

## Curriculum Vita

PAUL T. PARKISON, ED.D.

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### I. Academic Degrees

Ed.D.; Doctor of Education in Curriculum and Instruction; University of Memphis, 2004.

“Attribution and the Pygmalion Effect’s Relationship to Student Outcome Assessments,”  
Directed by Dr. Amy Dietrich.

M.A.; Master’s of Arts in Political Science; Vanderbilt University, 1992.

“Authentic Potentiality in the Political Sphere,” Directed by Dr. Jean Bethke Elshtain.

B.A.; Bachelor of Arts in History and Political Science; Wabash College, 1989.

“Hannah Arendt: Political Theorist or Feminist,” Directed by Dr. Melissa Butler.

### II. Licenses and Certifications

Teacher Certification; Secondary Social Studies; Belmont University, 1993

### III. Academic Positions

#### A. Teaching Position

- Associate Professor of Education: Department of Childhood Education, Literacy, and TESL, University of North Florida, Jacksonville, FL, July 2016 to present.
- Graduate Faculty, College of Education and Human Services, University of North Florida, July 2106 to Present.
- Associate Professor of Education: School of Education, University of Evansville, Evansville, IN, July 2013 to June 2016.
- Associate Professor of Teacher Education; Department of Teacher Education, University of Southern Indiana, Evansville, IN, July 2010 to 2013.
- Graduate Faculty (Regular -6); University of Southern Indiana, Evansville, IN, 2007- 2013.
- Assistant Professor of Teacher Education; Department of Teacher Education, University of Southern Indiana, Evansville, IN, August 2004 to 2010.

#### B. Administrative Positions

- Chair, Department of Teaching, Learning, and Curriculum, University of North Florida, Jacksonville, FL, July 2019 to present.
- Interim-chair, Department of Foundations and Secondary Education, University of North Florida, Jacksonville, FL, August 2018 to 2019.
- Chair, Department of Childhood Education, Literacy, and TESL, University of North Florida, Jacksonville, FL, July 2016 to 2019.
- Chair; School of Education; University of Evansville, Evansville, IN, July 2013 to June 2016.
- NCATE/CAEP Coordinator; University of Evansville, Evansville, IN, July 2013 to June 2016.
- IDOE Licensing Advisor, University of Evansville, Evansville, IN, July 2013 to June 2016.
- Chair; Department of Teacher Education; University of Southern Indiana; Evansville, IN, July 2010 to 2013.
- Chair; University of Southern Indiana Faculty Senate, Evansville, IN, August 2012 to 2013.
- NCATE Coordinator; University of Southern Indiana; Evansville, IN, July 2010 to July 2012.
- Director of Undergraduate Programs in Teacher Education; Department of Teacher Education; University of Southern Indiana; Evansville, IN, September 2009 to 2010.

- Director of University Core Curriculum Assessment; Office of Academic Affairs; University of Southern Indiana; Evansville, IN, July 2008 to 2010.

#### **IV. Teaching Experiences**

University of North Florida (2016 to present)

##### **A. Undergraduate**

1. EDF 4444: Assessment of Learning and Behavior
2. SSE 3313: Social Studies Methods for Elementary Teachers

##### **B. Graduate**

1. EDF 6442: Assessment in the Curriculum
2. EDG 7545: Philosophy of Education

University of Evansville (2013 to 2016)

##### **A. Undergraduate Experiences**

1. EDUC 100: History and Foundations of American Education
2. EDUC 264: Assessment for Children with Special Needs
3. EDUC 320: Instructional Strategies for K-12 Teachers
4. EDUC 490: Schools in a Changing Society

University of Southern Indiana (2004-2013), Associate Professor and Chair

##### **A. Undergraduate Experiences**

1. EDUC 201: Growth and Development – Middle Childhood, 2 year.
2. EDUC 202: Growth and Development – Adolescence and Early Adulthood, 2 years.
3. EDUC 294: Foundations of Education, 2 years
4. EDUC 304: Growth and Development – Early Adolescence, 5 years.
5. EDUC 366: Educational Assessment, 3 years.
6. EDUC 388: Teaching Social Studies in the Elementary School, 2 years.
7. EDUC 439: Classroom Management and Data-based Decision Making, 1 year.
8. EDUC 448: Synthesis in Secondary Education, 2 years.
9. EDUC 488: Middle School Curriculum and Instruction, 5 years.
10. EDUC 490: Current Research in Education, 4 years.

##### **B. Graduate Courses**

1. EDUC 588: Middle Level Curriculum, 2 years.
2. EDUC 611: Secondary Curriculum, 1 year.
3. EDUC 631: Analysis of the Research Context, 4 years.
4. EDUC 643: Interdisciplinary Processes in Social Studies, 1 year.
5. EDUC 671: Integrating Research Seminar in Secondary Education, 2 years.

