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Education:

09/2000-08/2003 University of Pennsylvania, Philadelphia, Pennsylvania, B.A. *summa cum laude*, psychology (with distinction)
09/2006-08/2008 University of Michigan, Ann Arbor, Michigan, M.S., Psychology
09/2008-08/2012 University of Michigan, Ann Arbor, Michigan, Ph.D., Psychology
09/2011-08/2012 Institute of Human Adjustment (now the Mary A. Rackham Institute)
Clinical Internship, Ann Arbor, Michigan
08/2012-07/2015 Postdoctoral Research Fellow (Trainee), Department of Psychology and Human Development, Vanderbilt University, Nashville, Tennessee

Academic Appointments:

Current:

09/2019-Pres. Assistant Professor, Department of Psychology, Rowan University, Glassboro, New Jersey
07/2019-Pres. Adjunct Research Assistant Professor in Medicine, Vanderbilt University Medical Center, Nashville, Tennessee

Past:

07/2015-06/2018 Research Instructor in Medicine (primary) and Obstetrics and Gynecology (secondary), Vanderbilt University Medical Center, Nashville, Tennessee
07/2018-06/2019 Research Assistant Professor in Medicine (primary) and Obstetrics and Gynecology (secondary), Vanderbilt University Medical Center, Nashville, Tennessee

Licensure and Certification:

10/2017-Pres. Psychologist with Health Service Provider Designation in Tennessee (#3236; expires 05/31/2020)

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Professional Organizations:

2005-Pres.	Association of Behavioral and Cognitive Therapies
2008-Pres.	Society for Prevention Research
2015-Pres.	Postpartum Support International
2017-Pres.	Marcé of North America

Professional Activities:

Community and Service Activities:

2007-2012	<i>Clinician</i> , National Depression Screening Day
2007-2010	<i>Committee member</i> , Clinical Psychology Brown Bag Colloquium, Department of Psychology, University of Michigan
2007-2010	<i>Clinician/Group leader</i> , Adult Asperger/Autism Social Group, Department of Psychology, University of Michigan
2008	<i>Mentor for undergraduate</i> , Mentorship Program Mentor, University of Michigan
2013, 2015	<i>Abstract reviewer</i> , Society for Prevention Research Annual Convention
2015-2017	<i>Expert panelist</i> , Clinical and Translational Research Studios, Vanderbilt University Medical Center
2016-2019	<i>Expert speaker</i> , Babies and You Seminar Series, <i>Coping with the Stresses and Emotions of Pregnancy</i> , Vanderbilt University Medical Center
2016	<i>Expert panelist</i> , Screening of the film <i>Dark Side of the Full Moon</i> , Vanderbilt University School of Nursing
2017	<i>Expert panelist</i> , Screening of the film <i>When the Bough Breaks: A Documentary About Postpartum Depression</i> , Ready Nest Counseling, Nashville, TN
2018-Pres.	<i>Board Member at Large</i> , Rooted Bridge Foundation; a non-profit focused on improving support for families in middle Tennessee during the perinatal period
2019	<i>Expert speaker</i> , <i>It Takes a Village Event</i> ; community event to support families struggling with infertility and pregnancy loss
2019-2020	<i>Committee member</i> , Clinical Psychology Doctoral Program Committee, Department of Psychology, Rowan University
2019	<i>Faculty grader</i> , Clinical Psychology Doctoral Program Comprehensive Exams, Department of Psychology, Rowan University
2020-Pres.	<i>Committee member</i> , Diversity, Equity, and Inclusion Committee, Department of Psychology, Rowan University

Editorial Activities:

2013-2014	Guest Editor: Journal of Positive Psychology, Special Issue: In Memory of Christopher Peterson
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Ad-Hoc Reviewer:

- American Journal of Respiratory and Critical Care Medicine
- Applied Psychology: Health & Well Being
- Applied Social Psychology

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- Behaviour Research & Therapy
- BMC Psychiatry
- Depression and Anxiety
- Journal of Abnormal Child Psychology
- Journal of Applied Social Psychology
- Journal of Clinical Child and Adolescent Psychology
- Journal of Consulting & Clinical Psychology
- Journal of Positive Psychology
- Journal of Psychiatric Research
- Pediatric and Perinatal Epidemiology
- Prevention Science
- Preventive Medicine
- Psicologia: Reflexão e Crítica
- Psychological Medicine
- Research in Autism Spectrum Disorders
- Translational Research

Research Activities and Groups:

2013-2015	<i>Member</i> , Association for Behavioral and Cognitive Therapies Child and Adolescent Depression Special Interest Group
2015	<i>Invited Expert</i> , Expert Meeting on Depression Prevention for Youth: Shaping the Research Agenda. Utrecht, The Netherlands.
2015-2019	<i>Faculty Member</i> , Vanderbilt Preventing Adverse Pregnancy Outcomes and Prematurity (Pre ³) Trans-Institutional Program
2015-2019	<i>Faculty Member</i> , Center for Asthma Research
2015-2019	<i>Faculty Member</i> , The Cornelius Group - Supporting Translational Research in a Learning Health Care System, Vanderbilt University Medical Center
2016-2019	<i>Faculty Member</i> , Center for Health Services Research
2017-Pres.	<i>Co-Investigator</i> , Environmental Influences on Child Health Outcomes (ECHO) Pediatric Cohorts: Children's Respiratory Research and Environment Workgroup (CREW)

Advanced Statistical Training

2007	<i>The Meta-Analytic Review</i> , University of Michigan, Department of Psychology (Instructor: Brad Bushman, Ph.D.)
2009	<i>Building & Testing Structural Equation Models</i> , University of Michigan Department of Psychology (Instructor: Amiram Vinokur, Ph.D.)
2010	<i>Quantitative Methodology Seminar</i> , University of Michigan Quantitative Methods Program (Instructor: Daniel Almirall, Ph.D.)
2010	<i>Group-Based Trajectory Modeling</i> , Interuniversity Consortium for Political & Social Research (ICPSR) Summer Program in Quantitative Methods of Social Research, University of Michigan (Instructor: Daniel Nagin, Ph.D.)

