

Liberty University

From the Selected Works of Steven Alan Samson

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GOVT 340 - International Relations (2015)

Steven Alan Samson



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LIBERTY UNIVERSITY
Helms School of Government
GOVT 340 – INTERNATIONAL RELATIONS
Autumn Semester 2015

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DH 4079

Office Hours MWF 12:00-12:50, 15:15-16:05, 16:20-17:10, R 08:15-09:30; and by appointment

- I. Course Description** Techniques for managing and resolving conflict in international relations. Emphasis is on current international issues like U.S. arms policy and U.S. policy in the Middle East.
- II. Rationale** This junior level course is designed to encourage students to apply a Biblical Christian worldview and a limited government/free market philosophy to a study of the relations between sovereign states and other international actors, such as intergovernmental organizations (IGOs) such as the United Nations as well as non-governmental organizations (NGOs) . Special attention will be given to the causes of war, security and peace issues, and the operation of the international political economy. Given the rapidly changing international climate, current events topics and readings will occasionally added and discussed in class.
- III. Prerequisite Statement** GOVT 200, GOVT 210, or GOVT 220
- It is the student's responsibility to make up any prerequisite deficiencies, as stated in the Liberty University Catalog, which would prevent the successful completion of this course.

IV. Materials List

Each required book and/or reading will be represented on one or more tests as shown on the Class Schedule. The Nye, Mosher, Codevilla, Pacepa, and Pillsbury texts are noted on the Class Schedule by an abbreviation: N. 1 = Nye, chapter 1.

Required (five books):

- Codevilla, Angelo M. A Student's Guide to International Relations. Wilmington, DE: ISI Books, 2010. [C. 1-5] ISBN: 978-1935191919
- Mosher, Steven W. Hegemon: China's Plan to Dominate Asia and the World. San Francisco: Encounter Books, 2000 [M. Preface-4] ISBN: 978-1893554405
- Nye, Joseph S., Jr., and David A. Welch. Understanding Global Conflicts and Cooperation, 9th ed. New York: Pearson/Longman, 2013 [N. 1-6] ISBN: 978-0205851638
- Pacepa, Ion Mihai, and Ronald J. Rychlak. Disinformation. Washington, DC: WND Books, 2013 [D. Introduction, Foreword, Prelude, 1-10, 33-37] 978-1936488605
- Pillsbury, Michael. The Hundred-Year Marathon: China's Secret Strategy to Replace America as the Global Superpower. New York: Henry Holt, 2015. [P. Introduction, 1-5] 978-1627790109
- Samson, Steven. GOVT 340 International Relations Spiral-Bound Reader [S.]

Optional for a Replacement Test:

- Gold, Dore. The Tower of Babel: How the United Nations Has Fueled Global Chaos. New York: Crown Forum, 2004 [G. 1-5, 9] ISBN: 978-1400054756

Newspapers:

Internet Public Library: <http://www.ipl.org/div/news/> (newspaper links by country)

Newseum: Today's Front Pages: <http://www.newseum.org/todaysfrontpages/flash/>

See Bibliography

V. Learning Outcomes

1. Students will memorize and apply a variety of social science concepts and analytical tools to the study of international relations.
2. Students will recognize and be able to locate approximately 170 countries on outline maps.
3. Students will distinguish competing approaches to and schools of thought within the academic discipline of international relations.
4. Students will appraise key actors, events, and strategic factors at the systems, state, and individual levels of analysis related to the practice of international relations.
5. Students will compare the history, geography, economies, governing institutions, and political behavior of contemporary nations, states, and international entities as major factors that shape international decision-making.
6. Students will demonstrate their knowledge and comprehension of the readings, lectures, and study aids through a series of objective tests and essay questions.
7. Students will thereby become better equipped to understand, participate in, and evaluate international political processes.