Middle School and Secondary

1. W.O. Inman Middle School, Paris, TN, Eighth Grade Social Studies: 1996-2004
2. Cheatham County Central High School, Ashland City, TN, Social Studies: 1993-1996

## Academic Advising

1. UNF Responsibilities:
  1. Masters of Arts in Elementary Education lead faculty advisor: July 2016 to present
2. UE Responsibilities:
  1. IDOE Licensing Advisor: 2013 to 2016
  2. Transition to Teaching Coordinator: 2013 to 2016
  3. Secondary Education Advising Liaison: 2013 to 2016
  4. P-12 Education Advising Liaison: 2013 to 2016
3. USI Responsibilities:
  1. Undergraduate Advising:
    - a. 40 total student advisees average: 2004 to 2013.
    - b. Southern Hospitality Days UCC Representative: 2006 to 2013.
    - c. Student Education Association: 2005 to 2011.
  2. Graduate Advising: 2005 to 2013

## V. Scholarship

### A. BOOK CHAPTERS

1. Parkison, P. (In-press 2019). Nomadic Teacher Educator: The Teacher Educator's New Role. In D. Yendol-Hoppey, D. Hoppey, & N. Fichtman Dana (Eds.) *Preparing the Next Generation of Teacher Educators for Clinically Intensive Teacher Preparation*. Charlotte, NC: Information Age Publishing.
2. Parkison, P. & Thomas, T. (2018). Using Web 2.0 Tools to Engage Content, Increase Students' Self-efficacy, and Implications for Intentional Student Learning. In R. Sharma (Ed.), *Innovative Applications of Online Pedagogy and Course Design*. Hershey, PA: IGI Global.
3. Parkison, P. (2015). Rubrics reframed: Re-appropriating rubrics for assessment. In J. Flynn & M. Tenam-Zemach (Eds.), *Rubric Nation: Critical Inquiries on the Impact of Rubrics in Education*. Charlotte, NC: Information Age Publishing, Inc..
4. Hatt, B. & Parkison, P. (2011). Writing to read: Critical civic literacy at an alternative high school. In J. Devitis (Ed.), *Critical civic literacy: A reader*. New York: Peter Lang.
5. Parkison, P. (2010). The changing role of instructors as both leaders and learners. In M. Fallon & S. Brown (Eds.), *Teaching Inclusively in Higher Education*. Charlotte, NC: Information Age Publishing, Inc.

### B. JOURNAL ARTICLES

1. Parkison, P. (2019). The Incompleteness of Standards and the Potential for Deliberative Discourse. *Journal of Curriculum Theorizing*, 34(2), 47-57.
2. Parkison, P. (2018). Assessment as Dialogue: Reframing Assessment. *Curriculum and Teaching Dialogue*, 20(1), 89-101.
3. Knoester, M. & P. Parkison (2017). Seeing like a state: How education policy misreads what is important in schools. *Education Studies*, 53(3), 247-262.
4. Parkison, P. (2016). Teacher as commodity: Controlling the supply chain. *The Educational Forum*, 80 (1), 107-123.

5. Knoester, M. & P. Parkison (2015). Where is citizenship education in the age of Common Core State Standards? *Critical Education*, 6(22).
6. Parkison, P. (2015). Catharsis in education: Rationalizing and reconciling. *Journal of Curriculum and Teaching Dialogue*, (17).
7. Thomas, J. & P. Parkison (2015). The impact upon comprehension and reading quality of preservice elementary teachers using a Web 2.0 reading extension. *Journal of online pedagogy and course design (IJOPCD)*, 5(4).
8. Parkison, P. (2014). Dissidence in teacher education: Challenging the neo-liberal paradigm. *Scholar-practitioner quarterly*, 7(2).
9. Parkison, P. (2014). Collaborative assessment: Middle school case study. *Current issues in middle level education*, 19(1).
10. Parkison, P.; & DaoJensen, T. (2014). Recognition-based Pedagogy: Teacher Candidates' Experience of Deficit. *Teacher Education and Practice*, 27(1), 75-89.
11. Parkison, P. (2013). Teacher Identity and Curriculum: Space for Dissent. *Curriculum and Teaching Dialogue*, 15 (1), 13-25.
12. Parkison, P. (2012). Dissidence in teacher education: Challenging the Neoliberal paradigm. *2012 ICET International Yearbook on Teacher Education*.
13. Parkison, P. (2012). Dissident teacher education: A heterological paradigm for teacher preparation. *Teacher Education and Practice*, 25 (2), 257-270.
14. Bordelon, T.; Phillips, I.; Parkison, P.; Thomas, J. & Howell, C. (2012). Teacher efficacy: How teachers rate themselves and how students rate their teachers. *Action in Teacher Education*, 34 (1), 14-25.
15. Parkison, P. & Bartek, J. (2010). Peer mentoring and collaboration in the clinical setting: A case study in dental hygiene. *Reflective Practice: International and Multidisciplinary Perspectives*, 11 (2), 231-243.
16. Parkison, P. (2009). Social Studies education and preservice teacher preparation: Confronting the participant-subject paradigm. *Teacher Education & Practice*, 22 (4), 414-435.
17. Parkison, P. T. (2009). Intertextuality in the Reading and Implementing of K-12 Academic Standards. *Curriculum and Teaching Dialogue*, 11(1-2), 135-148.
18. Parkison, P. (2009). Political economy of NCLB: standards, testing and test scores. *The Educational Forum*, 73 (1), 44-57.
19. Parkison, P. (2009). Field-based Preservice Teacher Research: Facilitating Reflective Professional Practice. *Teaching and Teacher Education*, 25 (6), 798-804.
20. Parkison, P. (2008). Field Placement Treatments: A Comparative Study. *The Teacher Educator*, 43 (1), 29-45.
21. Parkison, P. (2008). Space for performing teacher identity: through the lens of Kafka and Hegel. *Teachers and teaching: theory and practice*, 14 (1), 51-60.
22. Parkison, P. T. (2007). Project-based Instruction in Middle Level Education. *IN-Focus*, 34, 12-15.
23. Parkison, P. (2006). The Community Festival as a Teachable Moment. *Middle Ground: The Magazine of Middle Level Education*, 9 (4), 28-29.
24. Parkison, P. (2005). The move to a pluralistic political vision of education. *The journal of educational thought*, 39 (2), 135-148.

