

CURRICULUM VITAE

Sharon Farra RN, PhD, CNE

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Office: Wright State University
144 University Hall
3640 Colonel Glen Hwy.
Dayton OH 45435

EDUCATION: ACADEMIC PREPERATION

2012

University of Cincinnati
College of Nursing

PhD in Nursing

Focus: Scholarship of Teaching and Learning

1995

Wright State University

Master of Science Major in Nursing Clinical Nurse Specialist: Adult Health

1979

Wayne State University
College of Nursing and Health
Bachelor of Science in Nursing

CERTIFICATIONS

Certified Nurse Educator: National League for Nursing (expires March 2019)

Basic Disaster Life Support (BDLS) (expires May 2016)

Advanced Disaster Life Support (ADLS) (expires May 2016)

Instructor BDLS and ADLS (expires May 2016)

PROFESSIONAL EXPERIENCE

Wright State University
College of Nursing
144 University Hall
3640 Colonel Glenn Hwy
Dayton, OH 45435 USA
(937) 775-3333

Assistant Professor 2013- present
Co-Director National Disaster Health Consortium
2014-present

Miami University Nursing
4200 N. University Blvd
Middletown OH 45042

Associate Professor Nursing
2012-2013

Sinclair Community College
Associate Degree Nursing
Program
444 West Third Street
Dayton, OH 45402

Professor of Nursing
1997-2012

PROFESSIONAL ORGANIZATIONS

Wright State University Alumni Association
Sigma Theta Tau International Nursing Honorary, Zeta Phi Chapter
National League for Nursing
Academy of Community Health Nurse Educators
Society for Simulation in Healthcare
Association of Community Health Educators
The International Nursing Association for Clinical Simulation & Learning
Midwest Nursing Research Society

HONORS AND AWARDS

Sigma Theta Tau International Nursing Honorary - 1995
Sinclair Community College: Meritorious Teaching Award – 2003-2004, 2009-2010, 2010-2011
University of Cincinnati Alumni: Legacy Award 2014

SCHOLARSHIP

Chapters in Books

Stanley, S., **Farra, S.**, & Hassmiller S. (2015). Bioterrorism and Disaster Management. In M. Stanhope and J. Lancaster (Eds.), *Public Health Nursing 9th edition* Chapter 23. St Louis: Mosby

Accepted
Anticipated
Publication
date 10/2015

Farra, S. & Smith, S (2015). Simulation in disaster education. In T. B. Wolanski and S. Stanley (Eds.), *Integrating Disaster Preparedness Education into Nursing Curriculum*. Indianapolis: Nursing Knowledge International

Accepted
Anticipated
publication
2015

Refereed Articles

APA citation (R =Peer reviewed journal, N=Non peer reviewed)	Status of Publication
Gates, D., Kowalenko, T., Gillespie, G., Succop, P., Farra, S. , & Sanker, M. (2011). Occupational and Demographic Factors Associated with Violence in the Emergency Department. <i>Advanced Emergency Nursing Journal</i> , 33(4), 303–313. (R)	Published
Farra, S. L. , & Miller, E. (2013). Integrative review: Virtual disaster training. <i>Journal of Nursing Education and Practice</i> 3(3) DOI: 10.5430/jnep.v3n3p93. (R)	Published
Gillespie, G. L., Farra, S. L. , Gates, D. M., Howard, P. K., & Atkinson, K. (2013). The qualitative learning experience of healthcare workers completing a hybrid workplace violence educational program. <i>Journal of Nursing Education and Practice</i> , 3(11) 54-64, (R)	Published
Farra, S. L. , & Miller, E.L. (2013). Virtual reality and disaster training: Translation to practice. <i>Nurse Education In Practice</i> . S1471-5953(13), 00176-5. doi: 10.1016/j.nepr.2013.08.017 (R)	Published
Farra, S. L. , Miller, E., Timms, N., & Schaefer, J. C. (2013). Improved pii: training for disasters using 3-D virtual reality simulation. <i>Western Journal of Nursing Research</i> 35(5), 655-71. doi: 10.1177/0193945912471735 (R) (Article bringing with me)	Published
Nicely, S., & Farra, S. (2014). Fostering Learning Through Interprofessional Virtual Reality Simulation Development [Innovation Center]. <i>Nursing Education Perspectives</i> . doi: http://dx.doi.org/10.5480/13-1240 In-Press. (R)	In Press
Ulrich, D, Farra, S. , Smith, S., & Hodgson, E. (2014). The Student Experience Using Virtual Reality Simulation to Teach Decontamination. <i>Clinical Simulation in Nursing</i> , 10 (11), 546-553. DOI: http://dx.doi.org/10.1016/j.ecns.2014.08.003 (R)	Published
Farra, S. , Nicely, S, & Hodgson, E (2014). Creation of a Virtual Triage Exercise: An Interprofessional Communication Strategy. <i>CIN: Computers, Informatics, Nursing</i> , 32(10), 492-496. doi: 10.1097/CIN.0000000000000090 (R)	Published
Gillespie, G.L., Farra, S.L. , Gates, D.M. (2014). A workplace violence educational program: A repeated measures study. <i>Nurse Education in Practice</i> ,	Published

14 (5), 468-472, ISSN 1471-5953,
<http://dx.doi.org/10.1016/j.nepr.2014.04.003>. (R)

Smith, S., **Farra, S.**, Dempsey, A., & Arms, D. (2015). Preparing Nursing Students for Leadership using a Disaster-Related Simulation. *Nurse Educator* 40(4). (R) In Press

