## PATRICK TERRENCE RANDOLPH Curriculum Vitae

Center for English Language and Culture International Studies (CELCIS) Western Michigan University Kalamazoo, MI Address: 4035 Valley Ridge Dr. Apt. 1 Kalamazoo, MI 49006 Home Phone: (269) 365-0058 E-mail: patricktrandolph@yahoo.com

## **CURRENT POSITION**

\* Faculty Language Specialist 1

#### EDUCATION

M.A.	Applied Engli	May 2006	
	Program: Ap Areas of Stu	<ul> <li>Syntax, Phonology, Second Language Acquisition, Dialectology, Conversation Analysis, Teaching Theory and Methods, and General Linguistics</li> </ul>	
M.A.	Thesis: "Exa	Jniversity of Wisconsin-Madison (Plus 17 credit hours) mining the Three Ages of Mind: An Analysis of Spinoza's Epistemology" ncentration: Plato, Descartes, Malebranche, Spinoza and Kant	
	•	Chicago, Chicago, IL ensive Ancient Greek Course	Fall 1990
B.A.	Cum Laude	nd Spanish Language and Literature, Beloit College, Beloit, WI sis: Philosophy "Understanding the Soul: A Study in Plotinian Philosophy	May 1989 ″
	Program:	Salamanca, Salamanca, Spain ntensive Summer Spanish Language and Literature, sponsored by the Jniversity of Massachusetts-Amherst	Summer 1987
		rersity of Quito, Quito, Ecuador ntensive Spanish Language and South American Sociology and History	Spring 1988
TESOL CERTIFICATE			
TESOL	Certificate. U	niversity of Wisconsin-Madison	May 2004

## UNDERGRADUATE ACADEMIC HONORS

\* Phi Beta Kappa, Departmental Honors in Philosophy, Philosophy Prize, Dean's List May 1989

\* Honors Term Project, Omicron Delta Kappa, Phi Sigma Iota, Mortar Board

## TEACHING AND PROFESSIONAL AWARDS

Best of the TESOL Affiliates-2015	2014
Voted Best Session (of 67) from MITESOL 2013	2014
Campus Author and Scholarly Work Award	2012
Selected for Wisconsin's Faculty College Week	2007
TOP TA Ranking (- 4 out of 4 for overall T.A. Evaluation) at UW-Madison ESL Department	2005
Toyosaka City International Culture–Teaching Award, Toyosaka City, Japan	1997

## PUBLICATIONS

#### Books:

McPherron, P. & Randolph, P.T. (2014). Cat Got Your Tongue? Recent Research and Classroom Practices for Teaching Idioms to English Learners Around the World. Alexandria, VA: TESOL Press.

- Randolph, P. T. (2011) *Father's Philosophy* (2<sup>nd</sup> Edition), Poetry Collection Elkhorn, WI: Popcorn Press.
- Randolph, P. T. (2009) *Empty Shoes: Poems on the Hungry and the Homeless*, Poetry Anthology Elkhorn, WI: Popcorn Press.
- Randolph, P. T. (2006) *Father's Philosophy*, Poetry Collection Elkhorn, WI: Popcorn Press.
- Randolph, P. T. (1999) *Doushite Doushi? (Why Verbs?)*, A Reference Book of 200 English Verbs for Japanese Speakers Niigata, Japan, Sanshodou
- Randolph, P. T. (1999) *Henna Gaijin Times 1994-1999 (Strange Foreigner Times)*, A Collection of Articles, Stories and Studies in English Niigata, Japan, Sanshodou

#### Articles:

Randolph, P. T. (2014) "Breaking the Ebbinghaus Curse for Vocabulary Acquisition with the R.E.S.T. Method." "Realizing Transitions: Common Core, College, Career:" *MITESOL 2013 Selected Conference Proceedings*, pp. 66-75.

Randolph, P. T. (2014) "Employing the Five-E System of Teaching and Learning." *CATESOL NEWS*, Vol. 46, No. 3.

Randolph, P. T. (2014) "Overview of Cat Got Your Tongue? Recent Research and classroom practices for teaching idioms to English learners around the world." *The MITESOL Messages*, Vol. 41(2). \*Reprinted in the *WAESOL World Quarterly* (Fall 2014)

Randolph, P. T. (2014) "Becoming the Personality of Your Word: Using Dialogue and Short Skits to Awaken the Word Within." *CATESOL NEWS*, Vol. 46, No. 2.

Randolph, P. T. (2014) "Three Facts or Three Myths About the Brain?" The ITBE Link, Vol. 42, No.2.

Randolph, P. T. (Spring 2014) "Paraphrasing Through Poetry" MinneTESOL Journal, Spring 2014 Journal

Randolph, P. T. (2014) "Tell Me About the Personality of Your Word: Developing Critical Thinking through Creative Writing." *The CATESOL NEWS*, Vol. 45, No. 4.

Randolph, P. T. (2014) "Implementing the R.E.S.T. Method to Break the Ebbinghaus Curse." *The ITBE Link*, Vol. 42, No.1.