### C. INVITED MANUSCRIPTS

1. Dubois, D., Hicks, J., Narish, M., Parkison, P., Peterson, J., Stegman, C., & Thomas, J. (2018). Establishing Statewide STEM Mentor Teacher Networks. New York City: 100Kin10.
2. Parkison, P. (2018). Need for Heterogeneity in Teacher Education. *Teacher Education & Practice*: 31 (2), 284-287.

#### D. Grants

- Teacher Quality Partnership (2019) U.S. Department of Education: Office of Innovation and Improvement. "Transforming Teacher Residency for Duval County Public Schools" (5-year total request: \$1,661,741). (Funded)
- Teacher Quality Partnership (2018) U.S. Department of Education: Office of Innovation and Improvement. "Transforming Teacher Preparation for Duval County" (5-year total request: \$3,082,008). (Unfunded)
- Supporting Effective Educator Development (2018) U.S. Department of Education: Office of Innovation and Improvement. "Rural Connect" (5-year total request: \$10,049,727). (Unfunded)
- Majors as Home Department Grant (2011) "Teacher Talks: Promethean Board Professional Development." (\$2999.00)
- Indiana Campus Compact (2011) "Listening to Communities: Service Learning." (\$1760.00)
- Major as Home Department Grant (2010) "Urban Needs in Teacher Education." (\$3000.00)
- Corporation for National and Community Service (2010) Learn and Serve America Higher Education FY2010 Grant. "Embedding Service Learning into Teacher Training." (\$244,000.00)
- Indiana Campus Compact (2008-2009). 4<sup>th</sup> Annual Multicultural Education Conference – Focus on Community: Community of Learners, Community of Practice, Community of Engagement (\$2725).
- Bower-Suhrheinrich Faculty Enhancement Grant (2008-2009). 4<sup>th</sup> Annual Multicultural Education Conference – Focus on Community: Community of Learners, Community of Practice, Community of Engagement (\$3925).
- Major as Home Departmental Grant (2008) (\$1040)
- Indiana Humanities Council (2008-2009). 4<sup>th</sup> Annual Multicultural Education Conference – Focus on Community: Community of Learners, Community of Practice, Community of Engagement (\$2000).
- Center for Teaching and Learning Excellence at the University of Southern Indiana (2008). Field-based Preservice Teacher Research: Connecting Theory and Practice (\$2000).
- University of Southern Indiana Graduate School, Summer Stipend for Research (2008). Intertextuality in the Implementation of K-12 Academic Standards. (\$4000).
- 3<sup>rd</sup> Annual Multicultural Education Conference – Responsive Public Space: Room for Recognition (2007-2008).
  - Bower-Suhrheinrich Faculty Enhancement Grant (\$3275)
  - University Core Curriculum Speaker Series Honorarium (\$4068)
- 2<sup>nd</sup> Annual Multicultural Education Conference – Deconstructing Epistemological Regimes: The Role of Race, Class, Gender, Power, and Equity in Education (2006-2007)

- Bower-Suhrheinrich Faculty Enhancement Grant (\$4500)
- Community of Scholars Fund (\$1500)
- Bower-Suhrheinrich College of Education and Human Services Partnership Development: Endowment for Teaching Excellence Award (2006-2007). “Write Traits Program Training.” (\$2700)
- Bower-Suhrheinrich Excellence Through Engagement Grant (2006). “Efficacy of Peer Coaching Relationships During Field Placements.” (\$2150)
- 1<sup>st</sup> Annual Multicultural Education Conference – Revisionist History and the Multicultural Perspective: Implications for Teaching and Learning (2005-2006)
  - Bower-Suhrheinrich Faculty Enhancement Grant (\$2500)
- The Tennessee Department of Education, NCLB Title II, Part D (2005). “LAUNCH 2-Sustainability Grant.” (\$41,000)
- The Tennessee Department of Education, Enhancing Education Through Technology Competitive Grant (2004). “Ed Tech LAUNCH-2.” (\$300,000)

