

Title: Questionnaire used for the study: Peer teaching approach to bioinformatics training in a research-intensive institution

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Date: 2/20/2020

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Questions:

1. Why did you choose to be involved in peer teaching?
2. How did peer teaching affect your method(s) of instruction?
3. Did it have any effect on your public speaking abilities?
4. Did it improve your understanding of the content that you taught?
5. Were there any roadblocks that prevented/discouraged you from peer-teaching?
6. What are the incentives that attracted you to peer teaching?
7. What other incentives can be provided to help promote peer teaching?