

## Staci B. Martin, EdD

3205 SE Cesar E Chavez Blvd Portland, Oregon, USA 97202 martinstaci24@gmail.com (503) 724-6130

Staci B. Martin, EdD, is a Fulbright Scholar, Rotary Peace Fellow, Speaking for Ourselves Action Researcher (SOAR) that researches critical hope & despair, psychosocial and social-emotional learning, peacebuilding, higher education in protracted and conflict contexts. She is an Assistant Professor of Practice and practicum coordinator at Portland State University, School of Social Work: Child, Youth, and Family Studies, USA.

### Education

- 2021 **Summer Seminar:** The seminar encourages teachers to think creatively and collaboratively about how they teach the Holocaust, genocide, and social justice. The Olga Lengyel Institute for Holocaust Studies and Human Rights (TOLI), NY
- 2020 **Post-Graduate Diploma,** Peace and Development Studies. The Rotary Foundation of Rotary International and Rotary Peace Center at Chulalongkorn University, Thailand.
- 2018 **Ed.D.,** Education Leadership: Curriculum and Instruction, Dissertation: *A pragmatic mixed methods community-based action study that explores how refugee students' (ages 18-35) perceptions of hope changed through the participation in a psychosocial peace-building educational course in a Higher Education in protracted refugee setting (Kakuma Refugee Camp).* Portland State University, Portland, OR, USA.
- 2000 **MA, Art Therapy,** Master thesis: *A case study on empathy and art therapy with pre-adjudicated detained youth at Cook County Juvenile Detention Center,* The School of the Art Institute of Chicago, IL, USA.
- 1999 **Graduate coursework:** *Object Relations and Art Psychotherapy and practicum at Oxleas National Trust,* University of London, Goldsmiths College, UK.
- 1998 **BS,** Majors: Graphic Design, Child & Family Studies *emphasis on Early Childhood Education,* Arts and Letters, Social Science with a minor in Psychology, Portland State University, OR, USA.

### Dissertation

The purpose of the pragmatic mixed method community-based action study was to explore how refugee students' (ages 18-35) perceptions of hope changed through the participation in a psychosocial peace-building educational course in a Higher Education in a protracted refugee setting. My dissertation was the recipient of the 2018 Carnegie Project of the Education Doctorate (CPED) Dissertation in Practice of the Year Award and partially funded by the Louise M. Berman Fellows Award (Kappa Delta Pi International Honor Society). Chair: Dr. Dannelle D. Stevens, Portland State University, Portland, OR, USA.

Partners: Kakuma Refugee Camp, Kenya, Jesuit Worldwide Learning: Higher Education at the Margins, Kakuma Refugee Camp, Kenya; Jesuit Refugee Services, Nairobi, Kenya, and; Kenyatta University, Nairobi, Kenya.

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### Awards and Fellowships

Fulbright Scholar 2021-2022 ([TUSEF/Fulbright Thailand](#)): Speaking for Ourselves Action Research (SOAR) and Co-Researching as a Tool for Situating Youth Knowledge at the Center for Research. The purpose of the Fulbright was to focus the role of hope and how emotions contribute to peace-building, agency, and action that impact Thailand's youth and specifically supports the integration of refugee youth in Thai culture. I taught courses on peace-building, research methods, and youth & migration at these universities and foundations: Chulalongkorn, Srinakharinwirot, Kasetsart, and Thabyay Education Foundation, Myanmar. Partners: Karen Refugee Committee, Chulalongkorn, and Rotary Clubs of Thailand.

2022-2023	Georg Arnhold Fellow
2021-2022	Institute for Economic Peace Ambassador, Sydney, Australia.
2021-2022	Portland State University Futures Collaboratory, PSU, USA.
2019-2020	Scholarship of Teaching and Learning (SOTL), PSU, USA.
2020	Rotary Peace Fellowship, Rotary Peace Centers at Chulalongkorn University in Bangkok, Thailand.
2019-2020	Universal Design for Learning (UDL) Fellow and Mentor Program. PSU, USA.
2018	Carnegie Project of the Education Doctorate (CPED) Dissertation in Practice Award. Pittsburgh, PA, USA.
2018	Portland State University Adjunct Excellence Award for Instruction (campus-wide). PSU, Portland, OR, USA.
2016	Louise M. Berman Fellows Award. (2016-2017). Kappa Delta Pi International Honor Society in Education, Washington, DC, USA.
2016	Dean's Award for University Service. Portland State University, Portland, OR, USA.
2010	TACS: Communities of Color Community Builders Program. Portland OR, USA. 1 year - Peer learning program that explored key topics at the intersection of culture and organizational capacity building.

