

## Curriculum Vitae

### Sirene May-Yin LIM

S.R. Nathan School of Human Development  
Singapore University of Social Sciences

Sirene began her teaching career in a secondary school and junior college before joining the Preschool Branch in MOE HQ as part of the pioneer team that developed the first national kindergarten curriculum framework. Her work with a diverse range of teenagers had raised her awareness of the importance of supporting children's learning and development in their early years. With the opportunity to work alongside NIE lecturers and kindergarten teachers in the MOE pilot study and framework development, she was inspired to pursue studies in early childhood education in the USA, where she also worked with 3-and-4-year-olds to learn more about how curricula could be more child-centric; and how education systems could become more equitable for all children. She continues to advocate for more ecological supports and strategic improvements in the education of young children at both the preschool and lower primary levels. As an educator-researcher, Sirene continues to contribute to the international academic community by volunteering as reviewer and editor. In the local context, she serves government agencies and non-profit organizations to raise the level of professional knowledge and catalyze local research to inform policy and practice.

#### Current research interests:

- early childhood education – history and policy; pedagogy; learning through the arts; integrated curriculum; inclusion; classroom discourse; qualitative research
- interdisciplinary – children's culture and voice; social justice; postcolonial theories
- teacher learning and leadership

#### Academic and Professional Qualifications

Doctor of Education (Ed.D), Teachers College, Columbia University, New York, USA. 2007

- Dissertation: *Exploring colonization: Situating young children's experiences within the multiple contexts of globalizing Singapore.*  
[Supervisors: Leslie R. Williams, Celia Genishi]

M.Ed., University of South Australia, Adelaide. Early Childhood Education Specialization. 2003

Postgraduate Diploma in Education, National Institute of Education, Nanyang Technological University, Singapore 1996

B.A., Honours First Class (Musical Studies), Royal Scottish Academy of Music & Drama, UK. 1995

#### Professional Experience in Education

Associate Professor Since 2018 July  
Academic Lead (Early Childhood) Since 2017  
Singapore University of Social Sciences (SUSS)

- Hire full-time faculty, course developers and overseas associates; develop partnerships with local and overseas

institutions; co-develop new courses; oversee quality and alignment between programme content and expectations for part-time and full-time students

Senior Lecturer Singapore University of Social Sciences (SUSS)	Since 2014
<ul style="list-style-type: none"><li>- Develop Singapore's first 4-year, full-time, locally awarded Bachelor of Early Childhood Education (with Minor) programme</li><li>- Build a network of partner child care centres and kindergartens to co-develop mentoring practices for pre-service/beginning teachers in the programme</li></ul>	
Assistant Professor Early Childhood and Special Needs Education Academic Group, NIE, NTU Singapore	2007 – 2013
Graduate Assistant Teacher, Rita Gold Early Childhood Centre, Teachers College ( <i>20 hours per week</i> )	2004 – 2007
Teaching Assistant for the Curriculum & Teaching Department (with several faculty); and the Arts & Humanities Department (with Emeritus Professor Maxine Greene)	2005 – 2007
Curriculum Officer, Pre-school Education Branch, Ministry of Education (MOE), Singapore.	2001 – 2003
<ul style="list-style-type: none"><li>- Co-developed curricular material and the first national kindergarten framework with NIE faculty and preschool teachers; worked with teachers in an MOE pilot study</li></ul>	
Teacher: Pasir Ris Secondary and Raffles Junior College, Singapore	1996 – 2000
<ul style="list-style-type: none"><li>- Music and English Language teaching (13-16-year-olds) in a socio-economically diverse secondary school; founded and directed school choir for Singapore Youth Festival</li><li>- Music at GCE 'A' level teacher and programme coordinator in a junior college (17-18-year-olds); string ensemble director</li></ul>	

### **Teaching in Higher Education**

#### Courses in SUSS

- Co-developing a certificate for infant aquatic teaching with Little Swim School
- Developing an executive level programme for early childhood licensing and quality assessment officers in ECDA
- Programme development for the Bachelor of Early Childhood Education (With Minor) [BECE] for full-time students