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- 2011 *Longitudinal Modeling*, ICPSR Summer Program in Quantitative Methods of Social Research, University of Michigan (Instructor: Michael Birnbaum, Ph.D.)
- 2014 *Multilevel Modeling*, Vanderbilt University (Instructor: Kristopher Preacher, Ph.D.)
- 2016 *Doing Bayesian Data Analysis*, ICPSR Summer Program in Quantitative Methods of Social Research, University of Michigan (Instructor: John Kruschke, Ph.D.)
- 2017 *Bayesian Latent Variable Analysis*, ICPSR Summer Program in Quantitative Methods of Social Research, University of Michigan (Instructor: Ryan Bakker, Ph.D.)

Statistical Consulting:

- 2011-2012 *MINDS Study*. Primary Investigator: Cynthia Ewell-Foster, PhD, University of Michigan Department of Psychiatry
- 2013-2015 *Internalizing Phenomenology in the Autism Spectrum*. Primary Investigator: Katherine Gotham, PhD, Vanderbilt University Department of Psychiatry
- 2014-2016 *Increasing Grit Intervention Study*. Primary Investigator: Angela Duckworth, PhD, University of Pennsylvania Department of Psychology
- 2014-2015 *Prevention of Depression in Dutch Adolescents Study*. Primary Investigator: Yuli Tak, MSc, Radboud University, Department of Developmental Psychopathology, Nijmegen, Netherlands
- 2015 *Development of Depression and Anxiety in Female Adolescents*. Primary Investigator: Sanne Raising, MSc, Radboud University, Department of Developmental Psychopathology, Nijmegen, The Netherlands
- 2019-Pres. *Enhancing Applied Behavioral Analysis Treatment for Children with Autism Spectrum Disorders*. Primary Investigators: Christina Simmons, PhD and Michelle Soreth, PhD, Rowan University Department of Psychology
- 2019-Pres. *Roundabout Minds Project*. Primary Investigator: Katherine Gotham, PhD, Rowan University Department of Psychology

Honors and Awards:

- 2007 Rackham Graduate School Student Research Award for Pre-Candidates
- 2009 Edward S. Bordin Graduate Research Award
- 2010 Rackham Graduate Student Research Award for Candidates
- 2010 Spring/Summer Rackham Graduate School Research Award
- 2010 Paul P. Fidler Research Grant (finalist)
- 2011 University of Michigan Institute for Social Research—Rackham Graduate School Summer Training Award
- 2013 Child Intervention, Prevention and Services (CHIPS) Training Consortium Fellowship, National Institute of Mental Health
- 2016 Vanderbilt Preventing Adverse Pregnancy Outcomes and Prematurity (Pre³) Pilot Funds Award

Teaching Activities:

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University of Pennsylvania:

09/2005–05/2006 *Research in Abnormal Psychology*. Faculty Instructor: Martin Seligman, Ph.D., Dept. of Psychology, University of Pennsylvania; Role: Teaching assistant for weekly honor's level research course

University of Michigan:

01/2008–05/2008 *Introduction to Psychology*. Faculty Instructor: Ann Phillips, Ph.D., Dept. of Psychology; Role: Graduate student instructor teaching three weekly study sections

09/2009-12/2009 *Positive Psychology*. Faculty Instructor: Christopher Peterson, Ph.D., Dept. of Psychology; Role: Graduate student instructor teaching three weekly study sections

09/2009-12/2009 *Introduction to Psychopathology*. Faculty Instructor: James Hansell, Ph.D., Dept. of Psychology; Role: Graduate student instructor teaching two weekly study sections

Rowan University:

09/2019-12/2019 *PSY 09.209.3: Child and Adolescent Development*. Dept. of Psychology; Role: Faculty Instructor

09/2019-12/2019 *PSY 07.201.2C: Research Methods in Psychology*. Dept. of Psychology; Role: Faculty Instructor

01/2020-Pres. *PSY 09.209.1: Child and Adolescent Development*. Dept. of Psychology; Role: Faculty Instructor

01/2020-Pres. *PSY 01.624.1: Psychopathology II: Conceptualization & Etiology*. Dept. of Psychology; Role: Faculty Instructor

Guest Teaching:

05/2013, 2017, 2020 *Undergraduate Honors Examination*. Dept. of Psychology, Swarthmore College; Role: Invited external examiner tasked with writing the final exam and conducting oral evaluations

04/2018 *The Nature and Treatment of Depression*. Dept. of Psychological Sciences, Vanderbilt University; Role: Guest lecturer on the prevention of depression; Instructor: Steven D. Hollon, Ph.D.

Mentorship:

09/2011-05/2011 Undergraduate Senior Honor's Thesis Supervisor: *A Longitudinal Study Examining the Role of Social Connectedness in the Course of Depressive Symptoms: An Evaluation of Transfer and Freshman Students*. Student: Josephine Au (graduated With Honor's)

09/2015-05/2016 Mentor, Master's Thesis Project: *Diminishing effects of youth depression prevention programs when moving from efficacy to effectiveness trials*. Student: Jennifer Stewart, M.S. (clinical psychology doctoral student). Psychology & Human Development, Vanderbilt University. Resulted in a peer-reviewed conference presentation at the Society for Prevention Research (May 2016)

10/2017-07/2018 Mentor, Doctoral Student Research Project: *Review of evidence for sex-dependent associations between prenatal adversity and child health*

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- outcomes*. Student: Susanna Sutherland, M.Ed., M.S. (clinical psychology doctoral student). Psychology & Human Development, Vanderbilt University. Resulted in a peer-reviewed publication in *Current Psychiatry Reports* (Sep 2018)
- 10/2019-Pres. Doctoral Thesis Committee Member: *Technology use in the schizophrenia spectrum: A comparison between clinical and non-clinical samples*. Student: Devin Massaro, M.A. (clinical psychology doctoral student), Dept. of Psychology, Rowan University. Proposal successfully defended (Oct 2019)
- 8/2019 Faculty Speaker: New Doctoral Student Orientation. Dept. of Psychology, Rowan University
- 9/2019 Faculty Speaker: Psychology Welcomes Freshmen seminar. Dept. of Psychology, Rowan University
- 9/2019 Faculty Speaker: Psychology Welcomes Transfers seminar. Dept. of Psychology, Rowan University
- 10/2019 Faculty Speaker: Transfer Learning Community event. Dept. of Psychology, Rowan University
- 10/2019 Statistics/Methodology Consultant. Student: Devin Massaro, M.A. (clinical psychology doctoral student), Dept. of Psychology, Rowan University
- 11/2019-Pres. Master's Thesis Committee Member: *Understanding attraction, behavior, and identity in the asexual community*. Student: Cory Doremus (clinical psychology doctoral student), Dept. of Psychology, Rowan University. Proposal successfully defended (Nov 2019)
- 10/2019 Statistics/Methodology Consultant. Student: Sheina Emrani, M.A. (clinical psychology doctoral student), Dept. of Psychology, Rowan University.

