Research for Classroom Teachers: Master's Level
- *UVU: 2005 - 2007*
- Curriculum, Instruction and Assessment: Secondary Education
- Curriculum, Instruction and Assessment: Elementary Education
- Foundations of American Education: Secondary Education
- Educational Psychology: Secondary Education
- Adolescent Development: Secondary Education
- Classroom Management: Elementary Education
- *U of U: 1998 - 2000*
- Supervision and Instruction: Master's Level Course
- Leadership in Education: Master's Level Course
- *BYU: 1996 - 1998*
- Facilities: Master's Level Course
- Administrative Seminar: Master's Level Course
- Student Teaching Seminars: Elementary Education

CURRICULUM SPECIALTIES:

- *Primary Focus:*
- Educational Leadership Theory and Practice, Organizational Behavior
- Educational / Instructional Leadership, Undergraduate, Graduate
- Adult Development and Professional Learning
- Supervision and Instruction, Graduate Levels
- *Secondary Focus:*
- Curriculum, Instruction and Assessment K-12
- Teacher Education, Field Supervision K-12
- Human Development, Psychology: Child, Adolescent and Adult Stages
- Classroom Management, Motivational Theory, Group Processes

RESEARCH INTERESTS:

- *Primary Focus:*
- Leadership Theory: Evolution and Implications for School Practice
- Adult Development: Evolutionary Processes, Life Journey Patterns
- Research Processes: Teaching Research to Teachers
- Self-Study: Instructional Leadership Processes
- *Secondary Focus:*
- Instructional Leadership Processes: Effects on Quality Schools
- School/University Collaboration: Quality Program Processes
- Open to Future Collaborations and Projects