- BECE Course development and teaching:
  - *ECE100 Children, Care and Education: Issues and Contexts*
  - *ECE262 Perspectives on Child Study*
  - *ECE206 Practitioner Enquiry and Learning*
- BECE Co-development of courses with associate lecturers:
  - *ECE110 Music, Movement and Story Drama*
  - *ECE217 Integrating the Arts Across the Curriculum For Children*
  - *ECE308 Art, Imagination and Meaning Making*
  - *ECE208 Assessing and Documenting Learning*
  - *ECE306 EC Research Methods*
  - *ECE360 Case-Based Child Study and Intervention*
  - *ECE366 Comparing Curricular Approaches and Models*

Courses in NIE:

- *Teaching and Managing Learners in the Primary Level*  
(Dip in Education & Postgraduate Dip in Education/Primary Compulsory)
- *Integrated Curriculum in Lower Primary*  
(BA/BSc Primary Core course across two semesters)
- *Educational Psychology I: Theories and Applications for Learning and Teaching* (for allied educators and special school teachers)
- *Researching With Children* (Master/Doctoral; research elective created and offered for first time in Jan 08)
- *Educational Inquiry* (NIE-wide Masters Compulsory course)
- *Issues and Trends in EC* (Masters in EC Compulsory)
- *Curriculum Development in EC* (Masters in EC Compulsory)
- *Human Development* (Masters in EC compulsory)
- *Professional Studies in EC* (Masters in EC elective)
- *Investigations in Special Education* (Master; compulsory for coursework students)
- *Critical Inquiry* (Master EC; compulsory inquiry project students)
- *Practicum Supervision (primary)*

Co-teaching as doctoral candidate at Teachers College, Columbia University:

- *Early childhood education history and theories influencing practice*  
(Masters) with Leslie R. Williams
- *Integrated curriculum* (Masters early childhood pre-service core) with Sam Shreyar and Nancy Sall
- *Aesthetics in education* (Masters) with Prof Emeritus Maxine Greene
- *Qualitative research* (Masters and Doctoral) with Michelle Knight
- *Theory and Inquiry in curriculum and teaching* (Doctoral core course) with Michelle Knight and Frances Schoonmaker

**Graduate Student Supervision at NIE**

- Ph.D and Ed.D topics:
  - Quality of adult-child interactions in infant/toddler settings

- Parents' talk about accelerated learning for preschoolers
- Early childhood education for sustainability (ECEfS)
- Primary children's views on emotional well-being in school

### **Research Grants/Awards**

<b>Collaborator:</b> <i>Leveraging leadership to sustain the dynamic professional development and identities of preschool teachers: The case for Knowledge Building Community</i> WDARF Grant awarded to NIE OER	2018 – 2021
<b>Co-Principal Investigator:</b> <i>Vital Voices (2)</i> Lien Foundation (grant awarded to University of Helsinki)	2018
<b>Principal Investigator:</b> <i>Principal Matters Research Project</i> Lien Foundation	2016 – 2018
<b>Co-Principal Investigator:</b> <i>Images of practice in arts education in Singapore</i> (OER 7/10 LCH) ERFP NIE (S\$214,097)	2010 – 2013
<b>Co-Principal Investigator:</b> <i>A study of current practices employed in the care and education of children aged 2 months to 30 months in Singapore</i> Ministry of Community Development, Youth and Sports (S\$61,067)	2010 – 2011
<b>Co-Principal Investigator:</b> <i>A Development Project for the Scoping of the Singapore Early Years Longitudinal Study</i> (OER 15/08SW) ERFP NIE (S\$ 95,039.81)	2009 –2010
<b>Principal Investigator:</b> <i>Teaching diverse learners: Conceptualisations and pedagogies of preschool teachers</i> (OER04/08SL) ERFP NIE (S\$99,990)	2009 – 2011
<b>Principal Investigator:</b> <i>Exploring emerging identities of special needs officers in Singapore primary and secondary schools</i> (OER05/08SL) ERFP NIE (S\$54,486.56)	2009 – 2010
<b>Co-Principal Investigator:</b> Early Intervention of Malay Preschool Teachers in Promoting Children's Mathematics Learning (Mendaki Main Project) (OER20/08 SW) ERFP and Mendaki co-fund (S\$249,955)	2009 – 2010
<b>Co-Principal Investigator:</b> Early Intervention of Malay Preschool Teachers in Promoting Children's Mathematics Learning (Pilot Project) (OER 01/08SW) ERFP and Mendaki co-fund (S\$ 93,710)	2008 – 2009

Doctoral research conducted in a Singapore childcare centre  
Spencer Foundation (US\$3000) 2005 – 2007