Statistical Workshops and Seminars:

- 06/2014 *Strategies for analyzing longitudinal data from intervention studies*. Radboud University, Nijmegen, Netherlands; Role: Instructor for a three-day workshop on the use of latent growth modeling in intervention trials
- 11/2014 *Growth curve models for longitudinal observational and intervention studies: Application using Mplus and R software*. Positive Psychology Center, University of Pennsylvania; Role: Instructor for a two-day workshop on growth curve modeling in longitudinal studies
- 01/2015 *Review of multiple regression & introduction to multilevel modeling*. Dept. of Psychology & Human Development, Vanderbilt University; Role: Seminar speaker for undergraduate and graduate trainees
- 11/2015 *Overview of structural equation modeling: Uses and abuses*. Center for Asthma Research, Vanderbilt University Medical Center; Role: Seminar speaker for faculty and fellows
- 11/2017 *Structural equation modeling in biomedical research*. Dept. of Biostatistics, Vanderbilt University Medical Center; Role: Seminar speaker for faculty and graduate trainees
- 11/2017 *Improving measurement of pediatric wheezing illness severity in explanatory research using structural equation modeling*. Division of Allergy, Pulmonary, and Critical Care Medicine, Dept. of Medicine,

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- 01/2019 Vanderbilt University Medical Center; Role: Seminar speaker for faculty and fellows
Biomedical applications for structural equation modeling. Quantitative Methods Forum, Department of Psychological Sciences, Vanderbilt University; Role: Seminar speaker for faculty and trainees
- 03/2019 *Biomedical applications for structural equation modeling*. Clinical Research Center (CRC) Research Skills Workshop, Vanderbilt University Medical Center; Role: Seminar speaker for faculty and trainees

Clinical Activities:

Training and Experience:

- 08/2002-08/2003 *Practice of Melissa Hunt, PhD*. Univ. of Pennsylvania, Department of Psychology; Role: Therapist assistant facilitating systematic exposure sessions for an adult patient with panic disorder. Clinical supervisor: Melissa Hunt, Ph.D.
- 09/2002-08/2006 *Cognitive-Behavioral Depression Prevention Groups*. Univ. of Pennsylvania, Department of Psychology; Role: Intervention group leader and diagnostic interviewer; Clinical supervisor: Jane Gillham, Ph.D.
- 06/2007-08/2007 *Teen Options for Change Project*. Univ. of Michigan, Department of Psychology; Role: Screening specialist; Clinical supervisor: Cheryl King, Ph.D.
- 09/2007-12/2008 *Neuropsychological Assessment Course and Practicum*. Univ. of Michigan, Department of Psychology; Role: Clinical trainee; Clinical supervisor: Roger Lauer, Ph.D.
- 09/2007-08/2008 *University of Michigan Psychological Clinic Practicum*. Univ. of Michigan Institute of Human Adjustment; Role: Therapist; Clinical supervisor: Michelle Van Etten-Lee, Ph.D.
- 01/2008-06/2008 *Inpatient Diagnostic Interviewing Practicum*. Univ. of Michigan, Department of Psychology; Role: Diagnostic interviewer in psychiatric inpatient unit; Clinical supervisor: Laura Nisenson, Ph.D.
- 09/2008-08/2011 *Longitudinal Study of Bipolar Disorder*. Univ. of Michigan Depression Center; Role: Diagnostic interviewer; Clinical supervisor: Scott Langenecker, Ph.D.
- 09/2009-08/2010 *Department of Psychiatry Women and Infants Mental Health Team*. Univ. of Michigan Comprehensive Depression Center; Role: Therapist; Clinical supervisor: Leslie Swanson, Ph.D.
- 09/2011-08/2012 *Clinical Internship*. Univ. of Michigan Institute for Human Adjustment; Role: Intern at the Psychological Clinic (adult outpatient clinic) and the University Center for the Child and the Family (child and family outpatient clinic); Internship Director: Cheryl King, Ph.D.; Director of Training: Michelle Van Etten Lee, Ph.D.
- 09/2012-08/2016 *Postdoctoral Training*. Vanderbilt University Dept. of Psychology; Role: Postdoctoral clinician; Clinical supervisor: Steven D. Hollon, Ph.D.

Supervision:

- 09/2016-08/2017 *Pregnancy Experiences and Child Health Study*. Vanderbilt University Medical Center, Dept. of Medicine; Role: Clinical supervisor for graduate

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Psychology students conducting semi-structured diagnostic interviews with adults and cognitive assessments with preschool children (WPPSI and NIH-Toolbox); Trainees: Susanna Sutherland, M.Ed, Darcy Gist, M.A., and Megan Baumgardner, B.A.

Clinical Seminars:

04/2014-04/2019	<i>Interpersonal Psychotherapy (IPT) for Depression</i> . Child & Adolescent Psychiatry Fellowship Program: Evidence-Based Treatments Seminar Series; Vanderbilt University Medical Center, Dept. of Psychiatry; Role: Annual seminar speaker describing IPT approach to depression treatment for psychiatric residents
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06/2016	<i>Cognitive Behavior Therapy in the Treatment and Prevention of Depression.</i> Brain, Behavior, and Movement Seminar; Vanderbilt University Medical Center, Dept. of Psychiatry; Role: Seminar speaker on evidence for cognitive-behavioral therapy in the treatment and prevention of depression
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Research Program:

Summary:

My research spans a number of different psychological and physical health conditions and environmental contexts. Prevention is the unifying theme. The overarching goal of my scholarship is to prevent chronic and burdensome health conditions. To achieve this, I have three specific aims:

1. Improve identification of individuals at high risk for health complications
2. Elucidate etiological mechanism (i.e., causal processes) contributing to the development of chronic health conditions that could be modified through intervention
3. Develop and evaluate methods for delivering interventions in real-world settings (e.g., healthcare clinics and schools)

Current Research Support:

R01 MH113576: National Institute of Mental Health (NIMH) 6/1/2018-3/31/2023

PI: Katherine O. Gotham, PhD

Repetitive Thinking and Emotional Health in Adults with ASD

Direct Costs (2018): \$293,668

Role: Co-I

Description: This grant evaluates the commonalities in the etiologies of autism spectrum disorders and major depression, with a focus on the overlapping roles of rumination and repetitive thinking

Completed Research Support:

Grant #1686.SAP

09/01/10 – 08/31/11

Blue Cross Blue Shield of Michigan Foundation

Student Award Program (\$3,000)

Project Title: “Depression During the Transition to College”

Faculty Mentor: Christopher Peterson, Ph.D.

