

Curriculum Vitae
Sara Beth Hitt, Ph.D.
Program: Special Education

Department of Educational Foundations and Special Education
East Tennessee State University
Clemmer College of Education
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Education & Professional Credentials

Degrees

Ph.D., 2015: University of North Carolina at Charlotte, Charlotte, NC: Special Education

MAT, 2005: University of North Carolina at Charlotte, Charlotte, NC: Special Education

B.A. 1995: East Tennessee State University, Johnson City, TN: English

Licensure

Special Education- General Curriculum, K-12; Behavioral Emotional Disabilities

Professional Experience

August 2018 – present	Interim Director of Residency and Field Experience, Clemmer College, East Tennessee State University
August 2017 - present	Clinical Instructor, Department of Educational Foundations and Special Education, East Tennessee State University
August 2015 – July 2017	Master Clinician, Department of Educational Foundations and Special Education, East Tennessee State University
July 2013 - September 2014	CIRCLES Liaison / Graduate Research Assistant, Communicating Interagency Relationships & Collaborative Linkages for Exceptional Students, University of North Carolina at Charlotte
July 2012 - July 2013	Graduate Research Assistant, Quality Enhancement Project (QEP), College of Education, University of North Carolina at Charlotte
August 2009 - June 2012	Department Chair - Exceptional Children's Teacher, Cox Mill High School, Concord NC

August 2008 - May 2009	Developmental English Instructor, Central Piedmont Community College, Charlotte, NC
2004 - 2008	Exceptional Children's Teacher, Cox Mill Elementary School, Concord, NC
2001- 2004	Graduate Teaching Assistant, University of North Carolina at Charlotte
2000 - 2008, 2013, 2015	Director, Camp Juliette Low, Marietta, GA

Teaching & Curriculum Development

East Tennessee State University

Fall 2015-present	Clinical Instructor- Teaching & Learning Strategies for Exceptional Learners; Preclinical Experience in Special Education; Residency I/II in Special Education, Advanced Practicum; Pre-residency; Medical Aspects and Applications of Assistive Technology
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University of North Carolina at Charlotte

Fall 2014	Adjunct Instructor, Professional and Leadership Development
Summer 2014	Instructor, Introduction to Special Education
Spring 2014	Co-instructor, Instructional Design in Special Education
Fall 2013	Co-instructor, Teaching Reading to Middle and Secondary Learners with Special Needs
Spring 2013	Course Facilitator, Introduction to Special Education
Fall 2012	Co-instructor, Introduction to Education and Diversity in Schools
Fall 2012	Co-instructor, Introduction to Special Education
2011	Certified Kansas University Learning Strategies Instructor
2007	TEACCH Workshop Training
2006	Handwriting without Tears Instructor
2004	SRA Reading Mastery Programs Instructor
	SRA Corrective Reading Instructor
	Woodcock Johnson 3rd Edition Administration
	Wechsler Intelligence Scale for Children IV interpretation

Publications

- Hitt, S. B., Wood, C. L., & Preston, A. I. (2016). Positive connections: Building relationships between teachers and high school students at risk for school failure. 2016 Conference Proceedings of the American Council for Rural Special Education. West Virginia: ACRES.
- Test, D.W., Kemp-Inman, A., Diegelmann, K., Hitt, S. B., & Bethune, L. (2015). Are online sources for identifying evidence-based practices trustworthy? An evaluation. *Exceptional Children*, 82(1),1-23. DOI: 10.1177/0014402915585477
- Freeman, S., O'Brien, C., Wood, C., & Hitt, S.B. (2015). Effects of the SOLVE strategy on the mathematical problem-solving skills of secondary students with learning disabilities. *Learning Disabilities Research & Practice*, 30(2), 76-90.
- Konrad, M., Graham-Day, K. J., Diegelmann, K. M., Chan, P. E., Bethune, L., Hitt, S. B., & Bunch-Crump, K. (2014). In other sources: 2012. *Career Development and Transition for Exceptional Individuals*, 1-7.
- Heafner, T.L., Jaus, V., Ahlgrim-Delzell, L., Coffey, H., Harden, S., O'Brien, C., Merriweather, L., & Hitt, S.B. (2013). *Preliminary Report for the College of Education's Quality Enhancement Plan Student Engagement Pilot Project 2012-2013*. University of North Carolina at Charlotte, Charlotte, NC.

Manuscripts in preparation

- Hitt, S. B., Wood, C., Preston, A.I., O'Brien, C. (In preparation). *Using a peer-delivered fluency intervention to increase the oral reading fluency of high school students with mild disabilities*.
- Hitt, S.B. (In preparation). *Using co-teaching as an instructional service delivery model for response to intervention at the secondary level*.
- Hitt, S. B., Diegelmann, K., Bethune, L., Kemp-Inman, A., & Test, D.W. (In preparation). *Finding accessible and usable evidence-based practices online: Recommendations for educators*.