### Awards

- Friends of the Ministry of Community Development, Youth, and Sports (MCYS) Volunteers Award (for special projects), Singapore 2012
- Rose Zaidi Scholar for excellence in academic achievement (Teachers College, Columbia University, USA) 2005
- Overseas Graduate Scholarship for Doctoral Studies, National Institute of Education, Nanyang Technological University (NIE-NTU), Singapore. 2003
- Scholarship for Undergraduate Studies. Public Service Commission, Singapore and Associated Board Royal Schools of Music, UK 1991

### Professional Affiliations

- American Educational Research Association (AERA) -- AERA SIG Critical Perspectives in Early Childhood Education & Division G Social Context
- Reconceptualizing Early Childhood Education (RECE)
- Pacific Early Childhood Education Research Association (PECERA)
- Association for Early Childhood Educators, Singapore (AECES)

### Publications

#### Book Chapters and Reviews (Refereed)

**Lim, S. M.** & Lipponen, L. (In press, 2018). Pedagogical leadership and conflict of motives in commercial ECEC environment. In S. Cheeseman & R. Walker (Eds). *Thinking about pedagogy in early education: Pedagogies for leading practice*. Routledge.

Sum, C. W., **Lim, S. M.**, & Tan, C. T. (In press, 2018). Pragmatism in policy making: influencing a largely privatized early childhood education and care sector in Singapore. In C. Pascal, T. Bertram, & M. Veisson (Eds). *Early childhood education and change in diverse cultural contexts*. Routledge.

**Lim, S. M.** (2017). Marketization and Corporatization of ECCE in Singapore. In M. Li, J. Fox, and S. Grieshaber, *Contemporary issues and challenge in early childhood education in the Asia-Pacific region*, pp. 17-32. Singapore: Springer.

**Lim, S. M.** (2017). In M. Flerer and B. van Oers (Eds.). Early childhood education and development in Singapore. *International handbook of early childhood education and development*, pp. 649-662. Dordrecht, Netherlands: Springer.

- Lim, S. M. & Lim, S. E. A.** (2017). Governmentality of early childhood care and education in a global city. In Rao, N., Zhou, J., Sun, J. (Eds.). *Early childhood education in Chinese societies*, pp.185-216. Dordrecht, Netherlands: Springer.
- Lim, S. M.** (2016). "I have...do you have?": Facilitating children's play and talk in a consumer society. In M. Waniganayake & M. Ebbeck (Eds). *Play and pedagogy in early childhood (2<sup>nd</sup> ed.)*, pp.134-146. Melbourne, Australia: Oxford University Press.
- Lim, S. M. & Tay-Lim, J.** (2013). Book Review: Researching Young Children's Perspectives: Debating the ethics and dilemmas of educational research with children (D. Harcourt, B. Perry and T. Waller) *Journal of Early Childhood Research*.
- Lim, S. M.** (2010). Reconsidering the play/work dichotomy in pedagogy. In Ebbeck, M. & Waniganayake, M. (Eds.), *Children's play in early childhood education: Facilitating learning in diverse contexts* (pp. 141-156). Sydney: Oxford University Press.
- Lim, S. M. & Genishi, C.** (2010). Early childhood curriculum and developmental theory. In P.P. Peterson, B. McGaw, & E. Baker (Eds.), *International encyclopedia of education (3rd ed.)* (pp. 514-519). Amsterdam: Elsevier.
- Lim, S. M.** (2008). Images of the child governing pedagogy and practice. In Cohen, L., & Wright, S. (Eds.), *Teaching students with special needs: A practical approach* (pp. 38-50). Singapore: Pearson Prentice Hall.

### **Journal Articles (Refereed)**

- Lim, S. M.** (2015). Early childhood care and education in a consumer society: Questioning child-adult binary and childhood inequality. *Global Studies in Childhood*, 5(3), 305-321.
- Lim, S. M., Wong, M.E., & Tan, D.** (2014). Allied Educators (Learning and Behavioural) in Singapore's mainstream schools: first steps towards inclusivity? *International Journal of Inclusive Education*, 18(2), 123-139.
- Lim, C., & **Lim, S. M.** (2013). Learning and language: Educarer-child interactions in Singapore infant care settings. *Early Child Development and Care*, 183(10), 1468-1485.
- Tay-Lim, J. & **Lim, S. M.** (2013). Privileging preschool children's voices in research: Use of drawings and a co-construction process. *International Journal of Qualitative Methods*, 12(1), 65-83.
- Lim, S. M. & Lum, C.H.** (2012). Creating polyphony with exploratory web documentation in Singapore. *Australasian Journal of Early Childhood*, 37(4), 123-126.
- Lim, S. M., Ieridou, A. & Goodwin, A. L.** (2006). Challenging student teachers' images

of teaching. *Academic Exchange Quarterly* 10(2), pp.72-76.

