

**Liberty University**

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Spring 2017

# GOVT 440 - Political Geography

Steven Alan Samson



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**LIBERTY UNIVERSITY**  
**Helms School of Government**  
**GOVT 440 – POLITICAL GEOGRAPHY**  
**Spring Semester 2017**

**Dr. Steven Alan Samson**

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GH 1661T

**Office Hours** MWF 13:15-15:00; TR 12:30-13:45 by appointment

- I. **Course Description** A study of the political, cultural, and economic dynamics of the international system with special attention given to their geo-strategic dimensions.
- II. **Rationale** This course directly supports Aims 1-11 of the Liberty University Statement of Purpose.
- III. **Prerequisite** GOVT 200, GOVT 210, or GOVT 220

It is the student's responsibility to make up any prerequisite deficiencies, as stated in the Liberty University Catalog, which would prevent the successful completion of this course.

**IV. Materials List**

Purchase:

Gorka, Sebastian. Defeating Jihad: The Winnable War. Washington, DC: Regnery, 2016. [G. Prologue, Introduction, 1-5, Afterword, Appendices] ISBN: 978-1621574576

Kaplan, Robert D. The Revenge of Geography: What the Map Tells Us about Coming Conflicts and the Battle against Fate. New York: Random House, 2012. [K. 1-15] ISBN: 978-1400069835

Marshall, Tim. Prisoners of Geography: Ten Maps That Explain Everything about the World. New York: Scribner, 2015. [M. Introduction, 1-10, Conclusion] ISBN: 978-1501121463

Optional:

Kaplan, Robert D. An Empire Wilderness: Travels into America's Future. New York: Vintage, 1999. ISBN: 978-0679776871 (Replacement Test)

Internet:

[About.com: Geography](#)

[Authagraph World Map](#)

[www.andaman.org](http://www.andaman.org)

[Asia Times](#)

[BBC News](#)

[CIA Maps](#)

[Countries and Capitals](#)

[Country Watch](#)

[David Rumsey Map Collection](#)

[Demography Matters](#)

[80 Unreal Places You Thought Only Existed in Your Imagination](#)

[Foreign Policy Research Institute](#)

[Geosource](#)

[IPL: Newspapers and Magazines](#)

[Middle East Newslite](#)

[Policy Review](#)

[Stratfor Global Intelligence](#)

[Times of London](#)  
[www.dir.yahoo.com/regional/countries](http://www.dir.yahoo.com/regional/countries)  
<http://oddens.geog.uu.nl/index.php>  
<http://mentalfloss.com/sites/default/files/Untitled-12.jpg>

## V. Measurable Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. The student will be exposed to a variety of social science concepts and approaches to the study of political and cultural geography.
2. The student will distinguish competing approaches to and schools of thought within the academic discipline of international relations.
3. The student will recognize and be able to locate approximately 170 countries and numerous other geographical features on outline maps.
4. The student will compare the history, geography, economies, governing institutions, and political behavior of contemporary nations, states, and international entities as major factors that shape international decision-making.
5. The student will demonstrate their knowledge and comprehension of the readings, lectures, and study aids through a series of objective tests and essay questions.
6. The student will thereby become better equipped to understand, participate in, and evaluate international political processes.

## VI. Assignments/Requirements

1. **Reading:** Each student is responsible for completing reading assignments **prior** to class. The emphasis is on close and careful reading of the text. Keeping a loose leaf notebook of class materials is highly recommended, as is bringing it to class.
2. **Participation** is an essential part of class. Textbook chapters, collateral readings, and current events will be the subject of class commentary and discussions. It is especially recommended that students follow <http://www.stratfor.com/>, particularly George Friedman's analyses, and <http://www.atimes.com/>, particularly the pieces by "Spengler." The full Stratfor service is obtainable on campus through the library's database links at the end of S. Students should come prepared to discuss textbook readings as well as current events.