Presentations

National.

- Hudson, T., Fox, J., & Hitt, S.B. (2018, November) *Examining the Use of the MotivAider Self-Monitoring Device to Increase Special Education Teacher Candidates' use of Evidence-Based Practices and Classroom Research for Students with Learning and Behavior Disorders*. General session presented at the 2018 Teacher Education Division Conference, Las Vegas, NV.

- Hitt, S.B. (2017, November) *Increasing Active Student Responding and Improving the Effectiveness of Pre-service Teachers*. General session presented at the 2017 Teacher Education Division Conference, Savannah, GA.
- Marks, L., Hitt, S.B., Hudson, T. (2017, November). *Supporting RTI through preservice and inservice higher education*. Poster presented at the 2017 Teacher Education Division Conference, Savannah, GA.
- Hitt, S.B., Preston, A.I., (2017, March). *Instructional strategies for content and co-taught classrooms*. General session presented at the 2017 American Council on Rural Special Education National Conference, Asheville, NC.
- Hitt, S.B., Hudson, T., Kim, M.K. (2017, March). *An unholy alliance: One university's effort to fully embrace edTPA*. General session presented at the 2017 American Council on Rural Special Education National Conference, Asheville, NC.
- Hitt, S.B., (2017, March). *Positive connections: An initial step in addressing school failure in high schools*. General session presented at the 2017 Association for Positive Behavior Support Conference, Denver, CO.
- Hitt, S.B., Hudson, T., Kim, M.K. (2016, November). *An unholy alliance: One university's effort to fully embrace edTPA*. General session presented at the 2016 Teacher Education Division Conference, Lexington, KY.
- Preston, A. I., Wood, C. L., & Hitt, S. B. (2016, April). *Using effective strategies to enhance core math instruction*. Poster session presented at the 2016 Council for Exceptional Children National Conference, St. Louis, MO.
- Hitt, S.B., Wood, C.L., & Preston, A.I. (2016, March). *Positive connections: Building relationships between teachers and at-risk high school students*. General session presented at the 2016 American Council on Rural Special Education National Conference, Las Vegas, NV.
- Hitt, S.B. & Kemp-Inman, A.I. (2015, November). *Identifying evidence-based practices online: a review of sources and recommendations for educators*. Paper presented at the 2015 Teacher Education Division Conference, Phoenix, AZ.
- Hitt, S.B., Wood, C., Preston, A.I., (2015, April). *Effects of peer-delivered fluency instruction on the oral reading fluency of high school students with mild disabilities*. Poster session presented at the 2015 Council for Exceptional Children National Conference, San Diego, CA.
- Freeman, S., O'Brien, C., Wood, C., Hitt, S.B. (2014, April). *Effects of the SOLVE strategy on the mathematical problem solving skills of secondary students with learning disabilities*. General session presented at the 2014 Council for Exceptional Children National Conference, Philadelphia, PA.

Povenmire-Kirk, T., Diegelmann, K. M., Bunch-Crump, K., Hitt, S. B., & Test, D. W. (2013, November). *Interagency collaboration for transition planning: Implementing CIRCLES*. General session presented at 17th International Division on Career Development and Transition Conference, Williamsburg, VA.

Browder, D., Bunch-Crump, K., Hitt, S.B., & Preston, A. (2013, July). *Using co-teaching and independent study to develop specialty areas for students in the Ph.D. program in special education at UNC Charlotte*. Poster session presented at the 2013 OSEP Project Directors Conference, Washington, D.C.

State.

Preston, A. I., Wood, C. L., & Hitt, S. B. (2016, January). *Using effective strategies to enhance core math instruction*. Paper presented at the 2016 North Carolina Council for Exceptional Children State Conference, Pinehurst, NC.

Hitt, S.B., Wood, C.L., & Preston, A.I. (2015, January). *Positive connections: Building relationships between teachers and at-risk high school students*. Paper presented at the 2015 North Carolina Council for Exceptional Children State Conference, Pinehurst NC.

Preston, A.I., Hitt, S.B., & Wood, C.L. (2015, January). *RTI: Where it came from, where it is going*. Paper presented at the 2015 North Carolina Council for Exceptional Children State Conference, Pinehurst NC.

Hitt, S.B. (2014, February). *Effects of the great leaps reading program on the oral reading fluency of high school students with disabilities*. Paper presented at the 2014 North Carolina Association for Behavior Analysis State Conference, Winston Salem NC.

