

Curriculum Vitae for
RICHARD D. OSGUTHORPE

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EDUCATION

University of Michigan, Ann Arbor, MI

Ph.D. in Educational Foundations and Policy, 2005

Emphases in philosophy of education, educational foundations in a multicultural society, and organizational theory and leadership. Primary focus on the moral dimensions of teaching.

Dissertation: "On the relationship between the moral character of a teacher and the moral development of a student" (Gary Fenstermacher, Chair).

M.A. in Educational Foundations, Administration, Policy, and Research Methods, 2002

Brigham Young University, Provo, UT

B.A. in French Teaching, 1998

APPOINTMENTS

Associate Professor and Chair – Boise State University, 2012-Present

Department of Curriculum, Instruction, and Foundational Studies (College of Education). Lead academic department (15 tenure track faculty, 2 clinical faculty, 2 special lecturers, and multiple adjunct faculty) that administers 7 academic programs (B.A. Elementary Education; Graduate Certificate in Secondary/K-12 Teaching; M.A. Curriculum and Instruction; M.S. STEM Education; Graduate Certificate – Math Consulting Teacher Endorsement; M.Ed. in Education Leadership; and Ed.S. in Executive Education Leadership) and co-coordinates Ed.D. in Curriculum and Instruction.

Associate Professor – Boise State University, 2010-Present

Department of Curriculum, Instruction, and Foundational Studies (College of Education). Conduct research that combines conceptual analysis and empirical study of the moral dimensions of teaching. Teach foundations of education and philosophy of education courses in both the undergraduate and graduate programs. Work as faculty liaison in partner schools.

Coordinator, Teacher Education Quality Improvement – Boise State University, 2009-2012

Office of Teacher Education (College of Education). Worked collaboratively with Associate Dean of Teacher Education and the Teacher Education Team to coordinate improvements related to quality of candidates, clinical field experiences, school-university partnerships, and program assessment.

Assistant Professor – Boise State University, 2005-2010

Research Assistant – University of Michigan, 2000-2003

Reading Policy Project (Cecil Miskel, Principal Investigator).

Research Assistant – University of Michigan, 1999-2000

Manner in Teaching Project (Gary Fenstermacher and Virginia Richardson, Principal Investigators).

SCHOLARSHIP

Publications

- *Stewart, R., Coll, K., & Osguthorpe, R. D., (in press). Family background of beginning education students: Implications for teacher educators. *College Student Journal*.
- *Velasquez, A., West, R., Graham, C., & Osguthorpe, R. D. (in press). Developing caring relationships in schools: A review of the research on caring and nurturing pedagogies. *Review of Education*.
- Sanger, M. N., & Osguthorpe, R. D. (2013). The moral vacuum in teacher education. In H. Sockett & R. Boostrom (Eds.), *National Society for the Study of Education Yearbook 2013*, 112(1).
- *Osguthorpe, R. D. (2013). Attending to ethical and moral dispositions in teacher education. *Issues in Teacher Education*, 22(1), 17-28.
- Sanger, M. N., & Osguthorpe, R. D. (Eds.) (2013). *The moral work of teaching: Preparing and supporting practitioners*. New York: Teachers College Press.
- Sanger, M. N., & Osguthorpe, R. D. (2013). Inquiring into the moral work of teaching and teacher education. In M. Sanger & R. Osguthorpe (Eds.) *The moral work of teaching: Preparing and supporting practitioners* (pp. 3-13). New York: Teachers College Press.
- Osguthorpe, R. D., & Sanger, M. N. (2013). Teacher candidate beliefs about the moral work of teaching. In M. Sanger & R. Osguthorpe (Eds.) *The moral work of teaching: Preparing and supporting practitioners* (pp. 14-25). New York: Teachers College Press.
- *Osguthorpe, R. D., & Sanger, M. N. (2013). Addressing teacher candidate beliefs about the purposes of schooling and their reasons for choosing a career in teaching. *Peabody Journal of Education*, 88(2), 180-197.
- *Velasquez, A., Graham, C., & Osguthorpe, R. D. (2013). Caring in a technology-mediated online high school context. *Distance Education* 34(1), 97-118.
- *Sanger, M. N., & Osguthorpe, R.D. (2013). Modeling as moral education: Documenting, analyzing, and addressing a central belief of teacher candidates. *Teaching and Teacher Education*, 29(2), 167-176.
- *Sanger, M. N., & Osguthorpe, R. D. (2011). Teacher education, preservice teacher beliefs, and the moral work of teaching. *Teaching and Teacher Education*, 27(3), 569-578.
- Osguthorpe, R. D., & Snow-Gerono, J. (2010). Decorating for NCATE. In L. Erickson & N. Wentworth (Eds.) *Advances in research on teaching—tensions in teacher preparation: Accountability, assessment, and accreditation* (pp. 35-54). Bingley, UK: Emerald Group Publishing.