VI. Assignments/Requirements

1. **Reading:** a) Each student is responsible for completing reading assignments listed on the Class Schedule **prior** to class. b) The emphasis is on close and careful reading of the texts (what the French call *explication de texte*). c) Keeping a loose leaf notebook of class materials is highly recommended. d) The schedule may change from time to time requiring adjustment of the schedule along the way. Changes to the schedule on the syllabus will be posted on Blackboard with the date of the change. e) Recent articles may be posted periodically and usually included as optional sources for answering short essay questions. f) **Collateral (optional) reading** is for honors students, graduate students, and others who are interested.
2. **Workbook** Purchase of the workbook is **mandatory**. Chapter outlines provide a summary of the structure and important points. Review items are related to specific test questions. Study questions are designed to help stimulate analysis. Bold-print calls attention to key concepts. Bracketed words, phrases, and sentences are inserted into the text to provide definitions, translations, contexts, and/or commentary. All of the readings and study aids are designed to elicit the learning outcomes described above.
3. **Class Participation** is an essential part of class. Textbook chapters, collateral readings, and current events will be the subject of class commentary and discussions. It is recommended that students follow <http://www.stratfor.com/>, particularly George Friedman's analyses, and <http://www.atimes.com/>, particularly the Chatham House Rules. The full Stratfor service is obtainable on campus through the library's database links under S. Students should come prepared to discuss textbook readings as well as current events.

VII. Grading Policies

1. **Tests** (1000 points): a) Students will be tested on the lecture and reading

material through a series of seven tests and a map test. Tests will normally be taken during the last 25 minutes of the class period. The entire class period will be given to tests with short essays. b) At least six tests, including the final exam, must be completed in order to complete the course. c) The final grade will be calculated on the combined total of seven recorded test scores along with a separate map test. The lowest test score of the first six tests will be exempted from the calculation and hidden from view. d) In preparing for objective tests, please note the **review** section for the readings. The major readings in the workbook, those posted on Blackboard, and those linked to the syllabus have review sections at the end of the study aids for each reading or chapter. Each review item represents a specific question that may be on the test (and most will be on the test). e) One short essay each will be required on the second, fourth, and sixth tests, and possibly on the final (seventh) test. A selection of essay questions (from which you will choose **one**) will be posted about a week in advance of each test. The questions will be drawn primarily from designated short readings (posted on Blackboard or on the syllabus). They are noted under **short essay** for each particular test. Advice for writing a good essay: Start with a thesis statement, develop an essay point-by-point using specific examples, and then draw a conclusion based on these points. Make sure you answer all parts of the question and pay attention to specific instructions. The idea is to integrate the material and show a command of the subject. f) It is always wise to check Blackboard or e-mail for possible schedule changes. g) A **world map test** is scheduled for Monday, September 23. Students will identify by number 80 countries shown on a collection of four maps that will accompany the test. The raw score, ranging from 0-80 will be doubled and recorded on Gradebook. Map Exercises may be found at various sites, such as the following:

<http://www.ilike2learn.com/ilike2learn/africa.html>

2. **Makeup Tests:** a) Make-up tests have become a logistical nightmare due to the quantity of tests, university-sponsored activities, and other reasons for absence, especially due to receiving last minute requests via e-mail. So here is a set of procedures: 1) General rule number one: The test **must** be taken at the scheduled date and time in the scheduled classroom. 2) General rule number two: Unless you have an excused absence, the first test you miss will be counted as the low test score, which is automatically dropped before the final exam. The second test you miss will require you to take the optional test during the final exam period. 3) General rule number three: If you miss the test due to a required university-sponsored activity, military exercise, documented illness, or family emergency (for which you bring documentation from Student Affairs that I may keep for my records), please see me at the end of class on the date of returning to class. I can then arrange for a test to be sent to the Testing Center. If you fail to do this, general rule number two will apply. **For excused absences:** The make-up test must be taken within one week except in cases where I have been notified of a prolonged absence. I will not normally post the scores of make-up tests until about a week after the regular test. Please do **not** e-mail me. Please do not request to take a test early unless it is to accommodate a required university team activity or military duty and has been arranged in advance with me personally after class. No more than **one** extra make-up **or** replacement test per student will be made available during the final exam period.
- 3.. **Test Scores and Final Grades:** a) Raw scores for the tests, including any extra points given to compensate for problematic questions and 0-4 points for short essays, will be multiplied by four and recorded in the Gradebook section of Blackboard. Raw scores for the short essays range from 0=Unacceptable or No Answer, 1=Poor, 2=Fair or Average, 3=Good, and 4=Superior. b) Each objective question is worth one point (raw score) and four points when multiplied to be recorded on Blackboard. Regular tests are composed of a minimum of 35 questions (or 33 objective questions and one short essay) and are worth 140