Hitt, S.B., Preston, A.I., Bunch-Crump, K., & Wood, C.L. (2014, January). *Multi-tiered classroom management strategies*. General session presented at the 2014 North Carolina Council for Exceptional Children State Conference, Pinehurst NC.

Hitt, S.B., & Preston, A. (2013, February). *Enhancing academic instruction for students with mild disabilities*. General session presented at the 2013 North Carolina Council for Exceptional Children State Conference, Pinehurst NC.

Invited Workshops & Presentations

Hitt, S.B. (2018, August) *Learning strategies and classroom management to support all learners*. Invited workshop for Saint Anne Catholic School, Bristol VA.

Hitt, S.B. (2018, April) *Working with students with Learning Difficulties*. Guest lecture for America Reads, East Tennessee State University, Johnson City, TN.

Hitt, S.B. & Marks, L.M. (2017, September). “*Estrategias de apoyo para la intervención positiva y efectiva del docente en el aula*” (*Instructional strategies for positive and effective interventions in the classroom*). Invited workshop for FUNEAP, “Fundacion enseñando a aprender”, Guayaquil, Ecuador.

- Hitt, S.B. (2017, October) *Multi-tiered classroom management strategies for all students*. Invited workshop for Unicoi High School, Unicoi County Schools, Erwin TN.
- Hitt, S.B. (2016, October). *Autism spectrum disorder*. Training workshop for TRACES Foster Care Program, Kingsport, TN.
- Hitt, S.B. (2014, August). *Strategies for co-teaching and differentiation in the co-taught classroom*. Invited Workshop for Central Cabarrus High School, Cabarrus County Schools, Concord NC.
- Stevenson, B., Hitt, S. B., Bunch-Crump, K., Preston, A. I., & Wood, C. L. (2014, April). *Multi-tiered classroom management and positive behavior support*. Invited Workshop for UNC Charlotte College of Education Teaching Fellows, Charlotte, NC.
- Preston, A.I., & Hitt, S.B. (2014, February). *Instructional strategies for teaching students with diverse learning needs*. Invited Workshop for UNC Charlotte, College of Education Student Teachers, Charlotte NC.
- Bunch-Crump, K., & Hitt, S.B. (2013, December). *Web 2.0 Tools*. Center for Secondary Education for Students with Autism Spectrum Disorder (CSESA) “A-Team” Training Workshop, UNC Charlotte, Charlotte NC.
- Hitt, S. B., & Bunch-Crump, K. (2013, October). *Effective teaching strategies for secondary students with diverse learning needs*. Invited Workshop for UNC Charlotte, College of Education First 3 Teachers, Charlotte NC.
- Hitt, S. B., Bunch-Crump, K., & Preston, A.I. (2013, September). *Classroom management and parents as partners*. Invited Workshop for UNC Charlotte College of Education First 3 Teachers, Charlotte NC.
- Preston, A. I., Hitt, S. B., & Wood, C. L. (2013, April). *Effective teaching strategies for students with diverse learning needs*. Invited Workshop for UNC Charlotte College of Education Teaching Fellows, Charlotte, NC

Service, Outreach, & Engagement

Guest Editor and Reviewer, *Education and Treatment of Children*, 2016-present
 CAEP Committee Member, 2018-19
 MUSIC2 Grant
 TEAC
 Committee Member, Master Student Thesis 2017-18
 Electronic IEP County Evaluation/Implementation Committee, 2011-2012
 Department Chair, Cox Mill High School, 2009-2012
 Drop Out Prevention Committee Chair, Cabarrus County Schools, 2010-2012
 Beginning Teacher Mentor, Cabarrus County Schools 2010-2012

Leadership Team, Professional Learning Community 2010-2012
 School Initiative Team, Cabarrus County Schools 2006-2008

2015-2018	Executive Board Member, Believe in Bristol
2016-2018	Committee Member, PUSH! Film Festival
2016-2018	Committee Member, Rhythm & Roots Festival
2005-2012	Cabarrus County Special Olympics Volunteer
2010-2012	Women's Head Coach, Track & Field

Honors & Awards

2018	Instructional Development Grant, Awarded
2016- 2017	INtopFORM Faculty Fellowship, ETSU
2013-2015	Doctoral scholar, UNC Charlotte's Ph.D. program in special education with a specialty in multi-tiered interventions, OSEP Leadership Grant
2012	Teacher of the Year, Cox Mill High School

Professional Membership

- Council for Exceptional Children (CEC)
- Teacher Education Division (TED)
- Division for Learning Disabilities (DLD)
- Council for Children with Behavior Disorders (CCBD)
- Association for Positive Behavior Supports (APBS)
- American Council on Rural Special Education (ACRES)