

## Sandra S. Stroebel

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South Charleston, WV 25303  
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### Education

University of South Carolina  
Ph.D. 1988  
M.A. 1986  
Area of Specialization: School Psychology

### Certification

Nationally Certified School Psychologist  
West Virginia Certified School Psychologist

### Licensure

Licensed Psychologist WV #627  
Licensed School Psychologist Independent Practitioner WV #22054

### Employment History

June 2005 to Present	Marshall University	
	S. Charleston, WV	
	Position: Associate Professor	
	Services Provided:	
	Teaching	
	Supervision	
May 2006 to Present	Bible Center Church	
	Charleston, WV	
	Position: Psychologist	
	Services Provided:	
	Psychotherapy	
	Consultation	
July 2003 to March 2006	Office of Mark A. Hughes M.D.	
	Charleston, WV	
	Position: Psychologist	
	Services Provided:	

	Psychotherapy	
	Consultation to Parents and Teachers	
	Parent Training	
	Assessment	
	Supervision of Psychologist	
December 2002 to May 2003	Kanawha County Schools	
	Charleston, WV	
	Position: School Psychologist	
	Services Provided:	
	Assessment	
	Consultation to Parents and Teachers	
	Crisis Counseling	
May 1998	Raleigh County Schools	
	Beckley, WV	
	Position: Contract Psychologist	
	Services Provided:	
	Assessment	
April 1994 to May 1995	Process Strategies Institute	
	Charleston, WV	
	Position: Psychologist	
	Services Provided:	
	Psychotherapy	
	Consultation to Parents and Teachers	
	Assessment	
March 1992 to March 1994	Learning Enhancement Center	
	Charleston, WV	
	Position: Psychologist	
	Services Provided:	
	Psychotherapy	
	Consultation to Parents and Teachers	
	Assessment	
August 1988 to June 1991	Richland School District II	
	Columbia, S.C.	
	Position: School Psychologist	
	Services Provided:	
	Assessment	
	Consultation with Students, Parents and Administrators	
	Group and Individual Counseling	
	Curriculum Planning	
	Program Monitoring	
	Supervision of Practicum Student	
August 1987 to July 1988	Broward County Schools	
	Fort Lauderdale, FL	
	Position: School Psychologist	
	Services Provided:	
	Assessment	
	Consultation with Students, Parents and Administrators	
	Group and Individual Counseling	
	Development and Coordination of Child Support Team	

		Development of System Level Programs	
		Crisis Intervention	
1990		University of South Carolina	
		Position: Visiting Professor	
		Services Provided:	
		Taught Undergraduate Course in Early Childhood Development	
		Taught Graduate Course in Behavior Modification and Learning Procedures	

## Publications

Evans, J.R. & Stroebel, S.S. (1986). Standardization of two measures supplementing WISC-R coding subtest. *Journal of Clinical Psychology*, 42, 654-657.

Krieg, F.J., Meikamp, J., O'Keefe, S. & Stroebel, S. S. (2006). Field-based experience in light of changing demographics. *Psych Perspectives*, Spring, 7-10.

Krieg, F.J., Meikamp, J., O'Keefe, S. & Stroebel, S. S. (2006). Field-based experience in light of changing demographics. *Trainers' Forum*, 25, 15-17.

Haning, R.V., O'Keefe, S.L., Beard, K.W., Randall, E.J., Kommor, M.J., & Stroebel, S.S. (2008). Empathic sexual responses in heterosexual female and male participants. *Sexual and Relationship Therapy*, 23, 325-344.

O'Keefe, S. L., Beard, K.W., Stroebel, S.S., Berhie, G.M., Bickham, P.J., & Robinett, S. R. (2009). Correlates of inserted object-assisted sexual behaviors in women: A model for development of paraphilic and non-paraphilic urges. *Sexual Addiction and Compulsivity*, 16, 101-130.

Stroebel, S.S. (1986). Neuropsychological and environmental characteristics of early readers. *Master's Thesis*.

Stroebel, S. S. & Evans, J. R. (1988). Neuropsychological and environmental characteristics of early readers. *Journal of School Psychology*, 26, 243-252.