### Publications

#### *Peer-Reviewed Book*

**Martin, S. B.** & Dandekar, D. (Editors) (2021 November). *Global South Scholars in the Western Academy: Harnessing Unique Experiences, Knowledges, and Positionality in the Third Space*, UK: Routledge.

#### *Peer-Reviewed Journal Articles*

**Martin, S. B.**, Gournaris, K., Jaffery, Z., Hatfield, L., Jung, S., Xiang, Li, Caskey, M. M. (2021). EdD graduate perspectives: Uplifting our own voices. *Impacting Education, Journal on Transforming Professions*, Vol. 6(1), 45-52. DOI 10.5195/ie.2021.124

MacIsaac, P. L. **Martin, S. B.**, Kubwayo, W., Wah, C., & Nanyenga, S. M. (2020). Stopped listening Experiences of higher education refugee-background learners. *Journal of Comparative & International Higher Education*, 12(Winter), 154-180  
<https://doi.org/10.32674/jcihe.v12iWinter.2040>

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**Martin, S. B.**, Burbach, J. H., Lares Benitez, L. and Ramiz, I. (2019). Participatory action research: A tool for bringing youth knowledge to the center of research. *London Review of Education on Methodological Innovation*, 17(3), 297-313.

**Martin, S. B.**, Michaud, M. E., & Logerstedt, C. D. (2019) Faculty and graduate peer mentors online experiences in teaching and mentoring. *Journal of General Education: A Curricular Commons of the Humanities and Sciences*, 67(3-4), 79-96.

**Martin, S. B.**, & Umubyeyi, V. (2019 May). What works in education in emergency: Co-researching and co-authoring. *NORRAG Special Issue 02 Data Collection and Evidence Building to Support Education in Emergencies*, 122-125.

Acar, S., Pinar-Irmak, O. H., & **Martin, S. B.** (2019 May). Children with disability in refugee populations. *NORRAG Special Issue 02 Data Collection and Evidence Building to Support Education in Emergencies*, 102-104.

Santelmann, L., Stevens, D. D., & **Martin, S. B.** (2018 April 4). Fostering students' self-regulation practices for research writing: A case study of one master's class. *College Teaching*, DOI: 10.1080/87567555.2018.1446898

### Peer-Reviewed Book Chapters

**Martin, S. B.**, Tavares, D., Philipos, M., Alvarez, A., Maranghi, I., Sanchez Cisneros, I., Diaz, D. & Peterson del Mar, D. (2021 November). Transforming ordinary spaces into hopeful spaces. In. S. Martin and D. Dandekar (Eds.). *Global South Scholars in the Western Academy: Harnessing Unique Experiences, Knowledges, and Positionality in the Third Space*, UK: Routledge.

Fernández, Ó., **Martin, S. B.**, Anaya, L. M., Diaz-Espinosa, A., Soriano-Valencia, W., Cadiz, S., Kinner, H., & Romero, C. (2021 November). Disrupting trauma tourism in diversity workshops and scholarship essays: A participatory study describing counternarratives by queer, trans, and students of colour. In. S. Martin and D. Dandekar (Eds.). *Global South Scholars in the Western Academy: Harnessing Unique Experiences, Knowledges, and Positionality in the Third Space*, UK: Routledge.

**Martin, S. B.**, Warsame, D., Bigirimana, C., Lajustine, V, Teferra, G., Abdi, A., & Taban, J. (2018 August 4). Kakuma Refugee Camp: Where knowledge and hope resides. In P. Blessinger and E. Sengupta (Eds.), *Innovations in Higher Education Teaching and Learning (IHETL): Refugee Education: Integration and Acceptance of Refugees in Mainstream Society* (pp. 139-155). Somerville, MA: Emerald Group Publishing.

### Grants

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2021 **Martin, S.B.**, Fernández, Ó, Caskey, M., & DeCarrico Voegelé, J. (2022). Provost ReImagine PSU: Speaking for Ourselves: Contingent Faculty, a 2022 Scholarship of Teaching and Learning (SoTL) Cohort Approach, Portland State University, USD23,000

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**Lead Principal Investigator.** Speaking for Ourselves: Contingent Faculty, a SoTL (Scholarship of Teaching and Learning) Cohort Approach

2017 **Lead Principal Investigator.** *Best Practices: Co-creating Spaces for Culturally Responsive Practices.* Diversity Action Council: The President's Diversity Mini-Grants Program. USD500.