**Lim, S. M.** (2004). Looking at Education through a Deweyan Lens: How play can take shape in Singapore's preschools, *Contemporary Issues in Early Childhood*, 5(3), Special Issue: Early Childhood Care and Education in the Asia Pacific Region: issues and challenges. Part Two. pp. 396-401.

### **Research Reports**

**Lim, S. M., & Lum, C. H.** (2011). OER0408SL *Teaching diverse learners: Conceptualisations and pedagogies of preschool teachers*. Singapore.

**Lim, S. M., Wong, M. E., Cohen, L., & Tan, C.T.D.** (2011). OER0508SL *Exploring the emerging identities of Special Needs Officers in Singapore primary and secondary Schools*. Singapore.

**Lim, S. M., Yang, C. H. & Sharpe, P.** (2011). *A study of current practices employed in the care and education of children aged 2 months to 30 months in Singapore*. Singapore. Funded by Ministry of Community Development, Youth and Sports, Singapore.

Wright, S., Lim, A., **Lim, S. M.**, Poon, K., Tan, L. S., & Yang, C. (2011). *A Development project for the scoping of the Singapore early years longitudinal Study*. Singapore.

### **Non-Refereed Publications or Other Creative Achievements**

○ *Special Issues for the Association for Early Childhood Educators, Singapore (AECES)*

**Lim, S. M., Chen, D., & Yang, C. H.** (Eds.) (2016). Special Issue: "Born to play and learn" Early childhood education conference at SIM University, *Early Educators* (AECES), 27.

**Lim, S. M.** (Ed.) (2014). Special Issue: Early childhood reflective practitioners: Advocating for change and continuous learning. *Early Educators* (AECES), 23.

**Lim, S.M., Lum, C.H., & Zhou, X.** (2010 - 2014). Website for professional reflection and discussion: *Images of Teaching* featuring the work of eleven experienced preschool teachers in Singapore, catalyst for conversations about "quality."

Similar website for arts education (since 2010):

<http://www.unesco-care.nie.edu.sg/projects/images-practice>

○ *Op-Eds / Commentaries*

**Lim, S. M. & Kaveri, G.** (2018, 15 January). Uncovering myths of early childhood education. *TODAY*. Retrieved from <https://www.todayonline.com/commentary/uncovering-myths-early-children-education>

**Lim, S. M.** (2017, 26 August). Passion and patience insufficient qualities of an ideal preschool teacher. *Channel News Asia*. Retrieved <https://www.channelnewsasia.com/news/singapore/commentary-passion-and-patience-insufficient-qualities-of-an-9156614>

**Lim, S. M.** (2016, 2 May). A good pre-school provides quality human interactions. *The Straits Times Singapore*. Retrieved from <http://www.straitstimes.com/singapore/education/a-good-pre-school-provides-quality-human-interactions>

**Lim, S. M.** (2016, 6 June). Outdoor education priority. *The Straits Times Singapore*. Retrieved from <http://www.straitstimes.com/singapore/education/outdoor-education-must-be-prioritised>

**Lim, S. M.** (2014, 16 July). How education starts with child's play. *TODAY*. Retrieved from <https://www.todayonline.com/commentary/how-education-starts-childs-play>

○ *Articles for Newsletters and Briefs*

**Lim, S.M.** (2012). Book Review: Extending the dance in infant and toddler caregiving: Enhancing attachment and relationships (H. H. Raikes and C. P. Edwards in collaboration with L. Gandini). *MCYS Child Development Network Early Childhood Digest*. <https://app.cdn.gov.sg/RESOURCES/BookReviews.aspx>

**Lim, S.M.** (2011, December). Quality environments for infants and toddlers in group care settings. *MCYS Child Development Network Early Childhood Digest*, 5, 7. Retrieved from <http://app.cdn.gov.sg/Portals/0/imapbuilder/Oct-Dec%20Early%20Childhood%20Digest.pdf>