Role of Dr. Brunwasser: Project PI

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This grant supported my dissertation research evaluating trajectories and predictors of depressive symptoms among first-year students at a large university.

T32 MH 018921-25

07/01/15 – 06/30/20

NIH/NIMH

“Development of Psychopathology: From Brain and Behavioral Science to Intervention”

Program Director: Judy Garber, Ph.D.

Role of Dr. Brunwasser: Postdoctoral Fellow Trainee

Duration of Dr. Brunwasser’s Project: (09/12 - 06/15)

In this program I participated in research evaluating a cognitive-behavioral depression prevention program for adolescents at-risk for unipolar depression. We evaluated the extent to which intervention effects on adolescent depression are predictive of improved functioning both in adolescence and in young adulthood. Additionally, we tested whether there was support for the program’s theoretical model of change.

6 K12 HS 022990-03

07/01/15 – 06/30/17

NIH/AHRQ

The Vanderbilt PCOR Career Knowledge, Education and Training Program

Project Title: “Optimizing Preventive Interventions for Perinatal Depression”

Role of Dr. Brunwasser: Project PI

Duration of Dr. Brunwasser’s Project: (09/15 – 08/17)

Project Mentors: Tina V. Hartert, M.D., M.P.H.; Judy Garber, Ph.D., Steven D. Hollon, Ph.D.

Program P.I.: David F. Penson, M.D.

Program Director: Melissa McPheeters, Ph.D., M.P.H.

Project Description: The objective of the study is to personalize programs for the prevention of perinatal depression by integrating knowledge from clinical research and the lived experiences of patients and stakeholders.

VR15596

06/06/16 – 02/05/17

Vanderbilt Pre³ Initiative and Vanderbilt Institute for Clinical and Translational Research (VICTR) Pilot Grant (\$10,000; funded pending IRB approval)

Project Title: “Antenatal Depression and Biological Markers of Stress in Exposed Infants”

Role of Dr. Brunwasser: Project P.I.

Duration of Project: (02/16 – 02/17)

Project Mentors: Tina V. Hartert, M.D., M.P.H.; Judy Garber, Ph.D.

Project Description: This study tests the hypothesis that infants born to mothers who experienced high levels of psychological distress in pregnancy will show greater concentrations of urinary stress and inflammatory biomarkers relative to infants of mothers who were psychologically healthy during pregnancy. Further, we predict that there will be an indirect association between prenatal stress exposure and risk for chronic disease in childhood.

7 UG3 OD023282

10/01/17 – 06/30/19

NIH

“Environmental Influences on Child Health Outcomes (ECHO) Pediatric Cohorts: Children's Respiratory and Environmental Workgroup (CREW)”

Role: Co-Investigator

PI: James Gern, M.D.; Vanderbilt Site PI: Tina V. Hartert, M.D., M.P.H.

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This consortium will identify asthma phenotypes and endotypes among nearly 9,000 births and long-term follow-up of 6,000-7,000 children and young adults, creating a diverse national data set, and identifying environmental contributors to early respiratory disease (e.g., prenatal stress).

2018/829929-0

07/01/18 – 06/30/19

World Health Organization

“Methodological considerations for studies to measure the association between RSV LRTI and wheeze and asthma: A critical review of the evidence and applied methodology”

Role: Co-P.I. with Tina V. Hartert, M.D., M.P.H. and Justin R. Ortiz, M.D., M.S.

Project Description: This contract supports research evaluating the current state of the evidence that early life respiratory syncytial virus is causally related to the development of asthma and wheezing illness.

Publications and Presentations:

Peer-Reviewed Journal Articles:

1. **Brunwasser SM**, Gillham JE, Kim ES. A meta-analytic review of the Penn Resiliency Program's effect on depressive symptoms. *Journal of Consulting and Clinical Psychology*. 2009;77(6):1042-1054. PMCID: PMC4667774. doi:10.1037/a0017671.
2. Gillham JE, Reivich KJ, **Brunwasser SM**, Freres DR, Chajon ND, Kash-MacDonald VM, Chaplin TM, Abenavoli RM, Matlin SL, Gallop RJ, Seligman MEP. Evaluation of a group cognitive-behavioral depression prevention program for young adolescents: A randomized effectiveness trial. *Journal of Clinical Child and Adolescent Psychology*. 2012;41(5):621-639. PMCID: PMC4469079. doi:10.1080/15374416.2012.706517.
3. Gotham K, Bishop SL, **Brunwasser SM**, Lord C. Rumination and perceived impairment associated with depressive symptoms in a verbal adolescent-adult ASD sample. *Autism Research*. 2014;7(3):381-391. PMCID: PMC4469079. doi:10.1002/aur.1377.
4. Lipson SK, Speer N, **Brunwasser SM**, Hahn E, Eisenberg D. Gatekeeper training and access to mental health care at universities and colleges. *Journal of Adolescent Health*. 2014;55(5):612-619. PMCID: PMC4209329. doi:10.1016/j.jadohealth.2014.05.009.
5. Gotham K, **Brunwasser SM**, Lord C. Depressive and anxiety symptom trajectories from school age through young adulthood in samples with autism spectrum disorder and developmental delay. *J Am Acad Child Adolesc Psychiatry*. 2015;54(5):369-376.e3. PMCID: PMC4407021. doi:10.1016/j.jaac.2015.02.005.
6. Vélez CE, Krause ED, **Brunwasser SM**, Freres DR, Abenavoli RM, Gillham JE. Parent predictors of adolescents' explanatory style. *The Journal of Early Adolescence*. 2014;35(7):931-946. PMCID: PMC5226089. doi:10.1177/0272431614547050.
7. Vélez CE, Krause ED, McKinnon A, **Brunwasser SM**, Freres DR, Abenavoli RM, Gillham JE. Social support seeking and early adolescent depression and anxiety symptoms: The moderating role of rumination. *The Journal of Early Adolescence*. 2016 Nov;36(8):1118-1143. PMCID: PMC5407371. doi: 10.1177/0272431615594460.
8. Brent DA, **Brunwasser SM**, Hollon SD, Weersing VR, Clarke GN, Beardslee WR, Gladstone TR, Porta G, Lynch FL, Iyengar S, Garber J. Effect of a cognitive-behavioral prevention program on depression 6 years after implementation among at-risk adolescents:

