

Western University

From the Selected Works of Sam Frankel

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Social Learning Pillars

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A Social Learning Agenda

- Allowing the individual child to **grow in awareness** of themselves and others.
- Equipping children with the **knowledge and skills** so they can **successfully navigate** the complexities of the social world they are part of.
- A foundation to **maximise learning potential** in school and increase children's **participation and engagement** in their families and communities.

1

Ethos:
establish
children
as partners

2

Community:
a space
for the
social learner

3

Lead:
a learning
process

4

Speak:
create a language
of social
engagement

5

Act:
provide
opportunities for
practice

Impact and Influence:

- Raising attainment
- Furthering learning communities
- Maximising individual learning potential