2009 **Community Partner and Grant Writer.** [\*Establishing a True Partnership: A Phenomenological Study.\*](#) Portland State University: Center for Academic Excellence, Portland, Oregon, USA. The phenomenological study reflected on our lived experiences about what it is like to establish a partnership between a university professional preparation program and a community partner that provides practicum/internship sites for students. Award USD2500.

2006 **Grant Writer and Grant Reporter.** Co-authored Office of US Foreign Disaster Assistance (OFDA) and the European Commission's Humanitarian Aid and Civil Protection (ECHO) grants. Grants focused on reconstruction and recovery in a post-war setting. Mercy Corps, Beirut, Lebanon. Award USD4.2Million (OFDA) and USD300,000 (ECHO).

2006 **Grant Reporter and Coordinator.** Oversaw grant administration, monitoring, and reporting for all Mississippian grantees, US Fund for UNICEF, Washington, DC. Award USD300,000.

2006 **Grant Writer.** Mercy Corps, Save the Children, NJ State Firemen's Mutual Benevolent Association and Bay St. Louis Public School District Playground Project, Bay St. Louis, MS, USA. Award: USD2,500.

2000 **Grant Writer and Program Developer.** *Bophelong-Place of Life – Dieploot Association, Diepsloot, South Africa.* Wrote, managed, evaluated and monitored three individual grants from the Global Ministries Women's Division, NY, USA, and the Chicago Methodist Episcopal Aid Society, Illinois, USA. USD15,000.

## Presentations

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### *Peer-Reviewed Conference Proceedings*

**Martin, S. B.,** Fernandez, O., Caskey, M., Voegelé, J., Ferey, E., Domingues, M., Roberts, T., & Bessette, D. (2022 Nov 2-5). *Speaking for Ourselves Action Research (SOAR): Transforming, Nurturing, and Co-Creating Spaces of Hope for Contingent Faculty SoTL Cohorts.* International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference: At the Intersections of SoTL: Transfer and Transformation, Diversity and Inclusivity, Canada.

**Martin, S. B. &** Umubyeyi, V. (2022 27-28 October). Finding the smiles in rural resettlement, Canada. Refinteg project[1], the University of Genoa and the "Institut national de la recherche scientifique" (INRS, Canada), in partnership with the Laboratorio di Sociologia Visuale and Centro Studi Medi Conference: The welcoming of refugees and grassroots solidarity: state of research and best practices in Europe and Canada, Italy.

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**Martin, S. B.** (2022 29 August – 2 September). *Comparing USAID Conflict Analysis Tool 2.0 and Peace Analysis Tool of Hope (PATH) Framework (Martin, 2020)*. Georg Arnhold International Summer Conference 2022: Decolonizing Peace Education, Germany.

**Martin, S. B.,** & H. Thako. (2022 August 1-5). *Karen and Kenya: Cultivating Hope into Action in a Higher Education in Emergency Context*. International Association for the Study of Forced Migration Biannual Conference IASFM19. Universidade Católica de Santos, Chile.

**Martin, S. B.,** Nanyenga, S. M., Kry, H. & Ly, R. (2022 April 18-22). *Co-Researching the Possibilities of Hope*. Comparative and International Education Society (CIES), USA.

**Martin, S. B.,** Schenck, M. C., Hirwa, J., Ndiritiro, R., Omar, S., Zakaria Abdalla, M., Rer, S., & Teferra, G. (2021 27-30 July). *Refugee Narratives: Perspectives from the South I*. International Association for the Study of Forced Migration Biannual Conference IASFM18. University of Ghana, Accra.

Schenck, M. C., **Martin, S. B.,** Hirwa, J., Ndiritiro, R., Omar, S., Zakaria Abdalla, M., Rer, S., & Teferra, G. (2021 27-30 July). *Refugee Narratives: Perspectives from the South II*. International Association for the Study of Forced Migration Biannual Conference IASFM18. University of Ghana, Accra.

Kubwayo, W., Nanyenga, S. M., **Martin, S. B.,** & P. L. MacIsaac (2021 25 April- 2 May). *The other side of the fence: Positioning refugee-background learners as co-creators of knowledge to achieve a more equitably accessible education*. Comparative and International Education Society (CIES), USA

**Martin, S. B.,** Warsame, D. & Said, A. (2020 March, Cancelled due to COVID-19). *Panel: Interconnecting education policy and practice in Muslim-Majority and diasporic communities. Paper: Faith and Education: Playing a Vital Role in Peace-Building*. Paper not presented at Comparative International Education Society (CIES), Miami, Florida.

**Martin, S. B.** & Umubyeyi, V. (2019 April 14-18). *Refugees as producers of research and knowledge*. Paper presented at Comparative International Education Society (CIES), USA.

