

CURRICULUM VITAE

STEPHEN JOHN QUAYE

College Student Personnel Program
Counseling and Personnel Services Department
College of Education
University of Maryland
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NOTARIZATION

I have read the following and certify that this curriculum vitae is a current and accurate statement of my professional record.



Stephen John Quaye

March 20, 2010

Date

1. PERSONAL INFORMATION

A. EDUCATION

Doctor of Philosophy, Higher Education, 2008
The Pennsylvania State University

Master of Science, College Student Personnel, 2004
Miami University

Bachelor of Science, Psychology, 2002
James Madison University

B. PROFESSIONAL EXPERIENCE

Assistant Professor
College Student Personnel Program
Counseling and Personnel Services Department
University of Maryland
2008 to Present

Research Assistant
Center for the Study of Higher Education
The Pennsylvania State University
2006 to 2007

Research Assistant
Center for Higher Education Policy Analysis
University of Southern California
2004 to 2005

Graduate Assistant
Supplemental Instruction Program
Rinella Learning Center
Miami University
2002 to 2004

2. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

A. BOOKS

i. Books Edited

Harper, S. R., & Quaye, S. J. (Eds.). (2009). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations*. New York: Routledge.

ii. Chapters in Books

Magolda, P. M., & Quaye, S. J. (in press). Teaching in the co-curriculum. In J. H. Schuh, S. R. Jones, & S. R. Harper (Eds.), *Student services: A handbook for the profession* (5th ed.). San Francisco, CA: Jossey-Bass.

Nichols, A. H., & Quaye, S. J. (2009). Beyond accommodation: Removing barriers to academic and social engagement for students with disabilities. In S. R. Harper & S. J. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (pp. 39-60). New York, NY: Routledge.

Quaye, S. J., Tambascia, T. P., & Talesh, R. A. (2009). Engaging racial/ethnic minority students in predominantly White classroom environments. In S. R. Harper & S. J. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (pp. 157-178). New York, NY: Routledge.

Quaye, S. J., Lin, D. K., Buie, C. R., Abad, M., Labonte, A., Greenberg, J., & Hall, J. W. (2008). Student voice and sensemaking of multiculturalism on campus. In S. R. Harper (Ed.), *Creating inclusive campus environments for cross-cultural learning and student engagement* (pp. 19-44). Washington, DC: NASPA.

Quaye, S. J., & Baxter Magolda, M. B. (2007). Enhancing racial self-understanding through structured learning and reflective experiences. In S. R. Harper & L. D. Patton (Eds.), *Responding to the realities of race on campus. New Directions for Student Services* (No. 120, pp. 55-66). San Francisco, CA: Jossey-Bass.

Quaye, S. J. (2005). Let us speak: Including students' voices in the public good of higher education. In A. Kezar, T. Chambers, & J. Burkhardt (Eds.), *Higher education for the public good: Emerging voices from a national movement* (pp. 293-307). San Francisco, CA: Jossey-Bass.

B. ARTICLES IN REFEREED JOURNALS

Museus, S. D., & Quaye, S. J. (2009). Toward an intercultural perspective of racial and ethnic minority college student persistence. *The Review of Higher Education*, 33(1), 67-94.

Kezar, A., Eckel, P., Contreras-McGavin, M., & Quaye, S. J. (2008). Creating a web of support: An important leadership strategy for advancing campus diversity. *Higher Education*, 55(1), 69-92.

Harper, S. R., & Quaye, S. J. (2007). Student organizations as venues for Black identity expression and development among African American male student leaders. *Journal of College Student Development*, 48(2), 127-144.

Quaye, S. J. (2007). Voice of the researcher: Extending the limits of what counts as research. *Journal of Research Practice*, 3(1), Article M3. Retrieved from <http://jrp.icaap.org/index.php/jrp/article/view/60/81>

C. BOOK REVIEWS, OTHER ARTICLES, AND NOTES

Quaye, S. J., & Harper, S. R. (2007). Faculty accountability for culturally inclusive pedagogy and curricula. *Liberal Education*, 93(3), 32-39.

