Instructor and Librarian Collaboration on a Course Without a Textbook

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Setting up the Course

Planning
Gathering Information From
- Professional Associations
- Government Organizations
- Library Resources

Sharing Information with Students
- Embodied in Course Links
- Open Access

Library Setup
- Configure proxy for pass-through authentication for D2L
- Create Research Guides
- Select databases for search boxes

Teaching the Course

Ill-Structured Problems

Fosha, Silver, and Stolicki (2003) explain that an "ill-structured problem has no clear or spelled out initial state, goal, set of operations or constraints" (p. 130). These problems reflect what is typical for adults in work and life situations and results in meaningful and useful learning.

Example Assignment

Instructions: Here are your roles with the phishing simulator, and the guidelines for creating messages and social media writing:

- Marty King - Online Learning Coordinator, Facebook, Inc.: Create a engaging social media post.
- Paul Wilson - Health Information Librarian, D2L: Create a engaging Twitter message.
- Susan White - Director of Library Services, D2L: Create a LinkedIn post.
- Joe Brown - Instructor, Health Promotion: Create a engaging Facebook post.

Challenges
- Link checking
- Authentication - 3 Click Rule
- Plugin issues

Benefits
- Real-world Application
- Information evaluation skills
- Current information
- Access after course
- Equitable Access

Authors

Dr. Lauri DeVries is an experienced health promotion professional with expertise in the fields of health and wellness programs, and teaching and learning in her teaching of health promotion and health communication. Key current research is in information strategies that support health promotion models, social media intervention and other modern marketing tools.

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Opioid Addiction Affects Everyone

Risk Factors for Diabetes

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