**Martin, S. B.** & Teffera, G. (2018 October 4-6). *Hope Disrupted: Refugees in Limbo*. Paper presented at Konferenz des Netzwerks Flüchtlingsforschung (Conference of the Refugee Research Network) at Catholic University Eichstätt-Ingolstadt, Munich, Germany.

**Martin, S. B.** & Bragg, B. (2018 April 5). *Home Sweet Home, learning from those who have experienced houselessness*. Workshop. Toward Pedagogies of Critical Community-based Learning Symposium. Portland State University, OR, USA.

**Martin, S. B.** & Umubyeyi, V. (2018 April 20-22). *Art-making, story-making, and finding solutions:*

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*Psychosocial peace-building education*. Master Class/Course. Creative Arts Therapies Conference, Marylhurst University, OR, USA.

**Martin, S. B.** & Teffera, G. (2017 October 18). *Whose knowledge is valued and why?* Poster presentation. Inter-Agency Network for Education in Emergencies (INEE) Roundtable Case Study: Psychosocial Support and Social and Emotional Learning in Crisis-Affected Contexts, Florence, Italy.

Ross, T., **Martin, S. B.** & Shema, I. R. (2017 June 29). *Co-creating spaces of hope through an educational, humanitarian, and researcher lens in protracted refugee situations*. Panel discussion at HETL -UWS Scotland Conference, Paisley, Scotland

Pewewardy, C., Lees, A., Clark-Shim, H., Belhaj, M., & **Martin, S. B.** (2016 November 9-13). *Critical Consciousness study group: Dialogue for transformational Indigenous praxis*. Workshop and presentation at National Association for Multicultural Education (NAME), OH, USA.

**Martin, S. B.** & Farahmandpur, R. (2016 November 2-6). *Moving into spaces of Dewey's democratic hope and critical hope*. Workshop and presentation at American Educational Studies Association (AESA), WA, USA.

**Martin, S. B.** & Burbach, J. (2016 October 18-19). *Nurturing hope in a culturally responsive classroom I*. Workshop and presentation at Boston College: Culture and Educating Our Youths: Developing Whole People Not Widgets, MA, USA.

**Martin, S. B.** & Burbach, J. (2016 Feb 18-19). *Nurturing hope in a culturally responsive classroom*. Workshop and presentation at Globalization, Diversity, and Education Conference, Washington State University, WA, USA.

**Martin, S. B.**, Anderson-Nathe, B., & Anderson, I. (2014, April). *Critical hope: Times of disruption and transformation*. Panel presented at Western Social Science Association, OR, USA.

**Martin, S. B.** & Morgaine, C. (May 2009) *Establishing a true community-University partnership*. Workshop and presentation at the International Partnership Institute, Portland State University, OR, USA.

**Martin, S. B.** (2002). *Taking care of our profession: Vicarious PTSD*. Workshop at the International Art Therapy Conference, Johannesburg, South Africa.

### **Other Creative Achievements**

#### *Invited Books*

**Martin, S. B.** (Ed.) (2022-23 in process). *Peacebuilding Practitioner Textbook*. Cambodia: Women Peace Makers.

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### *Invited Articles*

**Martin, S. B.** (2022). *Foreward*. In L. Sen, Kry, S., & Hyma, R (Eds.). *Making the Space: Voices from the Girls of Cambodian Minority Communities*. Cambodia: Women Peace Makers.

**Martin, S. B.** (2022). *Critical hope and despair: Loosening the knots of education*. English Connection: KOTESOL IC 2022: Featured Speaker Article, 14-15.

### *Invited Book Chapters*

Burbach, J., **Martin, S. B.**, Arnold-Fowlkes, J., Escobedo, M., Hibbs, A., Julius, C., Musgrove, C., & Sakaith, J. (2017). Who defines me? Spaces and Places of Agency and Hope. In S. Keengwe (Ed.), *Handbook of Research on Promoting Cross-Cultural Competence and Social Justice in Teacher Education* (pp. 178-192). Hershey, PA: IGI Global.

**Martin, S. B.** (2008). Individual volunteers and the ways they serve. In W. Whitehurst and B. Whitehurst (Eds.), *Following God's call: Individual volunteers in mission* (p. 54, 84, 119). Nashville, TN: Abingdon Press.

### *Invited Book Reviews*

**Martin, S. B.** (2015 November 9). Book Review: *Discerning Critical Hope in Educational Practices*, by Bozalek, V, Leibowitz, B., Caroliseen, R. & Boler, M. *Social Work Education, International*, 237-238.