- points maximum. d) Short answer points are included in the recorded score. e) Only six of the seven regular tests will be counted; the lowest score will be dropped following the sixth test. f) The Map Test is worth 160 points and, like all tests, may be taken only once. g) The seventh regular test (the final test) is **mandatory** and may not be taken prior to the scheduled final exam period. h) The final grade will be determined by the total number of points following the final test.
4. **Optional:** There is no extra credit, but a student may take a test on either the Gold or Hill book (the one not chosen for the final exam) **or** Mosher, chapters 5-7 plus Nye, chapter 9 during the final exam period and substitute it for a low test score, but no more than one substitution is permitted.
 5. Students seeking **Honors** credit should read one of the suggested books or one on the bibliography and pass a special essay and short answer test (in some cases, an objective test is available) on it at the end of the term. Honors students are also strongly encouraged to follow the **Collateral** readings, which further develop some of the major themes of the course.
 6. **Grades:** The grading scale is 1000-900=A, 899-800=B, 799-700=C, 699-600=D, 599 and below=F.

VIII. Attendance Policies

For the good of the Liberty University student body, a consistent attendance policy is needed so that all students in all majors will understand the expectations of faculty in all their courses. **In general, regular and punctual attendance in all classes is expected of all students.** At times, students will miss classes. These absences will be identified as either excused or unexcused and will be handled per the policy below.

Excused Absences

- Excused absences include all Liberty University sponsored events, to include athletic competition or other provost-approved event.
- Absences due to medical illness that are accompanied by a doctor's note will be excused.
- Absences due to family situations such as a death in the family or a severe medical condition will be excused
- Students will **not** be penalized for excused absences and will be permitted to make arrangements to complete missed work.

Unexcused Absences

While the University believes that consistent attendance in all classes is the largest contributor to students earning good grades, the University Attendance Policy allows students in upper-level classes the opportunity to make their own decisions concerning attendance.

Academic events for which attendance is required, and which may not be missed without university-approved excuses, are all the test dates and any dates arranged for class presentations. The dates of these academic events (except the final exam) are subject to modification with advance notice: September 2, 16, 23, 30; October 14, 25; November 8; December 9.

It is the students' responsibility to ensure they are present for required classes and turn work in when it is due. Excused absences, per the current policy, will still allow work to be made up. Please note the policy for make-up tests in Section VII.

NOTE: Although you may not currently be concerned about it, in the near future you will need faculty members to give letters of reference, recommendations for employment, or letters of recommendation for graduate school. Your attendance, punctuality, appearance, and attitude will be areas of interest to those requesting these letters. In addition, some of you will need a security check for your future job. Be aware that cheating and plagiarism are causes for a permanent record being placed in your student folder, which will be consulted during a background security check

IX. Other Policies

Dress Code

Students are expected to come to class dressed in a manner consistent with [The Liberty Way](#).

Honor Code

We, the students, faculty, and staff of Liberty University, have a responsibility to uphold the moral and ethical standards of this institution and personally confront those who do not.

Academic Misconduct

Academic misconduct includes: academic dishonesty, plagiarism, and falsification. See [The Liberty Way](#) for specific definitions, penalties, and processes for reporting.

Disability Statement

Students with a documented disability may contact the Office of Disability Academic Support (ODAS) in Green Hall 2668 for arrangements for academic accommodations. For all disability testing accommodation requests (i.e. quieter environment, extended time, oral testing, etc.) the Tutoring/Testing Center (Green Hall 2700) is the officially designated place for all tests administered outside of the regular classroom.

Drop/Add Policy

A Fall/Spring course may be dropped without a grade, tuition, and fee charges within the first five days of the semester. From the sixth day until the end of the tenth week, a Fall/Spring course may be withdrawn with a grade of W or WF.

Classroom Policies

The inappropriate use of technology, such as cell phones, iPods, laptops, calculators, etc. in the classroom is not tolerated. Other disruptive behavior in the classroom is not tolerated. Students who engage in such misconduct will be subject the penalties and processes as written in [The Liberty Way](#).

Food is not permitted. Neither is gum-chewing. Students who are not in appropriate campus attire will **not** be admitted to class. Caps may not be worn in class.

Helms School of Government Policies

Plagiarism and Multiple Submissions of Papers:

Plagiarism is a serious offense and utilizing the work of others without proper citation is a clear violation of University policy. However, no clear directive has been established within the Helms School of Government as to the permissibility of a student submitting substantially the same paper to satisfy writing requirements in different courses. Effective spring 2007, any writing assignment required for a Helms School of Government course must be an original composition drafted specifically for the individual course. When a course requirement in an upper division course builds upon a previously researched topic, and the student desires to utilize his/her prior submission as a foundational document for the new course assignment, he/she may bring a copy of the previous paper to the current professor. The professor will review with the student the

additional research and writing elements needed to complete the current assignment without violating this policy.

