Step Away From the Podium: A Year of “Untethered” Teaching

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Available at: http://works.bepress.com/ryaningersoll/5/
INTRODUCTION - Ryan
Robbin Riedy @robbinriedy
Assistant Director of Educational Technology and Media
Questions and Comments

bit.ly/untetherednwmet
Origins
Task Force
Preparations
Task Force to CoP
Incentives

- $750 stipend BYO-iPad
- iPad Air w/ AppleCare+, Logitech keyboard, case, and pen
Activities

Nuts and bolts of running the community
1. Applications
2. Initial iPad Set-up
3. Pre-Survey
Fall and Winter

During
1:1

1. Initial set up
2. Storage solutions
3. Make up meetings
4. Others as needed
Community

1. Monthly meetings
2. Practice Sessions
3. Charter Projects
4. Classroom visits
Online

1. Google+ Community
2. Three Minute Journals
3. App Rubric
Spring

3

After
1. Final meeting
2. Post-Survey
3. Mentoring next cohort
ACTIVITIES EXAMINED - Ryan
Group 1: Charter

Group Objectives
- Elegance ability to move between applications easily, switch between mirroring and working one-on-one with students with ease.
- Getting to know CoP members
- Have 10 faculty members who know how to use the iPad well
- Perhaps some scholarship could come from this. Present at conference.
  - Potential Topics:
    - Think of a way to use the iPad for research with students (data collection/input)
    - Investigate market research apps that do data collection--look into these services.
    - Visual aspects: reading
    - How can be the technology support real-world engagement?
    - Answer the question: What is the key element of being untethered?
- List of "top apps" for education/discipline
  - Robbin--create rubric for app evaluation?
  - Write quick instructions on how to use apps
- Have students work together using Google Drive
- Have students take and share photos of artifacts on iCloud

Team Name: Break the Tether, Push the Margins

Participation Guidelines
- Communication will take place via email and Google Community
- Meetings once a month

How to handle non-participation
Elegant Use of iPad
Tech Tips
One-to-One Meetings
Hello, my fellow partners in crime.

For me, I think my eyes were opened about my students and how very immersed in technology they are, and have been, from a very early age. They are truly a generation of digital native learners.

Read more (60 lines)

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One major thing I got out of this community is the emphasis on being intentional regarding the use of technology in the classroom, rather than using it just because it is available. It is the “thing to do.” That is, as it is the case with all technology, it must have a meaningful purpose.

Read more (11 lines)
Continual Learning
• Google+
• 3 minute journals
• Pre and Post Surveys
What did you do with the iPad and how did it impact your teaching?

(check this box if you would like this comment shared on our Google Community Page)

How does this activity/event make you feel?

This activity/event describes?

If you chose “other” or “technical failure/problem” in the question above, please write a brief description of the issue:
How did this event make you feel?

- Happy: 11
- Sad: 2
- Satisfied: 19
- Encouraged: 26
- Discouraged: 4
- Energized: 7
- Frustrated: 10
- Other: 19
How would you describe this event?

- Mistake: 2
- Accomplishment: 47
- Set Back: 5
- Assessment: 10
- Grateful: 10
- Tech Problem: 11
- Other: 14
ON THE HORIZON - Robbin
Future
QUESTIONS AND COMMENTS - Ryan