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Building A Movement for Impact: Data Is A Civil Rights Issue

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Building a Movement for Impact

Data is a Civil Rights Issue

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Session Objectives

1. Knowledge: Share a concrete opportunity to gather available data to understand a local issue
2. Skills: Learn strategies for engaging the data in a way that gives voice to and informs the community
3. Action: begin setting early action steps that can be taken upon return to community

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Why is Data So Important?
College and Career Readiness

What Does that Mean for Young Men of Color?
College & Career Readiness Definition

Cognitive Strategies

Content Knowledge

Academic Behaviors

Contextual Skills and Awareness
The Gap

How do students become college/career ready?

• Access to rigorous coursework
• Experienced teachers
• Individualized support from counselors

What do young men of color have the least?

• Access to rigorous coursework
• Experienced teachers
• Individualized support from counselors

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The Charge

We need to reframe the conversation of college and career readiness from one of student deficits to one of system deficits – USING DATA
FACT #1: Higher level courses are less likely to be offered in minority schools
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Students with Access to Full Range of Math & Science Course, by race and ethnicity

- White: 71%
- Two of more races: 70%
- Asian: 81%
- Native Hawaiian/Other Pacific Islander: 68%
- Hispanic/Latino of any race: 67%
- Black/African American: 57%
- American Indian/Alaska Native: 47%

Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2011-12
High Schools Course Offerings, by Black/Latino Student Enrollment

- Algebra II: 74% vs. 83%
- Chemistry: 66% vs. 78%

Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2011-12
FACT #2: Young men of color are not encouraged and supported to enroll in higher level classes
Enrollment in Algebra II & Calculus, by race and ethnicity

Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2011-12
AP Enrollment, Exam Taking, and Passing, by race and ethnicity

Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2011-12
FACT #3: Young men of color are less likely to be taught by experienced teachers
This represents over 720,000 students of color being taught by first-year teachers.
FACT #4: Young men of color are less likely to have access to a school counselor
Further, the counselor:student ratios are higher in high-minority schools than in low-minority schools.
How Do I Build a Movement for Impact?

Know the data
Share the data
Shift the conversation
Demand Change

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