Christian Service:

For those students not already involved in Christian Service, see the professor for details and other information if interested.

X. Calendar for the Semester

CLASS SCHEDULE
(Subject to Revision)

Introduction

The persecution of the prophets and wise men down through history is a matter that is not usually addressed in a course on International Relations. Yet the Bible is filled with innumerable instances of persecution: all the way from A to Z (see Matt. 23:35). For the list of readings, I have added an article published Saturday, January 1, 2011, by the Coptic editor of Egypt's *Al-Ahram* weekly. It should be read for the first day of class, along with excerpts (posted on Blackboard) from Rene Girard's *The Scapegoat*, in order to get a better sense of the singular importance of persecution for understanding the nature of International Relations. The term will conclude with Dore Gold's *Tower of Babel*, which brings persecution and the hypocrisy of political elites into laser-like focus. Throughout the Middle East and elsewhere, a great winnowing is taking place as Jews, Christians, and others are being harried from the land.

Key to Readings: Readings for objective questions are indicated by **any Bold color**

Red = Readings and/or study aids from text and/or workbook, e.g., **N. 1** or **S. 8**.

Green = Readings posted on Blackboard

Blue = Clickable links to Readings on Internet

Light Blue = Handouts

Collateral = Links to suggested readings

Preliminary Reading:

Adams, John Quincy: [John Quincy Adams on U.S. Foreign Policy, 1821](#)

Adams, John Quincy: [Monroe Doctrine](#)

Hanson, Victor Davis. [Our Four Major Threats: Russia, China, Iran, ISIS](#)

S. 13 **Lieber, Francis. On Nationalism**

Haqqani, Husain. [Islam's Civil War between Medievalists and Modernisers](#)

Rubin, Barry. [Tell Me What They're Reading and I'll Tell You Who Will Win](#)

Collateral (optional):

Dueck, Colin, and Roger Zakheim. [Toward a Reform-Conservative Foreign Policy](#)

Ledeen, Michael. [What If Iran Rejects the Deal?](#)

Mead, Walter Russell. [Obama Lights a Firestorm on Capitol Hill](#)

Norsecorp. [Live Cyber Attack Map](#)

Zigfeld, Kim. [A Violent Russia](#)

August

UNIT 1

- | | | |
|------|----|---|
| Mon. | 24 | S. 1 C. Introduction-1
Girard, René. <i>The Scapegoat</i> (study aids and chapter posted on Blackboard)
Goldman, David. Persian Fantasies and the Path to War
Sowell, Thomas. A Historic Catastrophe |
| Wed. | 26 | C. 1-3
S. 5 Kuehnelt-Leddihn, Erik von. The Problems of a Successful American Foreign Policy
Taheri, Amir. The Ayatollah's Plan for Israel and Palestine |