- A randomized clinical trial. *JAMA Psychiatry*. 2015;72(11):1110-1118. PMCID: PMC4635056. doi:10.1001/jamapsychiatry.2015.1559.
9. **Brunwasser SM**, Garber J. Programs for the prevention of youth depression: Evaluation of efficacy, effectiveness, and readiness for dissemination. *J Clin Child Adolesc Psychol*. 2016;45(6):763-783. PMCID: PMC5176361. doi:10.1080/15374416.2015.1020541.
 10. Eskreis-Winkler L, Shulman EP, Young V, Tsukayama E, **Brunwasser SM**, Duckworth AL. Using wise interventions to motivate deliberate practice. *J Pers Soc Psychol*. 2016 Nov;111(5):728-744. PMCID: PMC5091297. doi: 10.1037/pspp0000074.
 11. Garber J, **Brunwasser SM**, Zerr AZ, Schwartz KTG, Sova K, Weersing VR. Treatment and prevention of depression and anxiety in youth: Test of crossover effects. *Anxiety and Depression*. 2016 Oct;33(10):939-959. PMCID: PMC5094283. doi: 10.1002/da.22519.
 12. Tak YR, Lichtwarck A, **Brunwasser SM**, Engels RCME. The prospective associations between self-efficacy and depressive symptoms from early to middle adolescence: A cross-lagged model. *Journal of Youth and Adolescence*. 2017 Apr;46(4):744-756. PMCID: PMC5346145. doi: 10.1007/s10964-016-0614-z.
 13. **Brunwasser SM**, Gillham JE. Identifying moderators of response to the Penn Resiliency Program: A synthesis study. *Prevention Science*. 2018 Feb; 19(S1):38-48. PMCID: PMC4940325. doi: 10.1007/s11121-015-0627-y.
 14. **Brunwasser SM**, Freres DR, Gillham JE. Youth Cognitive-behavioral depression prevention: Testing theory in a randomized controlled trial. *Cognitive Therapy & Research*. 2018; 42(4):468-482. PMCID: PMC6059657. doi: 10.1007/s10608-018-9897-6
 15. **Brunwasser SM**, Gebretsadik T, Gold DR, Turi KN, Stone CA Jr., Datta S, Gern JE, Hartert TV. A new model of wheezing severity in young children using the validated ISAAC wheezing module: A latent variable approach with validation in independent cohorts. *PLoS One*. 2018 Apr 17;13(4):e0194739. PMCID: PMC6380181. doi: 10.1371/journal.pone.0194739. eCollection 2018
 16. Turi KN, Shankar I, Anderson L, Rajan D, Gaston K, Gebretsadik T, Das S, Stone Jr. C, Larkin EK, Rosas-Salazar C, **Brunwasser SM**, Moore M, Peeble RS, Hartert TV. Identification of two novel acute respiratory illness cytokine-response subgroups associated with recurrent wheezing. *American Journal of Respiratory Critical Care Medicine*. 2018 Oct 15;198(8):1064-1073. PMCID: PMC6221572. doi: 10.1164/rccm.201711-2348OC
 17. Sutherland S, **Brunwasser SM***. Sex differences in vulnerability to prenatal stress: A review of the recent literature. *Current Psychiatry Reports*. 2018 Sep 18;20(11):102. PMCID: PMC6329286. doi: 10.1007/s11920-018-0961-4. Full text available at: <https://rdcu.be/60nz> *Corresponding author on a student-led paper
 18. Turi KN, Romick-Rosendale L, Gebretsadik T, Watanabe M, **Brunwasser SM**, Anderson LJ, Moore ML, Larkin EK, Peebles RS, Hartert TV. Using urine metabolomics to understand the pathogenesis of infant respiratory syncytial virus (RSV) infection and its role in childhood wheezing. *Metabolomics*. 2018 Oct 1;14(10):135. PMCID: PMC In-progress. doi: 10.1007/s11306-018-1431-z
 19. Nian H, Yu C, Ding J, Wu H, Dupont W, **Brunwasser SM**, Gebretsadik T, Hartert TV, Wu P. Performance evaluation of propensity score methods for estimating average treatment

- effects with multi-level treatments. *Journal of Applied Statistics*. 2019 Apr 4;46(5):853-873. doi: 10.1080/02664763.2018.1523375
20. **Brunwasser SM**, Hartert TV. Practical and conceptual considerations for the primary prevention of asthma. *Clinics in Chest Medicine*. 2019 Mar 1;40(1):1-11. PMID: PMC6355160. doi: 10.1016/j.ccm.2018.10.002
 21. Stone Jr. C, Cook-Mills J, Gebretsadik T, Larkin E, Rosas-Salazar C, Turi KN, **Brunwasser SM**, Connolly A, Russell P, Liu Z, Costello K, Hartert TV. Delineation of the individual effects of vitamin E isoforms on early life incident wheezing. *Journal of Pediatrics*. 2019 Mar;206:146-163.e3. PMID: PMC6415525. doi: 10.1016/j.jpeds.2018.10.045
 22. **Brunwasser SM**, Slavich GM, Newcomb D, Turi KR, Stone Jr C, Anderson LJ, Hartert TV. Sex-specific association between prenatal life stress exposure and infant pro-inflammatory cytokine levels during acute respiratory infection. *Brain, Behavior, and Immunity*. 2019 Feb;76:275-279. PMID: PMC6380181. doi: 10.1016/j.bbi.2018.12.002.
 23. Sutherland S, **Brunwasser SM**, McCauley E, Diamond G, Schloredt K, Garber J. Prospective relations between parents' depressive symptoms and children's explanatory style. *Journal of Clinical Child and Adolescent Psychology*. 2019 Mar 25, [Epub ahead of print]. doi: 10.1080/15374416.2019.1567346
 24. Garber J, Goodman SH, **Brunwasser SM**, Frankel SA, Herrington CG. The effect of content and tone of maternal evaluative feedback on self-cognitions and affect in young children. *Journal of Experimental Child Psychology*. 2019 Jun 1;182:151-65. doi: 10.1016/j.jecp.2019.01.017
 25. Raising SPA, Braam MWG, **Brunwasser SM**, Janssens JMAM, Creemers DHM, Scholte RHJ. Depression and anxiety symptoms in female adolescents: Relations with parental psychopathology and parenting behavior. *Journal of Research on Adolescence*. 2019 Jul 29, [Epub ahead of print]. doi: 10.1111/jora.12525
 26. Driscoll AJ, Arshad SH, Bont L, **Brunwasser SM**, Cherian T, Englund JA, Fell DB, Hammitt LL, Hartert TV, Innis BL, Karron RA. Does respiratory syncytial virus lower respiratory illness in early life cause recurrent wheeze of early childhood and asthma? Critical review of the evidence and guidance for future studies from a World Health Organization-sponsored meeting. *Vaccine*. 2020 Jan 20, [Epub ahead of print]. doi: 10.1016/j.vaccine.2020.01.020
 27. **Brunwasser SM**, Snyder BM, Driscoll AJ, Fell DB, Savitz DA, Feikin DR, Skidmore B, Bhat N, Bont LJ, Dupont WD, Wu P, Gebretsadik T, Holt PG, Zar HJ, Ortiz JO, Hartert TV (2020) Assessing the strength of evidence for a causal effect of respiratory syncytial virus lower respiratory tract infection on subsequent wheezing illness: A systematic review and meta-analysis. *Lancet Respiratory Medicine*. Accepted for publication pending minor editorial revisions (2020 Feb 19).