* Peer-reviewed articles (including invited submissions to peer-reviewed journals)

- *Nadelson, S., Nadelson, L., & Osguthorpe, R. D. (2010). Students as carers across three disciplines: Quantifying student caring in higher education. *The Researcher*, 23(1), 59-73.
- *Johnson, M., Osguthorpe, R. D., & Williams, D. (2010). Pedagogical considerations that may encourage character development in a distance education course. *Journal of College and Character* 11(2), 1-9.
- *Johnson, M., Osguthorpe, R. D., & Williams, D. (2010). The phenomenon of character development in a distance education course. *Journal of College and Character* 11(1), 1-13.
- *Osguthorpe, R. D., & Torrez, C. (2009). Prospective teachers' conceptions of character education and civic education. *The Researcher*, 22(1), 33-52.
- *Osguthorpe, R. D. (2009). On the possible forms a relationship might take between the moral character of a teacher and the moral development of a student. *Teachers College Record*, 111(1), 1-26.
- *Fenstermacher, G. D., Osguthorpe, R. D., & Sanger, M. N. (2009). Teaching morally and teaching morality. *Teacher Education Quarterly*, 36(3), 7-19.
- *Osguthorpe, R. D. (2009). A reconceptualization of teacher manner. In P. LeBlanc and N. Gallavan (Eds.) *Affective teacher education: Exploring connections between knowledge, skills, and dispositions* (pp. 81-98). Lanham, Maryland: Rowman & Littlefield Publishing.
- *Sanger, M. N., & Osguthorpe, R. D. (2009). A theoretically descriptive analysis of the Child Development Project. *Journal of Moral Education*, 38 (1), 17-34.
- *Nadelson, S., Nadelson, L., & Osguthorpe, R. D. (2009). Perceptions of Education, Engineering, and Nursing faculty regarding their role in helping students develop professional behavior. *Journal of College and Character*, X(7), 1-13.
- *Osguthorpe, R. D. (2008). On the reasons we want teachers of good disposition and moral character. *Journal of Teacher Education*, 59 (4), 288-299.
- Osguthorpe, R. D. (2008). A book review of "Ethical visions of education: Philosophies in practice." *Journal of Moral Education*, 37 (1), 133-135.
- *Osguthorpe, R. D. (2007). The scholarship of educational foundations: What does it imply for teaching a course? *The New Educator*, 3:103-121.
- Osguthorpe, R. T., & Osguthorpe, R. D. (2007). Instructional design as a living practice: Toward a conscience of craft. *Educational Technology*, 47 (4), 13-23.
- *Ganiere, C., Howell, S., & Osguthorpe, R. D. (2007). "Like produces like:" John Heyl Vincent and his nineteenth century theory of character education. *Journal of College and Character*, 8(4). Retrieved on May 17, 2007 at <http://www.collegevalues.org/pdfs/likeproduceslike.pdf>

*Sanger, M. N., & Osguthorpe, R. D. (2005). Making sense of approaches to moral education. *Journal of Moral Education*, 34 (1), 57-71.