## E. Reports

1. Parkison, P. (2015). University of Evansville, School of Education Sustained Improvement Pathway Self-Study Report, Council for the Accreditation of Educator Preparation (CAEP).
2. Parkison, P. (2015). Response to Condition Report for the Preparation of Elementary School Teachers, Association for Childhood Education International (ACEI), 2007 Standards - Option A. University of Evansville, School of Education, Evansville, IN.
3. Parkison, P. (2015). Response to Conditions Report for the Preparation of English Language Arts Teachers, National Council of Teachers of English (NCTE), 2012 Standards - Option A. University of Evansville, School of Education, Evansville, IN.
4. Parkison, P. (2015). Response to Conditions Report for the Preparation of Secondary Mathematics Teachers, National Council of Teachers of Mathematics (NCTM), Option A. University of Evansville, School of Education, Evansville, IN.
5. Parkison, P. (2015). Response to Conditions Report for the Preparation of Social Studies Teachers, National Council for Social Studies (NCSS), Option A. University of Evansville, School of Education, Evansville, IN.
6. Parkison, P. (2015). Response to Conditions Report for the Preparation of Special Education Teachers, Council for Exceptional Children (CEC), 2012 Standards - Option A. University of Evansville, School of Education, Evansville, IN.
7. Parkison, P. (2015). Title II Report – 2013-2014 Alternative Certification Report. University of Evansville, School of Education, Evansville, IN.
8. Parkison, P. (2015). Title II Report- 2013-2014 Traditional Certification Report. University of Evansville, School of Education, Evansville, IN.
9. Parkison, P. (2015). EPP CAEP 2014 Annual Report. University of Evansville, School of Education, Evansville, IN.
10. Parkison, P. (2015). 2014 PEDS A&B AACTE/NCATE Annual Report. University of Evansville, School of Education, Evansville, IN.
11. Parkison, P. (2014). Title II Report – 2012-2013 Alternative Certification Report. University of Evansville, School of Education, Evansville, IN.
12. Parkison, P. (2014). Title II Report- 2012-2013 Traditional Certification Report. University of Evansville, School of Education, Evansville, IN.

13. Parkison, P. (2014). EPP CAEP 2013 Annual Report. University of Evansville, School of Education, Evansville, IN.
14. Parkison, P. (2014). 2013 PEDS A&B AACTE/NCATE Annual Report. University of Evansville, School of Education, Evansville, IN.
15. Parkison, P. (2014). Program Report for the Preparation of Elementary School Teachers, Association for Childhood Education International (ACEI), 2007 Standards - Option A. University of Evansville, School of Education, Evansville, IN.
16. Parkison, P. (2014). Program Report for the Preparation of English Language Arts Teachers, National Council of Teachers of English (NCTE), 2012 Standards - Option A. University of Evansville, School of Education, Evansville, IN.
17. Parkison, P. (2014). Program Report for the Preparation of Secondary Mathematics Teachers, National Council of Teachers of Mathematics (NCTM), Option A. University of Evansville, School of Education, Evansville, IN.
18. Parkison, P. (2014). Program Report for the Preparation of Social Studies Teachers, National Council for Social Studies (NCSS), Option A. University of Evansville, School of Education, Evansville, IN.
19. Parkison, P. (2014). Program Report for the Preparation of Special Education Teachers, Council for Exceptional Children (CEC), 2012 Standards - Option A. University of Evansville, School of Education, Evansville, IN.
20. Parkison, P. (2014). Program Report for the Preparation of Secondary Education Teachers 2010 (Initial Licensure/Post Baccalaureate). University of Evansville, School of Education, Evansville, IN.
21. Parkison, P. (2014). Content Program Review – Music, Indiana Department of Education, Office of Educator Licensing and Development.
22. Parkison, P. (2013). Title II Report – 2011-2012 Alternative Certification Report. University of Southern Indiana, Pott College of Science, Engineering, and Education, Department of Teacher Education, University of Southern Indiana, Evansville, IN.
23. Parkison, P. (2013). Title II Report- 2011-2012 Traditional Certification Report. University of Southern Indiana, Pott College of Science, Engineering, and Education, Department of Teacher Education, University of Southern Indiana, Evansville, IN.
24. Parkison, P. (2013). 2012 Part C of the AACTE/NCATE Annual Report. Pott College of Science, Engineering, and Education, Department of Teacher Education, University of Southern Indiana, Evansville, IN.
25. Parkison, P. (2012). Learn and Serve America, Higher Education Progress Report. University of Southern Indiana, Pott College of Science, Engineering, and Education, Department of Teacher Education, Evansville, IN.
26. Parkison, P. (2012). Title II Report – 2010-2011 Alternative Certification Report. University of Southern Indiana, Pott College of Science, Engineering, and Education, Department of Teacher Education, University of Southern Indiana, Evansville, IN.
27. Parkison, P. (2012). Title II Report- 2010-2011 Traditional Certification Report. University of Southern Indiana, Pott College of Science, Engineering, and Education, Department of Teacher Education, University of Southern Indiana, Evansville, IN.
28. Parkison, P. (2012). 2011 Part C of the AACTE/NCATE Annual Report. Pott College of Science, Engineering, and Education, Department of Teacher Education, University of Southern Indiana, Evansville, IN.
29. Parkison, P. (2011). Learn and Serve America, Higher Education Progress Report. University of Southern Indiana, Bower- Suhrheinrich College of Education and Human Services, Department of Teacher Education, Evansville, IN.

