

Utah Valley University

From the Selected Works of Susan R. Madsen

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Collaborative Theory-Building: An Exercise to Responsible Leadership

Susan R. Madsen



SELECTEDWORKS™

Available at: http://works.bepress.com/susan_madsen/233/

Preconference Roundtable Session
in association with LUMS Academy for Women, Diversity and Leadership

Monday 7th July 10.30-11.30am

Room: LUMS

Collaborative Theory-Building: An Exercise towards Responsible Leadership

Professor Susan R. Madsen, Utah Valley University; Dr. Valerie Stead, Lancaster University
Management School; Dr. Carole Elliott, Durham University Business School

Outline

10.30 **Introductions and purpose** of event. To share novel approach to theory-building including design of a theory-building colloquium on advancing theories of women and leadership, how it worked and outcomes so far. To include opportunity for delegates to think about how this approach might work to forward theory in their field; **Valerie**

10.35 **Explanation of the colloquium**; setting it up – aims and objectives, rationale. The design- what the approach involved; pre colloquium virtual theory-building tools and collaborative enquiry (within collaboratories); scoping documents. Assumptions based upon including; commitment to work together pre, during and post colloquium. Things to consider, eg. time involved to plan, team approach, working with uncertainty, sponsorship etc.. Invite questions about process **Susan**

10.55 **Tools**. Give out samples of theory-building tools used (General method diagram and Burrell/Morgan paradigms and Lynham paradigms). Explain how these used by Julia; to develop connections between different foci of group participants and to connect all groups; to connect subject matter to theory; to develop understanding of what theory involves/how it builds. Invite questions about theory-building – if time invite participants to have brief chat with each other about where they might place themselves in their research or where most research in their field is placed. **Valerie**

11.10 **Our Experience**. So how was our experience of being involved in this? Running a collaboratory pre colloquium, working with the group during the colloquium, sustaining activity post colloquium. Importance of working with uncertainty, no prescribed end point (link to Susan above). Benefits, challenges. Invite responses – how might this be approach or elements of this approach be helpful in your field? **Carole and Valerie**

11.25 **Questions?**