Miskel, C., Coggsall J., DeYoung, D., Osguthorpe, R. D., Song, M., & Young, T. (2003). *Reading policy in the states: Interests and processes*. Final Report Submitted to Office of Educational Research and Improvement, U.S. Department of Education; and the Spencer Foundation.

Osguthorpe, R. T., Osguthorpe, R. D., Jacobs, W. J., & Davies, R. (2003). The moral dimensions of instructional design. *Educational Technology*, 43 (2), 19-24.

Osguthorpe, R. D. (2002). *Utah reading policy: Problems, processes, and participants*. Ann Arbor, MI: University of Michigan, CIERA.

Coggsall, J. G., & Osguthorpe, R. D. (2002). *Maine reading policy: Problems, processes, and participants*. Ann Arbor, MI: University of Michigan, CIERA.

*Osguthorpe, R. T., & Osguthorpe, R. D. (1996). Changer les pratiques éducatives par le partenariat: Une comparaison des écoles partenaires en France et aux États-Unis. *Apprentissage et Socialisation*, 17 (3), 61-74.

Presentations**

Osguthorpe, R. D. (2013). *The moral work of teaching and teacher education: Part II*. Symposium chair presentation at the annual meeting of the American Educational Research Association, San Francisco, CA, April 2013.

Thiede, K., Brendefur, J., Osguthorpe, R.D., Snow, J., Oswalt, S., & Bremner, A. (2013). *Monitoring student learning*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 2013.

Osguthorpe, R. D., & Feiman-Nemser, S., (2013). *Teaching the moral work of teaching*. Invited presentation at the annual meeting of the American Association of Colleges for Teacher Education, Orlando, FL, February 2013.

Sanger, M.N., & Osguthorpe, R.D. (2012) *The moral vacuum in teacher education*. Paper presentation at the annual meeting of the Association of Moral Education, San Antonio, TX, November, 2012.

Osguthorpe, R. D. (2012). *The moral work of teaching and teacher education*. Symposium chair presentation at the annual meeting of the American Educational Research Association, Vancouver, BC, April 2012.

Feiman-Nemser, S., & Osguthorpe, R. D., (2012). *Protocol for describing and appraising selection artifacts/tools in teacher education*. Invited pre-conference workshop presentation at the annual meeting of the Association of Colleges for Teacher Education, Chicago, IL, February 2012.

** Presentations have national/international scope unless otherwise designated.

- Osguthorpe, R. D. (2012). *The moral work of teaching and teacher education*. Symposium chair presentation at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL, February 2012.
- Stewart, R., Coll, K., & Osguthorpe, R. D., (2012). *Family background of beginning education students: Implications for teacher educators*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL, February 2012.
- Osguthorpe, R. D., & Coll, K. (2012). *Across-the-unit third space: Crossing the procedural, pedagogical, and disciplinary divide*. Presentation at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL, February 2012.
- Osguthorpe, R. D., & Sanger, M. N. (2011). *Addressing teacher candidate beliefs about the purposes of schooling and their reasons for choosing teaching as a career*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2011.
- Sanger, M. N., & Osguthorpe, R. D. (2011). *Getting into and Getting Beyond Modeling as a Means of Moral Education: Documenting, Analyzing, and Addressing a Central Belief of Teacher Candidates*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2011.
- Osguthorpe, R. D., Feiman-Nemser, S., Dottin, E. Murrell, P., & Schussler, D. (2011). *Democratic dispositions – The teacher as citizen*. Invited pre-conference workshop at the annual meeting of the American Association of Colleges for Teacher Education, San Diego, CA, February 2011.
- Snow, J. L., Martin, S. M., Coll, K., Osguthorpe, R. D., & Boothe, D. (2011). *Telling the Story of the Teacher Education Team (TET): Insights, Challenges and Connections to Outcomes*. Interactive Dialogue at the annual meeting of the American Association of Colleges for Teacher Education, San Diego, CA, February 2011.
- Osguthorpe, R. D., Sanger, M. N., & Etheridge, B. (2010). *Teacher candidate beliefs regarding the moral work of teaching*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO, April 30, 2010.
- Diez, M., Dottin, E., Murrell, P., Osguthorpe, R. D., Schussler, D., & Sockett, H. (2010). *Developing a meaningful and effective approach to teacher dispositions*. Invited pre-conference workshop at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL, February 19, 2010.
- Osguthorpe, R. D. (2009). *The pitfalls of attending to dispositions in teacher education*. Invited on-line presentation at the Webinar on Dispositions of the American Association of Colleges for Teacher Education, October 15, 2009.