## VII. Grading Policies

1. **Tests** (1000 points): a) Students will be tested on the lecture and reading material through a series of seven tests and a map test. Tests will normally be taken during the last 25 minutes of the class period. b) At least six tests, including the final exam, must be completed in order to complete the course. c) The final grade will be calculated on the combined total of six regular test scores (including the final test) along with a separate map test. The lowest test score of the first six tests will be exempted from the calculation and hidden from view following the sixth test. d) In preparing for objective tests, please note the **review** section for the readings. The major readings in the textbooks, those posted on Blackboard, and those linked to the syllabus have review sections at the end of the study aids posted on Blackboard for each reading or chapter. Each review item represents a specific question that may be on the test (and most will be on the test). e) One short essay each will be required on the second, fourth, and sixth tests, and be optional on the final (seventh) test. A selection of essay questions (from which you will choose **one**) will be posted about a week in

advance of each test. The questions will be drawn primarily from designated short readings (posted on Blackboard or on the syllabus). They are noted under **short essay** for each particular test. Advice for writing a good essay: Start with a thesis statement, develop an essay point-by-point using specific examples, and then draw a conclusion based on these points. Make sure you answer all parts of the question and pay attention to specific instructions. The idea is to integrate the material and show a command of the subject. A rubric is posted on Blackboard. f) It is always wise to check Blackboard or e-mail for possible schedule changes. g) Two objective **world map tests** on the regions of the world require matching the appropriate number or letter of countries and natural features, such as islands, rivers, lakes, seas, and choke points. They are scheduled for **Thursday, February 23** and **Tuesday, April 4**. The raw score of each test will range from 0-80 and be recorded on Gradebook. Map Exercises may be found at various sites, such as the following: <http://www.ilike2learn.com/ilike2learn/africa.html> and <http://lizardpoint.com/geography/>.

2. **Makeup Tests:** a) Make-up tests have become a logistical nightmare due to the quantity of tests, university-sponsored activities, and other reasons for absence, especially due to receiving last minute requests via e-mail. Please do **not** e-mail me about make-up tests or absences (except for prolonged absences). So here is a set of procedures: 1) General rule number one: The test **must** be taken at the scheduled date and time in the scheduled classroom. 2) General rule number two: Unless you have an excused absence, the first test you miss will be counted as the low test score, which is automatically dropped before the final exam. The second test you miss will require you to take the optional test during the final exam period. 3) General rule number three: If you miss the test due to a required university-sponsored activity, military exercise, documented illness, or family emergency (for which you bring documentation from Student Affairs that I may keep for my records), please see me at the end of class on the date of returning to class. I can then arrange for a test to be sent to the Testing Center. If you fail to do this, general rule number two will apply. **For excused absences:** The make-up test must be taken within one week except in cases where I have been notified of a prolonged absence. I will not normally post the scores of make-up tests until at least a week after the regular test. Please do not request to take a test early. A replacement test will be made available during the final exam period.
- 3.. **Test Scores and Final Grades:** a) Raw scores for the tests, including any extra points given to compensate for problematic questions and 0-4 points for short essays, will be multiplied by four and recorded in the Gradebook section of Blackboard. Raw scores for the short essays range from 0=Unacceptable or No Answer, 1=Poor, 2=Fair or Average, 3=Good, and 4=Superior. b) Each objective question is worth one point (raw score) and four points when multiplied to be recorded on Blackboard. Regular tests are composed of a minimum of 35 questions (or 33 or more objective questions and one short essay) and are worth 140 points maximum. d) Short answer points are included in the recorded score. e) Only six of the seven regular tests will be counted; the lowest score will be dropped following the sixth test. f) The Map Tests are worth 160 points and, like all tests, may be taken only once. g) The seventh regular test (the final test) is **mandatory** and may not be taken prior to the scheduled final exam period. h) The final grade will be determined by the total number of points following the final test.
- 4 **Optional:** Students who miss a reading test or do poorly on one may read and take a test on Robert D. Kaplan's The Empire Wilderness, chapters 1-4, 7-8, 13, 26-30 or Alexandros Petersen's The World Island, chs. 4-7. No more than one substitution is permitted.

5. Students seeking **Honors** credit should may read Part I of William C. Martel's *Grand Strategy in Theory and Practice* and (individually or as a team) do a PowerPoint presentation on highlights of American strategic thinking. Honors students are also strongly encouraged to follow the **Collateral** readings, which further develop some of the major themes of the course.
6. **Grades:** The grading scale is 1000-900=A, 899-800=B, 799-700=C, 699-600=D, 599 and below=F.