**Lim, S. M., Wong, M. E., & Cohen, L.** (2011, July). Exploring the emerging identities of special needs officers in Singapore primary and secondary schools. *NIE Research Brief, 11-003*, 1-4. Retrieved from [http://www.nie.edu.sg/files/oer/NIE\\_research\\_brief\\_11-003.pdf](http://www.nie.edu.sg/files/oer/NIE_research_brief_11-003.pdf)

### **Work in Progress**

*Contemporary Issues in Early Childhood* Journal Special Issue "Leadership as Praxis in Public and Private Settings within Marketed Early Childhood Systems" for 2019 (Editing with Eva Lloyd).

### **Invited Addresses**

Lim, S.M. (2018, June). Panel Speaker at *Building the Child Beyond Neurons for a Resilient Nation, 1<sup>st</sup> Integrated Health and Science Congress*, organized by KK Women's and Children's Hospital and AMKFSC, 4 – 7 June 2018, Grand Copthorne Waterfront, Singapore.



- Lim, S.M. (2017, November). Be the change you see: Children are capable learners and so are you. *PAP Community Foundation Annual Early Childhood Education Conference*, 21 November 2017, Republic Polytechnic, Singapore.
- Lim, S.M. (2016, March). Exploration of issues surrounding leadership in Singapore: Through an international literature review. Symposium *Leadership in kindergartens: Reform trends in Asia*. University of Tokyo, Japan.
- Lim, S.M. (2012, July). Children as co-researchers and participants in Singaporean research: Perils and promise. *Pacific Early Childhood Research Association Annual Conference*.
- Lim, S.M. (2011, Nov). *Plenary 1: Engaging, developing and assessing young learners*. Keynote Address, 'Celebrating learning, Transforming practice' Academy Symposium, 10 Nov 2011, organized by the Ministry of Education Academy of Singapore Teachers. Singapore.
- Lim, S.M. (2011, September). 优质教学的定义是什么?: 探索学 前课室中教师与 幼儿的互动 (*What is quality teaching?: Exploring teacher-child classroom interactions*.) Keynote Address, 第二届“华文作为第二语言之教与学” 国际研讨会: 学前专场 (2<sup>nd</sup> International Conference on Teaching and Learning of Chinese as a Second Language: Preschool Symposium), 8 Sept 2011, organized by Singapore Centre for Chinese Language. Singapore.
- Lim, S. M. (2007, May). *Inquiring into contemporary child culture: Implications for teacher education and pedagogy*. For the New York State Association for Early Childhood Teacher Educators Annual Meeting, New York, May 3.

#### **Invited Workshops/Seminars in Singapore (selected)**

- Lim, S.M. (2011, September). *What makes good teaching “good”? Reflecting on multiple practices*. Annual Child Care Seminar (MCYS). Singapore.
- Lim, S.M. (2011, November). *Critically reflecting on images of practice: Defining 'good' practices with better clarity as a teaching community*. Annual Kindergarten Learning Forum (MOE). Singapore.
- Yang, C.H., & Lim, S.M. (2011, September). *Quality of infant/toddler programmes*. Annual Child Care Seminar (MCYS). Singapore.
- Lim, S. M. (2010, November). *Curriculum models and approaches: Which is the fairest of them all?* Annual Kindergarten Learning Forum (MOE). Singapore.
- Lim, S. M. (2009, November). *'What should I say?'* Enhancing the quality of teacher talk in classrooms. Annual Kindergarten Learning Forum (MOE). Singapore.
- Lim, S.M. (2008, August). *Being attentive to children's talk: How and why it matters, and to whom*. Annual Child Care Seminar (MCYS). Singapore.