- Osguthorpe, R. D. (2009). *Emerging questions in the teacher dispositions debate*. Invited presentation at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL, 2009.
- Johnson, M., & Osguthorpe, R. D. (2009). *The phenomenon of character development in a distance education course*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, 2009.
- Nadelson, S., Nadelson, L., & Osguthorpe, R. D. (2009). *Caring in higher education*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, 2009.
- Nadelson, S., Nadelson, L., & Osguthorpe, R. D. (2009). *Promoting professional behavior in higher education*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, 2009.
- Osguthorpe, R. D. (2008). *Teaching morally and teaching morality*. Invited presentation at the Beijing Normal University Conference on Education, Beijing, China, 2008.
- Osguthorpe, R. D., & Sanger, M. N. (2008). *The Moral Work of Teaching Framework: Understanding preservice teachers' beliefs about the moral nature of teaching practice and the moral development of students*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY, 2008.
- Sanger, M. N., & Osguthorpe, R. D. (2008). *Teacher beliefs, the moral work of teaching, and teacher education*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY, 2008.
- Osguthorpe, R. D., & Sanger, M. N. (2008). *Designing programs to prepare teachers for the moral work of teaching*. Paper presented at the annual meeting of the Association of Teacher Educators, New Orleans, LA, 2008.
- Osguthorpe, R. D. (2007). *Teaching virtuously*. Invited address at the Invisible College of the American Educational Research Association. Chicago, IL, 2007.
- Osguthorpe, R. D. (2007). *Making a case for morally good teaching and morally good teachers*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, 2007.
- Osguthorpe, R. D., & Franklin, C. (2007). *Preservice teachers' conceptions of character education and civic education*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL, 2007.
- Sanger, M. N., & Osguthorpe, R. D. (2007). *Analyzing approaches to moral education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, 2007.

- Osguthorpe, R. D. (2007). *Why do we want teachers of good moral character and disposition?* Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New York City, February 2007.
- Osguthorpe, R. D. (2006). *Teaching morally and teaching morality*. Invited address at the McKay School of Education, Brigham Young University, December 2006. (Regional).
- Sanger, M. N., & Osguthorpe, R. D. (2006). *“What injustice?”: Challenging dominant views and maintaining student-centered pedagogy in resistant teacher education classrooms*. Paper presented at the annual meeting of the American Educational Studies Association, Spokane, WA, 2006.
- Osguthorpe, R. D. (2006). *On the possible forms a relationship might take between the moral character of a teacher and the moral development of a student*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, 2006.
- Osguthorpe, R. D. (2006). *Redefining manner as a proxy for the moral character of a teacher*. Paper presented at the 4th Annual Hawaii International Conference on Education, Honolulu, HI, 2006.
- Osguthorpe, R. D. (2004). *On the relationship between the moral character of a teacher and the moral development of a student*. Invited address at the McKay School of Education, Brigham Young University, December 2004. (Regional).
- Osguthorpe, R. T., & Osguthorpe, R. D. (2003). *Instructional design as a living practice*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, 2003.
- Sanger, M. N., & Osguthorpe, R. D. (2002). *Making sense of moral education research*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, 2002.
- Osguthorpe, R. D., & Sanger, M. N. (2002). *The scholarship of educational foundations: What does it imply for teaching a course?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, 2002.
- Osguthorpe, R. T., & Osguthorpe, R. D. (2002). *Re-examining the foundations of instructional design: Toward a conscience of craft*. Paper presented at the annual meeting of the Association of Educational Communications and Technology, Dallas, Texas, November, 2002.
- Osguthorpe, R. T., Osguthorpe, R. D., Davies, R., & Jacobs, J. (2002). *The moral dimensions of instructional design*. Paper presented at the annual meeting for the American Educational Research Association, New Orleans, LA, 2002.
- Osguthorpe, R. D., & Osguthorpe, R. T. (2001). *Teaching and learning in virtuous ways: A framework for guided reflection*. Paper presented at the annual meeting for the American Educational Research Association, Seattle, WA, 2001.