### *Selected Literary Journals*

*Northwest Passage Journal*, 3 poems, 1994-95

### *Technical Training/Toolkits*

**Martin, S. B.** (2014-2015) World Pulse, Portland, OR, USA.

- (2014). World Pulse's Digital Empowerment Trainer's Toolkit.
- (2015). World Pulse's Self Care Toolkit.
- (2015). World Pulse's Safety and Security Toolkit.
- (2015). Digital Online Mobilization.

### *Invited Presentations*

**Martin, S. B.** (2022 21 September). Invited Speaker. Hope and despair in the age of the global enlightenment. Boston Global Forum: Peace in the Age of Global Enlightenment: Technology for Peace. [https://bostonglobalforum.org/event/peace-in-the-age-of-global-enlightenment-technology-for-peace/?fbclid=IwAR26-4piKkwlfAGlIDISoCrLJ8BNY\\_IsYKVqRZCJP4AfiglVWZrWc3R8ZKw](https://bostonglobalforum.org/event/peace-in-the-age-of-global-enlightenment-technology-for-peace/?fbclid=IwAR26-4piKkwlfAGlIDISoCrLJ8BNY_IsYKVqRZCJP4AfiglVWZrWc3R8ZKw)

**Martin, S. B.** (2022 10 May). Invited Speaker. *Making the Space: Voices from the Girls of Cambodian Minority Communities*. Cambodia: Women Peace Makers. <https://www.facebook.com/watch/?v=716722316345745&ref=sharing>

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**Martin, S. B.** (2022 April 30 – May 1). *Applying Critical Hope in Research and the Classroom*. 2022 Korea TESOL International Conference More Than Words: Teaching for a Better World.

**Martin, S. B.** (2022 9 Mar). Panelist for Faculty Panel - Open Ed Week: Equity & Inclusion in the Open Ed Movement, Portland State University, USA.

**Martin, S. B.** (2020 September 26). [\*How to be a Hope with Action-Pusher in Midst of Global Pandemic\*](#). TEDxVersova Main Stage. Theme: Empowered

**Martin, S. B.** (2020 June 27). Organizer & Closing Plenary Moderator for Rotary Peace Fellows Alumni Association: Global Cyber Conference: Envisioning the world after the great pause.

**Martin, S. B.** (2020 June 27). Organizer & Presenter for Rotary Peace Fellows Alumni Association: *Speaking for Ourselves Action Research (SOAR)*. Global Cyber Conference: Envisioning the world after the great pause. Online presentation: <https://youtu.be/rvYCdfK7GPk>

**Martin, S. B.** (2020). Organizer & Presenter for Rotary Peace Fellows Alumni Association: *Hope through refugee-led initiatives in times of COVID-19*. Webinar Series, Online presentation: <https://youtu.be/IZilZeHcQ30>

**Martin, S. B.** (2020). Organizer & Moderator for Rotary Peace Fellows Alumni Association: *Performing Peace: Creativity as a tool to understand social processes and defend life*. Webinar Series, USA.

**Martin, S. B.** (2018). Presentation for the Carnegie Project of the Education Doctorate (CPED) Dissertation in Practice Award: *Co-creating spaces of critical hope through the use of a psychosocial peacebuilding education course in higher education in protracted refugee context: Kakuma Refugee Camp, Kenya*. CPED October Convening: Mentoring and Advising our Students and Ourselves, AZ, USA.

**Martin, S. B.** (2018 June 9). *Kakuma Refugee Camp: Co-Researching and Co-Creating Knowledge*. Panel. Migration Cluster Lightning-Conference, Portland State University, OR, USA.

**Martin, S. B.** (2017). *Educational Conference for Public School Teachers*. Workshop and presenter focusing on the psychosocial emotional development of children. Kampala, Uganda.

**Martin, S. B. & Burbach, J.** (2016 June 18-19). *Nurturing hope in a culturally responsive classroom II*. Workshop and presentation at The Carnegie Project on the Education Doctorate (CPED) OR, USA.

Smith-Bryon, A. & **Martin, S. B.** (2016 Jan 22, Feb 26 & March 11). *Immigrant & Refugee Community Organization (IRCO) Restorative Justice workshops*. Trainer. OR, USA.



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**Martin, S. B.** (2000) *Analysis of Empathy through the Visual Dialogue*. Presentation that addressed detainment of youth, empathy, Art therapy, and youth policy at Cook County Juvenile Detention Center, IL, USA.

### Community Service

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2022 Board Member, Fulbright Association Oregon Chapter, USA

*Present*

2021- Advisory Board Member for Helen Gordon Children's Development Center & ASPSU Board,  
*Present* Portland, OR, USA.

2019- Board Member for Hacienda Community Development Center, Portland, OR, USA.