- Fri. 28 **C. 3-5**
 S. 7 **Schall, James V.** [When War Must Be the Answer](#)
Collateral
 Becker, Kyle. [Full Test of the Star-Spangled Banner](#) [Jesse Helms drew from the forth stanza for the title of one of his books, which also expresses Angelo Codevilla's thesis]
 McDougall, Walter. [Four Reasons Why America Shouldn't Be the World Police](#)
- UNIT 2**
- Mon. 31 S. 2 **N. 1**
Codevilla, Angelo. On the Character of Regimes (Blackboard)
 S. 6 **Hay, William Anthony.** [An American Empire?](#)
- September**
- Wed. 2 **N. 1**
 Ibrahim, Raymond. [How Circumstance Dictates Islamic Behavior](#)
 Kurth, James. [Defining Deterrence down](#) [cf. H. 5, pp. 126-31]
- Fri. 4 **N. 1**
 Codevilla, Angelo. [Foolish Commitments Drive out Wise Ones](#)
 Mead, Walter Russell. [The Failed Grand Strategy in the Middle East](#)
Collateral
 Bani-Sadr, Abolhassan. [What I Learned from Iran's Failed Revolution](#)
 Crooke, Alastair. [ISIS and the History of Wahhabism in Saudi Arabia](#)
- Mon. 7 **N. 2**
 Black, Conrad. [Collapse of American Power Recalls Disintegration of Soviet Union, Fall of France](#)
 Lord, Jeffrey. [Reagan's Rules for Military Action](#)
Collateral
 Dueck, Colin. [Regaining a Realistic Foreign Policy](#)
- Wed. 9 **N. 2**
 Ajami, Fouad. [A Lawyer Lost in a Region of Thugs](#)
 Murray, Douglas. [Is the Migration Crisis Killing the European Dream?](#)
 Rabinovich, Abraham. [Egyptian President Calls for Religious Revolution in Islam](#)
Collateral
 Vogt, Andrew. [Hegemonic Stability Theory](#)
FIRST TEST: Codevilla, Girard, Kuehnelt-Leddihn
- Fri. 11 **N. 2**
 Hay, William Anthony. [Napoleon's Europe](#)
Hill, Charles. On Talleyrand and Bismarck (Blackboard)
 Kuehnelt-Leddihn, Erik von. [Democracy's Road to Tyranny](#)
Collateral
 TeacherWeb. [Bismarck "Edits" the Ems Dispatch](#)
- Mon. 14 **N. 3 N. 3 (PT. 1: pp. 78-93)**
 MacMillan, Margaret. [World War I: The War That Changed Everything](#)
 McCarthy, Andrew. [Democrat's Cash GOP's Check, Ending Iran Sanctions](#)
 Sempa, Francis P. [Alfred Thayer Mahan and the Coming of the First World War](#)
Collateral
 Atbashian, Oleg. [The Great October: A Revolution Financed by an Enemy Government](#)
 Cameron, Ross. [Gallipoli Was Not Churchill's Great Folly](#)
 Crooke, Alastair. [Middle East Time Bomb](#)
 DEBKAfile. [Putin's Offer to Shield and Develop Israel's Gas Fields Predated Russia's Military Buildup in Syria](#)
- Wed. 16 **N. 3 (PT. 1: pp. 78-93)**
 Lipkes, Jeff. [Who Started World War I?](#)
 Manent, Pierre. [The Reason for Nations](#) (an interview)
 Raico, Ralph, [The Great War Retold](#)

Collateral

Gordon, David. [The Why of World War I: Review of Raico Book](#)
Kahlili, Reza. [Top Iran General: Nuclear Deal Can Be Annulled](#)
Kaplan, Robert. [On Forgetting the Obvious](#)
Kurth, James. [Samuel Huntington: A Conservatism That Conserves America](#)
Lipkes, Jeff. [Winston Churchill's Brilliant Plan That Almost Prevented the First](#)

World War

[Map of Europe: 1000 AD to the Present Day](#)

UNIT 3

Fri. 18

N. 3 (PT. 2: pp.94-108)

Lecture on the Wars of German Unification

Berger, Peter. [The Fading Shadow of the Habsburgs](#)
Helm, Toby. [How Kaiser Bill Planned to Invade the United States](#)
O'Malley, J. P. [Red Dawn](#)

Collateral

Bryan, William Jennings. [Letter of Resignation as Secretary of State](#)
Noonan, Peggy. [The World the Great War Swept Away](#)

Mon. 21

N. 4

S. 4 **Nash, George H.** Slouching toward Catastrophe, 1915-1939 (Blackboard)
Geifman, Anna. [Lessons from the Red Terror about Islamist Organizations](#)
Papoutsy, Christos and Mary. [Smyrna 1922](#)
Ureneck, Lou. [The American Who Saved 250,000 from Death during the](#)

Armenian Genocide

Collateral

Crane, Brett. [The Fateful Deception behind a Century-Long Grudge Match](#)
Morgenstern, George. [The Professional Pandora](#) (John Dos Passos on Woodrow Wilson)
Puder, Joseph. [The Conference That Legalized the Jewish State](#)
Warner, Jeremy. [Max Hastings Is Completely Wrong about Keynes and the](#)

Great War

Wed. 23

N. 4

Beevor, Anthony. [Method in History's Madness: Kershaw's Fateful Choices](#)
Rowse, A. L. Appeasement
Rubin, Barry. [What the Betrayal of Czechoslovakia in 1938 Can Teach Us about](#)

the World and Israel Today

Shirley, Craig. [Christmas 1941: Churchill Rallies a Deflated America](#)

