

Paul Wangerin

The John Marshall Law School

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Teaching Honors:

Most Influential Teacher: JMLS Alumnae Association, 2008

Teacher of the Year (Class of 2003): John Marshall Law School

Teacher of the Year (Class of 2002): John Marshall Law School

Publications:

1. Narrated Multi-Media Lectures on the “Net Remedy”(submitted for publication).
2. Article 9’s Hierarchy of Priority (submitted for publication).
3. “Deemed” Security Interests in Article 9: Traps for the Unwary, (submitted for publication).
4. Technology in the Service of Tradition: Electronically-Delivered Lectures and Live-Class Teaching in the Law Schools, 53 Journal of Legal Education 213 (2003).
5. An Audio Lecture on Audio Lectures, Stanford Agora Electronic Law Review (2002) <http://lawschool.stanford.edu/agora/volume2/index.shtml>.
6. Calculating “Rank in Class” Numbers: The Impact of Grading Differences Among Law School Teachers, 51 Journal of Legal Education 98 (2001).
7. Restrictions on Non-Custodial Child Visitation: Informal Judicial Reasoning in the Cook County Family Courts, 24 Illinois Family Law Report 82 (May, 2001).
8. A Standardized Set of Informal Custody / Visitation Interrogatories for Illinois Family Law Cases, 23 Illinois Family Law Report 174 (April, 2000).
9. Action Research in Legal Education. 33 Willamette L. Rev. 383 (1997).
10. The Problem of Parochialism in Legal Education. 5 Southern California Interdisciplinary Law Journal 441 (1997).

11. The Strategic Value of Restitutionary Remedies. 75 Nebraska L. Rev. 255 (1996).
12. Review Essay: A Little Assistance Regarding Academic Assistance Programs: A Report from the Minority Affairs Committee of the Law School Admission Council. 21 Journal of Contemporary Law 169 (1995).
13. Grade Conferences From Hell: "Measurement Error" in Law School Grading. The Science and Art of Teaching: Proceedings of the First Conference on Teaching and Learning in Law School; Gonzaga University School of Law. (1994). ERIC Document Reproduction Service No. ED 403 863. Reprinted in Chitty's Law Journal, Vol. 46, Parts 4, 5, and 6 (1998).
14. Parochialism in Professional Education. 15(2) Professions Education Researcher Quarterly ("PERQ")10 (January, 1994).
15. Teaching and Learning in Law School: An "Alternative Bookshelf" for Law School Teachers. Gonzaga L. Rev. (Special Edition: 1994) (Symposium on Legal Education).
16. Restitution for Intangible Gains. 54 Louisiana L. Rev. 339 (1993).
17. The Political and Economic Roots of the "Adversary System" of Justice and "Alternative Dispute Resolution." 9 Ohio State Journal of Dispute Resolution 203 (1993).
18. Four Problems in Professional Ethics. 2 (Numbers 3 & 4) Journal of Business and Professional Ethics 150 (1993).
19. Evaluation of Teaching in Law Schools. 11 Journal of Professional Legal Education 87 (1993).
20. Alternative Grading Systems for Large Section Law School Classes. 6 Journal of Law and Public Policy 53 (1993).
21. A Multidisciplinary Analysis of the Structure of Persuasive Arguments. 16 Harvard Journal of Law and Public Policy 195 (1993).
22. Part-Time Higher Education and Related Issues: An Annotated Bibliography for Legal Educators. Proceedings of the 1993 American Bar Association Conference on Part Time Legal Education. ERIC Document Reproduction Service No. ED 351 942.
23. The Wisdom of Solomon? Reliance, Unconscionability and Excuse in the Law of Contracts. 5 Journal of Contract Law 241 (1992).
24. Interdisciplinary Discussions of Professional Ways of Knowing: Some Preliminary Thoughts. Proceedings of the 1991 Conference on Professional Ways of Knowing and Implications for Continuing Professional Education. Commission for Continuing

Professional Education / American Association of Adult and Continuing Education (1991). ERIC Document Reproduction Service No. ED 339 848.