## VIII. Attendance Policies

For the good of the Liberty University student body, a consistent attendance policy is needed so that all students in all majors will understand the expectations of faculty in all their courses. **In general, regular and punctual attendance in all classes is expected of all students.** At times, students will miss classes. Students will be permitted elective absences per the policy below. University-approved absences will not count towards these absences.

- Students who are late for class 10 minutes or less are considered tardy but present for the class. If a student misses in-class work due to tardiness, the faculty member may choose not to allow the student to make up this work. Three class tardies will be counted as one absence.
- Students who are more than 10 minutes late for class are considered absent.
- Questions regarding elective absences must be addressed by the student with the professor within one week of returning to class. In cases where this is not possible, the student must notify the Professor in writing of the circumstances impacting his or her absence. The student may appeal the Professor's decision in writing to the respective Chair within one week. Final appeals may be made to the Dean in writing within one week of the Chair's decision and the Dean's decision is final.
- When circumstances result in excessive absences (e.g., serious medical illness, family crisis), upon return to campus the student shall communicate in writing with the Registrar's Office (Registrar@liberty.edu) and provide an explanation of his or her situation with appropriate documentation. The Registrar will consult with the faculty member before making the final decision and will notify, in writing, the student and the faculty member.

### Student Elective Absences

While the University believes that consistent attendance in all classes is the largest contributor to students earning good grades, the University Attendance Policy allows students in upper-level classes the opportunity to make their own decisions concerning attendance.

***It is the students' responsibility to ensure they are present for required classes and turn work in when it is due.*** Work missed for University-approved absences may be made up. University-Approved Absences include only Liberty University sponsored events, to include athletic competition or other Provost-approved absences.

Students are required to attend on all test dates. Test dates may change but everyone will be notified by e-mail if that occurs. Absence on a test date will require prior notification or a subsequent excuse from the university, a medical doctor, or a military unit officer for those who are in the military. This also applies to anyone who uses Testing Services to make-up a test. Prolonged absences without notice of a week or longer will result in a university warning. If the absence persists and no communication follows, it may lead to being dropped from the roster with an FN.

NOTE: Although you may not currently be concerned about it, in the near future you will need faculty members to give letters of reference, recommendations for employment, or letters of recommendation for graduate school. Your attendance, punctuality, appearance, and attitude will be areas of interest to those requesting these letters. In

addition, some of you will need a security check for your future job. Be aware that cheating and plagiarism are causes for a permanent record being placed in your student folder, which will be consulted during a background security check

## **IX. Other Policies**

### **Dress Code**

Students are expected to come to class dressed in a manner consistent with The Liberty Way.

### **Honor Code**

We, the students, faculty, and staff of Liberty University, have a responsibility to uphold the moral and ethical standards of this institution and personally confront those who do not.

### **Academic Misconduct**

Academic misconduct includes: academic dishonesty, plagiarism, and falsification. See The Liberty Way for specific definitions, penalties, and processes for reporting.

### **Disability Statement**

Students with a documented disability may contact the Office of Disability Academic Support (ODAS) in Green Hall 2668 for arrangements for academic accommodations. For all disability testing accommodation requests (i.e. quieter environment, extended time, oral testing, etc.) the Tutoring/Testing Center (Green Hall 2700) is the officially designated place for all tests administered outside of the regular classroom.

### **Drop/Add Policy**

A Fall/Spring course may be dropped without a grade, tuition, and fee charges within the first five days of the semester. From the sixth day until the end of the tenth week, a Fall/Spring course may be withdrawn with a grade of W or WF.

### **Classroom Policies**

The inappropriate use of technology, such as cell phones, iPods, laptops, calculators, etc. in the classroom is not tolerated. Other disruptive behavior in the classroom is not tolerated. Students who engage in such misconduct will be subject the penalties and processes as written in The Liberty Way.

Food is not permitted. Neither is gum-chewing. Students who are not in appropriate campus attire will **not** be admitted to class. Caps may not be worn in class.

