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EDUCATION

Indiana University, Bloomington, Indiana. Doctor of Philosophy degree in Speech, Language and Hearing Sciences (1989).

Dissertation: An Investigation of the Oral Language, Reading, and Written Language Competencies of Language-Learning Impaired and Normally Achieving School-age Children (Judith R. Johnston, Ph.D., Committee Chair).

Colorado State University, Ft. Collins, Colorado. Master of Science degree in Communication Disorders (1979).

Colorado State University, Ft. Collins, Colorado. Bachelor of Science degree in Communication Disorders (1977).

PROFESSIONAL EXPERIENCE

Raymond L. and Eloise H. Lillywhite Endowed Chair, Department of Communicative Disorders and Deaf Education, Utah State University, August, 2006 – present.

Research Professor, Department of Special Education, Utah State University, August, 2008 – present.

Visiting Professor, School of Psychology, Curtin University, Perth, Western Australia, Summer, 2009

Professor, Department of Communication Sciences and Disorders, The University of Texas at Austin, September, 2002 – August, 2006.

Associate Professor, Department of Communication Sciences and Disorders, The University of Texas at Austin, September, 1997 – August, 2002.

Visiting Assistant Professor, Department of Communication Sciences and Disorders, The University of Alberta, Edmonton, Alberta, Canada, - Summer, 1995 & 1996

Assistant Professor, Department of Speech Communication, Program in Communication Sciences and Disorders, The University of Texas at Austin, September, 1992 - August, 1997.

Assistant Professor, Program in Communication Disorders, University of Missouri-Columbia, Columbia, Missouri, September, 1988 – August, 1992.

Speech-Language Pathologist, Department of Special Services, Converse County School District #1, Douglas, Wyoming, September, 1979 - May, 1988 (with two, year-long leaves of absence for doctoral study).

AWARDS AND HONORS

Editor's Award for the article of highest merit, *Journal of Speech, Language, and Hearing Research* (1999, 2009).

Haydn Williams Fellow, Curtin University, School of Psychology, Perth, Western Australia (2009).

Bill E. Robins Award for Utah State University Researcher of the Year (2009).

Scholar/Researcher of the Year, Emma Eccles Jones College of Education and Human Services, Utah State University (2009).

Research Award, Department of Communication Disorders and Deaf Education, Utah State University (2007, 2009).

Dads Association Centennial Teaching Fellowship (awarded for outstanding undergraduate teaching), The University of Texas at Austin (2005).

Fellow, American Speech-Language-Hearing Association (2000).

Research Award, College of Communication, The University of Texas at Austin (1993, 1999).

Innovative Instructional Technology Award, The University of Texas at Austin (1999).

Dean's Excellence Award (recognition for outstanding contributions to teaching and research), College of Communication, The University of Texas at Austin (1999).

Advisor Honors, Executive Council of the National Student Speech-Language-Hearing Association (1991).

GRANT SUPPORT

External Grants

RDC010883A. Co-Principal Investigator (with James Montgomery and Julia Evans, Co-PI's). Cognitive Processing and Sentence Comprehension in SLI. National Institutes of Health, National Institute on Deafness and Other Communication Disorders.
9/1/10 - 8/31/15 \$2,436,412

- R324A100063. Co-Principal Investigator (with Sandra Gillam PI/PD). Developing a Narrative Language Intervention Program. US Department of Education, Institution for Educational Sciences, Special Education Research.
7/1/10 – 6/30/13 \$1,446,527
- H325D090053. Co-Principal Investigator (with Timothy Slocum, PI/PD). Interdisciplinary Doctoral Program to Promote Evidence-Based Language and Literacy Practices. U.S. Department of Education, Office of Special Education and Rehabilitation, Preparation of Leadership Personnel.
1/1/10 – 12/31/14 \$799,996
- T83MC09650. Principal Investigator and Project Director (with Karl White, Co-PI). Future Leaders in Speech-Language Pathology and Audiology; Training Program for Pediatric Communication Disorders. Department of Health and Human Services - Maternal and Child Health Bureau.
8/1/08 – 7/31/13 \$672,632
- R01 DC007439-01A1. Co-Principal Investigator (with Elizabeth Peña, PI/PD) and Subcontract Site PI. Diagnostic Markers of Language Impairment in Bilinguals. National Institute of Deafness and Other Communication Disorders.
1/15/06 – 12/30/10 \$2,504,756 (USU subcontract - \$667,214)
- R01 DC007439-04S3. Co-Principal Investigator (with Elizabeth Peña, PI and Lisa Bedore, Co-PI) and Subcontract Site PI. Administrative Supplement (ARRA funds), Diagnostic Markers of Language Impairment in Bilinguals. National Institute of Deafness and Other Communication Disorders.
7/1/09 – 6/30/10 \$94,762
- U01 DC04560-01. Principal Investigator/Project Director. A Comparison of Language Intervention Programs. National Institute of Deafness and Other Communication Disorders.
9/1/01 – 8/31/07 \$4,404,348
- U01 DC04560-02. Principal Investigator. A Comparison of Language Intervention Programs, Research Supplement for Underrepresented Minorities, National Institute of Deafness and Other Communication Disorders
9/01/03 – 8/31/05 \$109,608
- Principal Investigator (with Nelson Cowan and Anne van Kleeck, Mentors). Modality Specific Memory Mechanisms in SLI Children. National Institute of Deafness and Other Communication Disorders, Clinical Investigator Development Award.
8/91-7/92 - \$57,578 (University of Missouri)
Revised and reinstated at the University of Texas at Austin.
4/93-3/97 \$345,946
- Co-Investigator and Research Director (with Robert Busch, PI). Missouri-TIKES: A collaborative demonstration project for mainstreaming preschoolers with disabilities into childcare settings. U.S. Department of Education, Office of Special Education and Rehabilitative Services Handicapped Children's Early Education Program.
10/89 - 9/92 \$362,665

PUBLICATIONS

Books and Tests

Gillam, R. B., Marquardt, T. P., & Martin, F. R. (Eds.) (2010). *Introduction to Communication Sciences and Disorders: From Science to Clinical Practice* (2nd Edition). Sudbury, MA: Jones & Bartlett.

Gillam, R.B., Logan, K.L., & Pearson, N. (2009). *Test of Childhood Stuttering*. Austin, TX: PRO-ED.

Gillam, R. B. & Pearson, N. (2004). *Test of Narrative Language*. Austin, TX: PRO-ED.

Miller, L., Gillam, R. B., & Peña, E. (2001). *Dynamic Assessment and Intervention: Improving Children's Narrative Abilities*. Austin, TX: PRO-ED.

Gillam, R. B., Marquardt, T. P., & Martin, F. R. (Eds.) (2000). *Communication Sciences and Disorders: From Science to Clinical Practice*. San Diego, CA: Singular.

Gillam, R. B. (Ed.) (1998). *Memory and Language Impairment in Children and Adults: New Perspectives*. Austin, TX: PRO-ED.

Articles in Peer Reviewed Journals (* = students or post-docs)

Colozzo, P., Gillam, R.B., Wood, M., Schnell, R.D., & Johnston, J.R. (in press). Content and form interactions in the narratives of children with specific language impairment. *Journal of Speech-Language-Hearing Research*.

Logan, K.J., Byrd, C.T., *Mazzocchi, E.M., & Gillam, R.B. (2010). Speaking rate characteristics of elementary-school-aged children who do and do not stutter. *Journal of Communication Disorders*, 44, 130-147. (doi:10.1016/j.jcomdis.2010.08.001)

*Petersen, D.B., Gillam, S.L., *Spencer, T. & Gillam, R.B. (2010). The effects of literate narrative intervention on children with neurologically-based language impairments: An early stage study. *Journal of Speech, Language, and Hearing Research*, 53, 961-981. DOI: 10.1044/1092-4388

Bedore, L.M., Peña, E.D., Gillam, R.B., & *Ho, T-H. (2010). Language Sample Measures and Language Ability in Spanish English Bilingual Kindergarteners. *Journal of Communication Disorders*, 43, 498-510 (doi:10.1016/j.jcomdis.2010.05.002).

Bohman, T.M., Bedore, L.M., Peña, E.D., Mendez-Perez, A., & Gillam, R.B. (2010). What you hear and what you say: Language performance in early sequential Spanish English bilinguals. *International Journal of Bilingual Education and Bilingualism*, 13, 325-344.

*Summers, C., Bohman, T., Gillam, R.B., Peña, E., & Bedore, L. (2010). Bilingual performance on nonword repetition in Spanish and English. *International Journal of Language and Communication Disorders*, 45(4), 480-493.

