Instructor and Librarian Collaboration on a Course Without a Textbook

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Setting up the Course

Planning
Gathering Information From
Professional Associations
Government Organizations
Library Resources

Sharing information with Students
Embedded in Course
Links
Open Access

Library Setup
Configure proxy for pass-through authentication for D2L
Create Research Guides
Select databases for search boxes

Teaching the Course

Ill-Structured Problems

Fosha, Silver and Stellick (2003) explain that an "ill-structured problem has no clear or spelled out initial state, goal, set of operations or constraints" (p. 130). These problems reflect what is typical for adults in work and life situations and result in meaningful and useful learning.

Example Assignment
Instructions: Here are the skills you will need to develop in order to write a report on how to solve a problem. Think about a problem that you recently encountered or a problem that is important to you. Make a list of the steps you would take to solve the problem. The list should include:

- The problem
- The solution
- The steps you would take to solve the problem

Challenges

Link checking
Authentication - 3 Click Rule
Plugin issues

Benefits

Real-world Application
Information evaluation skills
Current information
Access after course
Equitable Access

Authors

Dr. Lauri De Ruiter-Willemse combines her educational and professional work experience in the fields of health and wellness promotion, and teaching and learning in her teaching of health marketing and health communication. Key current research in her teaching is on information literacy and critical thinking strategies which represent critical marketing models, social media and information literacy and digital citizenship.

Student Work

OPIOID ADDICTION AFFECTS EVERYONE

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