Collateral

Gelernter, Josh. [Ukraine, Manchuria, and Mass Murder](#)
Glantz, David M. [The Soviet-German War, 1941-1945](#) (video lecture)
Walker, Bruce. [The Hidden History of the Winter War](#)
[Seventy-Five Years after Taranto](#)

SECOND TEST: N. 1-3 (to page 93); Wars of German Unification

Short Essay: Adams, Monroe Doctrine, Hanson (2), Haqqani, Lieber, Rubin (2), Schall, Dueck, Bailey, Codevilla, Hay (2), Ibrahim, Bani-Sadr, Mead, Borchgrave (2), Lord, Manent, Kahlili, Rowse, Kurth (2), Abrams, Hill, Geifman, Blumenthal, Chivers, Hanson, Kurtz, Podhoretz, McCarthy, DEBKAFfile, Taranto, Gordon, Raico, Berger

Fri. 25

N. 4-5

S. 5 **Willson, John.** World War II: The Great Liberal War (Blackboard)
Douglas, R. M. [The European Atrocity You Never Heard About](#)
Hoover, Herbert. [The Blunders of Statesmen](#)
Tolstoy, Nikolai. [Forced Repatriation to the Soviet Union: The Secret Betrayal](#)

Collateral

Blackwell, Jon. [1945: Prisoners' Dilemma](#)
Bowen, James. [Despite Pearl Harbor, America Adopts a "Germany First"](#)

Strategy

- Evans, M. Stanton, and Herbert Romerstein. Operation Keelhaul
 Glantz, David M. [The Soviet-German War, 1941-1945](#) (video lecture)
[A Visualization of World War II](#)
 Nash, George H. [Video: Rethinking FDR, WWII, and the Cold War](#)
 Weekly Standard Scrapbook. [A Broken Man?](#) (J. Robert Oppenheimer)
- Mon. 28
N. 5
 Farrell, John Aloysius. [Yes, Nixon Scuttled the Vietnam Peace Talks](#)
 Gera, Vanessa. [AP Exclusive: Memos Show US Hushed Soviet Crime](#)
Collateral: [Newsreel: The Japanese Surrender](#)
 Gardham, Duncan. [Russia 'Gave Agents License to Kill' Enemies of the State](#)
[Herschensohn, Bruce. The Truth about the Vietnam War](#) (film)
 Reeves, Bernie. [The True Spy Story behind Tinker Tailor Soldier Spy](#)
 Regnery, Alfred. [The Book That Killed a Commie Tyrant](#)
Collateral
 Codevilla, Angelo. ["Russian National Interest" Is the Wrong Question](#)
MAP TEST
- Wed. 30
N. 5
 Evans, Richard J. [The Other Horror](#)
 Glick, Edward. [Eleanor Roosevelt Talks about Her Husband and the Holocaust](#)
 Schweizer, Peter. [Ronald Reagan's One Big Thing](#)
Collateral
[JFK Cuba Missile Crisis Address](#)
 Sempa, Francis P. [Ronald Reagan and the Collapse of the Soviet Empire](#)
- October**
UNIT 4
- Fri. 2
N. 6
 S. 15 [Lundestad, Geirr. "Empire' by Invitation"](#)
 Maloof, F. Michael. [Moscow Stranglehold Targets Western Europe](#)
[Stroilov, Pavel. Behind Desert Storm](#) (excerpt)
Collateral
- Mon. 5
N. 6
 S. 3 **D. Introduction, Foreword, Prelude, 1-2**
 Dima, Nicholas. [Ukraine: American Illusions and Russian Delusions](#)
 Rennert, Leo. [The '1967 Border'—The Lie That Won't Die](#)
 Spengler [David P. Goldman]. [Review of Caroline Glick's The Israeli Solution](#)
 Tawil, Bassam. [The Real Islamist Threat to Europe](#)
Collateral
 Friedman, George. [Israel: The Case against Attacking Iran](#)
 Prager, Dennis. [The Middle East Problem](#) (film)
 Smith, Lee. [Ankara Alienates Everyone](#)
THIRD TEST: N. 3 (part 2, p. 94-end), N. 4-5
- Wed. 7
N. 6
D. 3-7
 Ajami, Fouad. [Islam's Encounters with America](#)
 Kagan, Robert. [Why the World Needs America](#)
[Kuehnelt-Leddihn, Erik von. The Deputy](#)
Collateral
 Gardham, Duncan. [Russia 'Gave Agents Licence to Kill' Enemies of the State](#)
[JFK Cuba Missile Crisis Address](#)
- Fri. 9
 FALL BREAK
- Mon. 12
D. 8-10
 DVD: DISINFORMATION
 Allison, Graham. [US-Russia Relations: What Would Henry Kissinger Do?](#)
 Mead, Walter Russell. [The Goo-Goo Genocidaires](#)
 Meyer, Herbert E. [A Dose of Real-World Intel on Iran](#)