25. Damages for "Relying Promisees" in Contract and Tort. 5 Commercial Damages Reporter 69 (1990).
26. Role Differentiation Problems in Professional Ethics: The Competitive and Cooperative Models for Societal Institutions. 9 Business and Professional Ethics Journal 171 (1990).
27. Law School Academic Support Programs. 40 Hastings Law Journal 771 (1989). ERIC Document Reproduction No. ED 345 669.
28. Learning Strategies for Law Students. 52 Albany Law Review 471 (1988). ERIC Document Reproduction Service No. ED 345 666.
29. Objective, Multiplistic and Relative Truth in Developmental Psychology and Legal Education. 62 Tulane Law Review 1237 (1988). (This paper, though now somewhat dated, is being used as a "reading assignment" by the Carnegie Foundation in connection with its ongoing project on the improvement of law school classroom teaching.)
30. Damages For Reliance Across the Spectrum of Law: Of Blind Men and Legal Elephants. 72 Iowa Law Review 47 (1986).
31. Skills Training in "Legal Analysis": A Systematic Approach. 40 University of Miami Law Review 409 (1986). ERIC Document Reproduction Service No. ED 345 668.
32. A Beginner's Guide to Business Related Aspects of United States Immigration Law. 5 Northwestern Journal of International Law and Business 844 (1984).
33. Plain Error" and "Fundamental Fairness": Toward a Definition of Exceptions to the Rules of Procedural Default, 29 DePaul L. Rev. 753 (1980).
34. Actions and Remedies Against Governmental Units and Public Officers for Nonfeasance. 11 Loyola University (Chicago) Law Journal 101 (1979).
35. The Time of Discovery Rule and the Qualified Privilege Defense for Credit Reporting Agencies in Illinois After World of Fashion v. Dun & Bradstreet, Inc. 10 John Marshall Journal of Practice and Procedure 351 (1977).

Papers Presented:

Classroom Teaching: Practicing and Publishing: Thurgood Marshall School of Law Faculty Development Program (April 2004); Electronic Assignments and Discussions: Annual Conference of the Association of American Law Schools (January 2004); Annual Conference, Computer Assisted Legal Instruction (Chicago, 2002); AALS Annual Conference, January, 2002, Day Long Workshop on Classroom Teaching; 2001, Midwest

Directors of Legal Writing Programs (Chicago) (electronic presentation); Conference on Law School Teaching (Spokane, WA, 1994); ABA Conference on Part-Time Legal Education (Cleveland, OH, October, 1992); AALS Conference for Teachers of Property Law (Spokane, WA, 1992); Conference on Professional Ways of Knowing and Implications for Continuing Professional Education (Montreal, 1991); Annual Conference of the Association of American Law Schools (Washington, DC, 1991); Conference on Moral Problems in the Professions (Lincoln, NB, 1990); National Conference on Student Retention (Washington, DC, 1990); Annual Conference of the Association of American Law Schools (New Orleans, 1989); "Access 2000" Conference, American Bar Association / Law School Admissions Council / Association of American Law Schools (Washington, DC, 1989).

Recent Public Service:

Edgewater Historical Society (2013)

Hispanic Flora Workers Training Association: Assisting a group of Hispanic workers in tree care / landscape industry who are seeking to bring skills and safety training to a Spanish-speaking workforce (Present); Court Appointed Counsel: Sikh Religious Society of Chicago: Guided large religious organization through judicial receivership and constitutional re-organization (1998-99).

Professional Employment :

John Marshall Law School, Chicago, Illinois, 1982 - Present.

Winston & Strawn, Chicago, Illinois, 1979-82. (Winston & Strawn is Chicago's oldest law firm, and one of its largest.) <http://www.winston.com>

Honorable Howard C. Ryan, Justice, Illinois Supreme Court, 1978-79.

Education:

John Marshall Law School, J.D. with High Honors, 1978; Rank in Class: #1

University of Missouri, A.B. (English), 1969.