Marshall University

From the Selected Works of Sherry Early

Spring 2015

HESA_newsletter_2015 spring.pdf

Dr. Sherry L. Early, Marshall University

Available at: https://works.bepress.com/sherry-early/9/
Dear HESA Community,

We have some very exciting happenings! I have been elected Department Chair and I look forward to leading the Counseling and Higher Education program areas. We will also experience a change in program coordinator leadership. Dr. David Horton, Jr. will begin his term as program coordinator this summer. As you will see throughout this newsletter, we had some wonderful achievements made by students and faculty in all HESA programs. HESA will be welcoming a new faculty member this fall.

As we welcome someone new, we also bid farewell to Dr. Valerie Martin Conley as she begins a new chapter in her professional journey. Dr. Conley will serve as dean of the College of Education at the University of Colorado at Colorado Springs. Thank you, Dr. Conley for your 13 years of service to Ohio University, the Counseling and Higher Education department, and the HESA program.

I hope you enjoy the newsletter.

Welcome Letter from Dr. Mona Robinson

Dr. Mona Robinson
Department Chair, Counseling and Higher Education
Dr. Pete Mather is a member of ACPA’s 2015 Diamond Class!

The Diamond Honoree Program, established by the Foundation in 1999 is both a recognition program and a fund raising activity. Those nominated for consideration are recognized for their outstanding and sustained contributions to higher education and to student affairs.

The funds raised on behalf of the Honorees are used for ACPA and Foundation activities in keeping with the Association’s purposes and strategic goals. Since its inception in 1999 the program has generated over $100,000. Dr. Sherry Early is Dr. Mather’s nominator and is responsible for soliciting donations to reach the $2,500 each honoree must fundraise. To see the full 2015 class go to http://foundation.myacpa.org/whatwedo/diamond-honoree/

To donate please click https://acpa.ejoinme.org/MyPages/Donation/tabid/412764/Default.aspx and scroll down to Dr. Mather's name to ensure your donation goes to him.

Congratulations, Dr. Mather!

Dr. Sherry Early receives ACPA’s Outstanding Mentor for Graduate Students Award!

This award is given by the Standing Community for Graduate Students and New Professionals. It is given to an outstanding student affairs professional or graduate preparation faculty member who goes above and beyond in their efforts to provide guidance and support to graduate students in higher education or a student affairs related graduate programs.

HESA Faculty Scholarly Contributions

Dr. Laura Harrison

**Referred Publications:**


**Referred Presentations:**


Dr. Sherry Early

Dr. Sherry Early is a featured facilitator for two leadership conferences:

1. 2015 Leadership Education Academy in Orlando, FL 8/2-8/5. For more information or to register go to http://ilia-net.org/LEA/index.html


Dr. Lijing Yang


HESA Conference Participation

Careers in Student Affairs Conference
Dr. Sherry Early attended the Careers in Student Affairs Conference to recruit prospective students at Kent State University.

NASPA IV-East
Gracie Freireich, Katie Hartman, Jonathan Renard, Beth Stokey, (CSP ‘16) and Melissa Scott-Queen (masters in HED ‘16) and Dr. Early attended the NASPA IV-East Conference in October.

HESA members presented on:

#SoMe: Using Social Media to Reach Our Department’s Audience, Vinicius Vargas (CSP ‘16)

Changing the Conversation Regarding International Students: Lessons Learned Through Intercultural Dialogue, Kathryn Warren (CSP ’15)

Reinforcing Barriers? Programming Choices in International Education Offices, Seth Hall and Stephanie LaCava (CSP ‘16)

Developing a Statewide, Regional, and National Recruitment Plan for CSP Programs, Katie Hartman, Jonathan Renard, Vinicius Vargas, (CSP ’16) and Sherry Early

Advancing social justice: Tools, pedagogies, and strategies to transform your campus, Dr. Laura Harrison

An Examination of Mentoring Relationships and Leadership Capacity in Resident Assistants, Dr. Sherry Early
Dr. Jenny Hall-Jones and Dr. Sherry Early served as Case Study Competition Judges. And a huge HESA thank you to Dr. Hall-Jones for providing a delicious dinner at Buca di Beppo reuniting administrators, alums, current students, and faculty!