Loeb, D.F., Gillam, R.B., Hoffman, L.R., Brandel, J., & Marquis, J. (2009). The Effects of Fast

ForWord-Language on the Phonemic Awareness and Reading Skills of School-Age Children with Language Impairments and Poor Reading Skills. *American Journal of Speech-Language Pathology*, 18, 376-387. (DOI: 10.1044/1058-0360)

- *Ukrainetz, T.A. & Gillam, R.B. (2009). The expressive elaboration of imaginative narratives by children with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 53, 883-898.
- *Hayward, D.V., Schneider, P. & Gillam, R.B. (2009). Age and task related effects on young children's understanding of a complex picture story. *Alberta Journal for Educational Research*, 55, 54-72.
- Montgomery, J.W., Evans, J.L., & Gillam, R.B. (2009). Relation of auditory attention and complex sentence comprehension in children with specific language impairment: A preliminary study. *Applied Psycholinguistics*, 30, 123-151.
- Gillam, S.L., & Gillam, R.B. (2008). Teaching Graduate Students to Make Evidence-Based Intervention Decisions: Application of a Seven-Step Process Within an Authentic Learning Context. *Topics in Language Disorders*, 28, 212-228.
- Eisenberg, S.N., Ukrainetz, T.A., Gillam, R.B., Kadaravek, J.M., & Justice, L.M. (2008). Noun Phrase Elaboration in Children's Spoken Stories. *Language, Speech, and Hearing Services in Schools*, 39, 145-157.
- *Petersen, D.B., Gillam, S.L., & Gillam, R.B. (2008). Emerging Procedures in Narrative Assessment: The Index of Narrative Complexity. *Topics in Language Disorders*, 28, 115-130.
- Gillam, R.B., Loeb, D.F., Hoffman, L.M., Bohman, T., Champlin, C.A., Thibodeau, L., Widen, J., Brandl, L., & Friel-Patti, S. (2008). The Efficacy of Fast ForWord-Language Intervention in School-Age Children with Language Impairment: A Randomized Clinical Trial, *Journal of Speech, Language, and Hearing Research*, 51, 97-119.
- Cirrin, F., & Gillam, R.B. (2008). Language intervention practices with school-age children with spoken language impairments: A systematic review. *Language, Speech, and Hearing Services in Schools*, 39, 1 (Supplement), S110-S137.
- *White, A.W., & Gillam, R.B. (2007). Brief report: Immediate memory for movement sequences in children with and without language impairment. *Canadian Journal of Speech-Language Pathology and Audiology*, 31, 186-193.
- *Hayward, D., Gillam, R., & *Lien, P. (2007). Retelling a script-based story: Do children with and without language impairments focus on script and story elements? *American Journal of Speech-Language Pathology*, 16, 235-245.
- Peña, E.D., *Resendiz, M., & Gillam, R.B. (2007). The role of clinical judgments of modifiability in the diagnosis of language impairment. *Advances in Speech-Language Pathology*, 8, 1-14.
- Gillam, S.L., & Gillam, R.B. (2006). Making evidence-based decisions about language intervention services for children. *Language, Speech, and Hearing Services in Schools*, 37, 304-315.

- Peña, E.R., Gillam, R.B., *Malek, M., *Ruez-Felter, R., *Recendez, M., & *Sabel, T. (2006). Dynamic assessment of school-age children's narrative ability: An investigation of reliability and validity. *Journal of Speech, Language, and Hearing Research, 49*, 1037-1057.
- van Kleeck, A., Gillam, R.B., & *Hoffman, L.M. (2006). Training in Phonological Awareness Generalizes to Phonological Working Memory: A Preliminary Investigation. *Journal of Speech-Language Pathology – Applied Behavior Analysis, 1* (No.3), 228-243.
- Justice, L.M., Bowles, R., Kadaravek, J.N., *Ukrainetz, T.A., Eisenberg, S.L., & Gillam, R.B. (2006). The index of narrative micro-structure (INMIS): A clinical tool for analyzing school-age children's narrative performance. *American Journal of Speech-Language Pathology, 15*, 177-191.
- *Ukrainetz, T.A., Justice, L.M., Kadaravek, J.N., Eisenberg, S.N., Gillam, R.B., & Horn, M. (2005). The development of expressive elaboration in fictional narratives. *Journal of Speech, Language, and Hearing Research, 48*, 1363-1377.
- *Burlingame, I., Sussman, H., Gillam, R.B., & *Hay, J. (2005). An Investigation of Speech Perception in Children with SLI on a Continuum of Formant Transition Duration. *Journal of Speech, Language, and Hearing Research, 48* (4), 805-816.
- Kadaravek, J. N., Gillam, R. B., *Ukrainetz, T. A., Justice, L. M., & Eisenberg, S. N. (2004). School-age children's self-assessment of oral narrative production. *Communication Disorders Quarterly, 26*, 37-48.
- *Hoffman, L.M., & Gillam, R. B. (2004). Verbal and spatial information processing constraints in children with specific language impairment. *Journal of Speech, Language, and Hearing Research, 47*, 114-125.
- *Gorman, B. & Gillam, R.B. (2003). Phonological Awareness in Spanish: A Tutorial for Speech-Language Pathologists, *Communication Disorders Quarterly, 25*, 13-23.
- *Muñoz, M.L., Gillam, R.B., Peña, E.D., & *Gulley, A. (2003). Measures of language development in fictional narratives of Latino children. *Language, Speech, and Hearing Services in Schools, 34*, 332-342.
- Gillam, R. B. (2002). The Role of Working Memory in Vocabulary Development. *Perspectives on Language, Learning, and Education, 6*, 3-5.
- *Marler, J.A., Champlin, C.A., & Gillam, R.G. (2002). Auditory memory for backward masking signals in children with language impairments. *Psychophysiology, 39*, 767-780.
- Gillam, R. B., *Hoffman, L. M., *Marler, J. A., & *Wynn-Dancy, M. L. (2002). Sensitivity to increased task demands: Contributions from data-driven and conceptually-driven processing deficits. *Topics in Language Disorders, 22* (3), 30 - 49.
- *Kester, E. S., Peña, E. D., Gillam, R. B. (2001). Outcomes of dynamic assessment with culturally and linguistically diverse students: A comparison of three teaching methods within a test-teach-retest framework. *Journal of Cognitive Education and Psychology, 2* (1), 42 - 59.

- Gillam, R. B., *Crofford, J., *Gale, M., & *Hoffman, L.H. (2001). Language change following computer-assisted language instruction with Fast ForWord or Laureate Learning Systems software. *American Journal of Speech-Language Pathology, 10*, 231-248.
- Friel-Patti, S., Gillam, R. B., & Loeb, D. F. (2001). Looking ahead: An introduction to five exploratory studies of Fast ForWord. *American Journal of Speech-Language Pathology, 10*, 195-202.
- *Marler, J. A., Champlin, C. A., & Gillam, R. B. (2001). Backward and simultaneous masking measured in language-learning impaired children who received intervention with Fast ForWord or Laureate Learning systems software. *American Journal of Speech-Language Pathology, 10*, 258-268.
- Gillam, R.B., Loeb, D. F., & Friel-Patti, S. (2001). Looking back: A summary of five exploratory studies of Fast ForWord. *American Journal of Speech-Language Pathology, 10*, 269-273.
- Gillam, R. B. (2000). Fast ForWord: Training Children's Brains to Learn Language? *Neurophysiology and Neurogenic Speech and Language Disorders, 10:1*, 15-19.
- Gillam, R. B. (1999). Computer Assisted Language Intervention Using Fast ForWord: Theoretical and Empirical Issues in Clinical Decision-Making. *Language, Speech, and Hearing Services in Schools, 30*, 363-370.
- Gillam, R. B., Peña, E.D., & Miller, L. B. (1999). Dynamic assessment of narrative and expository texts. *Topics in Language Disorders, 20* (1), 15-29.
- Gillam, R.B. (1999). Phonological awareness after the primary grades. *Language Learning and Education, 6*(1), 20-22.
- Marquardt, T.P. & Gillam, R.B. (1999). Assessment in communication disorders: Some observations on current issues. *Language Testing, 16*, 249-269.
- Gillam, R. B., Cowan, N., & *Marler, J. (1998). Information processing by school-age children with specific language impairment: Evidence from a modality effect paradigm. *Journal of Speech, Language and Hearing Research, 41*, 913-926.
- van Kleeck, A., Gillam, R. B., & *McFadden, T. (1998). Teaching rhyming and phonological awareness to preschool-aged children with language disorders. *American Journal of Speech-Language Pathology, 7*, 66-77.
- Espinosa, L. M., Gillam, R. B., Busch, R. F., & Patterson, S. S. (1998). Evaluation of an in-service model to teach child care providers about inclusion. *Journal of Research in Childhood Education, 12*, 130-142.
- van Kleeck, A., Gillam, R. B., *Hamilton, L., & *McGrath, C. (1997). The development of abstract language: Influences of parent talk during book sharing. *Journal of Speech and Hearing Research, 40*, 1261-1271.
- Gillam, R.B. (1997). Putting memory to work in language intervention: Implications for practitioners. *Topics in Language Disorders, 18*(1), 72-79.

- Hudson, J., & Gillam, R. B. (1997). Factors affecting children's long-term memory. *Topics in Language Disorders, 18*(1), 1-15.
- *Wynn-Dancy, M. L., & Gillam, R. B. (1997). Accessing long-term memory: metacognitive strategies and strategic action in adolescents. *Topics in Language Disorders, 18*(1), 32-44.
- van Kleeck, A., Gillam, R. B., & Davis, B. (1997). When is "watch and see" warranted? A Response to Paul's 1996 article, "Clinical implications of the natural history of slow expressive language development. *American Journal of Speech-Language Pathology, 6*, 34-39.
- Gillam, R. B., & *Carlile, R. M. (1997). Oral reading and story retelling of students with specific language impairment. *Language, Speech, and Hearing Services in Schools, 28*, 30-42.
- Gillam, R. B., & van Kleeck, A. (1996). Phonological awareness training and short-term working memory: Clinical implications. *Topics in Language Disorders, 17*(1), 72-81.
- *Helzer, J. R., Champlin, C. A., & Gillam, R. B. (1996). Temporal resolution in specifically language impaired and age-matched children. *Perceptual and Motor Skills, 83*, 1171-1181.
- *McFadden, T.U., & Gillam, R. B. (1996). An examination of the quality of narratives produced by children with language disorders. *Language, Speech, and Hearing Services in Schools, 27*, 48-56.
- Gillam, R. B., & Peña, E. D. (1995). Clinical education: A social constructivist perspective. *The Supervisors' Forum, 2*, 24-29.
- Gillam, R. B., Cowan, N., & Day, L. (1995). Sequential memory in children with and without language impairment. *Journal of Speech and Hearing Research, 38*, 393-402.
- Gillam, R. B., & Peña, E. D. (1995). Clinical education: A social constructivist perspective. *The Supervisors' Forum, 2*, 24-29.
- Gillam, R. B., & Johnston, J. (1992). Spoken and written language relationships in language/learning impaired and normally achieving school-age children. *Journal of Speech and Hearing Research, 35*, 1303-1315.
- Gillam, R. B., Roussos, C. S., & Anderson, J. (1990). Facilitating changes in supervisees' clinical behaviors: An experimental investigation of supervisory effectiveness. *Journal of Speech and Hearing Disorders, 55*, 729-739.
- Gillam, R. B., & Johnston, J. (1985). Development of print awareness in language-disordered preschoolers. *Journal of Speech and Hearing Research, 28*, 521-526.