*Present* Mission: *Hacienda CDC is a Latino Community Development Corporation that strengthens families by providing affordable housing, homeownership support, economic advancement and educational opportunities.*

2018- Advisory Panel Member for the International Network for Education in Emergencies

*Present* (INEE), E-Cubed: Evidence for Education in Emergencies, New York, NY, USA

2020- Portland State University: Undergraduate Curriculum Committee, Portland, OR, USA.

2022

2018- Board Member/Facilitator for UPRISE Collective, Portland, OR, USA.

2021 Mission: *To open spaces and provide support for people with targeted identities to engage in social uplift within their own communities, outside of privileged, hierarchical, white supremacist models.*

2019 Consultant for Oregon Jewish Museum and Center For Holocaust Education,

Portland, OR, USA. Mission: *The OJMCHE explores the legacy of the Jewish experience in Oregon and teaches the universal lessons of the Holocaust.*

2017- Advisory Committee Member for Lewis & Clark's Art Therapy program, Portland, OR, USA.

2019

### Teaching, Instruction, and Curriculum Development

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#### *Teaching Assignments: Portland State University (Undergraduate Courses)*

Quarter	CRN	Course Title	Credits	# students
Fall 2022	CFS 497 & 498	Practicum I & II (Online)	10	46
Summer 2022	CFS 497 & 498	Practicum I & II (Online)	10	24
Spring 2022	CFS 497 & 498	Practicum I & II (Online)	10	35
Winter 2022	CFS 497 & 498	Practicum I & II (Online)	10	47
Fall 2021	CFS 497 & 498	Practicum I & II (Online)	10	54
Summer 2021	CFS 497 & 498	Practicum I & II (Online)	10	24
Spring 2021	CFS 497 & 498	Practicum I & II (Online)	10	43
Winter 2021	CFS 497 & 498	Practicum I & II (Online)	10	39
Fall 2020	CFS 497 & 498	Practicum I & II (Online)	10	35
Fall 2020	CFS 385U	Working with Diverse Families (Online)	4	41

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Summer 2020	CFS 497 & 498	Practicum I & II (Online)	10	23
Spring 2020	CFS 497 & 498	Practicum I & II (Online)	10	40
Winter 2020	CFS 497 & 498	Practicum I & II (Online)	10	47
Fall 2019	CFS 497 & 498	Practicum I & II (Online)	10	55
Winter 2019	CFS 393U	Community Resources & Family Support (Online)	4	40
Fall 2019	CFS 228	Families and Society	4	36
Fall 2019	CFS 385U	Working with Diverse Families (Online)	4	41
Spring 2019	CFS 393U	Community Resources & Family Support	4	32
Fall 2018	CFS 385U	Working with Diverse Families (Online)	4	41
Spring 2018	CFS 385U	Working with Diverse Families (Online)	4	42
Spring 2018	CFS 393U	Community Resources & Family Support	4	32
Winter 2018	CFS 228	Families and Society	4	33
Fall 2017	CFS 228	Families and Society	4	36
Spring 2017	CFS 385U	Working with Diverse Families (Online)	4	42
Spring 2017	CFS 393U	Community Resources & Family Support	4	42
Winter 2017	SW 410	Selected Topics: Writing for Social Workers (Online)	2	5
Summer 2016	Indep Study	Social Work burnout and vicarious PTSD	4	1
Spring 2016	CFS 385U	Working with Diverse Families (Online)	4	37
Spring 2016	CFS 393U	Community Resources & Family Support	4	27
Spring 2015	CFS 393U	Community Resources & Family Support	4	30
Winter 2015	CFS 393U	Community Resources & Family Support	4	27
Spring 2014	CFS 393U	Community Resources & Family Support	4	32
Fall 2014	CFS 228U	Families and Society	4	33
Spring 2014	CFS 228U	Families and Society	4	35
Winter 2014	CFS 228U	Families and Society	4	35
Fall 2013	CFS 228U	Families and Society	4	36
Fall 2012	CFS 493U	Community Resources & Family Support	4	37
Fall 2011	CFS 493U	Community Resources & Family Support	4	30

### *Courses Developed/Revised Portland State University (Undergraduate Courses)*

Year	CRN	Course Title	Units
Summer 2022 (Proposed)	CYFS 410	Civil resistance through Social Emotional Learning in the context of youth movements	4
Summer 2021 (Proposed)	CYFS 410	CYFS 410 Veteran and Military-Affiliated Communities: Tools for Cultural Responsiveness Practices	4
Spring 2020	CFS 498: Created 4 new modules	Practicum II (Online)	5
Spring 2020	CFS 497: Created 4 new modules	Practicum I (Online)	5
Winter 2020	CFS 498	Practicum II (Online)	5
Winter 2020	CFS 497	Practicum I (Online)	5
2016	SW 410	Selected Topics: Writing for Social Workers (online)	4
2016	CFS 385U	Working with Diverse Families (online)	4
2011	CFS 493U/393U	Community Resources & Family Support	4