Osguthorpe, R. T., & Osguthorpe, R. D. (2000). *Learning to be good while becoming good at learning*. Paper presented at the annual meeting for the American Educational Research Association, New Orleans, LA, 2000.

Fenstermacher, G. D, & Osguthorpe, R. D. (2000). *The manner of teachers and the character of students: What distinguishes character education from the manner project?* Paper presented at the annual meeting for the American Educational Research Association, New Orleans, LA, 2000.

Grants

Thiede, K., Brendefur, J., Osguthorpe, R. D., & Snow, J. (2012-2015). *Improving Teachers Monitoring of Learning*. Research grant proposal submitted to the U.S. Department of Education, Institution of Education Sciences (EFET) (\$1,199,999). Funded

Thiede, K., Osguthorpe, R. D., & Snow-Gerono, J. (2010). *Improving Teaching and Classroom Assessment by Investigating the Accuracy of Student Performance Monitoring*. Initial research grant proposal submitted to the U.S. Department of Education, Institution of Education Sciences (CASL) (\$1,391,745). Not Funded

Sanger, M. N., & Osguthorpe, R. D. (2009). *Developing a richer understanding of virtue in teaching and teacher education*. Initial Research Grant Proposal submitted to A New Science of Virtues: A Project of the University of Chicago Arete Initiative (\$100,000). Not Funded.

Osguthorpe, R. D., & Sanger, M. N. (2008). *The requirements of practical wisdom in teaching and teacher education*. Initial Research Grant Proposal to Defining Wisdom: A Project of the University of Chicago Arete Initiative (\$100,000). Not Funded.

Sanger, M. N., & Osguthorpe, R. D. (2007). *Preparing teachers for the moral work of classroom practice*. Initial Research Grant Proposal to the Spencer Foundation (\$178,367). Not Funded.

Osguthorpe, R. D. (2007). *Preparing teachers for the moral work of teaching*. Proposal to the Faculty Research Associates Program, Boise State University (\$5,572). Funded.

Manuscripts

Thiede, K., Brendefur, J., Osguthorpe, R. D., & Snow, J. L. (in revision). Can teachers accurately monitor student learning? Last submitted to *Learning and Instruction*.

Osguthorpe, R. D., & Sanger, M. N. (in preparation). A critical review of the moral work of teaching. In preparation for *Review of Educational Research*.

Osguthorpe, R. D., & Sanger, M. N. (in preparation). Breaking down the open door on the moral work of teaching. In preparation for *Phi Delta Kappan*.

TEACHING

Associate Professor – Boise State University, 2010-Present

ED-CIFS 506 Issues in Education (Summer 2013). Co-taught 4-credit hour section with an enrollment of 21. The “overall” summary evaluation score for the instructor was 4.93.

ED-CIFS 201 Foundations of Education (Spring 2013). Taught 3-credit hour section with an enrollment of 30. The “overall” summary evaluation score for the instructor was 4.82.

ED-CIFS 610 The American Culture and the Context of Schooling (Summer 2012). Taught 3-credit hour section with an enrollment of 10. The “overall” summary evaluation score for the instructor was 4.88.

