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GOLD History and Accomplishments to Date: Poster Presentation at NDLC 2016

Rebecca A Stuhr, University of Pennsylvania Libraries
Manuel de la Cruz Gutierrez, Ph.D., University of Pennsylvania Libraries
Rachelle Nelson, University of Pennsylvania Libraries

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Building an Environment that Embraces Diversity: GOLD at the Penn Libraries
Rebecca Stuhr*, Rachelle Nelson**, and Manuel de la Cruz Gutierrez^

*stuhrreb@upenn.edu, **nelsonr@upenn.edu, ^dmanuel@upenn.edu

TIMELINE

GOLD (Group on Library Diversity)

2005 - 2006 Penn’s Models of Excellence Award

Student Internship Program

2006 - 2010

Penn’s Models of Excellence Award

2010 - Eugene Garfield Residency in Science Librarianship

2014 - Website Group Charge and Diversity Statement

2015 - 1st Open House

2016 - 2nd Open House

1st Staff Potluck

2nd Staff Potluck

Subcommittees

10% of Libraries’ FYE Involved

Programming and Events

Metrics and Environmental Scan

Website & Communication

Community Outreach

Pipeline to the Profession

GOLD

Philadelphia Community

Penn Community

Penn Libraries Staff

Internal

External

Website: http://guides.library.upenn.edu/Penn_Libraries_Diversity

Dream Bigger

New online systems and PRO-CESS (Penn Reaches Out-Community Engagement Supporting Schools); Staff participation supported by the Libraries

Anzi George, Community Outreach Librarian at Penn

Sarah Joseph, WePAC and Penn

Learning from Diversi-Teas

Uncomfortable coming into the libraries “Will I be welcome?”

Need for safe study space

Peer to Peer mentoring is effective

It isn’t easy to walk up and talk to a librarian

Lack of food security

Responding to Diversi-Teas

Librarians present at Penn’s cultural houses and centers

Libraries train peer mentors to provide basic library assistance

Focus on Penn First (First Generation Low Income Students)

Reception in early fall?

ACKNOWLEDGMENTS

We would like to thank all GOLD subcommittees’ members and Penn Libraries administration for support throughout the group’s history.

SIGNs OF SUCCESS

Report to Heads of Departments: Libraries’ Vice Provost expresses strong support

Significant Staff involvement across subcommittees and volunteer opportunities

GOLD Budget

GOLD Charge

Diversity Website as recruitment tool and staff awareness and education

Events

Open House

Annual Potluck

Diversi-Teas

Staff engagement

Read to Me at Lea truly showcased that students at Lea love being read to as much as they love reading to others

– Aman Kaur, Garfield Resident

I went this past Monday to help process the books for the library and it was a great experience!

– Katta Stieck, working with PRO-CESS at Hestor Elementary School

Book a Day Program

Staff Book Donation and Reading for MLK Day of Service

Philadelphia Community

Gale K-12 Public School Initiative for all Philly’s Public Schools

Working with WePAC supporting 13 Schools in West Philadelphia

Talking to the Community

“Safe Space training”

Penn Community

Internal

External

Websites and resources

GOLD Budget

GOLD Charge

Diversity Website as recruitment tool and staff awareness and education

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