Chapters in Books

- Gillam, R. B., & Gillam, S. L. (2010). An Introduction to the discipline of communication sciences and disorders. In Gillam, R. B., Marquardt, T. P., & Martin, F. R. (Eds.), *Introduction to Communication Sciences and Disorders: From Science to Clinical Practice* (2nd Edition). Sudbury, MA: Jones & Bartlett.

- Gillam, R. B., Bedore, L. M., & Davis, B. (2010). Communication across the life span. In Gillam, R. B., Marquardt, T. P., & Martin, F. R. (Eds.), *Introduction to Communication Sciences and Disorders: From Science to Clinical Practice* (2nd Edition). Sudbury, MA: Jones & Bartlett.
- Byrd, C. T., & Gillam, R. B. (2010). Fluency disorders. In Gillam, R. B., Marquardt, T. P., & Martin, F. R. (Eds.), *Introduction to Communication Sciences and Disorders: From Science to Clinical Practice* (2nd Edition). Sudbury, MA: Jones & Bartlett.
- Gillam, R. B., & *Petersen, D. B. (2010). Language disorders in school-age children. In Gillam, R. B., Marquardt, T. P., & Martin, F. R. (Eds.), *Introduction to Communication Sciences and Disorders: From Science to Clinical Practice* (2nd Edition). Sudbury, MA: Jones & Bartlett.
- Gillam, R. B., Montgomery, J.M., & Gillam, S.L. (2009). Attention and memory in children with language disorders. In Schwartz, R. (Ed.), *Handbook of Language Disorders* (pp. 201-215). New York: Psychology Press.
- Gillam, R. B., & *Ukrainetz, T. M. (2006). Language intervention through literature-based units. In T. M. Ukrainetz (Ed.), *Literate language intervention: Scaffolding PreK-12 literacy achievement* (pp. 59-94). Austin, TX: Pro-Ed.
- Gillam, R. B., & *Gorman, B. (2005). Language and Discourse Contributions to Word Recognition and Text Interpretation: Implications of a Dynamic Systems Perspective. In E. R. Silliman & L. Wilkinson (Eds.), *Language and literacy learning in schools* (pp. 63-97). New York, NY: Guilford.
- Gillam, R. B., & *Hoffman, L. M. (2001). Language assessment during childhood. In D. Rosello (Ed.), *Tests and Measurements in Speech-Language Pathology* (pp. 77-118). Newton, MA: Butterworth Heinemann.
- Gillam, R.B., & *Hoffman, L. M. (2003). Information processing in children with specific language impairment. In L. Verhoeven & H. van Balkom (Eds.), *Classification of Developmental Language Disorders: Theoretical Issues and Clinical Implications* (pp. 137-157). Mahwah, NJ: Lawrence Erlbaum.
- Gillam, R. B., & Bedore, L. M. (2000). Communication across the lifespan. In R. B. Gillam, T. P. Marquardt, & F. R. Martin (Eds.), *Communication Sciences and Disorders: From Science to Clinical Practice* (pp. 25-62). San Diego, CA: Singular.
- Gillam, R. B., Marquardt, T. P., and Martin, F. R. (2000). An overview of communication disorders. In R. B. Gillam, T. P. Marquardt, & F. R. Martin (Eds.), *Communication Sciences and Disorders: From Science to Clinical Practice* (pp. 85-98). San Diego, CA: Singular.
- Gillam, R. B. (2000). Fluency disorders. In R. B. Gillam, T. P. Marquardt, & F. R. Martin (Eds.), *Communication Sciences and Disorders: From Science to Clinical Practice* (313-340). San Diego, CA: Singular.
- Gillam, R. B. & Bedore, L. M. (2000). Language science. In R. B. Gillam, T. P. Marquardt, & F. R. Martin (Eds.), *Communication Sciences and Disorders: From Science to Clinical Practice* (385-408). San Diego, CA: Singular.

- Gillam, R. B. (2000). Language disorders in school-age children. In R. B. Gillam, T. P. Marquardt, & F. R. Martin (Eds.), *Communication Sciences and Disorders: From Science to Clinical Practice* (437-460). San Diego, CA: Singular.
- Peña, E. D., & Gillam, R. B. (2000). Dynamic assessment of children referred for speech and language evaluations. In C. Lidz & J. Elliott (Eds.), *Dynamic assessment: Prevailing models and applications* (Vol. 6, pp. 543-576). Oxford: Elsevier Science Ltd.
- Gillam, R. B. (1999). Adopting an integrated apprenticeship model in a university clinic. In P. S. Murphy, R. McGuire, C. O'Rourke, & W. Swisher (Eds.), *Proceedings from the 1999 Meeting of the Council of Programs in Communication Sciences and Disorders: New Horizons* (pp. 97-99).
- Gillam, R. B. (1998). Putting memory to work in language intervention: Implications for practitioners. In R. B. Gillam (Ed.), *Memory and Language Impairment in Children and Adults: New Perspectives* (pp. 209-218). Gaithersburg, MD: Aspen Publishers. Reprinted from *Topics in Language Disorders, 18*(1).
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- *Wynn-Dancy, M. L., & Gillam, R. B. (1998). Accessing long-term memory: metacognitive strategies and strategic action in adolescents. In R. B. Gillam (Ed.), *Memory and Language Impairment in Children and Adults: New Perspectives* (pp. 156-172). Gaithersburg, MD: Aspen Publishers. Reprinted from *Topics in Language Disorders, 18*(1).
- Gillam, R. B., & van Kleeck, A. (1998). Phonological awareness training and short-term working memory: Clinical implications. In R. B. Gillam (Ed.), *Memory and Language Impairment in Children and Adults: New Perspectives* (pp. 83-96). Gaithersburg, MD: Aspen Publishers. Reprinted from *Topics in Language Disorders, 17*(1).
- Gillam, R. B., Peña, E., Davis, B., & Granof, D. (1996). Change is inevitable: Rethinking the form and function of university speech and hearing clinics. In B. Wagner (Ed.), *Partnerships in Supervision: Innovative and Effective Practices: Proceeding of the 1996 Conference on Clinical Supervision* (pp. 141-144). Grand Forks, ND: University of North Dakota.
- Gillam, R. B., *McFadden, T. U., & van Kleeck, A. (1995). Improving the narrative abilities of children with language disorders: Whole language and language skills approaches. In M. Fey, J. Windsor, & J. Reichle (Eds.), *Communication Intervention for School-age Children* (pp. 145-182). Baltimore: Paul H. Brookes.
- Gillam, R. B. (1995). Whole language principles at work in language intervention. In D. Tibbits (Ed.), *Language intervention: Beyond the primary grades* (pp. 219-256). Austin, TX: PRO-ED.
- Patterson, S., & Gillam, R. B. (1995). Team collaboration in the evaluation of language in students above the primary grades. In D. Tibbits (Ed.), *Language intervention: Beyond the primary grades* (pp. 137-181), Austin, TX: PRO-ED.

- Richardson, A., & Gillam, R. B. (1994). Efficacy research in university settings: Supervisory issues. In M.C. Bruce (Ed.), *Proceedings of the 1994 International and Interdisciplinary Conference on Supervision: Toward the 21st Century* (pp. 202-206). Burlington, VT: The University of Vermont.
- Gillam, R. B. (1992). Special needs children become authors: Exploring the creating/learning process. In M. Bixby, D. King, S. Ohanian, S. Crenshaw, & P. Jenkins (Eds.), *Perspectives on whole language: Past, present, potential*. Selected proceedings of the First Whole Language Umbrella Conference. Columbia, MO: Whole Language Umbrella.
- Gillam, R. B. (1991). A personal paradigm shift. In K. Goodman, Y. Goodman, & L. Bird (Eds.), *The whole language catalog* (p.56). NY: Macmillan-McGraw Hill.
- Strike, C., & Gillam, R. B. (1988). Toward practical research in supervision. In J. Anderson (Ed.), *The supervisory process in speech-language pathology and audiology*. San Diego: Little Brown/ College Hill.
- Strike, C., & Gillam, R. B. (1987). Problem-solving in supervision research with single subject design. In S. Farmer (Ed.), *Clinical supervision: A coming of age, Proceedings of the National Conference on Supervision*, (pp. 38-44). Las Cruces, NM: New Mexico State University.

Other Media: Manuals, CD-ROMs and Video Tapes

- Gillam, R. B. & Gillam, S. L. (2009). Assessing and treating narrative language in children with language impairments (self-study publication with audio CD and manual). Rockville, MD: American Speech- Language-Hearing Association.
- Cirrin, F. M., and Gillam, R. B. (2006). Review of Evidence-Based Practices for Language Intervention of School-Age Children: Implications for Treatment, Future Research, and Personnel Preparation in Speech-Language Pathology. (COPSSE Document Number OP-2E). Gainesville, FL: University of Florida, Center on Personnel Studies in Special Education.
- Gillam, R. B., *Hoffman, L., Peña, E., Eyer, J., & Thibodeau, L. (1999). *Case Studies in Communication Sciences and Disorders: Child Language* (2 volume, CD-ROM set). San Diego, CA: Singular.
- Busch, R., Patterson, S., & Gillam, R. B. (Eds.) (1992). *The Learning Together Series* (A 9-part video series about integrating preschoolers with special needs into child care settings). Lawrence, KS: Learner Managed Designs, Inc.
- Gillam, R. B. (1992). Playing together. (A 20-minute videotape about integrating children with and without disabilities in preschool and child care settings - includes facilitator's guide and viewer's guide.) Part 5 of R. Busch, S. Patterson, & R. Gillam (Eds.), *The Learning Together Series*. Lawrence, KS: Learner Managed Designs, Inc.
- Patterson, S., & Gillam, R. B. (1991). Speech and language assessment. In E. Herron (Ed.), *Early Childhood Special Education Evaluation Manual* (pp. 1-25). Jefferson City, MO: Missouri Department of Elementary & Secondary Education.