Manuscripts In Preparation:

1. **Brunwasser SM**, Hartert TV, Mitchel E, Wu P. Direct and indirect pathways from maternal depression to neonatal health outcomes. 2020. In preparation

Brunwasser, Steven M., Ph.D. (Continued)

2. **Brunwasser SM**, Gebretsadik T, Hartert TV. A more comprehensive estimate of infant RSV's association with pediatric wheezing illness: A multiple-group latent variable modeling approach. 2020. In preparation
3. **Brunwasser SM**, Mira C, Park N, Peterson C. Development of social connectedness and depressive symptoms during the college transition: A longitudinal investigation. 2020. In preparation
4. Fife DA, **Brunwasser SM**, Merkle EC. Seeing the impossible: Visualizing latent variable models in flexplavaan. 2020. In preparation

Book Chapters:

1. Gillham JE, **Brunwasser SM**, Freres DR. Preventing depression in early adolescence: The Penn Resiliency Program. In: Abela JRK, Hankin BL, eds. *Depression in children and adolescents: Causes, treatment and prevention*. New York, NY; Guilford Press; 2008:309-322.
2. Park N, Peterson C, **Brunwasser SM**. Positive psychology and therapy. In: Kazantzis N, Reinecke MA, Freeman A, eds., *Cognitive behavior therapy: Using theory and philosophy to strengthen science and practice*. New York, NY: Guilford Press; 2010:278-306.
3. Gillham JE, Abenavoli RM, **Brunwasser SM**, Linkins M, Reivich KJ, Seligman MEP. Resilience education. In: David SA, Boniwell I, Ayers AC, eds., *The Oxford Handbook of Happiness*. Oxford, UK: Oxford University Press; 2013:609-630.
4. **Brunwasser SM**, Garber J. Prevention of mood pathology. In DeRubeis RJ, Strunk D, eds., *The Oxford Handbook of Mood Disorders*. Oxford, UK: Oxford University Press; 2017:363-373.

Editorials and Letters:

1. **Brunwasser SM**, Gillham J. In memory of Chris Peterson: Introduction to special issue. *The Journal of Positive Psychology*. 2015;10(1):1-2. doi:10.1080/17439760.2014.941383.
2. Eisenberg D, Lipson SK, Speer N, **Brunwasser SM**, Hahn E. The authors reply. *J Adolesc Health*. 2015;56(3):361. doi:10.1016/j.jadohealth.2014.12.010

Invited Presentations:

1. Gillham JE, **Brunwasser SM**. Building resilience in college students using cognitive-behavioral and strengths-based approaches. Workshop presented at: 10th annual Depression on College Campuses Conference; March, 2012; Ann Arbor, MI
2. **Brunwasser SM**. Evaluating the Effectiveness of the Penn Resiliency Program: A closer examination of program effects. Research talk presented at: Department of Psychology & Human Development, Vanderbilt University; March, 2012; Nashville, TN
3. **Brunwasser SM**. Preventing depression in adolescence. Research talk presented at: Geisinger Health System; November, 2013; Lewisburg, PA
4. **Brunwasser SM**. Preventing depression in adolescence: Beyond efficacy and effectiveness. Research talk presented at: Developmental Psychopathology Department, Radboud University; June, 2014; Nijmegen, Netherlands

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5. **Brunwasser SM**, Gotham K. Special topics in depression research: Applications to Autism Spectrum Disorder and youth depression prevention. Research talk presented at: Pine Rest Mental Health—Michigan State University Department of Psychiatry and Behavioral Medicine Collaborative Grand Rounds; October, 2014; Grand Rapids, MI
6. **Brunwasser SM**. Improving perinatal mental healthcare to prevent adverse outcomes in mothers and children: A clinical translational research program. Research talk presented at: The Cooper Health System Psychiatry Grand Rounds; April, 2018; Camden, NJ
7. **Brunwasser SM**. Perinatal mental health and the development of pediatric disease: Opportunities for prevention. Research talk presented at: Rowan University Department of Psychology Faculty Seminar; April, 2018; Glassboro, NJ
8. **Brunwasser SM**. Toward the prevention of perinatal psychopathology and associated child health problems: A clinical translational research program. Research talk presented at: University of Michigan Comprehensive Depression Center, Department of Psychiatry; June 12, 2018; Ann Arbor, MI
9. **Brunwasser SM**. Prenatal adversity and the development of chronic pediatric health complications: Opportunities for prevention. Research talk presented at: Rowan University Department of Psychology; November 15, 2018; Glassboro, NJ
10. **Brunwasser SM**. Biomedical applications of structural equation modeling. Research talk presented at: Quantitative Methods Forum, Department of Psychology & Human Development Quantitative Methods Program, Vanderbilt University; January 14, 2019; Nashville, TN
11. **Brunwasser SM**, Ortiz J, Fell D, Skidmore B, Driscoll A, Donovan B, Hartert TV. Evaluating the evidence for a causal role of early life respiratory syncytial virus lower respiratory tract infection in the development of pediatric asthma. Presentation of a commissioned research report to be presented at: The World Health Organization; February, 2019; Geneva, Switzerland
12. **Brunwasser SM**, Hartert TV. Use of latent variables to improve measurement of wheezing and asthma outcomes in causal models. Presentation at the Children's Respiratory and Environmental Workgroup (CREW) Steering Committee Meeting; May 8, 2019; New York, New York
13. **Brunwasser SM**, Snyder BM, Driscoll AJ, Fell DB, Savitz DA, Feikin DR, Skidmore B, Bhat N, Bont LJ, Dupont WD, Wu P, Gebretsadik T, Holt PG, Zar HJ, Ortiz JR, Hartert TV. Strength of evidence for a causal effect of RSV-LRTI on subsequent wheezing illness: A critical evaluation of data from human studies. Presentation at the annual meeting of the Respiratory Syncytial Virus Network (ReSViNET); November 14, 2019; Accra, Ghana