#### **International Conference Presentations (peer reviewed)**

- Lim, S.M. (2017, November). *Leading for social change? Exploring the role of early childhood leaders in Singapore's pragmatic landscape*. Paper presented at Reconceptualizing Early Childhood Education (RECE), Toronto, Canada.
- Lim, S.M., and Chen, D.W. (2016, September). *Improving equity in Singapore's early*

- childhood education landscape*. Paper presented at European Early Childhood Education Research Association (EECERA), Dublin, Ireland.
- Miyazawa, K. and Lim, S.M. (2016, April). *Homo economicus in Japan and Singapore*. Paper presented at AERA, Washington, D.C.
- Lim, S., Yang, C.H., and Li, L. (2015, June). Quality of infant/toddler programmes in Singapore. *Quality Childhood Education International 2015*, Hong Kong Institute of Education, 18-19 June.
- Ang, A., Lim, S. M., & Wong, M. E. (2011, May). *Experiences of a Child with Down Syndrome in a Mainstream Primary School*. Paper presented at Redesigning pedagogy: Transforming teaching, inspiring learning, Singapore.
- Lim, S. M. (2011, April). *Web documentations of teaching: Steering debate about "good" practice and exploring ways of enhancing teacher learning*. Paper presented at American Association for the Advancement of Curriculum Studies, New Orleans, United States.
- Lim, S. M., Lum, C. H., & Zhou, X. (2011, May). *Early Years Teachers Defining "Diverse Learners" and Their Reflections-On-Action*. Paper presented at Redesigning Pedagogy: Transforming teaching, Inspiring Learning, Singapore.
- Lim, S. M., Lum, C. H., & Zhou, X. (2011, April). *Images of teaching: Making the familiar strange through multimedia web representations*. Paper presented at AERA, New Orleans, United States.
- Lim, S. M., Wong, M.E., Cohen, L., & Tan, C.T.D. (2011, May). *Experiences of Allied Educators (LBS) in mainstream schools*. Paper presented at Redesigning Pedagogy: Transforming teaching, inspiring learning, Singapore.
- Zhou, X., Lim, S., M., & Lum, C. H. (2011, May). *Exploring Links Between Experienced Preschool Teachers' Articulated Beliefs and Classroom Practices*. Paper presented at Redesigning Pedagogy: Transforming teaching, inspiring learning, Singapore.
- Lim, S. & Lim, A. (2010, August). *Through the eyes of a Singaporean child: What's missing in ECCE policy and practice*. Paper presented at OMEP (World Organisation for Early Childhood Education) XXVI World Congress, Göteborg, Sweden.
- Lim, S. E. A., Li, Y. L. & Lim, S. (2010, August). *Early childhood care and education in Singapore and Hong Kong: Organisation and pedagogical approaches*. Paper presented at OMEP - XXVI World Congress, Goteborg, Sweden
- Lim, S., Lum, C.H., & Zhou, X. (2010, August). *Reflective teaching through a web documentation process in Singapore*. Paper presented at OMEP (World Organisation for Early Childhood Education) XXVI World Congress, Göteborg, Sweden.
- Lim, S. E. A. & Lim, S. (2009, June). *Early Childhood Care and Education in Singapore: Contemporary Issues*. Paper presented at Redesigning Pedagogy International Conference 2009, Singapore.
- Lim, S.M., Wong, M.E., & Cohen, L. (2009, April). *Emerging identities of Special Needs Officers: Blurring the boundaries for equity?*. Paper presented at AERA Conference, San Diego, United States.
- Lim, A., & Lim, S. (2009, December). *Preschool Education in Singapore: Recent Developments*. Paper presented at Prospect of Preschool Education, Shanghai, China.
- Lim, S. M. (2008, March). *Listening to children: Decolonizing curriculum and*

- pedagogical practices*. Paper presented at American Association for the Advancement of Curriculum Studies (7th Annual Meeting), New York.
- Lim, S. M. (2008, March). *Raising children for local and global citizenship: A qualitative study*. Paper presented at American Educational Research Association (AERA), New York.
- Lim, S. M. (2007, December). *Researching with 4-and-5-year-olds: Whose voice? Who benefits?*. Paper presented at 2nd International Conference on Research with and by Children, Innsbruck.
- Lim, S. M. (2007). *Growing up "glocal": Preschoolers show and tell*. For the American Educational Research Association (AERA) conference, Chicago, Apr 9 – 13.
- Lim, S. M. (2007). *Young children interacting with "glocal" powers in a Singapore preschool setting*. For the 28th Annual Ethnography in Education Research Forum, University of Pennsylvania, February 23 - 24.
- Lim, S. M. (2006). Paper presentation at the 14th Conference Reconceptualizing Early Childhood Education: Research, Theory and Practice. Rotorua, New Zealand, Nov 30- Dec 4, 2006.
- Lim, S. M. Y. & Ieridou, A. (2005). *Acknowledging the Images that Preservice Teachers Bring into Teacher Education Programs: a Springboard to Quality Professional Development*. Paper presented at the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii, USA.