Papers in editor-reviewed, professional publications

- Gillam, R. B., & Loeb, D. F. (2010). Principles for school-aged language intervention: Insights from a randomized controlled trial. *ASHA Leader*, 15 (1), 10-13.
- Gillam, S.L., & Gillam, R.B. (2007). Consulting the evidence to provide treatment for a preschooler with moderate-to-severe speech disorders who has not responded well to previous therapy. *Perspectives in Language and Learning*, 14:1, 4-6.
- Gillam, R.B., & Gillam, S.L. (2006). Making evidence-based decisions about language intervention with primary grade children. *Perspectives in Language and Learning*, 13 (1), 10-16.
- Gillam, R.B., & Peña, E.D. (2004). Dynamic assessment of children from culturally diverse backgrounds. *Perspectives on Language, Learning, and Education*, 11(2), 3-6.
- Peña, E. Miller, L., & Gillam, R. (1999). Dynamic assessment of narratives in children from diverse backgrounds. *California Speech-Language-Hearing Association Magazine*, 28(2) 12-18.
- Gillam, R. B. (1998). Review of *Clinical Evaluation of Language Fundamentals, Third Edition*. In J. C. Impara & B. S. Plake (Eds.), *The Thirteenth Mental Measurements Yearbook* (pp. 260-262). Lincoln, NE: The Buros Institute of Mental Measurements.
- Gillam, R. B. (1998). Review of *Stuttering Severity Instrument (Third Edition)*. In J. C. Impara & B. S. Plake (Eds.), *The Thirteenth Mental Measurements Yearbook* (pp. 969-971). Lincoln, NE: Buros Institute of Mental Measurements.
- Gillam, R. B. (1995). Review of *Test of adolescent/adult word finding*. In J. C. Conoley & J. C. Impara (Eds.), *The Twelfth Mental Measurements Yearbook* (pp. 1040-1042). Lincoln, NE: The Buros Institute of Mental Measurements.
- Gillam, R. B. (1995). Review of *Test of oral structures and functions*. In J. J. Kramer & J. C. Conoley (Eds.), *The Twelfth Mental Measurements Yearbook* (pp. 1057-1058). Lincoln, NE: The Buros Institute of Mental Measurements.
- Gillam, R. B. (1994). Review of A. Gerber: *Language-related learning disabilities: Their nature and treatment*. *Asha*, 36 (February), 75-76.
- Gillam, R. B. (1992). Review of M. L. Cole & J. T. Cole: *Effective intervention with the language impaired child* (Second edition). *Education and Training in Mental Retardation*, 27, 283-284.
- Gillam, R. B. (1992). Review of *Bankson Language Test --2*. In J. J. Kramer & J. C. Conoley (Eds.), *The Eleventh Mental Measurements Yearbook* (pp. 53-55). Lincoln, NE: The Buros Institute of Mental Measurements.
- Gillam, R. B., & Day, L. (1992). Review of *Spanish Structured Photographic Expressive Language Test*. In J. J. Kramer & J. C. Conoley (Eds.), *The Eleventh Mental Measurements Yearbook* (pp. 846-847). Lincoln, NE: The Buros Institute of Mental Measurements.

Papers In Preparation or Under Review

Gillam, R.B., Peña, E.D; Bedore, L.M., & Bohman, T. (in preparation). Diagnostic accuracy of the Epi-SLI criteria for bilinguals.

Peña, E.D; Gillam, R.B., Bedore, L.M., & Bohman, T. (under review). Risk for poor performance on a language screening measure for bilingual preschoolers and kindergartners. Submitted to the *American Journal of Speech-Language Pathology*.

Gillam, S.L., Gillam, R.B., Petersen, D., & Bingham, C. (in preparation). Narrative Language Intervention Program: Promoting Oral Language Development.

Byrd, C.T., Logan, K.J., & Gillam, R.B. (under review). Speech disfluency in school-age children's conversational and narrative discourse. Submitted to *Language Speech and Hearing Services in Schools*.

Editorial Responsibilities

Associate Editor, *Journal of Speech, Language and Hearing Research*, Vols. 55 – 57 (2010-2013).

Guest Associate Editor, *Language, Speech, and Hearing Services in Schools* (2008, 2009).

Associate Editor, *Journal of Speech, Language, and Hearing Research*, Vols. 47 – 50 (2001-2004).

Associate Editor, *American Journal of Speech-Language Pathology*, Vols. 5-7, (1996-1999).

Guest Associate Editor, *Journal of Speech, Language, and Hearing Research*, (2005).

Issue Editor, *Perspectives in Language Learning and Education* (1992, 1994, 2004).

Issue Editor, *Topics in Language Disorders - Long Term Memory and Language Impairment*, Vol. 18, No. 1 (1997), Aspen Publishers.

Issue Editor, *Topics in Language Disorders - Working Memory and Language Impairment: New Perspectives*, Vol. 17, No. 1, (1996), Aspen Publishers.

Editor, *The Supervisor's Forum*, Vols. 1 & 2, (1993-95), Council of Supervisors in Speech-Language Pathology and Audiology.

Editorial Boards

Journal of Speech, Language and Hearing Research (2010 – 2013)

Topics in Language Disorders (2005-present)

Communication Disorders Quarterly (2001-present)

Reviewer

Brain Research (2010)

Topics in Language Disorders (1993-present)

Communication Disorders Quarterly (2001-present)

American Journal of Speech-Language Pathology (1990-present)

Journal of Speech, Language, and Hearing Research (1992-present)
Language, Speech, and Hearing Services in Schools, (1987-present)
Journal of Communication Disorders (2008-present)
International Journal of Language and Communication Disorders (1999, 2006, 2008, 2009)
Autism Research (2008)
International Journal of Audiology (2007)
Clinical Linguistics and Phonetics (1992, 93, 97, 98, 2005)
Journal of Experimental Child Psychology (2001)
Journal of Child Language (2000)
Memory and Cognition (1989)
Pediatrics (2003)

Advisory Boards

Brookes Publishing, Advisory Board for the Communication and Language Intervention Series (2002 – present).

PRESENTATIONS

Refereed Presentations (since 2000; *students and post-docs)

Loeb, D.F., & Gillam, R.B. (2010). Narrative Fluency in Children With Specific Language Impairment. Mini-seminar presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November.

Peña, L., Bedore, L., & Gillam, R.B. (2010). Diagnostic Markers of Language Impairment in Bilinguals. Mini-seminar presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November.

Gillam, S.L., Gillam, R.B., Justice, L., & Ehren, B. (2009). Progress monitoring tools for SLPs in RTI: Preschool through adolescence. Mini-seminar presentation at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, November.

*Petersen, D.B., & Gillam, R.B. (2009). Literate narrative intervention with children who have language impairments. Poster presentation at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, November.

Logan, K., Byrd, C., & Gillam, R.B. (2009). Age, task, & fluency effects on school-age children's speaking rates. Technical session presentation at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, November.

Gillam, R.B., *Fiestas, C., Peña, E., *Resendiz, M., & Bedore, L. (2008). Dynamic Assessment of Narratives: Improving Assessment Accuracy in Diverse Learners. Mini-seminar presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November.

Gillam, S.L., Gillam, R.B., *Petersen, D., & Bingham, C. (2008). Narrative Language Intervention Program: Promoting Oral Language Development. Research presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November.

Fey, M., & Gillam, R.B. (2008). Phases of Clinical Research in Language Intervention for School-Aged Children. Mini-seminar presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November.

Gillam, R., & *Petersen, D. (2008). Estimating the Risk of Reading Difficulty in Bilingual Children. Poster session presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November.

Bohman, T., Peña, E., Bedore, L., Gillam, R., & Mendez-Perez, A. (2008). Bilingual Children's Language Proficiency & Risk for Language Impairment. Poster session presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November.

*Summers, C., Peña, E., Bedore, L., Gillam, R., & Bohman, T. (2008). Nonword Repetition in Bilingual Children With Language Impairment. Poster session presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November.

Gillam, R., Logan, K., & Byrd, C. (2008). Does Syntactic Complexity Affect the Fluency of School-Aged Children Who Stutter? Poster session presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November.

Byrd, C., Gillam, R., & Logan, K. (2008). Speech Disfluency in Narrative Versus Conversation for Young & Older Children Who Stutter. Poster session presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November.

Logan, K., Byrd, C., & Gillam, R. (2008). Rate & Disfluency Duration Characteristics of School-Aged Children Who Stutter. Poster session presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November.

Gillam, R.B., Dollaghan, C., & Rogers, M. (2007). Teaching EBP Principles in Graduate Courses: Suggestions for Faculty & Students. Mini-seminar presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA, November.

Gillam, S.L., Reese, K., & Gillam, R.B. (2007). Intervention Approaches for Improving Language in Low-Income Children. Technical presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA, November.

*Sommers, C., Peña, L., Bedore, L., & Gillam, R. (2007). The Dynamic Nature of Language Dominance in Spanish/English. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI, June.

*Boerger, K., Peña, E., Bedore, L., & Gillam, R.B. (2007). Performance profiles of Spanish-English speaking children on semantic and syntax screeners. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI, June.

*Summers, C., Peña, E., Bedore, L., & Gillam, R.B. (2007). Nonword repetition, semantic and morphosyntactic measures in bilingual children. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI, June.