First Year Experience Conference
Diana Barrett and Nate Hug (CSP ’16) will be presenting Fostering success through group supervision in Dallas, TX.

Vanessa Schroeder (CSP ’16) will be presenting Applying the Appreciate Advising Model to the Supervision of Peer Leaders with Lisa Flower-Clements and Wendy Rogers in Dallas, TX.

Paula Linscott (PhD Candidate) presented at the 34th annual First-Year Experience and Students in Transition Conference. The round table that she co-facilitated with Casey Krafton (CSP ’15) was called Controversial Conversations: A Collective Exploration into Facilitating Difficult Dialogues, while the concurrent session that I co-presented was called Holistic Assessment: Exploring Comprehensive Measurements of Learning.

ASHE
HESA faculty Drs. Conley, Early, Horton, Mather, and Yang arrived in style with doctoral candidates Mary Gathago and Peter Mwangi on Bobcat Air, Ohio University’s private jet for the ASHE conference. Due to the tremendous Ohio University HESA attendance, we thought we should meet up!

OCPA/OASPA
There was a fantastic showing of current CSP students, HESA faculty, HESA alumni and Division of Student Affairs partners!
Introducing our HESA Students

Lydia Rall
(HED ‘16)

I’m an Academic Advisor at the Columbus College of Art & Design, where I primarily work with students in Advertising and Graphic Design, Interior Design and students who are thinking about withdrawing from the college. I chose the Ohio University cohort program, because I always knew I’d go back to school for my Masters, but OU has the only program geared towards professionals already in the field of Higher Education. In my free time, I enjoy cooking, reading, exploring the Columbus breakfast scene and cheering on my Alma Mater- the Undisputed National Champion, Ohio State Buckeyes… and the never going to win another Championship Cleveland Browns.

Maria D’Apolito
(CSP ‘15)

This past summer has been inspiring, strenuous and amazing. My name is Maria D’Apolito and I am a second year in the College Student Personnel program at Ohio University. This summer, I was fortunate enough to be awarded an internship through the national organization, NODA. I am working as an orientation intern for New Student Programs at Governors State University in Chicago, Illinois. The office is brand new; therefore it is very short staffed. It is made of one the Coordinator/First Year Advisor, a graduate assistant and two NODA interns. Just like many of my fellow NODA Interns, I am working diligently with another NODA Intern and other professional staff at GSU to ensure a smooth, exciting and informative orientation experience for newly admitted students. However, there is one slight difference with my internship.

This is the first year the Governors State University is accepting freshman students, therefore this is the first year they have needed freshmen orientation. We have created an entire training program for the first ever Orientation Leaders at GSU, we have developed and implemented the mandatory one day program with an optional evening program the night before, and we have worked with all other campus faculty and staff to create an orientation environment at GSU. Since I got here in May, the culture shift has been very noticeable and it is still moving toward that off a public four year institution. It is exciting to be a part of such a historic, changing time at GSU.

This experience has been amazing. For the first time, I have felt like a true professional in my field. I have been given the responsibility that many other interns across the country have not. My fellow NODA Intern and I have been responsible for so many things. We have done everything from making sure classrooms are booked and to consulting with catering to make sure food is ordered for orientation programs, from supervising 10 Orientation Leaders to making sure computer projectors work in presentation rooms, we have truly taken on the professional role. We are not looked at as interns here. Though I miss Athens, Ohio immensely, my time at GSU has definitely prepared me to start working as soon as I graduate in May! I look forward to the future and I have Ohio University, Governors State University and NODA to thank for that.
The next chapter of my life begins with an exciting opportunity to live and learn in the little town of Athens, Ohio. Coming from a small Ohio town, I have to say that I’m rather surprised I’d let myself move to another one. Small town life isn’t my thing, as I discovered living in Columbus during my undergraduate experience. So why now, why this University? The answers are actually pretty simple.

When I graduated from The Ohio State University I wasn’t sure if graduate school was right for me. I was burnt out on some aspects of the academic experience. Somewhere there was a voice and a desire that prodded me to continue my education. My experience crafted a love for the culture of learning and teaching that Academia is built on. But I was a new graduate eager to take on the world.