Refereed Conference Presentations:

1. **Brunwasser SM**, Hamilton J, Gillham JE, Freres DR, Patton K, Gallop R. Preventing depression and anxiety in a primary care setting. Poster presented at: Joint Annual Meeting of the American Academy of Child & Adolescent Psychiatry and the Canadian Academy of Child & Adolescent Psychiatry; October, 2005; Toronto, Ontario
2. **Brunwasser SM.**, Seligman MEP., Anwandter, P.M., Glick, J. Reducing depressive symptoms in a non-clinical university sample: A pilot study of the Day Arranging

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- Intervention. Poster presented at: The Annual Meeting for the Association of Behavioral and Cognitive Therapies; November, 2006; Chicago, IL
3. **Brunwasser SM**, Chaplin TM, Gillham JE. Increasing efficacy and effectiveness of a depression prevention program for adolescents. In: Schwab Y, chair, *Efficacy to effectiveness: What can we learn from school-based CBT interventions?* Paper presented at: Annual Meeting of the Association of Behavioral and Cognitive Therapies; November, 2007; Philadelphia, PA
 4. **Brunwasser SM**, Gillham JE. Evaluating the effectiveness and moderators of the Penn Resiliency Program: A meta-analytic review. In: McCarty C, McCauley E, chairs, *Depression prevention programs in the family and school contexts* Paper presented at: Annual meeting of the Society for Prevention Research; May, 2008; San Francisco, CA
 5. **Brunwasser SM**. Evaluating the course of depressive symptoms in freshmen & transfer students in their first semester of college. Poster presented at: Annual Depression on College Campuses Conference; March, 2009; Ann Arbor, MI
 6. Gillham JE, **Brunwasser SM**, Reivich KJ. Beyond depression: Examining the Penn Resiliency Program's effects on anxiety, behavioral problems, and achievement. In: Rohde P, chair, *The Degree to Which Adolescent Depression Prevention Interventions Impact a Broader Array of Outcomes*. Paper presented at: Annual Meeting of the Society for Prevention Research; May, 2009; Washington, DC
 7. **Brunwasser SM**, Gillham JE, Reivich KJ, Seligman MEP. Exploring the effects of group processes in the Penn Resiliency Program. In: Pössel P, Garber J, chairs, *Intervention Programs for Preventing Depression in Youth: Examination of Specific and Universal Processes* Paper presented at: Annual Meeting of the Association of Behavioral & Cognitive Therapies; November, 2009; New York, NY
 8. Gillham JE, **Brunwasser SM**, Reivich KJ, Abenavoli R, Seligman MEP. School-based prevention of depression in early adolescence: Effectiveness of youth and parent groups. In: Boyd RC, Lambert SF, chairs, *Impacting Youth Depression Across the Intervention Cycle*. Paper presented at: Biennial Meeting of the Society for Research in Adolescence; March, 2010; Philadelphia, PA
 9. **Brunwasser SM**, & Salazar SW. Campus Mind Works: Supporting students with mental health disorders. In: Knowles C, chair, *Using Technology to Support Student Emotional Health* Paper presented at: Annual Depression on College Campuses Conference; March, 2010; Ann Arbor, MI
 10. **Brunwasser SM**, Gillham JE, Reivich KJ, & Seligman MEP. Influence of intervention group characteristics in a depression prevention program. In: Pössel P, chair, *Prevention of Adolescent Depression—What Group Characteristics Influence the Outcomes?* Paper presented at: Annual Meeting of the American Psychological Association; August, 2010; San Diego, CA
 11. **Brunwasser SM**, Eisenberg D. Comparing the mental health of college students living on and off campus: Data from the Healthy Minds Study. Poster presented at: Annual Depression on College Campuses Conference; March, 2010; Ann Arbor, MI
 12. **Brunwasser SM**, Gillham JE. Intervention group characteristics and the effectiveness of the Penn Resiliency Program. Poster presented at: Annual Meeting for the Association for Behavioral and Cognitive Therapies; November, 2010; San Francisco, CA