Quaye, S. J. (2007). Hope and learning: The outcomes of contemporary student activism. *About Campus*, 12(2), 2-9.

Harper, S. R., & Quaye, S. J. (2004). Taking seriously the evidence regarding the effects of diversity on student learning in the college classroom: A call for faculty accountability. *UrbanEd*, 2(2), 43-47.

D. TALKS, ABSTRACTS, AND OTHER PROFESSIONAL PAPERS PRESENTED

i. Invited Talks

Quaye, S. J. (2009, May). *Engagement of diverse college student populations*. University of Maryland, Office of Campus Programs, College Park, MD.

Quaye, S. J. (2009, March). *Facilitating dialogues about racial realities in postsecondary classrooms*. NASPA Melvane D. Hardee Dissertation of the Year Presentation, Seattle, WA.

Quaye, S. J. (2008, September). *Beyond magical thinking: Engaging educators and students in diversity issues*. University of Maryland, Family Science Department, College Park, MD.

Quaye, S. J. (2007, November). *Survival skills and ethics: Developing a research topic*. The Pennsylvania State University, Office for Research Protections, University Park, PA.

Quaye, S. J., Alvarez, P., & Davis, R. J. (2007, February). *Beyond the bachelor's degree: The journey toward graduate school*. Workshop presented on behalf of the Education Enrichment Center of William Paterson University, Wayne, NJ.

ii. Refereed Conference Proceedings

Quaye, S. J. (2010, March). *Rethinking conceptions of learners: The role of experience facilitating dialogues about racial issues*. Paper presented at the annual meeting of the American College Personnel Association, Boston, MA.

Zúñiga, X., Torres-Zickler, A., Quaye, S. J., & Chang, S. (2010, March). *Moving toward action in race and gender intergroup dialogues*. Paper presented at the annual meeting of the American College Personnel Association, Boston, MA.

Quaye, S. J. (2010, March). *Facilitating dialogues about racial realities in postsecondary classroom settings*. Paper presented at the annual meeting of the National Association of Student Personnel Administrators, Chicago, IL.

Quaye, S. J. (2009, November). *Think before you teach: Framing dialogues about racial realities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC.

Quaye, S. J. (2009, November). *Tuning in to classroom dynamics: Facilitating dialogues about racial realities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC.

Watson, J., Bergerson, A., Harper, S. R., Patton, L., & Quaye, S. J. (2009, November). *The utility and challenges of critical race theory and critical White studies*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC.

Museus, S. D., & Quaye, S. J. (2009, March). *Learning from targeted support programs: Connecting minority students to campus*. Session presented at the annual meeting of the American College Personnel Association, Washington, DC.

Quaye, S. J. (2009, March). *In the classroom: Facilitating dialogues on racial issues*. Session presented at the annual meeting of the American College Personnel Association, Washington, DC.

Quaye, S. J. (2009, February). *Facilitating dialogues about racial realities*. Session presented at the annual meeting of the Maryland Student Affairs Conference, College Park, MD.

Baber, L. D., Trent, W.T., Quaye, S. J., Lozano, A. S., & Castro-Saia, E. (2008, November).