### *Teaching Assignment at Marylhurst University (Graduate Course)*

Year	CRN	Course Title	Units
2018	AT 503	Social & Cultural Foundations	3

### *Courses Developed/Revised at Marylhurst University (Graduate Course)*

Year	CRN	Course Title	Units
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2018	AT 503A	Social & Cultural Foundations	3
2016	AT 532A	Adult Development, Psychopathology, and Art Therapy Counseling	4

### *Teaching Assignment at Shanghai Normal University, China (Undergraduate Course)*

Year	CRN	Course Title	Units
2018	ED 345	Designing Early Childhood Environments	4

### *Course Developed Shanghai Normal University, China (Undergraduate Course)*

Year	CRN	Course Title	Units
2018	ED 345	Designing Early Childhood Environments	4

### *Other Community Outreach*

- 3 Dec 2021 **Guest Lecturer.** University of Massachusetts, Boston. Topic: Hope and Action Research. Course: Early Childhood Education and Care Doctoral Program
- 14 June 2020 **Guest Lecturer.** Freie Universität Berlin, Center for Global History. Topic: *Co-researching and education in emergencies*. Course: Processes of Refuge Seeking in 20th-Century Africa and Beyond.
- 18 June 2019 **Guest Lecturer.** Princeton. Topic: *Session 9: Telling your story for change: storytelling projects*. Course: Global History Dialogue Project.
- 16 Jan 2019 **Guest Lecturer.** Freie Universität Berlin, Center for Global History. Topic: *Co-researching and education in emergencies*. Course: Processes of Refuge Seeking in 20th-Century Africa and Beyond.

### **Memberships in Professional Societies**

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- 2021- *Present* Member, Fulbright Alumni, NY, USA
- 2017- *Present* Member, Comparative International Education Society (CIES), Miami, FL.
- 2016- *Present* Member, Inter-Agency Network for Education in Emergencies (INEE), NY, USA.
- 2016- *Present* Member, Pi Lambda Theta: PDK International Family of Associations.
- 2015- *Present* Member, Peace and Collaborative Development Network.

### **Professional Experiences**

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- 2022 Consultant, HIAS, USA. HIAS instructional design/curriculum developer for Women's Empowerment Curriculum a part of HIAS's Family Resilience Program in its US Programs departments.
- 2021 Consultant, Save the Children Sweden, UNICEF, The Alliance for Child Protection in Humanitarian Action, Seven E-learning modules that strengthen coordination, quality and

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accountability for child well-being/child protection in humanitarian settings, Child Protection Minimum Standards Principle 1-4 and Standard 3, 15, 16, Sweden.

- 2020- *Present* Child, Youth, and Family Studies Practicum Coordinator, The School of Social Work, Portland State University, OR, USA
- 2020 Consultant, INEE (Inter-agency Network Education in Emergencies) and The Alliance (Child Protection in Humanitarian Action), E-learning module that cultivates approaches for cross-sectoral child protection and education collaboration in emergency contexts, Child Protection Minimum Standards Standard 23, USA & UK.
- 2021 Co-Chair, Rotary Peace Fellows Alumni Association, [Rotary Peace Global Conference 2021](#)
- 2020 Co-Organizer, Rotary Peace Fellows Alumni Association, Global Cyber Conference: Envisioning the world after the great pause. 24-hour global conference.
- 2011-2019 Adjunct Assistant Professor, The School of Social Work, Portland State University, OR, USA
- 2019 Collaborator, Trainer & Consultant: Lutheran Community Services Northwest: Crime Victim Advocacy Program. Developed a training with Crime Victim Advocates and community members from immigrant and refugee communities on improving access to justice for community members who are marginalized and do not access services after a crime committed has been committed.
- 2017 Collaborator, Researcher & Consultant: Pambazuko/Sunrise Violence Prevention Program, Jesuit Refugee Services, Jesuit Worldwide Learning, with Kakuma Refugees, Kakuma Refugee Camp, Kenya. Implemented and evaluated an art-based and literacy program for children and youth that used the creative arts to focus on the intervention and prevention of violence.
- Served 600 youth, trained 14 refugees/co-participant-researcher from Kakuma Refugee Camp and 7 JRS staff. Kakuma 1 & 4 communities reached.
- 2016- President, Portland State University Faculty Association, Local 357, OR, USA.
- 2017 Lead all union business with an internal and external focus of the needs, rights, and welfare of the collective bargaining unit. Managed all budgetary and audit issues.
- Co-facilitated and co-created PSUFA's strategic plan (2016-2018);
  - Lead the Collective Interest-Based Bargaining team (2015-2020).
- 2014-2017 Editor Assistant, Journal: Reading & Writing Quarterly: Overcoming Learning Difficulties, UK.
- 2014-2015 Curriculum Developer and Trainer Consultant, World Pulse Magazine, OR, USA. Lead, developed and designed curriculum for the World Pulse: A Manual for Digital Empowerment Trainers.