Eisenberg, S., *Hsu, J.R., & Gillam, R.B. (2007). Frequency of noun phrase elaboration in children's stories. Poster presented at the Symposium for Research in Child Language

Disorders, Madison, WI, June.

Gillam, S., Reece, K., & Gillam, R.B. (2007). A Comparison of two intervention approaches for improving language and narrative abilities in low-income children with language impairments. Poster presented at the Texas Research Symposium on Language Diversity, Austin, TX, January.

Gillam, R.B., Fey, M., Dollaghan, C., & Hewitt, L. (2006). Making Clinical Sense: Results of a major language intervention trial. Seminar presented at the American Speech Language Hearing Association Annual Convention, Miami, FL, November.

Logan, K., & Gillam, R. (2006). A Comparison of two speech sampling approaches in fluency analysis. Poster presented at the American Speech Language Hearing Association Annual Convention, Miami, FL, November.

*Petersen, D., & Gillam, R. (2006). Screening culturally/linguistically diverse children for language and reading difficulty. Poster presented at the American Speech Language Hearing Association Annual Convention, Miami, FL, November.

*Ukrainetz, T., & Gillam, R. (2006). Telling a good story: Children with specific language impairment. Poster presented at the American Speech Language Hearing Association Annual Convention, Miami, FL, November.

Gillam, R., Loeb, D., Friehl-Patti, S., *Hoffman, L., Brandel, J., Champlin, C., Thibodeau, L., Widen, J., Bohman, T., & Clarke, W. (2005). Comparing Language Intervention Outcomes. Seminar presented at the American Speech Language Hearing Association Annual Convention, San Diego, CA, November.

Gillam, R., *Ukrainetz, T., Miller, S., Wilson, M., Wasowicz, J. (2005). Discussion of clinical trial outcomes: Multiple perspectives. Panel presentation at the American Speech Language Hearing Association Annual Convention, San Diego, CA, November.

Loeb, D., Gillam, R., *Hoffman, L., Brandel, J., & Friehl-Patti, S. (2005). A Comparison of Language Intervention Programs: Literacy Outcomes. Seminar presented at the American Speech Language Hearing Association Annual Convention, San Diego, CA, November.

Ehren, B., Gillam, R., & Fey, M. (2005). An evidence-based process for making clinical decisions in schools. Seminar presented at the American Speech Language Hearing Association Annual Convention, San Diego, CA, November.

Eisenberg, S., & Gillam, R. (2005). Production of complex noun phrases in children's stories. Panel presentation at the American Speech Language Hearing Association Annual Convention, San Diego, CA, November.

Sussman, H., *Burlingame, E., Gillam, R. B., & *Hay, J. (2005). Phonetic labeling along a formant transition duration continuum in children with specific language impairment. Research seminar at the annual convention of the Acoustical Society of America, June.

Loeb, D.F., Gillam, R.B., Brandel, J., & *Hoffman, L. (2005). A Comparison of Language Intervention Programs: Literacy Outcomes. Poster presented at the annual convention of the Kansas Speech-Language-Hearing Association, Overland Park, KS, May.

Gillam, R.B., Champlin, C., & Thibodeau, L. (2005). Auditory perception abilities of children with language impairments. Advanced seminar presented at the annual convention of the Texas Speech-Language-Hearing Association, Austin, TX, April.

Hanke, G.C., & Gillam, R. B. (2005). WHO's new disability definition: Impact on children and adults. Advanced seminar presented at the annual convention of the Texas Speech-Language-Hearing Association, Austin, TX, April.

Gillam, R. B., Loeb, D. F., Champlin, C., Thibodeau, L., Widen, J., *Hoffman, L., & Brandel, J. (2004). Auditory perception abilities of children with language impairments. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA, November.

Gillam, R. B., & Fey, M. E. (2004). Evidence-based practice guidelines in children and adolescents. Miniseminar presented to the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA, November.

*Hayward, D., Gillam, R. B., *Lien, P. (2004). Causal relationships in the scripts of children with and without language impairment. Poster at the Symposium on Research in Child Language Disorders, Madison, WI, June.

*Ukrainetz, T.A., Gillam, R.B., Justice, L.M., Kaderavek, J., & Eisenberg, S. (2004). The development of story art in imaginative narratives of 5 to 11 year old children. Poster at the Symposium on Research in Child Language Disorders, Madison, WI, June.

Eisenberg, S., Gillam, R., *Ukrainetz, T., Justice, L., & Kaderavek, J. (2004). Noun Phrase Elaboration in Children's Stories. Poster at the Symposium on Research in Child Language Disorders, Madison, WI, June.

Gillam, R.B., *Ukrainetz, T., Justice, L., Eisenberg, S., & Kaderavek, J. (2003). Narrative development during the elementary grades. Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November.

Peña, L. & Gillam, R.B. (2003). Narrative dynamic assessment of children from culturally diverse backgrounds. Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November.

*Hoffman, L.M., & Gillam, R.B. (2003). Beyond verbal processing: Working memory constraints in children with SLI. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November.

Peña, L. & Gillam, R.B. (2003). Dynamic assessment of children from culturally diverse backgrounds. Paper presented at the Symposium on Research in Child Language Disorders. Madison, WI, June.

*Muñoz, M., Gillam, R., & Peña, L. (2002). The language and narrative development of children in Head Start. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA, November.

Konkle, D., Scott, S, Gillam, R., & Apel, K. (2002). Innovations in CSD Classrooms and Clinics. Miniseminar presented at the Academic Town Meeting, 2002 American Speech-Language-Hearing Association Annual Convention, Atlanta, GA, November.

Evans, J., Schuele, C. M., Bacon, S., Gillam, R., Iglesias, A., Hadley, P., *Jakielski, K. J., & *Munoz, M. (2002). Thinking about a PhD? Information session for prospective doctoral students. Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA, November.

*Wynn-Dancy, L., & Gillam, R. (2002). Expository text processing in adolescents with and without language-learning disabilities. Paper presented to the joint meeting of the International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders. Madison, WI, June.

*Wynn-Dancy, L., & Gillam, R. (2001). Text Processing: How Adolescents Remember Expository Texts. Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA, November.

Miller, L., Gillam, R., & Peña, L. (2001). Dynamic Assessment & Intervention: Improving Children's Narrative Abilities. Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA, November.

Marler, J., Champlin, C. & Gillam, R. (2001). Prephonemic Auditory Memory in Children with Language-Learning Impairment. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA, November.

Schuele, C. M., Bacon, S., Gillam, R., Iglesias, A., Hadley, P., *Jakielski, K. J., Evans, J., & *Munoz, M. (2001). Thinking About a PhD? An Information Session for Prospective Doctoral Students. Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA, November.

*Marler, J., Champlin, C. & Gillam, R. (2001). Precortical Contributions to Backward Masking in Children with Language-Learning Impairment. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA, November.

*Marler, J., Champlin, C. & Gillam, R. (2001). Cortical Contributions to Backward Masking in Children with Language-Learning Impairment. Paper presented at the International Evoked Response Audiometry Study Group, Vancouver, BC, Canada, July.

*Marler, J., Champlin, C. & Gillam, R. (2001). Prephonemic auditory memory in children with language-learning impairment. Paper presented at the Symposium for Research in Child Language Disorders, Madison, WI, June.

Gillam, R. B., *Crofford, J., *Gale, M., & *Hoffman, L. (2000). Comparative Outcomes of Two Computer Assisted Language Instruction Programs: Fast ForWord and Laureate Learning Systems. Paper presented at the Symposium for Research in Child Language Disorders, Madison, WI, June.

Invited Presentations (since 2000)

Gillam, R.B. (2011). Narrative assessment. Keynote speaker, 3rd Annual Language and Literacy Conference, Truman State University, Kirksville, MO, April.

Gillam, R.B. (2011). Putting the practice into Evidence-Based Practice. Invited seminar at the California Speech and Hearing Association Annual Convention. Los Angeles, CA, March.

Gillam, R.B. (2011). Narrative assessment and intervention: The rest of the story. NSSLHA Update Seminar, The University of Missouri, Columbia, MO, February.

Gillam, S.L., & Gillam, R.B. (2011). Evidence-based practices with school-age children. Richard Walker Communication Sciences and Disorders Conference, Harding University, Searcey, AK, January.

Gillam, R.B. (2010). Information processing in school-age children With language impairments: Intervention implications. Invited seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA, November.

Dollaghan, C., Gillam, R.B., & Justice, L. (2010). Evidence-based practice and empirically supported practices in child language disorders. Invited seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA, November.

Gillam, R.B. & Gillam, S.L. (2010). Narrative Assessment and Intervention. Workshop presented to University of North Dakota/Minnesota State University-Moorhead Spring Symposium, Grand Forks, ND, June.

Gillam, R.B. (2010). Principles of language intervention: Evidence from a randomized clinical trial. Lecture sponsored by the School of Speech, Language, and Hearing Sciences, San Diego State University, San Diego, CA, May.

Gillam, R.B. (2010). Narrative assessment and intervention for school-age children. Workshop sponsored by the National Student Speech, Language, and Hearing Association of Idaho State University, Pocatello, ID, March.

Gillam, R.B., & Gillam, S.L. (2009). Parent information evening: Strategies for facilitating communication. Lecture sponsored by Speech WA, Perth, Western Australia, August.

Gillam, R.B. (2009). Speech-language pathologists in schools: Preparing children to be active and efficient learners. Annual Haydn Williams Fellowship Public Lecture, Curtin University, Perth, Western Australia, July.

Gillam, R.B. (2009). The role of information processing in language therapy: attention, memory, perception and reasoning. Keynote address to the Statewide Speech and Language Conference, Western Australia Department of Education and Training, Perth, Western Australia, July.