### **Professional and Academic Service**

#### **a) Associate Editor for international journals:**

- 2010 - 2015 – *Pedagogies: An International Journal* (Taylor & Francis)
- 2012 - present – *International Journal of Early Childhood* (Springer)

#### **b) Journal Reviewer:**

- International Journal of Qualitative Studies in Education (Sage)
- New Educator journal (Taylor & Francis)
- Educational Research for Policy and Practice (official journal of the Asia-Pacific Educational Research Association)
- Teaching and Teacher Education (Elsevier)
- International Journal of Early Childhood (Springer)
- International Journal of Multicultural Education (Eastern University & Yonsei University)
- International Journal of Inclusive Education (Taylor & Francis)

#### **c) Conference/ Symposia/Workshop Organising:**

- 2018 Early Childhood Education Lecture-Workshop Series; target: educators
- 11 November 2017 - Brain Building in Progress (2) in SUSS as part of SSG's Lifelong Learning Festival 2017 (funded by LearnSG Seed Grant) target: public
- 22 July 2017 - Brain Building in Progress (1) in SIT-Wheelock College (funded by LearnSG Seed Grant); target: public
- June 2016 - Early Childhood Conference at SIM University; target: educators
- 11 – 14 November 2015 - Pop-Up Adventure Play (playground for preschoolers and teachers' workshops) at Gillman Barracks

- June 2008 - Committee member; co-drafted conference Call for Proposals and reviewed proposals; Reconceptualizing Early Childhood Education Conference 2008 (June, Canada)
- 2009 - Committee member; planning with Susan Wright the Call for Proposals, programme and logistics for the 3rd International Art(s) in Early Childhood Conference (Singapore, June 2009)

**d) Other Local Service: With government agencies and non-profit organisations**

- 2018 – Member of selection panel for ECDA Fellow Award (pinnacle leaders identified to support the sector’s professional learning)
- 2017-2018 – Member, KidSTART Evaluation Advisory Panel chaired by CEO, ECDA
- Since 2016 – Member, SPARK Committee chaired by CEO, ECDA (monthly meetings to review quality assessment reports)
- 2015- 2017 – Member, Advisory Council for Early Childhood Education and Training (ACCENT) chaired by MOE PS Chan Lai Fung
- 2015-2016– ECCE Manpower Skills and Training Council, Workforce Development Authority (WDA) – part of an IHLs group mapping and endorsing the skills competencies framework for the sector
- 2015-2016 – Observer, Early Childhood Curriculum Review Taskforce (ECCRT) chaired by Sum Chee Wah (MOE/ECDA)
- 2011-2013 Advisory board (non-executive): Playeum, Singapore
- Management Boards/Committees:
  - until 2010 – Marymount Centre Singapore
  - since 2015– Chair of Healthy Start Child Development Centre (Beyond Social Services)
- Member of selection panel for MOE Outstanding Kindergarten Teacher Award, and the Kindergarten Innovation Award (2007, 2009, 2012)
- Academy of Singapore Teachers symposium (Lower primary SEED panel speaker)
- Provided feedback on the refreshed (2013) MOE Kindergarten Curriculum Framework
- Advisory member for MCYS Early Years Development Framework (published 2012)
- 2012 - Member - Early Years Qualifications Accreditation Committee (EYQAC)
- Since 2009 – Customised workshops for various agencies, e.g., National Library Board officers; MCYS / ECDA child care officers, preschool quality assessors and MOE preschool officers.
- Interviews with journalists from The Straits Times, TODAY, and Channel News Asia.
- External Assessor in MOE Schools Evaluation Team (2008)

**e) Service within SUSS**

- Developing an early childhood education web resource for the public
- Member of strategic planning team (Teaching and Learning)
- Member of SIF project (Bandung kindergarten teacher training)

**f) Service within NIE**

- Proposal and development of a part-time Bachelor of Education (Early Childhood) programme for existing preschool teachers [2007-2009]; programme did not run
- Search Committee for early childhood faculty [2007-2009]
- Department academic workload assignment and timetabling with Head of Department

- Proposal for NIE's early childhood education research (an institution-wide programme plan) for the Office of Education Research in its bid for subsequent 5-year funding from Ministry of Education