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- Lead, developed, and designed curriculum for three-part series of online-mobilizations and content development;
  - Reached 20 participants from various countries, including Nigeria, Zimbabwe, Philippines, Syria, and Iraq.
- 2012 Collaborator & Consultant: Khelera Sikou Violence Prevention Program, Vishwa Shanti  
*Feb-* Vihara, Kathmandu, Nepal. Implemented and evaluated a sustainable art-based and  
*Mar* literacy program for children and youth that used the creative arts to focus on the intervention and prevention of violence:
- Served 70 children, trained 44 teachers, and 8 communities reached.
- 2010- Project Manager/Consultant, Nonprofit Association of Oregon (NAO), OR, USA.  
2011 Designed, implemented, and directed the project work plan for State of Oregon's Office of Equity and Inclusion's 5-Year Strategic Plan.
- 2010 Collaborator & Consultant: Irie LitART Violence Prevention Program, Great Shapes, Inc.  
*Feb-* and Jamaica's Ministry of Education, Montego Bay, Jamaica. Implemented and  
*Mar* evaluated a sustainable art-based and literacy program for children and youth that used the creative arts to focus on the intervention and prevention of violence.
- Served 220 children and 880 visits, trained 23 staff from the Jamaica Ministry of Education: Literacy officers, counselors, and teachers and 60 communities reached.
- 2008- Community Partners Manager, Portland Children's Museum, Portland, OR, USA. Lead  
2010 and managed all programmatic elements, responsible, curriculum development and implementation, student recruitment, and community and parent outreach.
- Planned, implemented and evaluated programs, grants, and events;
  - Developed, implemented and evaluated three art-based literacy programs that served 350 children and worked with 3 public schools, 5 non-profits, and 4 communities;
  - Built and maintained over 150 critical relationships with community leaders and partnering organizations to best serve families with barriers to access;
  - Growth of 17% of participation from underserved communities, families, and schools.
- 2006 Reporting Officer, Mercy Corps, Beirut, Lebanon. Reviewed/submitted reports  
*Oct-* and documents for donors. Committee member of the Psychosocial Working Group;  
*Dec* Lead, supported, and/or backstopped proposals.
- 2006 Youth Program Officer, Mercy Corps, Gulf Coast Hurricane Relief and Recovery  
*Jan-* Program, MS, USA. Managed the start-up, implementation of technical oversight, and  
*Aug* ongoing monitoring of Mercy Corps' youth, education, and psychosocial programs for hurricane survivors, particularly children, and their caregivers, in MS.
- Oversaw grant administration, monitoring, and reporting for all MS grantee

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- Identified 27 community-based child and youth-oriented organizations and consulted with grantees to achieve the desired impact of grants (i.e. site visits, providing technical guidance and convening meetings of key stakeholders);
- Delivered psychosocial training programs for mental health and childcare providers and identified community members and local organizations to be involved;
- Managed requests for educational, computers, and other materials (e.g. 10, 000 Comfort for Kids/Nike Backpacks, 10,000 Comfort for Kids Resources including My Hurricane Story, Facilitator Guides, and What Happened to My World) for Mercy Corps in MS.

- 2001- Founder & Collaborator: Nthabiseng Project, Diepsloot Informal Settlement, Johannesburg,  
2002 South Africa. Managed overall program development and implementation (financial, administrative, and programmatic). Produced a sustainable psychosocial program for children and youth that used the creative arts to focus on the intervention and prevention of violence.
- Designed, developed, assessed the psychosocial needs of children and youth in the Nthabiseng Project (includes immediate needs, short-term and long-term assessments);
  - Identified community members, local NGOs, and CBOs in program development, implementation, and sustainability;
  - Wrote, managed, evaluated and monitored three individual grants from the Global Ministries Women's Division, NY, USA, and the Chicago Methodist Episcopal Aid Society, IL, USA, (USD 15,000)