Gillam, S.L. & Gillam, R.B. (2009). Assessment and Intervention of Children's Narratives. Two-day workshops presented for Speech Pathology Australia, Continuing Professional Development, Perth, Western Australia and Brisbane, Queensland, July.

Gillam, R.B. (2009). Language intervention with school-age children: The state of the evidence. Keynote address to the Congreso Internacional de Trastornos de la Comunicacion. University of Talca, Talca, Chile, January.

Gillam, R.B. (2009). Information Processing in Children with Language Impairments: Implications for Intervention. Lecture presented at the Congreso Internacional de Trastornos de la Comunicacion. University of Talca, Talca, Chile, January.

Gillam, R.B. (2008). Narrative Assessment and Intervention. Workshop presented to the Peel District School Board, Toronto, Ontario, Canada, October.

Gillam, R.B. & Gillam, S.L. (2008). Narrative Assessment and Intervention in Public Schools. Series of workshops presented to Speech-Language Pathologists and SLP Assistants on four Hawaiian islands. Hawaii State Department of Education, Honolulu, HI, October.

Gillam, R.B. & Gillam, S.L. (2008). Evidence-based Practices in Narrative Intervention. Research presentation to University of Redlands, Department of Communicative Disorders, Redlands, CA, May.

Gillam, R.B. & Gillam, S.L. (2008). Evidence-based practices in intervention for language and literacy difficulties. Workshop presented to California Region 10, Desert Mountain SELPA. Apple Valley, CA, May.

Gillam, R.B. & Gillam, S.L. (2008). Narrative Assessment and Intervention: Examining the Evidence for Effective Practices. Workshop presented to the annual convention of the Canadian Association of Speech-Language Pathologists and Audiologists. Kanaskas, Alberta, Canada, March.

Gillam, R.B. & Gillam, S.L. (2008). What Speech-Language Pathologists can do to support literacy development in school-age children. Workshop presented to the Speech and Hearing Association of Western Wyoming. Jackson Hole, WY, February.

Gillam, R.B. (2008). Evidence-based practices in public school speech-language pathology. Workshop presented to the Region 13 Educational Resource Service Center, Austin, TX, January.

Gillam, R.B. (2007). What SLP's Can Do to Support Literacy Development. Workshop presented to the British Columbia Association of Speech-Language Pathologists and Audiologists. Windsor, British Columbia, October.

Gillam, R.B. (2007). Assessment and Intervention for Children's Narratives. Workshop presented to the Utah State Department of Education, Speech-Language Pathology Coordinators and Clinicians, Ogden, UT, September.

Gillam, R.B. (2007). Assessment of Children's Narratives. Workshop presented to the Jordan School District, Salt Lake City, UT, March.

Gillam, R.B. (2007). Evidence supporting language intervention in literature-based units. Workshop presented to the California Speech-Language-Hearing Association Annual Convention. Long Beach, CA, March.

Wallach, G., Bashir, A., Ehren, B., & Gillam, R.B. (2007). Nirvana or Bust: Quality Services in the Schools – Settle for No Less. Seminar presented to the California Speech-Language-Hearing Association Annual Convention. Long Beach, CA, March.

Gillam, R.B. (2007). Evidence-based practice for making decisions about language intervention in school settings. Workshop presented to the Bay District Schools, Panama City, FL, February

Gillam, R.B. (2007). The Test of Narrative Language. Presentation to the State of Utah Speech-Language Pathology Coordinators, Salt Lake City, UT, January.

Gillam, R.B. (2006). Results of a study that compared language intervention programs. Workshop presented to the Ohio School Speech-Language Pathology and Audiology Association, Akron, OH, October.

Gillam, R.B. (2006). Evidence-based practice for making decision about language intervention in school settings. Workshop presented to the Ohio School Speech-Language Pathology and Audiology Association, Akron, OH, October.

Gillam, S.L. & Gillam, R.B. (2006). Evidence-Based Practices in Public School Speech-Language Pathology. Workshop presented to Natrona County School District, Casper, WY, October.

Gillam, R.B. (2006). The Efficacy of Fast ForWord-Language Intervention in School-Age Children with Language Impairment: Auditory Processing and Language Comprehension Outcomes. Presentation at the Vanderbilt Kennedy Center Research Conference on Integrating Auditory Perception, Processing, and Comprehension: New Directions for Research, Nashville, TN, September.

Gillam, R.B. (2006). Comparison of Language Intervention Programs. Keynote address to the Child Language Seminar, University of Newcastle upon Tyne, Newcastle upon Tyne, England, July.

Gillam, R.B. & Gillam, S.L. (2006). Evidence-based practices in child language disorders. Workshop presented at the Summer Outreach Symposium, Utah State University, Logan, Utah, June.

Gillam, S.L., & Gillam, R.B. (2006). Narrative assessment and intervention with school-age children. Workshop presented at the Summer Outreach Symposium, Utah State University, Logan, Utah, June.

Gillam, R.B. (2006). Assessment and Intervention of Children's Narratives. Workshop presented to the Peace Country Health region. Grande Prairie, Alberta, Canada, May.

Gilliam, R.B. (2006). Evidence-based Practice in Child Language Disorders. Workshop presented to the Peace Country Health region. Grande Prairie, Alberta, Canada, May.

Gillam, R.B. (2005). Assessment and Intervention of Narratives. Workshop presented for the Pennsylvania Department of Education, Training and Technical Assistance Network. Pittsburgh, PA, April.

Gillam, R.B. (2005). Narrative Discourse in School-age Children: Evidence-based assessment and intervention practices. Workshop presented for the Miami Valley Special Education Resource Center, Dayton, OH, November.

Gillam, R.B., & Laing, S.P. (2005). Evidence-Based Practices in Language Intervention with School-Age Children. Workshop presented for the Cooper Lecture Series in Communication Disorders, Tuscaloosa, AL, June.

Ehren, B., Fey, M., & Gillam, R.B. (2005). SLP's Start Your Engines: Evidence-Based Practices in Schools. Plenary session presentation at the ASHA Schools Conference, Indianapolis, IN, June.

Gillam, R.B. & Loeb, D.F. (2005). A Comparison of Language Intervention Programs. Research seminar presented at the ASHA Schools Conference, Indianapolis, IN.

Gillam, R.B., Loeb, D.F., Champlin, C., Weiden, J., Thibodeau, L, Hoffman, L, & Brandel, J. (2005). A Comparison of Language Intervention Programs. Research summary presented at the Symposium for Research in Child Language Disorders, Madison, WI.

Gillam, R.B. (2005). Auditory Processing Disorders in School-age Children. Workshop presented to the Inter-Mountain Area of Speech and Hearing Convention, Ogden, UT.

Gillam, R.B. (2005). Assessment of Children's Narratives. Workshop presented to the annual convention of the Arizona Speech-Language Hearing Association. Sedona, AZ.

Gillam, R.B. (2005). Dynamic Assessment. Workshop presented to the annual convention of the Arizona Speech-Language Hearing Association. Sedona, AZ.

Gillam, R.B. (2005). Assessment and intervention of narratives in school-age children. Workshop presented to the Georgia Schools Conference, Atlanta, GA.

Gillam, R.B. & Laing, S.P. (2005). Literature-based Language Intervention with School-age children. Workshop presented to the Omni Child Development Center Winter Conference, Brooklyn, NY.

Gillam, R.B. (2004). Assessment of children's narratives. Workshop presented at the Rite Care Conference, Vanderbilt University, Nashville, TN.

Gillam, R.B. (2004). Assessment and intervention of children's narratives. University of Georgia, Athens, GA.

Gillam, R.B. (2003). Literature based language intervention. Workshop presented to the annual convention of the Oregon Speech-Language-Hearing Association, Eugene, OR.

Gillam, R.B. (2003). Assessment and intervention of narratives. Speech Pathologists and Audiologists in Louisiana Schools Conference, Baton Rouge, LA.

Gillam, R.B. (2003). Narrative discourse in children with language impairments. Distinguished lecturer, St. Louis University, St. Louis, MO.

Gillam, R.B. (2003). Assessing and Treating Narrative Abilities in School-age Children. Invited workshop at the Jackson Hole Institute, Teton County Public Schools, Jackson, WY.

Gillam, R., & Fey, M. (2003). Measuring language development and language disorders: Documenting treatment outcomes. Keynote presentation, Symposium for Research in Child Language Disorders, Madison, WI.

Rice, M., Johnston, J., Leonard, L., Miller, J., Gillam, R., Montgomery, J., Oetting, J., McGregor, K., & Washington, J. (2003). The Measure of Measurement. Panel presentation at the Symposium for Research in Child Language Disorders, Madison, WI.

Gillam, R.B. (2003). Using children's literature in language intervention. Workshop presented to the annual convention of the New Jersey Speech-Language-Hearing Association. Atlantic City, New Jersey.

Gillam, R.B. (2003). Information processing in children with language disorders: Implications for assessment and intervention. Workshop presented to the Main Speech-Language-Hearing Association spring conference, Rockland, Maine.

Gillam, R.B. (2003). Dynamic principles in narrative assessment and intervention. Workshop presented to the Gold Coast Conference, Nova Southeastern University, North Miami Beach, Florida.

Gillam, R.B. (2003). Assessment and Intervention of Narration: Dynamic Approaches. Workshop presented at the Bucks County Intermediate Unit #22, Philadelphia, PA.

Gillam, R.B. (2002). Working Memory in Children with Language Impairments: Implications for Assessment and Intervention. Scientific paper presentation, small group roundtable moderator, and panel discussion at the 12th Annual Research Symposium, "Working Memory: Theory and Applications for Language Disorders," Atlanta, GA.

Gillam, R.B. (2002). Narrative Assessment and Intervention. Workshop presented at the Rite Care Conference, The Walker Scottish Rite Clinic for Childhood Language Disorders of St. Louis, Lt. Louis, MO.