I moved out West to follow my passions for Outdoor Education. The work was great, the landscape was breathtaking, but the people and the culture left a lot to be desired. Teaching and learning happened, but for the people I was around it was a means to an end that I didn’t agree with. Coming back to Ohio proved less interesting than I’d hoped so I sought to strike out again. This time I sailed around the Caribbean as a crew member on a cruise ship, working in the youth clubs to make the guests experience magical. Working of a major corporation opened my eyes to a new way of interacting with people. Learning opportunities were discouraged and conversations were maintained at a light, whipped creamy level which was concerning and stressful to me. After finishing my first contract I came back to Ohio lost and disappointed.

My internal dialogue was harsh and my self-esteem was pretty low. Disliking my situation I forced myself into deep reflection. What, in my life, had I once had that was missing? The answer: A culture of learning and growth. In my youth camping experience I was able to not only thrive in this culture, but add to it. Those positions are, unfortunately, temporary/seasonal. In my work on the cruise ship the culture was frowned upon and actively squashed. What I was missing was what I had when I left OSU, and the desire and voice I hear at the end of my undergraduate experience came back stronger than ever.

I began looking into the possibility of going back to school. To make sure I was on the right path, I sought out the wisdom of my older friends. When I talked about my interest, experience, and goals with them one focus are rose to the surface every time: Student Affairs. This drew me to OU’s CSP program. I hadn’t, however, pictured myself applying to Ohio University or living in Athens. One evening at dinner, one of my dear friends kept dropping hints that I should apply to OU. The programs looked sounds and the experience touched on everything I thought I wanted, so I applied. The decision wasn’t made until I was on campus for interviews. Less than an hour into the start of activities of Interview Weekend I was sold. The rest is yet to be written. These upcoming years will be an adjustment, and the transition from “normal life” to being a student will be a feat, but there’s not where else I’d rather be!
What’s Happening in HESA?

**August**
We welcomed our CSP and PhD students in orientations. The CSP 2014 cohort was joined by CSP 2013 cohort members.

**September**
The Counseling and Higher Education Department participated in a retreat.

**October**
The Student Personnel Association (SPA) and HESA hosted a Homecoming Tailgate.

SPA hosted a professional development event featuring Dr. Rich Whitney as they keynote speaker.

**November**
The HESA faculty and PhD Students Mary Gathago and Peter Mwangi arrived at ASHE in style on Bobcat Air, Ohio University’s private plane.

**December**
We received word both our masters and PhD cohorts were approved to launch in spring semester.

**January**
We welcomed our Cycle XIII PhD Cohort and hosted their orientation:
Welcome, Emily Boyer, Lesli Burdette, Liz Cicchetti, Lashanda Coleman, Martha Compton, Scott Gluck, Daniel Harper, Stephen Harris, Brian Heilmeier, Blythe Jonas, Joseph Keating, Lindsey Ladd, Katy Mathuews, Lakisha Mays, Renee Morris, Corey Posey, Brad Pulcini, Chris Shaffer, Amy Smith, Amanda Sohl, Jessica Storm, Kelli Swart, Chad Weirick and Allison White!

**February**
We welcomed our masters cohort and hosted their orientation at Ohio University-Chillicothe:
Welcome, Leanna Ater, Brittany Armann, George Armann, Chris Caldwell, Chelsea Freeman, Heather Harmon, Jan Harmon, Lisa Gillmore, Monica Gwilym, Jessica Morton, Lydia Rall, Kelsey Rodgers, David Scheimann, Melissa Scott-Queen, and Lashawnda Watson!

Congrats to our Cycle XII PhD Cohort who completed their comprehensive exams on February 12th and 13th!

A heartfelt thank you to Katie Hartman and Jonathan Renard (CSP ’16) for their work on interview weekend, which takes place February 20-21. We welcome nearly 70 prospective CSP students and 6 PhD students to this year’s weekend.
March
Ohio University HESA will be at both ACPA and NASPA graduate fairs. Please stop by to say hello, grab some of our promotional materials, and be sure to sport your Ohio HESA sticker on your name badge! If you miss us at the graduate/communities fairs—We will be hosting Friends of Ohio University receptions.

ACPA: March 7, 9:30-11pm; Mariota Waterside Meeting Room 4
NASPA: March 23, 7-8:30pm; Winward Hilton

Students are enjoying the opening session at NASPA.

Congrats to master’s in higher education alum Jneanne Hacker, 2015 Outstanding Administrator Award from Ohio University.