Rosett, Claudia. [Human Rights Violations in North Korea](#)
Collateral
Hanson, Victor Davis. [A Missile for Judge, Jury, and Executioner](#)
Neef, Christian. [The Gorbachev Files](#)
Totten, Michael. [From Saigon to Baghdad](#) (interview of Rick Francona)

UNIT 5

Wed. 14

D. 13-17

DVD: DISINFORMATION

Pacepa, Ion Mihai. [Lenin, Stalin, Ceausescu, Obama: How Marxist Leaders](#)

[Conceal Their Pasts](#)

Rabkin, Jeremy. [The Constitution and American Sovereignty](#)

Rabkin, Jeremy (interview with Ying Ma). [A Defense of Sovereignty](#)

Collateral

Kern, Soeren. [Germany: Migrant Crime Wave](#)

Radosh, Ronald. [A Story Told Before](#)

Fri. 16

DVD: DISINFORMATION

D. 28, 33-34

Berlinski, Claire. [The Cold War's Arab Spring](#)

Browder, William. Conversation: [The Power of the Magnitsky Act](#)

Cathcart, Will. [Putin's Power Projection: It's All about Energy and the Black Sea](#)

Ledeen, Michael. [What Did bin Laden Know about al Qaeda Anyway?](#)

Collateral

Ajami, Fouad. [The Popular Front against Iran](#)

Goldman, David P. [Robert Kagan and Muslim Democracy](#)

History of Middle East <http://www.mapsofwar.com/images/EMPIRE17.swf>

Murray, Douglas (Melanie Phillips). [How to Deal with the Appeasers of Genocide](#)

Pacepa, Ion Mihai. [From Stalin to Sequestration](#)

Pacepa, Ion Mihai. [U.S.-Egypt Relations Under Attack](#) (Arab Spring stratagem)

[Russia's Untouchables: Website](#)

Mon. 19

D. 35-37

DVD: DISINFORMATION

Hulsman, John C., and A. Wess Mitchell. [A Foreign Policy You Can't Refuse](#)

Joscelyn, Thomas. [New Docs Reveal Osama bin Laden's Secret Ties with Iran](#)

Meyer, Herbert E. [A Dose of Real-World Intel on Iran](#)

Mitsotakis, Spyridon. [Forty Years Later: Soviet/Arab Secrets of Yom Kippur War](#)

[Revealed](#)

Collateral

Ayalon, Danny. [Danny Ayalon Explains the History of the West Bank](#) (video)

Miller, Abraham H. [Putin's Letter to America](#)

Putin, Vladimir. [A Plea for Caution from Russia](#)

FOURTH TEST: N. 6; P. Introduction, Foreword, Prelude, 1-10

Essay: Helm, Morgenstern, Papoutsy, Manent, Beevor, Kuehnelt-Leddihn, Gera, Hoover, Rowse, Evans, Glick, Hanson, Tolstoy, Lundestad, Stroilov (2), Hanson, Gelernter, Glantz, Walker (2), Malas, Heinsohn, Evans-Pritchard, Reeves, Kagan, Ajami (2), Kagan, Mead, Meyer, Rosett, Totten, Berlinski, Murray, Rabkin (2), Pacepa (2), Allison

Wed. 21

D. 42-44, Epilogue

DVD: DISINFORMATION

Douglass, Joseph D., Jr. [Yushchenko Poisoning](#)

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- November**
- Mon. 2 **M. 4**
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UNIT 7