ED-CIFS 201 Foundations of Education (Spring 2012). Taught 3-credit hour section with an enrollment of 27. The “overall” summary evaluation score for the instructor was 4.90.

ED-CIFS 506 Issues in Education (Fall 2011). Co-taught 4-credit hour section with an enrollment of 32. The evaluation was not conducted due to issues with Extended Studies.

ED-CIFS 201 Foundations of Education (Fall 2011). Taught 3-credit hour section with an enrollment of 37. The “overall” summary evaluation score for the instructor was 4.87.

ED-CIFS 506 Issues in Education (Summer 2011). Co-taught 4-credit hour section with an enrollment of 22. The “overall” summary evaluation score was 4.33.

ED-CIFS 201 Foundations of Education (Summer 2011). Taught 3-credit hour section with an enrollment of 30. The “overall” summary evaluation score was 4.88.

ED-CIFS 201 Foundations of Education (Spring 2011). Taught 3-credit hour section with an enrollment of 30. The “overall” summary evaluation score was 4.91.

ED-CIFS 506 Issues in Education (Fall 2010). Co-taught 4-credit hour section with an enrollment of 32. The evaluation was not conducted due to issues with the online system.

ED-CIFS 201 Foundations of Education (Fall 2010). Taught 3-credit hour section with an enrollment of 37. The “overall” summary evaluation score was not computed.

ED-CIFS 506 Issues in Education (Summer 2010). Co-taught 4-credit hour section with an enrollment of 22. The “overall” summary evaluation score was 4.77.

ED-CIFS 201 Foundations of Education (Summer 2010). Taught 3-credit hour section with an enrollment of 30. The formal evaluation was not conducted due to a schedule conflict.

ED-CIFS 201 Foundations of Education (Spring 2010). Taught 3-credit hour section with an enrollment of 30. The “overall” summary evaluation score was 5.00.

ED-CIFS 201 Foundations of Education (Fall 2009). Taught 3-credit hour section with an enrollment of 35. The “overall” summary evaluation score was 4.88.

ED-CIFS 505 Philosophy of Education (Fall 2009). Taught 3-credit hour section with an enrollment of 22. The “overall” summary evaluation score was 4.60.

ED-CIFS 201 Foundations of Education (Summer 2009). Taught 3-credit hour section with an enrollment of 25. The “overall” summary evaluation score was 4.76.

ED-CIFS 201 Philosophy of Education (Summer 2009). Taught 3-credit hour section with an enrollment of 30. The formal evaluation was not conducted due to a schedule conflict.

ED-CIFS 506 Issues in Education (Summer 2009). Co-taught 4-credit hour section with an enrollment of 22. The “overall” summary evaluation score was 4.80.

Liaison – Boise State University, 2005-Present

ED-CIFS 401 and 465 Professional Year Internships. Supervise, observe, and evaluate professional year interns at partner schools. Foster relationships with mentor teachers and school administrators. Communicate assessments and needs to Teacher Education Office.

Instructor – University of Michigan, Fall 2002 and Winter 2005

ED 392 Educational Foundations in a Multicultural Society. Lectured weekly and led class discussions for an educational foundations and multicultural education course. Developed and graded assignments. Met individually with students to discuss coursework and exams.

Field Instructor – University of Michigan, Fall 2004

ED 407 Problems and Principles of Secondary Education. Supervised student teachers and conducted weekly seminar. Observed and evaluated student teachers at diverse school sites. Developed and graded unit project and portfolio assignment. Consulted with mentor teachers.

Field Instructor – University of Michigan, Fall 2003 and Winter 2004

ED 307 Practicum. Supervised pre-service teacher education students in urban and suburban placements. Conducted bi-weekly seminar aimed at connecting practicum to other courses.

High School Teacher – Timpview High School, Provo, UT, 1997-1999

French I, II, III (Honors), and IV (AP). Taught French classes for students in grades 9-12 at a large comprehensive high school. Prepared and taught daily lesson plans for four courses. Served as advisor for French Club. Coached Freshman Boys Basketball Team.

