

AOTA Specialty Conference

Children & Youth

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Integrated Oral Health Teams: An Opportunity for Occupational Therapy in Primary Care

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Learning Objectives

- Identify opportunities for the occupational therapy role within integrated pediatric healthcare teams.
- Articulate considerations for providing healthcare services and education within an integrated pediatric healthcare team model.

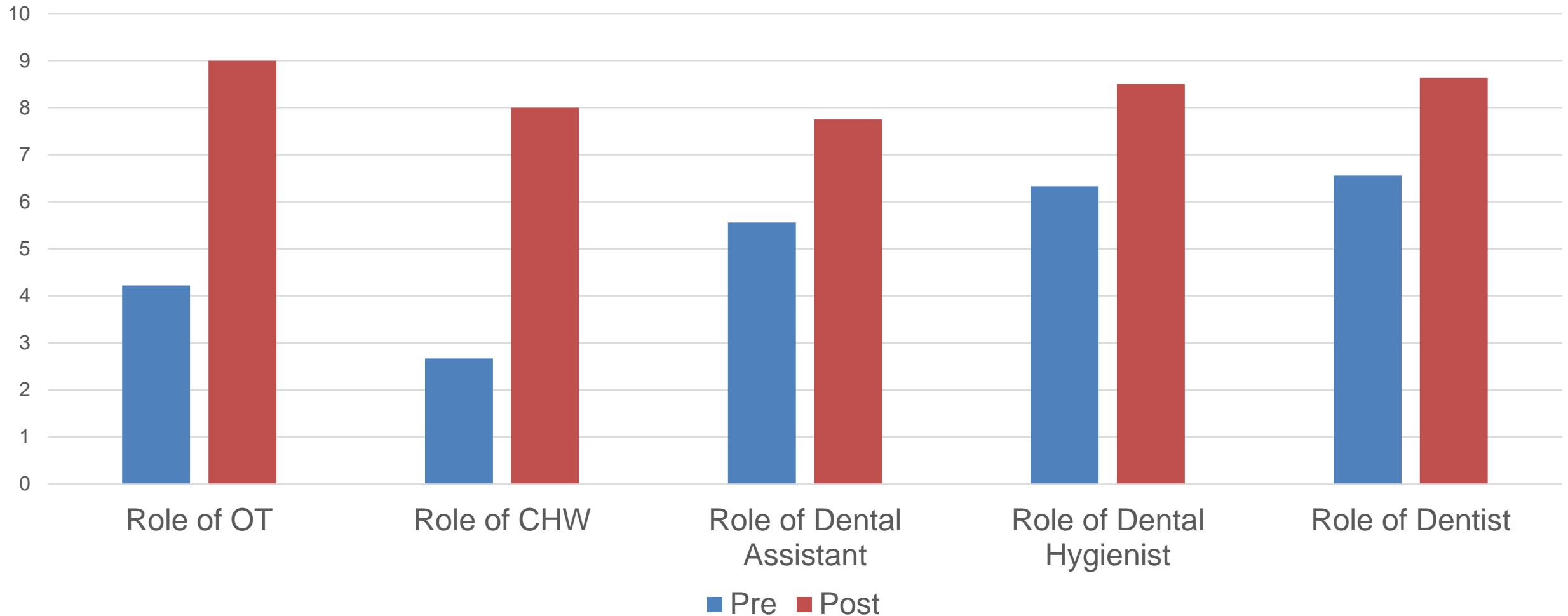
Acknowledgements

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- Special thanks to the 9 graduate occupational therapy student collaborators in this project