30. Parkison, P. (2011). Title II Report - 2009-2010 Alternative Certification Report. University of Southern Indiana, Bower- Suhrheinrich College of Education and Human Services, Department of Teacher Education, University of Southern Indiana, Evansville, IN.
31. Parkison, P. (2011). Title II Report- 2009-2010 Traditional Certification Report. University of Southern Indiana, Bower-Suhrheinrich College of Education and Human Services, Department of Teacher Education, University of Southern Indiana, Evansville, IN.
32. Parkison, P. (2011). 2010 Part C of the AACTE/NCATE Annual Report. Bower-Suhrheinrich College of Education and Human Services, Department of Teacher Education, University of Southern Indiana, Evansville, IN.
33. Parkison, P. (2011). University of Southern Indiana, Transition to Teaching Rejoinder: Elementary and Secondary Program Revision.
34. Parkison, P. (2010). University of Southern Indiana, University Core Curriculum Assessment, *Category B – The Self: Assessment Report*.
35. Parkison, P. (2009). University of Southern Indiana, University Core Curriculum Assessment, *Category A – The Mind: Assessment Report*.
36. Parkison, P. (2006). University of Southern Indiana, College of Business, *Outcomes-based Program Recommendations Report*.

#### F. Manuscripts Under Review

1. Devanathan, D.; Chen, T.; & Parkison, P. (2019) Can pre-professionals accurately assess their own clinical performance? *Reflective Practice: International and Multidisciplinary Perspectives*.
2. Parkison, P. (2019). The Tin Woodman: An Analogy for Overcoming Heartless Teacher Preparation. *The Teacher Educator*.

#### G. Papers Presented at Professional Meetings

1. Thomas, J., Hicks, J., & Parkison, P. (2019, April). Supporting and Developing Mentor Teachers. 100Kin10 National Summit, San Diego, CA.
2. Parkison, P. (2019) ATE 2019 Annual Conference, "The Nomadic Teacher Educator," Atlanta, GA, February 2019.
3. Parkison, P. (2018) American Association for Teaching and Curriculum, 25<sup>th</sup> Annual Conference, "Midlevel Faculty Panel," Dallas, TX, October 2018.
4. Parkison, P. (2018) American Association for Teaching and Curriculum, 25<sup>th</sup> Annual Conference, "Captured by Competition," Dallas, TX, October 2018.
5. Parkison, P. (2018) Fourth Quadrennial Race & Pedagogy National Conference, "Occupying an Authentic Position – Being Present for Justice and Liberation", University of Puget Sound, Tacoma, WA. September 27-29.
6. Parkison, P. (2018) Fourth Quadrennial Race & Pedagogy National Conference, "Nomadic Activism – Finding Belonging in the Radical Re-imagining of the Justice Project", University of Puget Sound, Tacoma, WA. September 27-29.
7. Parkison, P. (2018) National Association of Professional Development Schools 2018 Conference, "Next Gen Questions: Changing Role of the Teacher Educator," Jacksonville, FL, March 2018.
8. Parkison, P. (2017) American Association for Teaching and Curriculum, 24<sup>th</sup> Annual Conference, "Assessment as Dialogue," Denver, CO, October 2017.