- Beyond access to space: Creating a culturally inclusive place at predominantly White institutions.* Symposium presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Quaye, S. J. (2008, November). *Doing one's own work: The role of self in facilitating dialogues about racial realities.* Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Quaye, S. J. (2008, November). *Reflecting on pedagogy, privilege, and perceptions of self: White faculty facilitating dialogues about racial realities.* Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Baxter Magolda, M. B., Haas, L., MacEachran, B., Quaye, S. J., Taylor, K. (2008, March). *Writing for About Campus: A publishing workshop.* Session presented at the annual meeting of the American College Personnel Association, Atlanta, GA.
- Johnson, D. R., Quaye, S. J., & Waterman, S. (2008, April). *Mentoring graduate students of color for the professoriate: Purposeful inclusion.* Session presented at the annual meeting of the American College Personnel Association, Atlanta, GA.
- Quaye, S. J., & Mundell, C. R. (2008, April). *Beyond magical thinking: Engaging educators and students in diversity issues.* Session presented at the annual meeting of the American College Personnel Association, Atlanta, GA.
- Quaye, S. J., Ceja, M., Patton, L. D., Solórzano, D. G., Teranishi, R. T., Villalpando, O., & Yosso, T. (2007, November). *Racialized thinking, being, and acting: Critical race theory in higher education research, teaching, and practice.* Symposium presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- Museus, S. D., Quaye, S. J., & Perez II, D. (2007, April). *The role of bicultural socialization in the experiences of racial/ethnic minority students on predominantly White campuses.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Haas, L., MacEachran, B., Quaye, S. J., Taylor, K., & Baxter Magolda, M. B. (2007, April). *Writing for About Campus and ACPA Books and Media Board: A publishing workshop.* Session presented at the joint meeting of the National Association of Student Personnel Administrators and American College Personnel Association, Orlando, FL.
- Quaye, S. J. (2007, April). *The audacity of hope: Student activism in an era of cynicism.* Session presented at the joint meeting of the National Association of Student Personnel Administrators and American College Personnel Association, Orlando, FL.
- Museus, S. D., Pecht, J., Quaye, S. J., & Nichols, A. H. (2007, April). *Stereotypes and the perpetuation of racial segregation: Implications for fostering cross-cultural interaction.* Session presented at the joint meeting of the National Association of Student Personnel Administrators and American College Personnel Association, Orlando, FL.
- Quaye, S. J., Museus, S. D., & Perez II, D. (2007, April). *Becoming bicultural: Facilitating the*

- adjustment of racial/ethnic minority students*. Session presented at the joint meeting of the National Association of Student Personnel Administrators and American College Personnel Association, Orlando, FL.
- Quaye, S. J. (2006, November). *Facilitating conversations on race and racism through critical race pedagogy*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Quaye, S. J., & Lattuca, L. R. (2006, November). *More than meets the eye: Critical race theory, culturally relevant pedagogy, and learning*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Museus, S. D., & Quaye, S. J. (2006, June). *Asian American men in higher education: Developing programs to facilitate Asian American male identity development*. Session presented at the annual meeting of the National Conference on Race & Ethnicity in American Higher Education, Chicago, IL.
- Nichols, A. H., & Quaye, S. J. (2006, March). *Creating engaging social and academic environments for students with disabilities*. Session presented at the annual meeting of the National Association of Student Personnel Administrators, Washington, D.C.
- Nichols, A. H., Quaye, S. J., Bridges, B. K., McClure, M. L., & Hawkins, V. (2006, March). *The doctoral experience of African Americans: Faculty and student insights*. Session presented at the annual meeting of the National Association of Student Personnel Administrators, Washington, D.C.
- Quaye, S. J. (2006, March). *Meeting the needs of minority students through academic affairs partnerships*. Session presented at the annual meeting of the American College Personnel Association, Indianapolis, IN.
- Harper, S. R., & Quaye, S. J. (2006, March). *Not by accident: Intentionally facilitating structured opportunities for cross-cultural learning*. Session presented at the annual meeting of the American College Personnel Association, Indianapolis, IN.
- Nichols, A. H., Quaye, S. J., Bridges, B. K., McClure, M. L., & Hawkins, V. (2006, March). *The African American doctoral experience: Insight from multiple perspectives*. Session presented at the annual meeting of the American College Personnel Association, Indianapolis, IN.
- Nichols, A. H., & Quaye, S. J. (2006, March). *Students with disabilities: Deconstructing barriers to social and academic engagement*. Session presented at the annual meeting of the American College Personnel Association, Indianapolis, IN.
- Baxter Magolda, M. B., Taylor, K., Quaye, S. J., Haas, L. M., & McCarthy, D. A. (2006, March). *Writing for About Campus: A publishing workshop*. Session presented at the annual meeting of the American College Personnel Association, Indianapolis, IN.
- Kezar, A., Eckel, P., Quaye, S. J., & Contreras-McGavin, M. (2005, November). *Lessons about*

presidential leadership: Advancing a diversity agenda on campus. Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.