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13. **Brunwasser SM.** Depressive symptoms during the transition to a large university: Are transfer students at heightened risk? Paper presented at: Annual Depression on College Campuses Conference; April, 2011; Ann Arbor, MI
14. Speer N, Eisenberg D, Hahn E, **Brunwasser SM.** Effects of a peer-based gatekeeper training program on college mental health outcomes. Paper presented at: 21st NIMH Conference on Mental Health Services Research; July 2011, Washington, DC
15. **Brunwasser SM,** Gillham JE. Cognitive and behavioral mediators of the Penn Resiliency Program's effect on depressive symptoms. Poster presented at: Annual meeting of the Association for Behavioral & Cognitive Therapies; November, 2012; National Harbor, MD
16. **Brunwasser SM,** Gillham JE, & Vélez C. Exploring heterogeneity in the Penn Resiliency Program's effect on depressive symptoms: Who benefits & who does not? Poster presented at: Annual meeting of the Society for Prevention Research; May, 2013; Washington, DC
17. **Brunwasser SM,** Garber J, Weersing VR, Hollon SD, Brent DA, Clarke GN, Beardslee WR, Lynch FL, Gladstone TRG. (2014, May). Effects of a group cognitive-behavioral depression prevention program on psychosocial functioning in at-risk adolescents. Poster presented at: Annual meeting of the Society for Prevention Research; May, 2014; Washington, DC
18. **Brunwasser SM,** Garber J, Weersing VR, Hollon SD, Brent DA, Clarke GN, Beardslee WR, Lynch FL, Gladstone, TRG. Effects of a group cognitive-behavioral depression prevention program on psychosocial functioning in at-risk adolescents. In **Brunwasser SM,** Garber J, chairs, *Expanding Clinical Outcomes: The Effects of Depression Prevention Programs on Adolescent Psychosocial Functioning*. Paper presented at: Biennial meeting of the Society for Research in Child Development; March, 2015; Philadelphia, PA
19. Gotham K, **Brunwasser SM,** Unruh K, Bishop SL, Lord C. Measurement and mechanism of depression in autism spectrum disorder. Paper presented at: Biennial meeting of the Society for Research in Child Development; March, 2015; Philadelphia, PA
20. **Brunwasser SM,** Gillham JE. Cognitive-behavioral depression prevention for adolescents: Evaluating the Penn Resiliency Program's theoretical model of change. In: Pössel P, chair, *Prevention of Depression in Youth: New Developments, Outcomes, and Mechanisms*. Paper presented at: Annual meeting of the Association for Behavioral & Cognitive Therapies; November, 2015; Chicago, IL
21. **Brunwasser SM,** Hartert TV, Wu P. Antenatal depression and anxiety effects on neonatal outcomes: Maternal pregnancy complications as a mediator. In: **Brunwasser SM,** Garber J, chairs, *Perinatal anxiety and depression: Etiology, intergenerational risk transmission, and intervention*. Paper presented at: Annual meeting of the Anxiety and Depression Association of America; March, 2016; Philadelphia PA
22. Garber J, Gillham JE, Perrino T, Van Voorhees B. *Real-world implementation of depression prevention programs: Challenges, lessons learned, and future directions.* **Brunwasser SM,** chair. Roundtable discussion at: Annual meeting of the Anxiety and Depression Association of America; March, 2016; Philadelphia PA.
23. Pössel P, Haim C, McCarthy A, van Voorhees B. *Implementing and evaluating youth depression prevention programs in real-world settings.* **Brunwasser SM,** Garber J, chairs. Paper symposium presented at: Biennial meeting of the Society for Research in Child Development; March, 2017; Austin TX

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24. **Brunwasser SM**, Gebretsadik T, Hartert TV. Prenatal stress and markers of inflammation in infants during acute respiratory infection. In: **Brunwasser SM**, chair. *Intergenerational transmission of risk for adverse health outcomes in children: Parent stress and psychopathology*. Paper presented at: Annual meeting of the Association for Psychological Science; May 2017; Boston MA
25. **Brunwasser SM**, Garber J. Improvements in cognitive style mediate the effects of cognitive behavioral prevention on depressive symptoms in adolescence and overall wellbeing in early adulthood. In: Craighead WE, chair. *Prevention of depressive disorders among “at risk” adolescents*. Paper presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies; November, 2017; San Diego, CA
26. **Brunwasser SM**, Garber J. Effect of a cognitive-behavioral depression prevention program on levels of parent-child conflict among parents with a history of depression and their at-risk adolescents. In: Pössel P, chair. *Protective, risk, and vulnerability factors of anxiety and depression in minors: From the laboratory to prevention*. Paper presented at: Annual meeting of the Anxiety and Depression Association of America; March, 2018; Washington, DC
27. **Brunwasser SM**, Gebretsadik T, Gold DR, Turi KN, Stone CA, Datta S, Gern JE, Hartert TV. Estimating wheezing severity in young children using a latent variable approach with the ISAAC Wheezing Module. Rapid abstract poster discussion session presented at the annual meeting of the American Thoracic Society; May, 2018. San Diego, CA
28. **Brunwasser SM**, Gillham JE. The effect of the Penn Resiliency Program for Parents on maternal depressive symptoms over 33 months of follow-up. In: Schwartz K, chair. *Long-term Effects of Youth Depression Prevention Programs: Patterns, Moderators and Effects on Parental Depression*. Presented at the annual meeting of the Association for Behavioral and Cognitive Therapies; November, 2019; Atlanta, GA
29. **Brunwasser SM**, Garber J (Chairs). Special Interest Group: *Prenatal Programming of Childhood Health Complications: Opportunities for Prevention*. To be presented at the 28th annual meeting of the Society for Prevention Research; May, 2020; Washington, DC
30. **Brunwasser SM**, Slavich GM, Newcomb D, Turi KR, Stone Jr C, Anderson LJ, Hartert TV. Sex-specific association between prenatal life stress exposure and infant pro-inflammatory cytokine levels during acute respiratory infection. In: **Brunwasser SM**, chair. *Prenatal Disease Processes Contributing to Childhood Health Complications: Opportunities for Prevention*. To be presented at the 28th annual meeting of the Society for Prevention Research; May, 2020; Washington, DC

Internal Research Presentations:

1. **Brunwasser SM**. Depressive symptoms during the transition to college: Evaluating trajectories, predictors, & outcomes. Research talk presented at: Vanderbilt University Department of Psychological Sciences Brown Bag Series; January, 2013; Nashville, TN
2. **Brunwasser SM**. Preventing depression in adolescence: Improving methodology. Research talk presented at: Vanderbilt University Department of Psychological Sciences Brown Bag Series; January 7, 2014; Nashville, TN
3. **Brunwasser SM**. Moderators of the associations between perinatal maternal depression and antidepressant medication use and infant health outcomes. Research talk presented at:

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Vanderbilt University Center for Asthma Research weekly research meeting; October, 2014; Nashville, TN

4. **Brunwasser SM.** Association between antenatal depression & anxiety and neonatal outcomes: Maternal pregnancy complications as a mediator. Research talk presented at: Vanderbilt University Department of Psychological Sciences Brown Bag Series; September 8, 2015; Nashville, TN
5. **Brunwasser SM.** Preventing perinatal depression at Vanderbilt: Building a research program. Research talk presented at the Preventing Adverse Pregnancy Outcomes & Prematurity (Pre³) monthly research meeting; December 3, 2016, Nashville, TN
6. **Brunwasser SM,** Hartert TV. Identifying and preventing perinatal depression at Vanderbilt. Talk presented at the Vanderbilt University Medical Center Occupational Health Clinic; February 15, 2016, Nashville, TN
7. **Brunwasser SM.** Does early life respiratory syncytial virus lower respiratory tract infection (RSV-LRTI) make a causal contribution to the development of pediatric asthma? Vanderbilt University Medical Center, Division of Allergy, Pulmonary, and Critical Care Medicine Grand Rounds; October 29, 2018, Nashville, TN