- Fri. 6 **P. Introduction**
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- Mon. 9 **P. Introduction**
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- Wed. 11 **P. 1**
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- Fri. 13 **P. 1**
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- SIXTH TEST: M. Introduction-4**
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- Mon 16 **P. 2**
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- Wed. 18 **P. 2**
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- Fri. 20 **P. 3**
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- Mon. 23 THANKSGIVING BREAK
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Fri. 27 THANKSGIVING BREAK
Mon. 30 **P. 3**
Ibrahim, Raymond. [The Two Faces of Al Qaeda](#)
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Rosett, Claudia. [U. S. Taxes and the United Nations Money Pit](#)
- December**
Wed. 2 **P. 4**
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Burleigh, Michael. [Double Dealing Tyrant Who's Sabotaging West's Battle to Crush ISIS](#)
- [Conceal Their Pasts](#)
Fri. 4 **P. 4**
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Gaffney, Frank J., Jr. [Farewell to the Judge](#)
Schweizer, Peter. Ronald Reagan's One Big Thing
- Mon. 7 **P. 5**
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- Wed. 9 **P. 5**
DVD: IN THE FACE OF EVIL
- Fri. 11 **SEVENTH TEST (FINAL EXAM)**: P. Introduction, 1-5
Optional Short Essay: Baehr, Codevilla, Iklé, Goldberg, Rosett (3), Durstewitz, Hornik, Brown, Mandel (2), Fonte, Chesler, Hertz, Radosh, Glazov, Chang, Bayefsky, Dueck, Steepleton, Gray, Kengor, Longman, Steyn, Kaplan, Rennert, Ibrahim, Ying Ma, Schweizer, In the Face of Evil, Pacepa, Reagan

XI. Bibliography

See separate file on Blackboard

QUOTATIONS

"The Balkans are not worth the bones of a single Pomeranian grenadier." – Bismarck at the Congress of Berlin, 1878

On the late Robert Conquest: Conquest's first two books, published in 1955, were a collection of poems and a science-fiction novel. In an interview with the Los Angeles Times in 1986, he said that dabbling in science fiction was useful in getting the proper perspective on the Soviets. Western words like good and evil didn't capture their behavior, he said, because "they're not bad or good as we'd be bad or good."

"It's far better to look at them as Martians than as people like us," he said. "George Orwell said that it needs an effort of the imagination as well as of the intellect to understand the Soviet Union." -- Brenda Cronin and Alan Cullison, "Anglo-American historian and poet who chronicled Stalin's excesses dies in Palo Alto, Calif.," WSJ, Aug. 4, 2015

Robert Conquest on Lenin and Stalin: There was a great Marxist named Lenin
Who did two or three million men in.

—That's a lot to have done in,
But where he did one in
That grand Marxist Stalin did ten in.

George Washington (Farewell Address): "The alternate domination of one faction over another, sharpened by the spirit of revenge, natural to party dissension, which in different ages and countries has perpetrated the most horrid enormities, is itself a frightful despotism. But this leads at length to a more formal and permanent despotism. The disorders and miseries, which result, gradually incline the minds of men to seek security and repose in the absolute power of an individual; and sooner or later the chief of some prevailing faction, more able or more fortunate than his competitors, turns this disposition to the purposes of his own elevation, on the ruins of Public Liberty."

G. K. Chesterton (September 28, 1918): "If we say that this war was everybody's fault, everybody will know that any war he makes will be called everybody's fault—that is, nobody's fault. Every man will know that he can at any moment commit a crime which will be called an accident. Every ruler will know that he can, whenever he pleases, perform an act of aggression which will be called an act of God. Or rather, it will not even be called anything so mystical and disputable as an act of God—it will actually be called an act of humanity. We shall be solemnly told that "all nations are equally to blame" [cf. Dore Gold on "moral equivalence"] for something which one nation does whenever that nation chooses to do it."

Henry Kissinger: "In this world, it is often dangerous to be an enemy of the United States, but to be a friend is fatal."

Angelo Codevilla's *No Victory, No Peace*, "Heresy and Us": "[A]nti-Western terrorism results from a war within Islam that is far more serious for Muslims than for the rest of us, because the Wahhabis' ideas imply irreconcilable enmity against other Muslims first, and then against others. Western elites, religiously challenged as they are, don't understand the mixture of threat and temptation that the Wahhabis pose to the Muslim world because they do not know how analogous Christian heresies have roiled Western civilization. . . . [R]ather than giving the Wahhabis defeats, the West has given them victories that have strengthened the movement's hand immeasurably in its decisive intramural battles. In sum, the West has let the Wahhabis set up bases outside the reach of their Muslim enemies, has let its terrorism run rampant, and has safeguarded its main base, Saudi Arabia, from the natural consequences of its rulers' Faustian bargain."