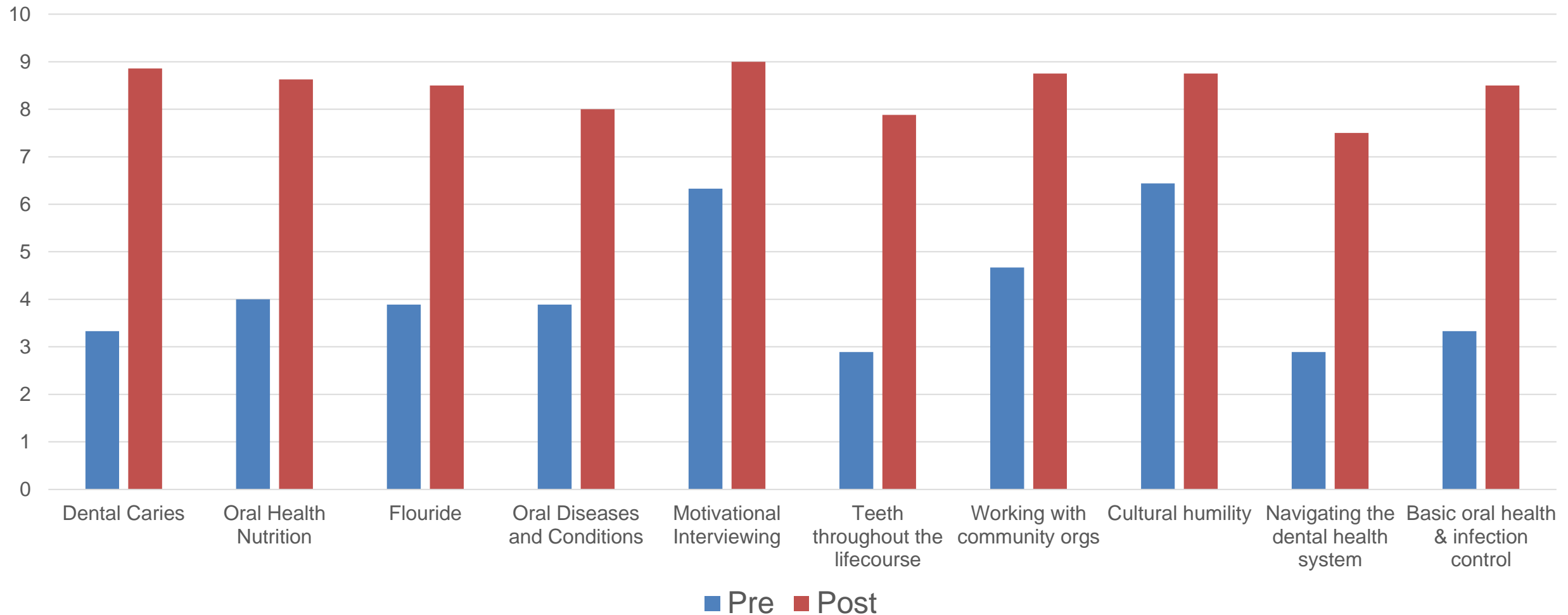
Background and Literature

- Interprofessional approaches support positive outcomes for underserved populations (Biordo et al., 2015; Chestnutt, 2014; Gold & Tomar, 2018; Will et al., 2019).
- Across the United States preschool, elementary school, and community organization partnerships with licensed dental care teams have shown positive outcomes for children at high risk (Chestnutt, 2014; Gold and Tomar, 2018).
- There is currently underutilization of a variety of professions in oral health programming.

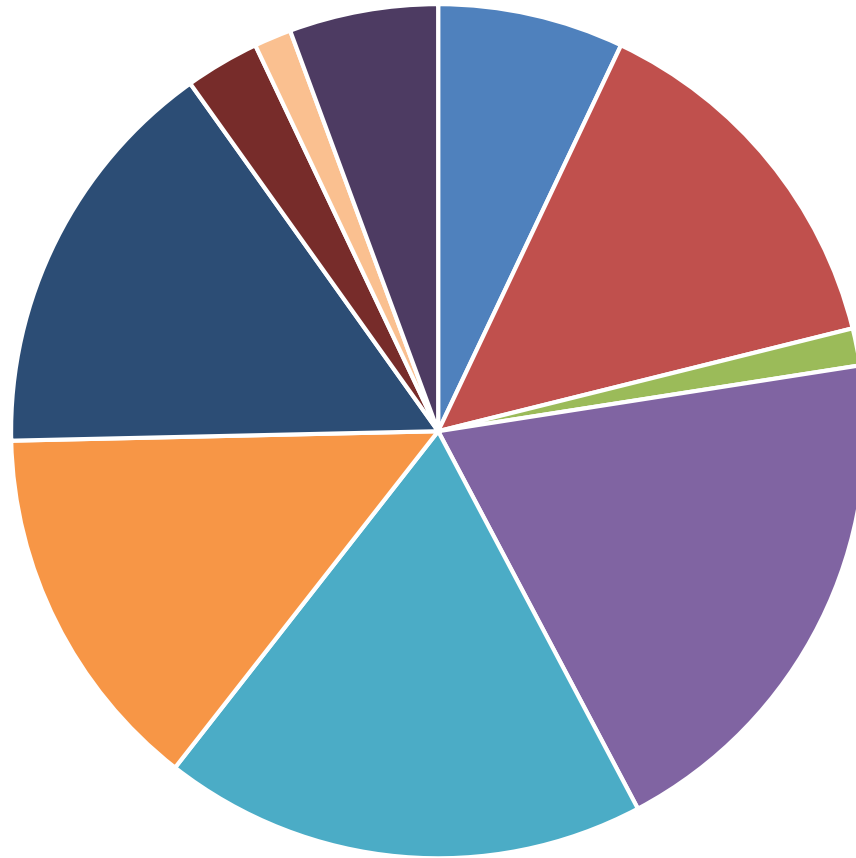
Findings – Interprofessional Team Members



Findings – Oral Health Knowledge



Findings – Children and Families



- Daily Schedule
- Happy Tooth/Sad Tooth Game
- Tips for Terrific Teeth
- Toothbrush
- Toothpaste
- Dental Floss
- 2 minute sand timer
- Beach Ball
- Bookmark
- Colored Pencils

Implications and Next Steps

- Video module education
- Virtual teaming
- Games as an educational method for health behavior change
(Aljafari et al., 2017)
- Doctoral Capstone
- Addition of other disciplines and educational programs
 - CHW
 - NP

References

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