

Utah Valley University

From the Selected Works of Susan R. Madsen

November 5, 2016

Women and Leadership Theorizing: Creating New Knowledge for and By Women Leaders

Susan R. Madsen, *Utah Valley University*
Julia Storberg-Walker



Available at: https://works.bepress.com/susan_madsen/265/



International Leadership Association

18TH ANNUAL GLOBAL CONFERENCE

The Dynamics of Inclusive Leadership

November 2 – 5, 2016 Atlanta, Georgia, U.S.A.

www.ila-net.org
#ILA2016Atlanta

→ **LS Followership Travels the World**

Ariel Blair, Doctoral Candidate, Claremont Graduate University

FW Michelle Bligh, Professor, People and Organizations, NEOMA Business School (Co-Author)

Expanding followership beyond culturally limited samples makes the theory more effective in a globally connected world. The study found the social construction of followership is different across Jamaica, Thailand, and the United States. The presentation will explore these results plus the relationships between followership and culture, and followership and minority dissent.

LS Social Constructions of Leadership From an Internal Stakeholder Perspective: A Scandinavian Study

Irmelin Drake, Associate Professor, Economics and Leadership, University College of Southeast Norway

This study explores the idea that strategic leaders may gain access to vital information by examining the leadership constructions among internal stakeholders. Based on in-depth interviews with respondents from five stakeholder groups representing three companies, the analysis provides a holistic and subjectivist view of how leadership problems and loci are being framed and constructed within the same corporate context.

Greenbriar (LL3) | Symposium | Leadership Scholarship

LS Theorizing and Making Meaning to Advance the Women and Leadership Scholarship Agenda

Chair: **Karen A. Longman**, Professor, Doctoral Programs in Higher Education, Azusa Pacific University

WL Presenters will share three different paths toward expanding the understanding of women and leadership through theory building or theorizing, adding new insights and perspectives to broaden and deepen this conversation.

LS Women and Leadership Scholarship: A Scoping Review that Tracks Findings of Qualitative Research and Theory

WL Karen A. Longman, Professor, Doctoral Programs in Higher Education, Azusa Pacific University

Susan R. Madsen, Professor of Leadership & Ethics, Woodbury School of Business, Utah Valley University

Jolyn Dahlvig, Adjunct Faculty, Whitworth University

Julia B. Storberg-Walker, Associate Professor, Executive Leadership Program, The George Washington University (Co-Author)

Although the concept of meta-analysis is widely understood as a means of synthesizing findings from quantitative research, similar comparisons of qualitative research findings are rare. Presenters will share a multidimensional, multidisciplinary, qualitative scoping review of the literature related to women and leadership that is underway to fill this gap.

LS Women and Leadership Theorizing: Creating New Knowledge For and By Women Leaders

Susan R. Madsen, Professor of Leadership & Ethics, Woodbury School of Business, Utah Valley University

WL Julia B. Storberg-Walker, Associate Professor, Executive Leadership Program, The George Washington University (Co-Author)

This paper describes a global initiative, inspired by the 2013 ILA Women and Leadership Conference, to build theorizing skills in women who identify as leadership scholars or scholar/practitioners. The presenter will describe the launch of this major initiative, outline lessons learned from ten events held in six countries, and highlight outcomes to date.

LS Organizational Culture and Leadership: Exploring the Practice of Leadership in a Women's Circle

WL Marlene Janzen Le Ber, Associate Professor & Chair, School of Leadership & Social Change, Brescia University College

Tracy Robinson, Strategic Patient Oriented Research Associate, Western University (Co-Author)

This critical, collaborative, ethnographic study explores the culture of leadership in a women's circle with a focus on enacted power, leadership identity, and the practices of shared leadership. The circular and interconnected structure that supports participative and inclusive leadership will be highlighted.