April
HESA Graduation Planning for April 30, 2015 is under way with Maria D’Apolito and Taylor King (CSP ’15) with Dr. Early and HESA GA, Katie Hartman (CSP ’16). This year we are excited to invite parents in addition to supervisors to the hooding ceremony!

More April

HESA had a fabulous time at the annual Leadership Gala!

Congratulations to Dr. Laura Harrison for her Patton College of Education Distinguished Faculty Graduate Teaching Award, Peter Mwangi for doctoral student of the year, Kathryn Warren for CSP student of the year, and Vinicus Vargus received the Westerhaus Scholarship.

May
Dr. Early and Diana Marvel (PhD student) plan to take an enthusiastic group of students on the Ecuador Service-Learning trip from May 3rd-17th.

June/July
Dr. David Horton, Jr. will be serving as HESA program coordinator.
Dr. Lijing Yang is expecting her daughter on July 4th.
The Student Personnel Association

What is SPA?

Student Personnel Association, also known as “SPA”, strives to promote the field of Higher Education and Student Affairs while providing professional development, social, and educational opportunities for students pursuing the field. If you would like more information about Student Personnel Association meetings or upcoming events please contact current President, Seth Hall, at @ ohio.edu or visit our Facebook page at “https://www.facebook.com/OUSPA”.

Thank you the executive board that served last year. Welcome the new executive board. (insert Eboard image)

President: Seth Hall
Vice President of Professional Development: Ally Hays
Vice President of Communication and Administration: Caitlin Fetters
Vice President of Membership and Alumni Relations: Jonathan Renard
Vice President of Finance: Austin LaForest
Vice President of Fundraising: Matt Lumpp
Vice President of Social Development: Beth Stokey
Vice President of Technology: Katie Hartman
Vice President of Community Service: Aaron Conkling
Historian: Dominique Aaron

SPA Professional Development: Dr. Whitney’s Visit Coordinated by Taylor King (CSP ’15)
reflection by Ally Hays (CSP ’16)

I attended Dr. Rich Whitney’s keynote, “Water Dynamics in Student Affairs,” on Thursday, October 23rd, 2014. After Dr. Whitney’s presentation to our College Student Development class earlier that day, I had high expectations for his keynote and I was not disappointed. I found Dr. Whitney to be an enthusiastic and engaging speaker, who encouraged participation and questions from the audience, which was a refreshing change from what I would consider to be the typical lecture-style of most keynotes. I also appreciated the way that Dr. Whitney infused his presentations with his personality and sense of humor, without taking any losses in terms of content.

I have a great love of personality assessments, which I think is a common trait in many humans; we tend to like to put people in clearly defined boxes, ourselves included. As such, I found Dr. Whitney’s description of and discussion of Emergenetics to be particularly intriguing. Our class discussion of Kolb’s Theory of Experiential Learning was an excellent jumping off point for understanding Emergenetics. During the discussion of Kolb’s theory, we took a quiz, identifying ourselves as Accommodators, Divergers, Convergers, and Assimilators. I struggled to identify myself within one of these areas and was ultimately left feeling as though I had been placed within the “wrong” group. Although I had tested as an Accommodator, I felt that I might have more in common with those who had identified as Divergers. One of my favorite aspects of Emergenetics was that it allowed that people may fall under several of the personality types described. One could test as a Conceptual person, as a Social and Analytical person, as a Structural, Social, and Conceptual person, or any combination of the four types! I believe that this allowed for more flexibility within the groupings and better accommodated the complexity of humans, who are more often than not multi-dimensional! I have often struggled to identify myself within only one personality type, as I feel that I often demonstrate qualities of what seem to be compete opposite personality types. This theory accommodates for that, which I appreciate.

Another aspect of the theory of Emergenetics that I found appealing was the integration of the scales of Expressiveness, Assertiveness, and Flexibility, and the understanding that people fall at varying points on the spectrum of these qualities in different situations. I also enjoyed Dr. Whitney’s explanation that these characteristics circle the outside of the other four descriptors of personality types because they are the qualities, more often than not, that you see first when interacting with a person. Overall, I found Dr. Whitney’s description of Emergenetics to be intriguing, and I left his keynote wanting to take the personality test!

