Collaborating Across Campus and the Community to Create Open Textbooks

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1-hour birds-of-a-feather session

May 18th, 2016
1:00-2:00 pm

Students:

How can you engage students on your campus? Especially the Student Government Association. Do they offer any funding sources on your campus? Have you applied for these or could you apply for these? What if not financially are other ways you can have their support? What are ways that you have engaged them in the past and how can you expand on this (or begin this engagement if never before)? How can you show them the benefit of their support and the open textbooks? How do you judge the interest of the students in open textbooks? How can you get students to engage faculty who are not using open textbooks? How can you use get students to share on their experiences?

Administration:

How can you show your return on investment? How have or would you engage or educate them on open textbooks? How can they support you? What are ways other than direct fiscal support can they provide resources? How can you get them to engage larger donors? How do you get them to see the value in writing and using these resources by their faculty? What are ways they can encourage open textbooks on campus?

Faculty:

How do you entice them to create, adapt or adopt open textbooks? How can you encourage those who do participate to share their experiences? Can you encourage your faculty to write an open textbook review? How can you have those who have used open textbooks be more involved?
Review process:

Who can you engage to review open textbook proposals? Who can you engage to review created open textbooks? Who can you engage to help with assessment?

Promotion:

Who can you engage to promote open textbooks on your campus? What are the best methods you have used or could use? Are there ways you can identify open textbook courses in your course catalog?

Support:

Who may be able to help with creation? What ways can each of them help? What about long term? Who else may be able to provide resources? What can they assist with? How often can they help? Who are your community supporters? How can you engage your community in open textbooks?