### **Helms School of Government Policies**

#### Plagiarism and Multiple Submissions of Papers:

Plagiarism is a serious offense and utilizing the work of others without proper citation is a clear violation of University policy. However, no clear directive has been established within the Helms School of Government as to the permissibility of a student submitting substantially the same paper to satisfy writing requirements in different courses.

Effective spring 2007, any writing assignment required for a Helms School of Government course must be an original composition drafted specifically for the individual course. When a course requirement in an upper division course builds upon a previously researched topic, and the student desires to utilize his/her prior submission as a foundational document for the new course assignment, he/she may bring a copy of the previous paper to the current professor. The professor will review with the student the additional research and writing elements needed to complete the current assignment without violating this policy.

#### Christian Service:

For those students not already involved in Christian Service, see the professor for details and other information if interested.

## X. Calendar for the Semester

### CLASS SCHEDULE (Subject to Change)

**Key to Readings:** Readings for objective questions are indicated by **any Bold color**

**Red** = Printed readings and/or study aids, e.g., **N. 1** or **S. 8**.

**Green** = Readings posted on Blackboard

**Blue** = Clickable links to Readings on Internet

**Light Blue** = Handouts

**Brown** = Audio and/or visual presentation

**Collateral** = Suggested readings that often help provide short essay answers

#### Preliminary Reading:

Carlson, Nicholas. [Back in 2000, the CIA Made These Predictions for 2015](#)

Draper, Lucy. [German Journalist Returns from Time with ISIS with Chilling Stories](#)

Hayward, John. [Gorka: Obama Created 'Global Chaos,' Spread 'Gasoline on the Fire' with Anti-Israel UN Resolution](#)

Schulten, Susan. [World War II Led to a Revolution in Cartography](#)

Sempa, Francis P. [The Return of Classical Geopolitics](#)

#### **Collateral**

Durden, Tyler. [For the First Time since World War II, No US Carriers Are Deployed Anywhere in the World](#)

Here are some map exercises to prepare you in world regional geography:

<http://www.lizardpoint.com/fun/geoquiz/index.html>

Fisher, Max. [40 Maps That Explain the World](#)

Helmer, Roger. [A Member of the European Parliament Dissents on Climate](#)

Hollingsworth, Barbara. [French Mathematicians Blast UN 's "Costly and Pointless" Crusade against Global Warming](#)

Meko, Tim. [Six Maps That Show the Anatomy of America's Vast Infrastructure Historical Atlas](#)

[Only 25 Percent of American Students Passed Their Geography Test](#)

[New York in Stunning 360 Degree Detail](#)

Lynch, Matt, and Cody Kestigian. [Mapping America's Most Popular Burger Chains](#)

Martinez, Edecio, and Michele Berger. [Dramatic Images of Our Changing Planet](#)

Retailleau, Maxime. [Physically Depicting Borders between Countries Around the World](#)

Twisted Sifter. [40 Maps That Will Help You Make Sense of the World](#)

A lesson in how to define a nation-state. The Principality of Sealand has an official webpage and an EU page for its government-in-exile.

<http://geography.about.com/od/politicalgeography/a/sealand.htm?nl=1>

[Mapping Migration in the United States Since 1900](#)

#### January

#### FIRST UNIT

Tues. 17

#### **K. Preface**

Morgenthau, Hans J. [Six Principles of Political Realism](#)

Friedman, George. [Beyond the Post-Cold War World](#)

Thur. 19

#### **K. 1**

Goldman, David P (Spengler). [Insoluble Syria](#)

Hill, Charles. [The Snares of Strategizing](#)

Kaplan, Robert D. [Why So Much Anarchy?](#)