9. Parkison, P. (2017) American Association for Teaching and Curriculum, 24<sup>th</sup> Annual Conference, "Entering the Competition's Locker Room," Denver, CO, October 2017.
10. Parkison, P. (2016) American Association for Teaching and Curriculum, 23<sup>rd</sup> Annual Conference, "Challenging the 'Safe' Space of the Classroom," Grand Rapids, MI, October 2016.
11. Parkison, P. (2016) American Association for Teaching and Curriculum, 23<sup>rd</sup> Annual Conference, "The Tin Woodman: Analogy for Heartless Teacher Preparation," Grand Rapids, MI, October 2016.
12. Parkison, P. (2016) American Association for Teaching and Curriculum, 23<sup>rd</sup> Annual Conference, "The Incompleteness of Standards and the Potential of/for Deliberative Discourse," Grand Rapids, MI, October 2016.
13. Parkison, P. (2015) American Association for Teaching and Curriculum, 22<sup>nd</sup> Annual Conference, "Understanding Heroes and Villains in Education Policy Discussion," Portland, ME, October 2015.
14. Parkison, P. (2015) American Association for Teaching and Curriculum, 22<sup>nd</sup> Annual Conference, "Educational folktales," Portland, ME, October 2015.
15. Parkison, P. (2014) American Association for Teaching and Curriculum, 21<sup>st</sup> Annual Conference, "Should School Curriculum Be Cathartic? Interplay Between Extra/Co-curricular and Institutional Curriculum Opens a Dialogue," Tampa, FL, October 2014.
16. Parkison, P. (2014) American Association for Teaching and Curriculum, 21<sup>st</sup> Annual Conference, "Why Teacher Churn: Policy Motivations for Systems of Teacher Turn-over," Tampa, FL, October 2014.
17. Parkison, P. & A. Statham (2014) 2014 Assessment Institute in Indianapolis, "University of Southern Indiana's Service Learning Assessment Project: Bringing It All Together," Indianapolis, IN, October 2014.
18. Parkison, P. (2014) (Re)imagining Education: 2014 IMLEA State Conference, "Collaborative Assessment," Indianapolis, IN, September 2014.
19. Statham, A., C. Garrett, D. Partridge, & P. Parkison (2013) Assessment Institute 2013, "Assessing Service Learning to Promote Institutional Capacity for Effective Embedded and Engaged Learning," Indianapolis, IN, October 2013.
20. Parkison, P. & T. DaoJensen (2013) American Association of Teaching and Curriculum, "Public Pedagogy: Embracing Banality," Chicago, IL, October 2013.
21. Hatt, B., K. Robbins-Hunt, & P. Parkison (2012) American Educational Studies Association Annual Conference, "Over the Edge: Tipping Points for Youth Leaving School Before High School Completion," Seattle, WA, November 2012.
22. Parkison, P. (2012). American Association of Teaching and Curriculum Annual Conference, "Framing Deliberative Discourse around Standards." San Antonio, TX, October 2012.
23. Parkison, P. (2012). International Council on Education for Teaching, 56<sup>th</sup> World Assembly, "Dissidence in Teacher Education: Challenging the Neo-liberal Paradigm." University of Cape Coast, Cape Coast, Ghana. July 2012.
24. Parkison, P. (2011). American Association of Teaching and Curriculum Annual Conference, "Identity and Dimensionality: Recognition Pedagogy." Denver, CO, October 2011.
25. Parkison, P. (2011). American Educational Studies Association Annual Conference, "The Teacher Commodity: Controlling the Supply Chain." St. Louis, MO, November 2011.
26. Parkison, P. & Hatt, B. (2011) American Educational Studies Association Annual Conference, "From Rules to Rights: Classroom Governance." St. Louis, MO, November 2011.

27. Thomas, J. A., & Parkison, P. (2011). Utilizing Web 2.0 Technologies in the Preparation of Elementary Teachers. Presentation at the National Annual Lilly Conference on College University Teaching, Traverse City, MI
28. Parkison, P. (2010). Critical Questions in Education Annual Conference, "Why the Critique? Implications of Asking: How Should We Prepare New Teachers?" Chicago, IL, November 2010.
29. Thomas, J. and Parkison, P. (2010). National Middle School Association Annual Conference, "Using Foldables in the Middle School Science Classroom." Baltimore, MD, November 2010.
30. Parkison, P. (2010). American Association of Teaching and Curriculum Annual Conference, "Potential for a Heterological Theory of Schooling: Appropriation and Excretion" St. Louis, MO, October 2010.
31. Parkison, P. (2010). Indiana Middle Level Education Association Annual Conference, "Implications of REPA: Panel Discussion for Principals." Hanover, IN, October 2010.
32. Thomas, J., and Parkison, P. (2009). National Middle School Association Annual Conference, November 2009, "Using Foldables in the Middle School Science Classroom."
33. Parkison, P. (2009). American Association of Teaching and Curriculum Annual Conference, October 2009. "The Stories Teachers Tell: Mediating the Intertextual Dialogue."
34. Parkison, P. (2009). Indiana Conference on Learning. "Designing Curriculum with Learning Path in Mind."
35. Parkison, P. (2008). Engagement Conference: A Summit for the Higher Education Community, February 2008, "Teacher Education Research."
36. Parkison, P. (2008) American Association of Teaching and Curriculum Annual Conference, October 2008. "Intertextuality in the Implementation of K-12 Academic Standards."
37. Parkison, P., Johansen, J., McCollough, J., and Krahling, M. (2007). Association of General and Liberal Studies National Conference 2007. "A Step in Curriculum Review: Building a Curriculum Map for Synthesis Courses at the University of Southern Indiana."
38. Parkison, P. (2007). Indiana Middle Level Educators Association, 2007 Annual Conference, "Project-Based Instruction at the Middle Level."
39. Harris, L., Michel, A., and Parkison, P. (2006). Indiana Middle Level Educators Association, 2006 Annual Conference, "Hockey 101: An Integrated Unit."
40. Parkison, P. (2005). Indiana Middle Level Educators Association, 2005 Annual Conference, "Rubrics and Anecdotal Assessment: Using Technology to Improve Communication with Parents."
41. Parkison, P. (2005). National Middle School Association, 2005 Annual Conference, NaPOMLE Best Practice Showcase, "Peer Coaching Relationships During Field Experience."
42. Parkison, P. (2004). National Middle School Association, 2004 Annual Conference, "Rubrics and Anecdotal Assessment: Creating Formative Assessment Documents."
43. Parkison, P. (2003). Mid-South Education Research Association, Annual Conference, "Collaborative Assessment Case Study."
44. Parkison, P. (2001). National Middle School Association, 2001 Annual Conference. "Project-based Integrated Curriculum."