Quaye, S. J., & Shaffer, R. L. (2004, January). *Coloring outside the lines: Creativity in leadership.* Session presented at the joint meeting of the Ohio College Personnel Association / Ohio Association of Student Personnel Administrators, Worthington, OH.

E. CONTRACTS AND GRANTS

Quaye, S. J. (2006). *Pedagogy and racialized ways of knowing: Students and faculty engage racial realities in postsecondary classrooms.* The Pennsylvania State University, Africana Research Center. Awarded: \$2,000.

Quaye, S. J. (2006). *Pedagogy and racialized ways of knowing: Students and faculty engage racial realities in postsecondary classrooms.* The Pennsylvania State University, College of Education, Graduate Student Alumni Society Research Initiation Grant. Awarded: \$600.

Harper, S. R., Harris III, F., & Quaye, S. J. (2005). *The African American men's graduate and professional school pipeline mentoring project and research study.* Assistant Project Director. Project sponsored by the Andrew W. Mellon Foundation. Awarded: \$15,000.

F. FELLOWSHIPS, PRIZES, AND AWARDS

Emerging Scholar, National Association of Student Personnel Administrators, 2010

Melvane D. Hardee Dissertation of the Year Award, National Association of Student Personnel Administrators, 2009

Emerging Scholar, American College Personnel Association, 2009

Maryland Higher Education Commission, Henry C. Welcome Fellowship, \$20,000, 2008.

G. EDITORSHIPS, EDITORIAL BOARDS, AND REVIEWING ACTIVITIES FOR JOURNALS AND OTHER LEARNED PUBLICATIONS

i. Editorships

Editor, Media Montage Department, *About Campus*, 2005 to Present
Associate Editor, *Higher Education in Review*, 2006 to 2007

ii. Editorial Boards

Journal of Student Affairs Research and Practice, Editorial Board Member, 2008 to Present
Higher Education in Review, Editorial Board Member, 2008 to Present
Journal of Research Practice, Editorial Board Member, 2007 to Present
NASAP Journal, Editorial Board Member, 2007 to Present
Journal of the Professoriate, Editorial Board Member, 2005 to Present

iii. Journal Reviewer

Journal of College Student Development, 2009 to Present

3. TEACHING, MENTORING, AND ADVISING

A. COURSES TAUGHT

University of Maryland, College Park

EDCP 775: Facilitating Student Learning in Higher Education

- Fall 2009: 12 students
- Spring 2008: 12 students

EDCP 789G: Race/Ethnicity, Class, and Gender in Higher Education

- Fall 2008: 9 students

EDCP 771: The College Student

- Spring 2010: 12 students
- Spring 2009: 13 students

EDCP 773: Designing Qualitative Research in Counseling and Student Affairs Contexts

- Spring 2009: 17 students

EDCP 772: Research Design in College Student Personnel

- Fall 2009: 6 students

EDCP 798/799: Research Design and Proposal Writing Seminar

- Fall 2009: 10 students

EDCP 898: Pre-Candidacy Research

- Winter 2010
 - Stephanie Chang: Directed reading on intergroup dialogues and preparation for intergroup dialogue case study research
- Winter 2009
 - Jay Garvey: Directed reading on college student development theories
- Fall 2008
 - Aileen Hentz: Directed reading on college student development theories

B. COURSE OR CURRICULUM DEVELOPMENT

EDCP 775: Facilitating Student Learning in Higher Education

- Significantly redesigned EDCP 775 to include a stronger focus on traditional and contemporary learning theories focused on K-12 and college students. Developed course assignments that enabled students to translate theories into practice.

EDCP 789G: Race/Ethnicity, Class, and Gender in Higher Education

- Designed this course from scratch to focus on contemporary and popular culture issues in society that reflected an attention to race/ethnicity, class, and gender issues. In addition, relied upon theories and readings on these issues.

C. MANUALS, NOTES, SOFTWARE, WEBPAGES, AND OTHER CONTRIBUTIONS TO TEACHING

ELMS (Enterprise Learning Management System / Enhancing Learning for Maryland Students)

- Use ELMS actively in all courses to upload readings, assignments, PowerPoint slides, notes, syllabus, announcements, and other vital course documents. In addition, use discussion board feature for students to engage in on-line dialogue with peers.