Tues. 24

#### **K. 2**

- Thurs. 26 [Han's Rosling's 200 Countries, 200 Years, 4 Minutes](#) (video)  
 Friedman, George. [A War between Two Worlds](#)  
 Singer, S. Fred. [A Suicidal Collapse of Western Civilization?](#)  
**K. 3**  
 Dueck, Colin. [Geography and World Politics](#) (Grand Strategy)  
 Sowell, Thomas. ['Diversity' in Action](#)  
**Collateral**  
 United Nations. [2014 Human Development Index \(HDI\)](#)  
[Failed States Index](#)  
[Top 10 Busiest Ports in the World](#)
- SECOND UNIT**
- Tues. 31 **K. 4**  
 Sempa, Francis P. [Mackinder's World](#)  
**Collateral**  
 Pittman, Aaron. [6 Maps That Explain Global Supply Chains](#)
- February**
- Thurs. 2 **K. 5**  
 Hassan, Prince of Jordan. [Halford Mackinder's New World](#)  
 Reporters without Borders. [World Press Freedom Index](#)  
 Sichertman, Harvey. The Revival of Geopolitics  
**Collateral**  
[The Global Competitiveness Index 2014-2015 Rankings](#) (based on World Economic Forum statistics)  
 Heritage Foundation. [2014 Index of Economic Freedom](#)  
[Index of Economic Freedom](#) (based on an earlier index)  
**FIRST TEST:** K. Preface-3
- Tues. 7 **K. 6-7**  
 Sempa, Francis P. [Spykman's World](#)  
 Codevilla, Angelo. [Would George Washington Mourn NATO?](#)  
 Munoz, Carlo. [Cornyn Presses Navy for More Info on Russian Subs in US Coastal Waters](#)  
**Collateral**  
 Open Doors. [2017 World Watch List](#) (Christian persecution)  
 Transparency International. [Corruption Perceptions Index 2016](#)
- Thur. 9 **K. 7-8**  
 Grygiel, Jakub. To Survive, Decentralize!  
 Mackinder, Halford. The Round World and the Winning of the Peace  
 Wiles, James C. [Stark Evidence of US, British Naval Decline](#)  
**Collateral**  
 Schulten, Susan. [Richard Edes Harrison Reinvented Mapmaking: World War 2](#)  
 Sempa, Francis P. [The Geopolitical Vision of Alfred Thayer Mahan](#)
- THIRD UNIT**
- Tues. 14 **M. Introduction, 4**  
**Europe Lectures**  
 Curtis, Michael. [France Protecting Its Culture from Islamists](#)  
 Ibrahim, Raymond. [Confirmed: U.S. Chief Facilitator of Christian Persecution](#)  
 Riccardi, Nicholas. [In resort towns, working class squeezed out as rich move in](#)  
**Collateral**  
 Economist. [How Norman Rule Reshaped England](#)  
 Squires, Nick. [Italy Is a Dying Country as Babies No Longer Replace People](#)
- [Who Die](#)
- Thur. 16 **K. 9**  
**Europe Lectures**  
 Cohen, Shaul with Matt Cooper. [The Geography of Violence](#)  
 Goldman, David P. (Spengler). [Horror as an Instrument of War](#)  
 Drodziak, William. [Europe's Fragile Unity](#)



- Helprin, Mark. [Obama Hypnotized by Europa](#)  
**Collateral**  
 Beehner, Lionel. [Effects of "Youth Bulge" on Civil Conflicts](#)  
 Telegraph. [How the World's Population Is Changing in 7 Maps and Charts](#)  
**SECOND TEST: K. 4-8**
- Tues. 21 **M. 1; G. Prologue**  
**Russia Lectures**  
 Joffe, Josef. [Putinism or Nationalism? Neither. Opportunism.](#)  
 Khrushcheva, Nina. [The Eternal Putin](#)  
 Monaghan, Andrew. [Who Runs Russia with Putin?](#)  
 Walker, Bruce. [When Evils Collide](#)  
 Yu, Miles Maochun. [Russia Is Fighting for Relevance, Not Dominance](#)  
**Collateral**  
 Cohen, Shaul. [Students of the World](#)  
 Open Doors. [World Watch List 2014](#)
- Thur. 23 **G. Introduction; K. 10**  
**Russia Lectures**  
 Aronsson, Albin. [Putin Casts Covetous Eyes on Sweden and Greece](#)  
 Codevilla, Angelo. [Cracking Putin's Code](#)  
 Isachenkov, Vladimir. [How Threat of Loose Soviet Nukes Was Avoided](#)  
 Pacepa, Ion. [Tsar Putin](#)  
**Collateral**  
 Leighton, Marian. [Go South, Young Russian](#)  
 Moussavian, Seyed Hossein. [Ukraine Crisis Could Strengthen Russia-Iran-China](#)

[Ties](#)