Gillam, R.B. (2002). Teaching narration through children's literature. Workshop presented at Schools 2002: ASHA's Annual Conference for Speech-Language Pathologists in Schools. Nashville, TN.

Gillam, R., & McFadden, T. (2002). Using literature to foster social and academic language in school children. Invited workshop at the Child Language Intervention Institute, Teton County Public Schools, Jackson, Wyoming.

Gillam, R.B. (2002). Linguistic and discourse components of word recognition. Invited presentation at the conference, "Maximizing Students' Language and Literacy Learning: Teachers & Speech-Language Pathologists Working Together in Schools." Rutgers, The State University of New Jersey, New Brunswick, New Jersey.

Gillam, R.B. (2002). Information Processing Disorders and Language Intervention. The Herbert J. and E. Jane Oyer Lecture, Michigan State University, Lansing, Michigan.

Gillam, R.B. (2002). Literature-based Language Intervention. Invited lecture for the Arlene Matkin Workshop, Arizona Speech-Language-Hearing Association, Tucson, Arizona.

Gillam, R.B. (2001). Literature-based language Intervention: Fostering Social and Academic Language in School-Age Children. Invited workshop presented to the Montana Speech, Language, and Hearing Association annual convention. Billings, Montana.

Gillam, R.B. (2001). Information Processing in Children with Language Disorders: Implications for Assessment and Intervention. Invited presentation at Emerson College, Boston, MA.

Gillam, R.B. (2001). Information Processing in Children with Language Disorders: Implications for Assessment and Intervention. Invited colloquium presentation at the University of Texas at Dallas.

Gillam, R.B. (2001). Auditory Processing Disorders in Children. Workshop presented to Round Rock Independent School District, Round Rock, TX.

Gillam, R.B. (2001). Information Processing in Children with Language Disorders: Implications for Assessment and Intervention. Seminar presented to the Summer Speech, Language, and Hearing Institute, Utah State University, Logan, UT.

Gillam, R.B. (2001). Phonological Awareness and Early Literacy. Seminar presented to Summer Speech, Language, and Hearing Institute, Utah State University, Logan UT.

Gillam, R.B. (2001). Dynamic Assessment. Two-day workshop, Alderwasley Hall School, Derby, Derbyshire, England.

Gillam, R.B. (2001). Practical Consequences of Information Processing Difficulties in Children with Language Disorders. Presentation to representatives of school districts in England, Scotland, Ireland, and Wales. Derby, Derbyshire, England.

Gillam, R. B., Ukrainetz, T. (2001). Jackson Hole Child Language Institute. A weeklong series of lectures sponsored by the Teton County Public Schools and the University of Wyoming. Jackson, WY.

Gillam, R.B. (2000). Attention, memory and perception in children with language disorders: implications for assessment and intervention. Seminar presented to the I CAN Foundation, London, England.

Gillam, R.B. (2000). Central Auditory Processing Disorders: Implications of Information Processing Research. Workshop presented to the Round Rock Independent School District. Round Rock, Texas.

Gillam, R.B. (2000). Facilitating Early Literacy: Improving Phonological Awareness, Memory, and Higher Level Language Skills in Young Children. Seminar presented to the Autumn Conference in the Tetons, Jackson, Wyoming.

Gillam, R.B. (2000). Clinical efficacy of computer-assisted language intervention. Seminar presented to the British Columbia Association of Speech-Language Pathologists, Vancouver, British Columbia.

Gillam, R.B. (2000). Clinical research with school-age children. Presentation at the University of British Columbia, Vancouver, BC.

Gillam, R.B. (2000). Dynamic Assessment of Narrative and Expository Texts. Seminar presented to the Tennessee Association of Audiologists and Speech-Language Pathologists, Chattanooga, TN.

Gillam, R.B. (2000). Dynamic Assessment and Computerized Language Intervention: Implications for Information Processing Problems in School-Age Children. Seminar presented to the Upper Peninsula Speech and Hearing Association and the Department of Communication Disorders, Northern Michigan University, Marquette, Michigan.

Gillam, R.B. (2000). Dynamic Assessment of Narratives and Expository Texts. Seminar presented to the Missouri Speech and Hearing Association, Kansas City, Missouri.

TEACHING

Utah State University

Introduction to Research in Communicative Disorders, graduate course, Department of Communication Disorders and Deaf Education, Utah State University (2007 – present).

Journal Reading Group, Current Topics in Language Development, Department of Communication Disorders and Deaf Education and Department of Special Education, Utah State University (2011).

Language Disorders in School-age Children, graduate course, Department of Communication Disorders and Deaf Education, Utah State University (2008, 2010).

Journal Reading Group, Current Topics in Autism, Department of Communication Disorders and Deaf Education and Department of Special Education, Utah State University (2009)

Analyzing and Reporting Data in Special Education and Related Services, doctoral seminar, cross-listed in the Department of Communication Disorders and the Department of Special Education, Utah State University (2008, 2011).

Journal Reading Group, Nature of Language Disorders, Department of Special Education, Utah State University, (2007 - 2009)

Evidence-Based Practice in Disability Disciplines, doctoral seminar, Department of Special Education, Utah State University (2007, 2010).

University of Texas at Austin

Cognitive and Linguistic Foundations of Communication Disorders, graduate course, Department of Communication Sciences and Disorders, The University of Texas at Austin (2004 – 2006).

Language Disorders in School-Age Children, graduate course, Department of Communication Sciences and Disorders, The University of Texas at Austin (1992 - 2006).

Quantitative and Qualitative Methods, graduate course, Department of Communication Disorders, Northern Arizona University (2005).

Stuttering, graduate course, Department of Communication Sciences and Disorders, The University of Texas at Austin (1992 - 2002).

Clinical Research in Communication Sciences and Disorders, doctoral seminar, Department of Communication Sciences and Disorders, The University of Texas at Austin (2002).

Introduction to Communication Sciences and Disorders, undergraduate course, Department of Communication Sciences and Disorders, The University of Texas at Austin, (2000 – 2001, 2003)

Introduction to Language Assessment and Intervention, undergraduate course, Department of Communication Sciences and Disorders, The University of Texas at Austin (1992-2001).

Acquisition of Communication Abilities in Children, undergraduate course, Department of Communication Sciences and Disorders, The University of Texas at Austin, (1995 - 1999).

Multicultural Research, graduate course, Department of Communication Sciences and Disorders, The University of Texas at Austin (1999).

Multicultural Assessment, graduate course, Department of Communication Sciences and Disorders, The University of Texas at Austin (1998).

Cognition and Communication, doctoral seminar, Department of Communication Sciences and Disorders, The University of Texas at Austin (1995).

University of Missouri-Columbia

Developmental Language Disorders, graduate course, Program in Communication Disorders, University of Missouri-Columbia (1988-1992).

Language Development, undergraduate course, Program in Communication Disorders, University of Missouri-Columbia (1989-1992).

Clinical Methods, undergraduate course, Program in Communication Disorders, University of Missouri-Columbia (1988-1992).

Language Development of Exceptional Students, undergraduate course, Department of Special Education, University of Missouri-Columbia (1989-1991).

Reading Instruction for Special Needs Learners, graduate course, Department of Special Education, University of Missouri-Columbia (1991).

Survey of Communication Disorders, undergraduate course, Program in Communication Disorders, University of Missouri-Columbia (1990).

Fluency Disorders, graduate course, Program in Communication Disorders, University of Missouri-Columbia (1988-1991).

Voice and Cleft Palate, graduate course, Program in Communication Disorders,
University of Missouri-Columbia (1989).

UNIVERSITY SERVICE

Utah State University

Coordinator, Doctoral Program in Speech-Language Pathology (2006 - present)
Member, USU Central Tenure and Promotion Committee (2010-2011)
Chair, Assistant Professor Search Committee, Department of Communicative Disorders and
Deaf Education (2011)
Member, Beverly Taylor Sorensen Endowed Chair Search Committee (2009-2010)
Member, Early Intervention Research Institute Director Search Committee (2009-2010)
Chair, Promotion and Tenure Committee, Lillian Duran (2009 – present)
Chair, Promotion and Tenure Committee, Julie Wolter (2006 - 2009)
Chair, Promotion and Tenure Committee, Jeff Larson (2007 - 2009)
Chair, Quinquennial Review Committee, James Blair (2007)
Chair, Quinquennial Review Committee, Robert Morgan (2011)
Member, Promotion and Tenure Committee, Todd Houston (2007 - present)
Member, Promotion and Tenure Committee, Ann Diekma (2008 - present)
Member, Promotion and Tenure Committee, Keith Christensen (2008 - present)
Member, Promotion and Tenure Committee, Greg Madden (2011 - present)
Member, Promotion and Tenure Committee, Amy Odum (2011 - present)
Member, Promotion Committee, Tom Higbee (2011 – present)

University of Texas at Austin

Dean's Ad Hoc Post-Tenure Review Committee (2005)
Research Committee (2003-2005)
College of Communication Promotion and Tenure Committee (2002, 2005, 2006)
Academy of Distinguished Teachers Selection Advisory Committee (2001, 2002)
Chair, College of Communication Instructional Technology Committee (2000-01)
Instructional Design Group Project Selection Committee (2000-03)
Reviewer, Research Grants Program, Vice President for Research (1999)
Faculty Development Committee (1995-99, 2002)
College of Communication Wayne Danielson Award Selection Committee (1995-96)
Dean's Ad Hoc Committee on Technology & Space Needs (1994-95)
College of Communication Computer Committee (1993)
College of Communication Student Writing Committee (1992-93)
Chair, Department of Communicative Sciences and Disorders Graduate Studies Committee
and Graduate Advisor (2004 - 2006)
Member, Department of Communicative Sciences and Disorders Graduate Studies Budget
Council (2003 – 2006)
Department of Communicative Sciences and Disorders, Doctoral Studies Committee (2004
– 2006)
Co-chair, Audiology Search Committee (2003 - 2005)
Chair, Child Language Search Committee (1997-98)
Graduate Student Selection Committee (1994, 1995, 1998, 2000, 2002)
Department of Communicative Sciences and Disorders NSSLHA Chapter Advisor (1994-96)
Member, Department of Communicative Sciences and Disorders Director Search Committee
(1993)

