

University of Idaho

From the Selected Works of Rick A Stoddart

October, 2016

ILA- Information Literacy Lifespan

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Available at: https://works.bepress.com/richard_stoddart/67/

Information Literacy Lifespan

Susan Tabor Boesch, Buffy McDonald,
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Introduction

Creating the lifespan (10 minutes)

Based on your experiences, observations, and expertise create a concept map from the personas assigned to you.

Four areas:

Youth pre-K through 12
(Susan)

Early Adult
(Jeannie)

Midlife Adults
(Rick)

Senior Citizen
(Buffy)

Guiding Questions

- a. Interests and passions at this stage?
(hobbies, passions, work)
- b. What do they need to be successful in life at this stage in their lives?
- c. Obstacles to solving information need?

Gallery Walk
report out & add to
(15 minutes)

Discussion Groups (15 Minutes)

Break into library type

Youth / Young Adult
(Jeannie / Susan)

Public
(Buffy)

Academic
(Rick)

Guiding Questions

As Librarians how do we address or not address these information needs?

At what stage of life stage do libraries provide the most resources?

At what life stage do libraries offers the least?

What opportunities are available to serve patrons better at each stage?

How can we reinforce information literacy skills through the lifespan?

How we can best deliver education for information literacy at each stage?

Report out
(10 Minutes)