**EUROPE AND AMERICAS MAP TEST**

**FOURTH UNIT**

- Tue. 28 **M. 3**  
**North America Lectures**  
 Kaplan, Robert D. [World Transformed](#)  
 Gompert, David C., and Phillip C. Saunders. [Paradox of Power](#)  
**Collateral**  
 Flesher, Joseph. [2 Great Lakes Hit Lowest Water Level Record](#)  
 Stephenson, Seth. [The Greatest Paper Map of the United States You'll Ever See](#)

**March**

- Thur. 2 **K. 15**  
**North America, Middle America Lectures**  
 Ferguson, Niall. [How America Civilization Can Avoid Collapse](#)  
 Mihelic, Matt. [We Don't Want Your Abortion, America](#)  
**Collateral**  
 Kaplan, Robert D. [Travels into America's Future](#)  
**THIRD TEST: M. Introduction, 1, 4; K. 9-10, G. Prologue, Introduction**  
**Short Essay: Friedman (2), Singer, Sempa (3), Hill, Kaplan (2), Dueck, Sowell, Hassan, Sichernan, Munoz, Wiles, Grygiel, Mackinder, Riccardi, Beehner (2), Goldman (2), Curtis, Codevilla, Pacepa, Drodziak, Isachenkov, various indices**

- Tues. 7 **M. 10**  
**Middle America, South America Lectures**  
 Hanson, Victor Davis. [The Bay Area's 1 Percenters!](#)  
 Mora, Edwin. [US General to Senate: Terror Groups Benefiting from Latin](#)

[American Drug Trade](#)

- North, Gary. [The Map That Stopped Al Gore Cold](#)  
**Collateral**  
 Whitlock, Craig. [Pentagon Weighs Future of Its Inscrutable Nonagenarian](#)

[Futurist, Andrew Marshall](#)

- Thur. 9 **M. 9**

South America Lectures

De Soto, Hernando. [The Destruction of Economic Facts](#)

Hill, Charles. Enlightenment: Critique of Diplomacy, State, and System

Tues. 14

SPRING BREAK

Thur. 16

SPRING BREAK

Tues. 21

**G. 1**

Rabinovich, Abraham. [Iran Has Terror Infrastructure in Central, South America,](#)

[Says Israeli Defense Minister](#)

**Collateral**

Cort, Andrew. [Why Doesn't the World Understand Us?](#) (Mead's *God and Gold*)

**FIFTH UNIT**

Thur. 23

**M. 5**

Subsaharan Africa Lectures

**Collateral**

Jackson, Richard, and Neil Howe. [The Graying of the Great Powers](#)

Tues. 28

**K. 14**

Subsaharan Africa/Northwest Africa/Southwest Asia Lectures

Cronin, Audrey Kurth. [ISIS Is Not a Terrorist Group](#)

Rafizadeh, Majid. [New Evidence: Iran's Role in 9/11](#)

[Fragile States Index: 2014](#)

Thur. 30

**K. 13**

North Africa/Southwest Asia Lectures

Ndii, David. [Kenya Is a Cruel Marriage--It's Time We Talk Divorce](#)

Pipes, Daniel. [Palestine Betrayed](#)

Whelton, Clark. [A Demographic Theory of War](#)

**Collateral**

Fernandez, Richard. [The Day of Disaster](#)

Fisher, Max. [40 Maps That Explain the Middle East](#)

Toplansky, Eileen F. [Erasing Israel from the Map](#)

**FOURTH TEST:** K. 15, M. 3, 9-10; G. 1

**April**

Tues. 4

**M. 6**

North Africa/Southwest Asia/South Asia Lectures

Foust, J. [A Year after Revolution, Kyrgyzstan's Minority Worse off Than Ever](#)

Garfinkle, Adam. [The Rise of Independent Kurdistan?](#)

**SIXTH UNIT**

Thur. 6

**M. 7**

South Asia Lectures

Assaf, Daoud. [John Kerry Europeans](#)

Baker, Pauline. [Unraveling Afghanistan](#)

Ching, Frank. [China Goes Down the Silk Road Again](#)

Eberstadt, Nicholas. [The Global War against Baby Girls](#)

**Collateral**

Bergreen, Alan. [Toward a Hashemite Palestine](#)