Farra, S., Smith, S., Gillespie, G., Nicely, S., Ulrich, D., Hodgson, E., & French, D. (2015). Decontamination training: With and without virtual reality. *Advanced Emergency Nursing Journal*. (R) Accepted for Publication In Press

Published Abstract Published
 Smith, S., & **Farra, S.L.** (2014). The use of virtual reality simulation for decontamination training with undergraduate nursing students. [Abstract] *Simulation in Healthcare*, 9(6), 431. (R)

Non-refereed Publication

Miller, E. T., & **Farra, S. L.** (2012). Disaster Preparedness, a Rehabilitation Nursing Priority. *Rehabilitation Nursing*, 37(3), 95–96. (Peer- reviewed journal Editorial) Published

Farra S. (2014). Disaster preparedness for the professional nurse. *Ohio Nursing Review*, 89(2), 10-11. (N) Published

Scholarship Accepted for Publication

Farra, S., Smith, S., French, D., & Gillespie, G. (revised manuscript under review). Development of an assessment instrument to evaluate performance of the skill of decontamination. *Nurse Education Today*(R) Accepted

PRESENTATIONS

National Presentations

- 2010 “Integrating Communication Skills Throughout the Nursing Curriculum.” League for Innovation. National Conference, Podium Presentation
- 2012 “Virtual Disaster Training.” Drexel University Simulation in Healthcare Conference. National Conference, Podium Presentation
- 2013 “Nursing Student Interprofessional Communication in Development of a Disaster Virtual Reality Simulation.” AACN Baccalaureate Conference. National conference, Podium presentation

2015 “The Use of Virtual Reality Simulation for Decontamination Training with Undergraduate Nursing Students”. International Meeting on Simulation in Healthcare (IMSH 2015). International/interprofessional, Conference Poster Presentation of Abstract

2015 (**Accepted**) “Evaluating of the Student Experience Using Virtual Realty Simulation to Teach decontamination.” 14th Annual INACSL Conference. International Conference, Research Podium Presentation.

Regional Presentations

2015 “The National Disaster Health Consortium.” Nurse’s Day at the Statehouse. Regional conference, Podium Presentation

2015 (**Accepted**) “Decontamination Training: With and Without Virtual Reality Simulation”. Midwest Nursing Research Society 2015 Annual Research Conference. Regional Conference, Podium Presentation

Local Presentations:

2014 “Nursing’s Role in Disaster.” Wright State University College of Nursing and Health 40th Anniversary Celebration: The Art and Science of Nursing Conference. Local Conference, Podium Presentation

2015 “Preparing Nursing Students to Care for Patients in a Disaster using Virtual Reality Simulation (VRS).” 10th Bi-Annual Greater Dayton Area Nursing Research Symposium. Local Conference, Podium Presentation

GRANTS FUNDED AND GRANTS PENDING

Grants (2010-2014)

Funding Period	Title/Agency	Role	Funding amount
12/2010-11/2012	“Hybrid Education to Facilitate Learning Outcomes.” <i>Funded by the UC College of Nursing Teaching/Learning</i> Co-investigators: Donna M. Gates, Sherry Farra, Donna Schellenbach, & Karen Schneider	Primary Investigator: Gordon Gillespie My Role: Co-Investigator	\$4,100.00
2011-2012	“Disaster Training With and Without Virtual Simulation.” <i>Funded by Sigma Theta Tau International METI Grant Award</i>	Primary Investigator: Sherry Farra	\$6,000.00

12/2013-6/2014	“Decontamination Training: With and Without Virtual Reality Simulation”. <i>Funded by Wright State University College of Nursing and Health: Seed Grant</i>	Primary Investigator: Sherry Farra	\$2000.00
1/2014-6/2014	“Decontamination Training: With and Without Virtual Reality Simulation”. <i>Funded by Zeta Phi</i>	Primary Investigator: Sherry Farra	\$1,000.00
5/2014-5/2015	“Learning Outcome Measurement in Nurse Participants after National Disaster Health Certification Training”. <i>Funded by Association of Community Health Educators</i>	Primary Investigator: Sherry Farra	\$4995.00
09/30/2014- 09/29/2015	AHRQ 1 R18 HS023149-01 “Effects of Virtual Reality Simulation on Worker Emergency Evacuation of Neonates”. <i>Funded by the Agency for Healthcare Research and Quality</i>	Primary Investigator: Sherry Farra	\$246,957 (first of three years)
2015-2016	National League for Nursing Research Grant Virtual Reality Strategies in Nursing Education: Effectiveness in Teaching Nursing Students Decontamination Procedures. Role: Co-PI		\$24,827

UNFUNDED GRANT APPLICATIONS

Year	Agency/Title	
2014	AHRQ R21 AG045366-01A1 - Effects of Virtual Reality Simulation on Workers Disaster Evacuation of Elders. Role Co-PI	Scored, but not funded.
2014	NLN Research In Nursing Education Effects of Decontamination Training With and Without Virtual Reality Simulation Role: PI	.

2014 Josiah Macy Foundation: National Disaster Health Consortium Learning Outcomes. Role PI

Professional Service:

American Red Cross	Research Consultant to Chief Nurse of the Red Cross	2014-2015
	Regional Nurse Leader	2012-2014
Association of Community Health Educators: Research Committee	Grant Reviewer	2014-2015
American Nurses Credentialing Center	Content Expert	2015
Zeta Phi: Research Committee	Grant Reviewer	2014-2015
Rehabilitation Nursing	Article reviewer	2012-2014
Measurement in Nursing	Article review	2014-2015
Nurse Education Today	Article reviewer	2014-2015