Gmail Chat and Facebook

- Use Gmail Chat (instant messaging service) and Facebook (social networking site) to engage with students outside class. Post provocative reflection articles and writings on Facebook to promote further thought and reflection. Use these electronic venues to enhance relationships with students thereby improving their learning in the classroom and through research.

D. ADVISING: OTHER THAN RESEARCH DIRECTION

i. Graduate

Master's Advisees

Chetan Chowdhry
Nicole Mehta
Emily Roh

Doctoral Advisees

Aileen Hentz
Ramsey Jabaji

ii. Other Advising and Mentoring Activities

Graduate Student Members of Intergroup Dialogue Research Team

Craig Alimo (2008 to Present)
Alaina Brenick (2008 to Present)
Stephanie Chang (2009 to Present)
Matthew Johnson (2008 to Present)
Russell Jones (2008 to Present)
Kevin London (2008 to Present)
Jacqueline Mac (2009 to Present)
Joseph Miles (2008 to Present)
Jill Paquin (2008 to Present)
Kelsey South (2009 to Present)

Extensive Mentoring Activities—UMD Students

Aeriel Anderson, M.Ed., 2009
Poonam Aspaas, M.Ed., 2009
Kelsey South

Extensive Mentoring Activities—Non-UMD Students

Ashleigh Heck (Michigan State University)

Marlon Gibson (Georgia State University)

E. ADVISING: RESEARCH DIRECTION

i. Graduate

Master's Thesis (M.A.)

Completed

S. Mei-Yen Hui, CSP, 2009

Melissa Kamin, CSP, 2009

Isaiah Thomas, CSP, 2009

In Progress

Chetan Chowdhry, CSP (Chair)

Nicole Mehta, CSP (Chair)

Amye Lee, CSP

Doctoral Dissertation (Ph.D.)

In Progress

Marybeth Drechsler, CSP (Chair)

Craig Alimo, CSP

Lee Hawthorne Calizo, CSP

Leah Cox, CSP

Kirsten Freeman Fox, CSP

Angelo Gomez, Rehab. Couns.

Kevin McGann, Couns. Psych.

Jennifer Meyers, CSP

Daniel Ostick, CSP

José-Luis Riera, CSP

4. SERVICE

A. PROFESSIONAL

i. Offices and Committee Memberships Held in Professional Organizations

Association for the Study of Higher Education

- Division 5: Contexts, Foundations, and Methods Coordinator of Sessions, 2008 to 2009
- Session Chair for annual meeting, 2005, 2007, 2008
- Member, 2004 to Present

American College Personnel Association

- Member, 2002 to Present

National Association of Student Personnel Administrators

- Member, 2002 to Present

National Association of Student Affairs Professionals

- Member, 2005 to Present

ii. Reviewing Activities for Agencies

Association for the Study of Higher Education

- Division 5: Contexts, Foundations, and Methods Coordinator of Sessions, 2008 to 2009
- Proposal reviewer for annual meeting, 2005, 2006, 2007, 2008

American Educational Research Association

- Proposal reviewer for annual meeting, 2009

American College Personnel Association

- Proposal reviewer for annual meeting, 2003, 2004, 2005, 2006, 2007

iii. Paid Consultancies

Intergroup Dialogues. (January 2010 to Present). Georgetown University, Washington, DC.

Campus Climate Fact-Finding Groups. (2007, February). Messiah College, Grantham, PA.

Campus Climate Fact-Finding Groups. (2006, November). Clarkson University, Potsdam, NY.

B. CAMPUS

i. Departmental and Program

EDCP: Faculty Merit Review Committee, 2008

EDCP: Awards Committee, 2008 to Present

CSP: Chair, Preview Program Committee, 2010 to Present

CSP: Chair, McEwen Research Grant Committee, 2009 to Present

CSP: Admissions Committee, 2008 to Present

CSP: Annual Student Review Committee, 2008 to Present

CSP: Preview Program Dialogue on Diversity Committee, 2008 to Present

ii. University

Office of Student Conduct: Faculty Member, Honor Review Board