From there, Dr. Whitney’s discussed the role that personality type and learning style play within the field of Student Affairs. One of my greatest takeaways from his presentation, in addition to a greater understanding of the field of Emergenetics, was the idea that self-reflection and a deeper understanding of our own personality is an asset within the field of Student Affairs. Dr. Whitney ended his presentation with the question: What happens when you’re in hot water? Are you a carrot, an egg, or coffee bean? I believe that myself and the majority of the other people in the room left with aspirations to be a coffee bean: to influence those around us, to change our environment, rather than to be changed when we find ourselves in challenging situations.
**Mary Gathago (PhD candidate)**


The Exclusionist Framing of Study Abroad and its Potential Influence on Minority Student Participation with Dr. David Horton. *Association for Higher Education (ASHE)*. Washington, DC. November 2014


**Dr. Lijing Yang**

**PRESENTATIONS:**


**PUBLICATION:**


**Peter Mwandi**

**PRESENTATIONS:**

Financing Higher Education through Privatization of Kenyan Public Universities, 2014 ASHE Conference with Dr. Yang –Fall, 2014

The Role of Civic Engagement in Kenyan Higher Education, 7th Kenya Studies and Scholars Association Conference – Fall, 2014

Higher Education System in Kenya together with Mary Gathogo as Guest Speakers in Dr. Yang’s class (EDHE 8900) – Spring, 2014


Cultural Fair at Vinton County High School, Courtesy of African Education Research Network(AERN), Ohio University Chapter – Spring 2014

Cultural Fair at Meigs County High School, Courtesy of AERN –Spring, 2014

Legal Issues in Kenyan Higher Education (A special assignment by Dr. Young with a view of giving our Legal Issues in American Higher Education class an international perspective -Spring, 2014

**PUBLICATION:**

The Role of Civic Engagement in Kenyan Higher Education (In press with the 7th KESSA conference proceedings)

**Lydia Rall (masters of HED ’16)**

Lydia Rall was interviewed by College Magazine. Please check out the article http://www.collegemagazine.com/whats-point-college-advising/

**Cimmeron Taylor (part-time PhD student and CSP alum)**

Cimmeron Taylor has been recognized by NODA as the Outstanding New Professional.

**Jana Willan**

**Featured Masters in Higher Education Administration Alum**

I started the HED cohort in the Fall of ’12 while I was a Financial Aid Specialist at OU. During the first year of the program I was able to connect with two awesome colleagues at Hocking College (Dan Yeatts and Dane Bennett, who are rock stars) and when a position opened up in Admissions, I jumped on it. I was with Hocking as an Admissions Counselor for a year and a half, and I really enjoyed my experience of connecting with students as they started their journey in higher education. It was so amazing to be at a place that was so dedicated to low-income, first-generation, and non-traditional students, and I couldn’t be happier that I was able to find the area within higher education where I feel most comfortable and passionate. Talking to students about their future, helping them find their institutional fit, and assisting them in getting their next educational step all set up is truly rewarding. I graduated this past Spring (’14) after focusing my capstone project on strategies to support the success and retention of online, non-traditional students. Fortunately, as the extent of the enrollment decline at the college was becoming apparent (which has been the case for open-enrollment colleges across the state of Ohio), I was contacted regarding the opening at Hiram College. I feel both fortunate and privileged to have been selected for the Assistant Director of Admission position at Hiram the very same week that I was notified that I had been bumped from my position at Hocking. While I do miss my rock star colleagues there, I have been warmly accepted into the admission team at Hiram, am thoroughly enjoying my work, and look forward to learning more about the private, non-profit liberal arts sector of higher education. Having had experience at a public university and a community college, I feel that being at Hiram will help round out my understanding of higher education in Ohio.

Soon I will not only be working with traditional students, but also as the point person for non-traditional and transfer students as well. I am excited to be working with a private institution that has a student body which is 40% first-generation! It is a small institution, with an enrollment of only around 1,200, so I am very excited to work more closely with each individual student. It is also extremely hard to contain my excitement for my first traveling experience in out-of-state recruitment, which includes the western United States - most notably California and Hawaii!

I am so very thankful for the HED cohort experience. Even though I did not expect to find myself at a private institution, being able to have some context going into this job has been invaluable!
Best of luck to our CSP 2015 alumni!