From Education to Preservation: Emerging Institutional Repository Services in the Scholarship Lifecycle: Peer Review & Publishing

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Available at: https://works.bepress.com/stephanie_davis_kahl/16/
EMERGING INSTITUTIONAL REPOSITORY SERVICES: PEER REVIEW & PUBLISHING

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Stephanie Davis-Kahl
The Ames Library, Illinois Wesleyan University
SERVICES

 Students
  • Journals
  • Honors theses
  • Undergraduate Research Conference

 Faculty
  • SelectedWorks pages
  • Teaching Award speeches
  • WGLT interviews
  • Governance documents (restricted)
ROLES & RESPONSIBILITIES

- Student roles
  - Editors, reviewers
  - Authors
  - Critical readers

- Faculty roles
  - Advisor
  - Mentor

- Librarian roles
  - Infrastructure development
  - Copyright/Creative Commons educator
  - Open access advocate/educator
SUSTAINABILITY REQUIREMENTS

- Visibility
  - Advisory Board
  - Departments, Schools, Campus Offices
  - Academic Administration
  - Board of Trustees

- Infrastructure
  - Equipment

- Financial
  - Shared funding

- Dedicated Staff
  - Staff training & development
  - Time
ASSESS, EXTEND, CATALYZE

- How can we effectively assess undergraduate students’ decision making processes when choosing to deposit/publish their work?
- How can we effectively assess undergraduate peer reviewers’ and editors’ engagement with the peer review/publishing process?
- How can the IR have a curricular or pedagogical impact?
- Does the presence of undergraduate work impact faculty participation in the IR?