SERVICE

University

Department Chair, BSU (2012-present)

Outcomes: Meet monthly with all chairs, associate deans, and deans across campus to discuss university-wide initiatives and programs.

China Team Member, COE (2013-present)

Outcomes: Meet in-person and via teleconference regularly in Spring to discuss possible collaboration with business partners and university partners in China. Provide feedback from perspective of BSU for collaborative proposals.

Graduate Certificate – Mathematics Consulting Teacher Endorsement Team, (2012-2013)

Outcomes: Assisted program faculty and central administration in proposing a new self-support program for the department. Obtained state board approval.

Executive Educational Leadership Team, (2012-2013)

Outcomes: Assisted program faculty and central administration in proposing a new self-support program for the department. Obtained state board approval.

M.A. in C&I Curriculum Revision Committee, (2012-present)

Outcomes: Assisted program faculty in redesigning curriculum for degree program. Met regularly throughout the academic year. Helped present initial proposal to faculty.

Academic Leadership Program, BSU (2012-2013)

Outcomes: Met monthly to discuss leadership issues across campus for new department chairs.

Leadership Team, COE (2012-Present)

Outcomes: Meet monthly to coordinate college-wide initiatives and provide program updates.

Teacher Education Team, COE (2010-Present)

Outcomes: Meet regularly (at least two times per month) to coordinate quality improvements across teacher education programs in the teacher education unit. Collaboratively designed and implemented improvements related to dispositions assessments, application interviews, clinical field experiences, school-university partnerships, program assessment, and program research.

Foundations Policy Committee, BSU (2011-2012)

Outcomes: Met as needed with faculty representatives across campus to discuss policy direction for the new Foundations Program at BSU.

Promotion and Tenure Committee, COE (2010-2012)

Outcomes: Examined candidate portfolios and me regularly for long durations to discuss decisions regarding recommendations for promotion and tenure at the college level.

Teacher Education Coordinating Council, COE (2010-Present)

Outcomes: Met monthly to coordinate program efforts related to teacher education across the unit. Reorganized governance structure and participated on sub-committees.

Teacher Education Field Experience Subcommittee, COE (2010-2011)

Outcomes: Met monthly to discuss and implement improvements related to preservice teacher field experiences.

Teacher Education Assessment Subcommittee, COE (2010-2011)

Outcomes: Met regularly to discuss and implement improvements related to the teacher education assessment system.

Online Course Evaluation Committee, BSU, (2010-2011)

Outcomes: Met regularly to address university related issues regarding online course evaluation. Provided feedback on proprietary online course evaluation systems. Designed university-wide set of questions.

Core Curriculum Committee Member, BSU, (2008-2011)

Outcomes: Met bi-monthly to discuss issues related to university core curriculum. Monitored departmental core curriculum assessments and produced written reports.

Professional Standards Committee Member, COE (2005-Present)

Outcomes: Reviewed monthly student appeals and determined appropriate recommendations for program continuation. Produced guidelines for determining appeals.

Professional Development Schools Task Force Member, COE (2007-Present)

Outcomes: Met regularly to construct vision statement for PDS. Assisted in planning and carrying out annual PDS/Partnership meeting with P-12 school leaders.

Graduate Student Advisor, CIFS (2006-Present)

Outcomes: Advised multiple graduate students on program requirements and independent study courses. Chaired and participated on multiple comprehensive examination committees.

Evaluation Standards Committee Member, CIFS (2007-2008)

Outcomes: Revised evaluation standards for departmental review vis-à-vis teaching, scholarship, and service to align with new COE Promotion and Tenure Policy.

Curriculum and Instruction Search Committee Member, CIFS (2007-2008)

Outcomes: Identified pool of job candidates, interviewed multiple candidates on campus, and recommended candidate for hire.

Literacy Search Committee Member, LTCY (2007-2008)

Outcomes: Identified pool of job candidates, interviewed multiple candidates on campus, and recommended candidate for hire.

