

**Valparaiso University**

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**From the Selected Works of Sara Gundersen**

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# Economics of COVID-19 In Class Work 9 COVID-19 and Race Part 2

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Available at: <https://works.bepress.com/sara-gundersen/23/>

In Class Work 9  
COVID-19 and Race, Part 2

Now, for the big questions.

Health

1. List the reasons why minorities are more likely to get COVID-19 and also have worse health outcomes? Which of these stem from the fact that minorities have lower wealth and income?

Schooling

2. Were/Are minority students hurt disproportionately from the move to online? Why? Can you find evidence of this?

Recession

3. Can you find evidence that minorities are hurt worse in this recession? Which of these stem from existing inequalities in wealth, income, or geographical segregation?

#### Long-term impact

4. Get together with a group and discuss what the long-term impact of the pandemic and recession will be on minority groups. Think about both the health and recession side of things. You will report your discussion to the class.

#### Policies

5. Brainstorm 10 policies that may help with your group. These do not have to be realistic. We will discuss these as a class.