#### H. Papers Presented (Invited)

1. Parkison, P. (2014). Andiron Lecture at the University of Evansville, "Should School Curriculum Be Cathartic," Evansville, IN, October 2014.
2. Parkison, P. (2014). Wednesday Morning Lecture, "Inclusive Education Practice: Recognition-based Pedagogy," Evansville, IN, October 2014.

3. Mullen, L., P. Lewis, & P. Parkison (2012). Indiana Association of Colleges of Teacher Education, "Co-teaching Overview: Transforming Student Teaching," Valparaiso, IN, February 2012.
4. Parkison, P. (2011). Reitz Memorial High School Faculty Workshop, "Vertical and Horizontal Curriculum Mapping." Evansville, IN, September 2011.
5. Parkison, P. (2010). University of Southern Indiana Spring Faculty Workshop, "Articulating and Assessing Learning Outcomes: Stating Objectives, Developing Rubrics, and Utilizing Formative Assessment." Evansville, IN, January 2010.
6. Parkison, P. (2009). University of Southern Indiana, Spring Faculty Meeting, "Creating a Culture of Assessment."
7. Parkison, P. (2008). Pi Lambda Theta, Evansville Chapter, "Need for Student-centered Instruction at the Middle Level."
8. Parkison, P. (2007). Tri-North Middle School, Teacher In-service Training, "Project-based Instruction: Faculty Development Workshop."
9. Parkison, P. (2006). University of Southern Indiana, CAP Workshop, "Articulating and Assessing Student Learning Outcomes."
10. Parkison, P. (2006). University of Southern Indiana, Spring Faculty Meeting, "Articulating and Assessing Student Learning Outcomes."

#### I. Social Media

- Public Pedagogy: Word Press Weekly Blog Post (2016 to present).  
<https://publicpedagogyblog.wordpress.com/blog/>

### VI. Professional Activity

#### A. Workshops and Seminars

- (2019) 100K in 10: Supporting and Developing Mentor Teachers Networks Project Team, April 2019, San Diego, CA.
- (2019) Florida Department of Education's Educator Preparation Unit, Continued Approval and Site Visit Training for Institutions of Higher Education, April 2019, Melbourne, FL.
- (2019) Florida Department of Education's Educator Preparation Unit, Collaborative Conversations in Educator Preparation for Districts and Institutions of Higher Education, April 2019, Melbourne, FL.
- (2018) 100k in 10: Establishing Statewide Mentor Teacher Networks Project Team, April 2018, Phoenix, AZ.
- (2017) Carnegie Project on the Education Doctorate Writing Fellows. CPED Convening: Creating New Futures – Thinking Differently to Build a Better World, October 2017, Oakland, CA.
- (2016) Florida University System Department Chairs Workshop. October, Mission Inn Resort, Howey-in-the-Hills, FL.
- (2014) Council for the Accreditation of Educator Preparation. 2014 Spring CAEP Conference, Nashville, TN.
- (2014) AACTE 66<sup>th</sup> Annual Meeting: Taking Charge of Change. March 1-3, 2014, Indianapolis, IN.

- (2011) National Council for Accreditation of Teacher Education. “Accreditation for Continuous Improvement of Educator Preparation: A Regional Conference”, St. Louis, MO.
- (2011) Educational Testing Service. “Praxis Series Standard Setting Study”, Princeton, NJ.
- (2010) Assessment Institute. “Planning and Institutional Improvement”, Indianapolis, IN.
- (2010) Corporation for National and Community Service. “Learn and Serve Fall Training Conference,” Washington, DC.
- (2010) American Association of Colleges of Teacher Education. “Leadership Academy”, Charlotte, NC.
- (2010) National Council for Accreditation of Teacher Education. “SPA Training Workshop”, Indianapolis, IN.
- (2010) National Council for Accreditation of Teacher Education. “Accreditation for Continuous Improvement of Educator Preparation: A Regional Conference”, Louisville, KY.
- (2009) Assessment Institute. “Planning and Institutional Improvement”, Indianapolis, IN.
- (2009) Teacher Quality Enhancement Center. “Mentoring Teacher Candidates Through Co-teaching”, Joliet, IL.
- (2009) The National Forum to Accelerate Middle-grades Reform, “National Forum Leadership Training: Schools to Watch Program”, Indianapolis, IN.
- (2007) Indiana Department of Education/National Council for Accreditation of Teacher Education, “Board of Examiners Training”, Evansville, IN.
- (2007) The Higher Learning Commission Assessment Workshop, “Making a Difference in Student Learning: Assessment as a Core Strategy”, Chicago, IL.