Education Technology Search Committee Member, EDTECH (2007-2008)

Outcomes: Identified pool of job candidates, interviewed multiple candidates on campus, and recommended candidate for hire.

Faculty Workload Committee Member, COE (2006-2007)

Outcomes: Reviewed COE Faculty Workload Policy, revised/aligned with BSU Faculty Workload Policy, and recommended revision to COE faculty (affirmed in Fall 2007).

Promotion and Tenure Committee Member, COE (2006-2007)

Outcomes: Reviewed faculty portfolios and determined promotion and tenure for each candidate. Also reviewed COE Promotion and Tenure Policy and recommended changes to faculty.

Educational Leadership Task Force Member, CIFS (2005-2007)

Outcomes: Reviewed proposal for new program in Educational Leadership (accepted by State Board of Education in Summer 2006).

Educational Leadership Search Committee Member, CIFS (2005-2007)

Outcomes: Identified pool of job candidates, interviewed multiple candidates on campus, and recommended two candidates for hire in successive years.

Japan Team Member – Mukogawa Collaboration, COE (2006)

Outcomes: Represented BSU and College of Education at Mukogawa Fort Wright Institute in Spokane, WA and formed relationships with faculty.

Promotion and Tenure Committee Member, CIFS (2005-2006)

Outcomes: Reviewed faculty portfolios and determined promotion and tenure for each candidate.

Curriculum and Instruction Search Committee Member, CIFS (2005-2006)

Outcomes: Identified pool of job candidates, interviewed multiple candidates on campus, and recommended candidate for hire.

Profession

Oregon State University, External Reviewer, Promotion and Tenure

Outcomes: Reviewed and evaluated portfolio for promotion and tenure of candidate.

Moral Development and Education Special Interest Group (of the American Educational Research Association), Book Award Reviewer

Outcomes: Read and reviewed nominated books. Provided feedback and ranked books for awards committee.

University of Toronto, OISE, Dissertation External Reviewer (2013)

Outcomes: Reviewed dissertation and provided written letter of feedback for committee.

Routledge, Reviewer (2010-Present)

Outcomes: Reviewed book manuscripts for major publisher.

Teachers College Press, Reviewer (2010-Present)

Outcomes: Reviewed book manuscript for major publisher.

Teacher Education as a Moral Community Task Force, Member (2009-Present)

Outcomes: Collaborated with TEAM-C members of AACTE to explore dispositions in teacher education.

Moral Development and Education Special Interest Group (of the American Educational Research Association), Newsletter Editor (2009-2011)

Outcomes: Collaborate with Executive Committee to produce a semi-annual newsletter.

Review of Educational Research, Reviewer (2008-Present)

Outcomes: Reviewed and evaluated article upon invitation from journal editor.

The New Educator, Reviewer (2007-Present)

Outcomes: Reviewed and evaluated article upon invitation from journal editor.

The Researcher, Reviewer (2007-Present)

Outcomes: Reviewed and evaluated articles upon invitation from journal editor.

American Educational Research Association, Reviewer (2005-Present)

Outcomes: Reviewed and submitted evaluations on multiple proposals for annual meeting.

Journal of Curriculum Inquiry, Reviewer (2006)

Outcomes: Reviewed and evaluated article upon invitation from journal editor.

Teacher Education as a Moral Community Committee, Participant (2006-Present)

Outcomes: Collaborate with TEAM-C participants at AACTE to explore dispositions in teacher education and the moral work of teaching.

Northwest Association of Accredited Schools Response Team, Member (2007-Present)

Outcomes: Conducted 2-day evaluation and submitted accreditation report for Mountain View High School and Idaho Virtual Academy, respectively.

HONORS AND FELLOWSHIPS

- *Faculty Research Associate Grant* (\$5,572), Boise State University, 2007-2008
- *Educational Studies Fellowship*, University of Michigan, 2000-2003
- *School of Education Masters Tuition Fellowship*, University of Michigan, 1999-2000