

Western University

From the Selected Works of Sam Frankel

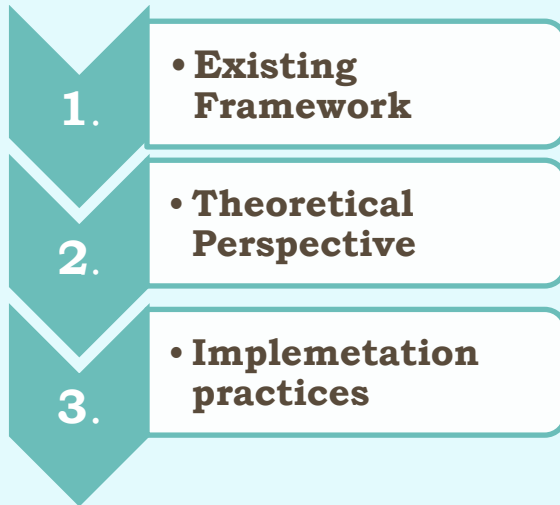
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Framework for analysing Children and Justice Practices

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Framework for the Participatory Citizenship of Children



Leads to a progression towards equity and fairness for justice practices in the everyday.

Things to Consider

Image of the Child

How are children being perceived?

Gatekeeping Adults

What power and control are adults exhibiting?

Barriers

What is restricting children's participation?

Justice

How can their participation be improved or implemented?



FINAL THOUGHT

Children are citizens who deserve education, understanding and reciprocity!



“We worry about what a child will become tomorrow, yet we forget that he is someone today” Stacia Tauscher

Adrienne Lech, Erinn Brown, Nadine Ivankovic, & Lindsay Izsak
CSI 3394

Due Wednesday, February 4th, 2015



TIPS AND TRICKS



MAKING CHILDREN PART OF JUSTICE PRACTICES



Making the Connections: Implementing Participatory Justice for Children

Existing Framework

Adult perspectives of childhood as a minority group.

1. Protection due to vulnerability
2. Developmental perspective
3. Incompetence
4. Power and control
5. Protection and provision rights for child's best interest

Theoretical Framework

Child agency perspective – viewing children as competent actors

1. Rights to participate in matters that effect them
2. Recognition and ability to be active citizens
3. Competence
4. Co-agency; adults and children working together
5. Inclusion of children's voice, thoughts and opinions

"I continue to believe that if children are given the necessary tools to succeed, they will succeed beyond their wildest dreams!" David Vitter, U.S. Senator

Civil Society & Spaces for Participation

Bridging adult and child societies to encourage participation and cohesion between both cultures

Tips for implementation

- Recognize and understand the value of formal (e.g. school, justice system) and informal (e.g. social media, peer groups) environments
- Integrate, encourage access and engagement within both spheres
- For example — using different forms of technology to facilitate communication

Citizenship Education

Empowering children as active and equally recognized citizens

- Raising adult awareness of children's capacity for involvement and citizenship
- Teaching children to act independently and adults to encourage their autonomy
- Granting opportunities that allow them to practice democratic processes
- For example — Creating and implementing early education for democratic practices in the home and in school

Recognition Expression and Dialogue

Fostering self-respect, self confidence and self esteem through the inclusion of children's thoughts and opinions

Tips for implementation

- Use of open dialogue and communication in order to develop mutual respect and trust
- Negotiation and compromise between adults and children
- Recognizing the value of children's desire to be heard
- For example — Opening communication and discussion regarding everyday activities within the home such as chores, bed times,