Stroebel, S. S., Harvey, B.S. & O'Keefe, S. L. (2008). Cohesion, instructional time and reading performance at MUGC summer enrichment program. *I-Manager's Journal on Educational Psychology*, 2 (2), 26-33.

Stroebel, S. S., Krieg, F. J. & Christian, S. (2008). Best practices in planning for an

effective transition from school to work. In Thomas, A. & Grimes, J. (Eds.), *Best Practices in School Psychology V*. (pp 1-17). Bethesda, MD: NASP.

Stroebe, S. S., Krieg, F. J., & Doak, J. (2008). Program evaluation and goal-attainment scaling. *Psych Perspectives*, Spring, 2-6.

Stroebe, S. S., Krieg, F. J., & Hare, C. (2009). Elementary school staff reaction to response to intervention implementation. *Psych Perspectives*, Spring, 1-2.

Stroebe, S. S., O'Keefe, S.L., Beard, K.W., Robinett, S.R., Kommor, M.J., & Swindell, S. (2010). Correlates of inserted object-assisted sexual behaviors in men: A model for the development of paraphilic and non-paraphilic urges. *Sexual Addiction & Compulsivity*, 17, 127-153.

Stroebe, S. S. (1988). *Prevalence of depression in learning disabled children as reported by different raters*. Doctoral Dissertation.

## Presentations

Stroebe, S. S. A neuropsychological study of precocious readers. South Carolina Association of School Psychologists, Spring 1985.

Stroebe, S. S., Arsi, K. & Euster, S. An effective preschool handicapped program, Putting all the pieces together. South Carolina Council for Exceptional Children, Winter 1989 Convention.

Stroebe, S. S. & Henley, S. An ecological approach to a preschool handicapped program: a proposed model. South Carolina Council for Exceptional Children, Winter 1990 Convention.

Stroebe, S. S. Assessment of depression in elementary school children. South Carolina Association of School Psychologists, Spring 1991.

Stroebe, S. S. & Hicks, S.E. Consequences of untreated ADHD. Ninth Annual Mountain Retreat, September 2005.

Stroebe, S. S. Diagnosis and evidence based treatment of ADHD. Conversations,

February 2006.

Stroebe, S. S. Behavioral interventions with preschoolers. Kanawha County Preschool Training, September 2007.

Stroebe, S. S. Self-Injury in youth: Information, causes and treatment. West Virginia School Psychological Association Spring Conference, May 2008.

Stroebe, S. S. Self-Injury in youth: Information, causes and treatment. West Virginia Psychological Association Fall Conference, September 2008.

Stroebe, S. S. & Backus, M. Overview of Ruby Payne's framework for poverty. Twenty-First Century Professional Development for GSEPD Faculty, September 2008.

Stroebe, S. S. Understanding poverty. Kanawha County Schools Beginning Teachers Academy, January 2009.

Stroebe, S. S., Krieg, F.J. & Hare, C. Elementary school staff reaction to response to intervention implementation. National Association of School Psychologists 2009 Annual Convention, February 2009.

Stroebe, S. S. A framework for understanding poverty for post-secondary students. Garnet Career Center, June 2009.

Stroebe, S. S. Strategies for the under-resourced learner. Garnet Career Center, October 2009.

Stroebe, S. S. Mental health delivery in the schools: Anxiety disorders. West Virginia School Psychologists Association Fall Conference, October 2009.

Stroebe, S.S. School refusal: Definition and treatment. Kanawha County Principals Meeting, December 2009.

Stroebe, S. S. A comparison of reading subtests on the WIAT-II and WJ-III.

National Association of School Psychologists 2010 Annual Convention, March, 2010. (Peter N. Prewett, contributor).

Stroebe, S. S. & Donahue, C. Comparison of age versus grade norms on the KTEA-II

And WIAT-II. National Association of School Psychologists 2010 Annual

Convention, March, 2010. (Peter N. Prewett, contributor).

## **Professional Memberships**

American Psychological Association

National Association of School Psychologists

West Virginia Psychological Association

West Virginia School Psychologists Association

## **References**

Upon request.