#### B. Offices Held in Professional Organizations

- American Association for Teaching and Curriculum, Executive Board (2016 to present)
- Indiana Middle Level Education Association, Advisory Board (2008 to 2017)

#### C. Memberships in Professional Organizations

- Indiana Middle Level Education Association, (2004 to 2016)
- American Middle Level Education Association (former NMSA), (1996 to present)
- Association of Supervision and Curriculum Development, (2006 to present)
- National Association of Professors of Middle Level Education, (2004 to present)
- American Association of Teaching and Curriculum, (2008 to present)
- National Education Association – Higher Education Division, (2005 to present)
- Association of General and Liberal Studies, (2006 to 2013)
- American Education Research Association – Division B & Middle Level Special Interest Group, (2008 to present)
- American Educational Studies Association, (2011)
- Kappa Delta Pi (2011)

#### D. Service to Professional Organization

- Reviewer, Journal of Educational Policy
- Reviewer, Bloomsbury Publishing, Education Collections
- Reviewer, American Association for Teaching and Curriculum
- Reviewer, Journal of Education Studies
- Reviewer, Teacher Education and Practice
- Reviewer, The Teacher Educator
- Reviewer, Corwin Press: SAGE Publication Company
- Reviewer, Journal of Curriculum Studies
- Reviewer, Research in Middle Level Education Online
- Reviewer, Houghton Mifflin Company
- Reviewer, Allyn & Bacon
- Reviewer, Pearson Teacher Education

## **VII. Service**

### **University of North Florida**

- Council of Chairs Ad Hoc Committee on Policy Statement on Chair Responsibilities (2018-2019)
- Faculty Assembly Strategic Planning Advisory Committee (2018 to present)
- Review Panel, Associate Vice-president for Faculty Development and Dean of Students (2017)
- Chair, Search Committee: Chair of Leadership, School Counseling, and Sport Management (2016)
- University General Education Committee (2016 to present)
- Center for Urban Education and Policy
  - One-page Sculpting Sessions: Critical Friend
  - Community Learning Exchange
  - Teach For America Community Exchange: Facilitator

### **Jacksonville Community**

- St. Paul's Catholic Church, St. Vincent de Paul Society
- iCARE Network Member
- Neighborhood Accountability Board, Westside

### **University of Evansville**

- University Academic Administration Re-organization Taskforce (2014)
- University Prioritization, Academic Program Committee (2013 to 2014)
- University Assessment Committee (2013 to 2016)
- Social Responsibility Taskforce (2013)

### **University of Southern Indiana**

A. Department

- Chair, Department of Teacher Education (2010 to 2013)
- NCATE Coordinator (2010 to 2013)
- Teacher Education Assessment Committee Chair (2010 to 2013)
- Director of Undergraduate Programs (2009-2010)
- Teacher Education Curriculum Committee Chair (2009)
- Student Education Association Faculty Advisor (2005 to 2009)
- Graduate Programs Committee (2006 to Present)
- Teacher Education Orientation Committee (2006 to 2013)
- Faculty Search Committee:
  - Multicultural/Foundations Chair (2007-2008)
  - Literacy (2006-2007)

## B. University

- Chair, University of Southern Indiana Faculty Senate (2012 to 2013)
- University Core Curriculum Review Taskforce (2011 to 2013)
- Faculty Senate Curriculum Committee (2010 to 2013)
- Task Force on Science and Mathematics Teaching (2008 to 2013)
- Service Learning Advisory Committee (2008 to 2013)
- Faculty Senate Assessment Committee – Ex Officio (2008 to 2010)

## Evansville Community

- Early Childhood Development Coalition Board of Directors (2012 to 2016)
- Reitz Memorial High School Board of Education (2013 to 2016)
- Reitz Memorial High School Academic Advisory Board (2010 to 2016)
- Ivy Tech Community College, Evansville: Program Advisory Committee (2011 to 2016)
- Academy for Innovative Studies (EVSC Alternative School) Site Council (2010 to 2012)
- Reitz Memorial High School, School Improvement Committee: Teaching and Learning (2010 to 2012)
- University of Southern Indiana Annual Multicultural Education Conference Coordinator (2006 to 2011)
- Helfrich Park STEM Academy, PL 221 Committee (2006 to 2012)
- Helfrich Park Middle School, STEM Academy Study Team (2007-2008)

## State and National

- Indiana Department of Education, Blue Ribbon Commission on the Recruitment and Retention of Excellent Teachers (2015)
- National Forum for the Acceleration of Middle Grades Reform, Schools to Watch Reviewer (2010-present)

## VII. Honors and Awards

- 2016 American Association for Teaching and Curriculum Francis R. Hunkins Distinguished Article Award in Curriculum, "Catharsis in Education: Rationalizing and Reconciling", *Curriculum and Teaching Dialogue*, 17 (1&2), 2015, pages 121-135.

- The National Society of Leadership and Success, University of Evansville Chapter, Teaching Excellence Award, 2015
- The National Society of Collegiate Scholars Distinguished Member, 2015
- University of Southern Indiana, 2010 Sydney L. and Sadelle Berger Faculty Community Service Award
- Indiana Student Education Association, Outstanding Advisor of the Year, 2006.