University of Missouri

School of Health Related Professions Policy Committee (1991-92)
Dean's Ad Hoc Scholarship Committee (1989-1990)
School of Health Related Professions Curriculum Committee (1988-1990)
Interim Chair, Program in Communication Disorders (Spring, 1992)
Program in Communication Disorders NSSLHA Chapter Advisor (1989-92)
Acting Director, MU Speech and Hearing Center (Summer, 1992)

PROFESSIONAL SERVICE and AFFILIATIONS

National Institutes of Health

Chair, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, Special Emphasis Panel for the Review of a Clinical Research Center Grant Application (June, 2010)
Reviewer, Communication Disorders Review Committee, National Institutes of Health, National Institute of Deafness and Other Communication Disorders (June, 2008, February 2010).
Reviewer, Language and Communication Grant Review Panel, National Institutes of Health (February, 2009)
Reviewer, Ad Hoc Committee for Program Project Grant Review, National Institutes of Health, National Institute of Deafness and Other Communication Disorders (January, 2009).
Reviewer, National Institutes of Health, National Institute of Deafness and Other Communication Disorders, Council ZDC1 SRB-O 17, Loan Repayment Program (May, 2008)
Member, National Institutes of Health, National Institute of Deafness and Other Communication Disorders Special Emphasis Panel/Scientific Review Group 2008/05 (February, 2008).
Chair, Communication Disorders Review Committee, National Institute on Deafness and Other Communication Disorders (2006-2007).
Member, Communication Disorders Review Committee, National Institute on Deafness and Other Communication Disorders (2003 - 2006).
Chair, Communication Disorders Review Committee, Conflicts Panel, National Institute on Deafness and Other Communication Disorders (October, 2007; March, 2011).
Member, Clinical Research Workshop Panel, National Institute on Deafness and Other Communication Disorders (March, 2005).
Member, NIDCD Special Emphasis Panel, Review of doctoral dissertation and postdoctoral grant applications in child language (May, 2003).
Ad Hoc Reviewer, National Heart, Lung, and Blood Institute, Clinical Trials Review Committee, (October, 2002).
Member, NICHD Special Emphasis Panel, Collaborative Programs of Excellence in Autism," Review of U19 grant applications (March, 2002)
Chair, NIDCD Special Emphasis Panel, Review of R03 grant applications (July, 1997; March, 2000)
Member, NIDCD Special Emphasis Panel, Review of R03 grant applications (November, 1995; June, 1996; March, 1997, June, 1998, March, 1999, July, 2001, March 2002)
Ad Hoc Reviewer, Clinical Center Grant application, CDRC Panel (March, 2000; February 2001)
Member, Special Emphasis Panel, Review of Child Development & Disability Small Business Innovation Research Applications (February, 1999).
Invited participant, NIDCD Program Planning Workshop, "Training Researchers for the Next Century in the Communication Sciences." (June, 1994).

U.S. Department of Education

- Principal Member, Institute of Education Sciences, Special Education Research Review Panel, (2009 – 2012)
- Ad Hoc Reviewer, Institute of Educational Science, Special Education General Peer Review Panel (February, 2008)
- Ad Hoc Reviewer, Expert Peer Review Panel for the Early Reading First Grant Program (2002)
- Member, Ad Hoc Review Committee, Program Project Grant (August, 2001)

Medical Research Council – United Kingdom

- Selected Reviewer – Research Grants (2010)

Canadian Institutes of Health Research

- Reviewer, Research Grants, Randomized Controlled Trials Unit (2002, 2005)

PPP Healthcare Medical Trust, London, UK

- Reviewer, Themed Grants: Children and Adolescents Programme (2001)

American Speech-Language-Hearing Association

- Member, Committee on Honors (2010 - 2012)
- Member, Communication Sciences and Disorders Research Group – Schools Committee (2010 – 2013)
- Member, Advisory Committee on Evidence-Based Practice (2005 - 2009)
- Member, Language Science Subcommittee, Convention Program Committee (1988, 1992, 1996, 2004, 2009)
- Member, Language Development and Disorders in School-age Children Subcommittee, Convention Program Committee (2000, 2001, 2005, 2008, 2011)
- Chair, Language Development and Disorders in School-age Children Subcommittee, Convention Program Committee (2007)
- Chair, Ad Hoc Committee to Review and Revise the Preferred Practice Patterns for the Profession of Speech-Language Pathology (2003-2004)
- Chair, Literacy Initiatives Coordinating Committee (2001-03)
- Member, Working Group on Language Proficiency (2001-02)
- Member, Division 1 Steering Committee (2002-05)
- Member, Working Group on Cognitive Communication Disorders (2001-2003)
- Member, Research and Scientific Affairs Committee (1997-2000)
- Ad Hoc Reviewer
 - Applications for Human Genome Education Model (HuGEM) Project (1999)
 - Student Travel Awards, Science and Research Career Forum (1999)
- Chair, Language Sciences Subcommittee, Convention Program Committee (1998)
- Member, Supervision Committee (1989-90)
- Chair, Ad Hoc Committee on Professional Performance Appraisal (1991-92). Resulted in publication of the position statement, "Professional performance appraisal by individuals outside of the professions of speech language pathology and audiology." *Asha*, 35, (Suppl. 10), 1993, pp. 11-13.

American Speech-Language-Hearing Foundation

- Ad Hoc Reviewer
 - 1st Annual Clinical Practice Research Institute (2009)
 - Doctoral Student Grant Competition (2003)
 - Student Research Grants in Early Childhood Language (1995, 96, 97)

Research Grants for New Investigators (1994, 2005)

Texas Speech and Hearing Association

Member, Long-Range Planning Committee (1998)
Member, TSH Foundation Scholarship Committee (1998, 99, 00)

Texas Speech-Language-Hearing Foundation

Member, Board of Directors (2003 – 2006)

Council of Supervisors in Speech Pathology and Audiology

Program Chair, 1996 National Conference on Supervision (1995-96)
CSSPA Executive Committee, Research Net Coordinator (1991-93)
Task Force on Supervision Technology (1991)
Task Force on *SUPER*vision Editorial Policy (1991)
CSSPA Executive Committee, Membership Chair (1990)
Task Force on Supervision Research (1988-91)

State of Louisiana, Board of Regents

Out-of-State Reviewer, Research Proposals for the Research and Development Program of the Louisiana Education Quality Support Fund (1993)

Missouri Speech and Hearing Association

Chair, 1992 Convention (1991-92)
Member, 1991 Convention Program Committee (1990-91)

Missouri Department of Elementary & Secondary Education

Early Childhood Special Education Evaluation Committee (1990-91)
Speech-Language Pathology test validation team (1990)

Foundation of Hope, Corpus Christi, Texas

Member, Advisory Council (1994-1997)
Consultant, assessment and treatment of communication disorders in children who are at-risk for juvenile delinquency (1994-present)

CERTIFICATION AND LICENSURE

Certificate of Clinical Competence in Speech Pathology, American Speech-Language-Hearing Association (1979-present)

Licensed Speech-Language Pathologist, Texas State Board of Examiners for Speech-Language Pathology and Audiology (1992-2006)

Licensed Speech-Language Pathologist, Missouri State Board of Registration for the Healing Arts (1989-92)

Licensed Speech-Language Pathologist, Wyoming Board of Examiners for Speech-Language Pathology and Audiology, (1984-1988)

STUDENT COMMITTEES

Post Doctoral Fellow

Denyse Hayward, PhD (2004-2005), Current position, Research Associate, University of Alberta.

Director, Doctoral Program and Dissertation

Katie Squires (in progress)

Doug Peterson (2009) – Current position, Assistant Professor, University of Wyoming.

Brenda Gorman (2006) – Current position, Assistant Professor, Marquette University.

Maya Reynolds Clark (2006) – Current position, Assistant Professor, Armstrong Atlantic State University.

Lorraine Wynn-Dancy (2001) – Current position, Associate Professor, Norfolk State University.

LaVae Hoffman (2000) – Current position, Assistant Professor, University of Virginia.

Doctoral Committees

Abbie Olszewski (in progress)

Hugo Segura (in process)

Brooke Robertshaw (in progress)

Margaret Young (in progress)

Katie Snyder (in progress)

Trina Spencer (2009) – Current position, Post-doctoral Fellow, Ohio State University

Rachel Aghara (2006) – Current position, Assistant Professor, University of Houston, Houston, TX

Ellen Stubbe (2003) – Current position, Private Practice, Austin, TX

Jeffrey Marler (2000) – Current position, Associate Professor, Ohio State University

Maria Muñoz (2000) – Current position, Associate Professor, University of North Texas

Kathy Jakielski (1997) – Current position, Associate Professor, Augustana College

Carol Jorgansen (1997) – Current position, private business

Colleen Karrow (1997) – Current position, Associate Professor, University of Rhode Island

Teresa McFadden (1995) – Current position, Professor and Chair, University of Wyoming

Thesis Director

Kaity Nieman (2009)

Sally Strudell (2006)

Beth Schwab (2005)

Rebecca Garcia (2005)

Allison White (2004)

Erin Wagner (2004)

Tiffany Porter (2004)

Suparna Chakraborti (2001)

Meredith Prescott (2001)

Ysidra Koch (2000)

Stephanie Cotton (2000)

Lynne Griffin (2000)

Meghan Gale (1999)

Julie Crowford (1999)

Laura Seibert (1998)

Annette Gulley (1997)

Rebekah McBride Carlile (1994)

Jenny Helzer (1994)