**AFRICA, ASIA, AND OCEANIA MAP TEST**

Tues. 11

**K. 12**

South Asia Lectures

Jha, Prem Shankar. [Overcome by a Sense of Betrayal](#)

Mohan, C. Raja. [India's Master Plan for the Indian Ocean](#)

Sempa, Francis P. [Review of Kaplan's Monsoon](#)

Thur. 13

**G. 2-3**

Choi, Charles. [Drought Led to Demise of Ancient City of Angkor](#)

Kaplan, Robert D. [The India-China Rivalry](#)

**FIFTH TEST:** M. 5-6; K. 13-14

**SEVENTH UNIT**

- Tues. 18 **M. 2**  
**East Asia Lectures**  
 Burbank, Jane, and Frederick Cooper. [How Empire Ruled the World](#)  
 Chang, Gordon C. [Now China Wants Okinawa, Site of US Bases in Japan](#)  
 Codevilla, Angelo. [The Lost Decade](#)  
 Kotkin, Joel. [Rise of the Hans](#)  
**Collateral**  
 Fernando, Vincent. [15 Facts about China That Will Blow Your Mind](#)  
 Fernando, Vincent. [15 More Facts about China That Will Blow Your Mind](#)
- Thur. 20 **K. 11**  
**East Asia Lectures**  
 Akkoc, Raziye. [Mapped: The World's Immigration Landscape](#)  
 Goldstein, Lyle J. [Get Ready: China Could Pull Crimea in Asia](#)  
 Ibrahim, Raymond. [West Misses the Point--and Lesson--of Buddhist Anti-Muslim](#)  
[Sentiment](#)  
 Lee, John. [China's New Silk Road Geo-Strategy in Asia](#)  
**Collateral**  
 Friedman, George. [Beyond the Post-Cold War World](#)  
 Mead, Walter Russell. [The End of History Ends](#)  
 Monckton, Christopher. [Agenda 21's Terror Down Under](#)
- Tues. 25 **M. 8**  
**East Asia Lectures**  
 Nylander, Johan. [A Brief History of Chinese Salt: The World's Oldest Monopoly](#)  
**SIXTH TEST:** M. 7; K. 12; G. 2-3  
**Optional Short Essay:** Cohen, Friedman, Pacepa, Isachenkov, Walker, Khrushcheva, Whelton, Engelhart, Gompert, Stephenson, Ferguson, Kaplan, Hill, De Soto, Mihelic, Rabinovich, Cort, Whelton, Toplansky, Foust, Jackson and Howe, Baker, Bergreen, Ching, Eberstadt, Jha, Sempa (4), Choi, Lee, Mead, Burbank, Codevilla (2), Friedman, Monckton, Chang, Kotkin, Bailey, Gorka  
 Appendices
- Thur. 27 **G. 4-5, Afterword;** Appendices (optional)  
**East Asia/Southeast Asia Lectures**  
 Bailey, Norman. The Strategic Plan That Won the Cold War
- May**
- Tues. 2 Goldman, David P. [I Denounce the Shameful Slanders against Sebastian Gorka, Friend of Israel](#)  
**Southeast Asia/Austral/Pacific Realm Lectures; Wrap-Up**
- Wed. 4 READING DAY
- Fri. 6 **SEVENTH (FINAL) TEST** (6-8 PM): M. 2, 8, K. 11; G. 4-5

“What would have happened if, instead, our ruling class had approached the problem of internal security by reminding itself that the American people had secured American society very adequately during World War II and the Cold War, against enemies far more potent and who blended into American society more easily than contemporary terrorists ever could? Honesty would also have required admitting that the hijackers of 9/11 were able to succeed partly because the U.S. government had trained a generation of Americans not to interfere with hijackings. Our bipartisan rulers might also have reconsidered whether perhaps they might have erred by configuring new public buildings and reconfiguring old ones to treat the public, whom officials are supposed to serve, as potential threats? Our rulers might have paid attention to Alexis de Tocqueville's observation that America was much less policed than Europe, but suffered from less crime because ordinary citizens took public safety into their own hands.” -- Angelo Codevilla

#### SELECT BIBLIOGRAPHY

## **Geopolitics and Strategy**

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