Randolph, P. T. (March 2014) "Exploring Creative Writing and Critical Thinking with ELLs." *TESOL Connections*.

Randolph, P. T. (2014) "Tasting the Colors of Words: Opening Minds to the World of Synesthesia." *The ITBE Link*, Vol. 41, No.4.

\*Reprinted in the WAESOL World Quarterly (Fall 2014)

Randolph, P. T. (2013) "I Feel, Therefore I am: Exercising the Emotional Brain." *The ITBE Link*, Vol. 41, No.3.

Randolph, P. T. (2013) "The Magic of Movement: Exercise's Phenomenal Impact on the Language Learner's Brain." *The ITBE Link*, Vol. 41, No.2.

McPherron, P. & Randolph, P.T. (2013) "Thinking Like Researchers: An ESL Project That Investigates Local Communities." *TESOL Journal*, Volume 4, Issue 2, Pages 312-331.

Randolph, P. T. (2013) "Mirror Neurons in the ESL Classroom: The Power of Imitation, Attitude, and Gestures in Learning." *The ITBE Link*, Vol. 41, No.1.

Randolph, P. T. (2013) "Exercise Stations in the ELL Classroom: Strengthening the Mind, Body and Neural Connections One Step at a Time." *The CATESOL NEWS*, Vol. 45, No. 3.

Randolph, P. T. (2013) "Creative Writing and Critical Thinking with Breath Poems." *The CATESOL NEWS*, Vol. 45, No. 2.

Randolph, P. T. (2013) "Breaking the Ebbinghaus Curse: Strengthening Memory, Enhancing Learning." *The CATESOL NEWS*, Vol. 45, No. 1.

Randolph, P. T. (2013) "What's in a name? Personalizing Vocabulary for ESL Learners." *The CATESOL NEWS*, Vol. 44, No. 4.

Randolph, P. T. (2013) "Developing Critical Thinking Through Creative Writing: The Three Step Short Story and Evidence Such Activities Work." *The MITESOL Messages*, Vol. 41, No. 2.

Randolph, P. T. (Fall 2013) "Learning Idioms While Getting Physical." The ARKTESOL POST.

Randolph, P. T. (Fall 2013) "The Key to Successful Language Learning: Physical Exercise in the ELL Classroom." *The ARKTESOL POST*.

Randolph, P. T. (Winter/Spring 2013) "Verbpathy: Getting Students to Feel the Essence of Words." *The ARKTESOL POST*.

Randolph, P. T. (November 2012) "Boldly and Gently Ridding the Class of Plagiarism." *IEPIS Newsletter*, An Interest Section of TESOL.

Randolph, P. T. (2012) "Using Creative Writing as a Bridge to Enhance Academic Writing" New Horizons: Striding into the Future: *MITESOL 2011 Selected Conference Proceedings*, pp. 91-108.

Randolph, P. T. (Summer/Fall 2012) "How Can a Creative Writer Make an Effective Difference in the ESL Classroom? Developing the Inner-Self Through the Magic of Poetry and Short Fiction." *The ARKTESOL POST* 

Randolph, P. T. (Spring 2012) "Taking Cheerful Steps to Rid the Class of Plagiarism." *INTESOL Tesolin' Newsletter* 

Randolph, P. T. (Winter/Spring 2012) "Using Music and Photos to Jumpstart Neuro-Technology." *The ARKTESOL POST* 

Randolph, P. T. (February 2012) "Developing the Art of Observation: Using Ethnomethodology in the ESL Classroom." *MITESOL Messages*, Vol. 39, No. 1

Randolph, P. T. (Winter 2012) "Breaking the Ice with a Teaching Philosophy." *Illinois TESOL-BE Newsletter*, Vol. 39, No. 4

Randolph, P. T. (Fall 2011) "Using Music and Photos to Jumpstart Neuro-Technology." *Illinois TESOL-BE Newsletter*, Vol. 39, No. 3

Randolph, P. T. (Summer 2011) "Abolishing Plagiarism." Illinois TESOL-BE Newsletter, Vol. 39, No. 2

Randolph, P. T. (Summer 2011) "Enhancing Student Confidence via the Bliss of Peer Review." *The Michigan TESOL Newsletter*, Vol. 38, No. 2

Randolph, P. T. (Winter 2010) "Breathing Breath Poems into the ESL/EFL Classroom." *WITESOL Magazine*, Vol. 5, No. 3

Randolph, P. T. (Summer 1998) "Game Tips for the ESL Classroom." *Niigata Joho: A Journal for English Teachers,* Spring Issue

#### Selected Poetry Publications:

2007-2013

Apple Valley Review (Canada), Bellowing Ark, Byline Magazine, California Quarterly, Free Verse, Irish Stew, Main Channel Voices, Rockford Review, 3<sup>rd</sup> Muse Poetry Journal (Australia), Westward Quarterly,

Bellowing Ark, Goose River Anthology, Istanbul Literary Review (Turkey), Orange Room Review, Poetry Depth Quarterly

## Short Story:

Randolph, P. T. (Fall 2011) "After an October Rain", Short Story, *The Rattlesnake Valley Sampler Anthology*, Rattlesnake Valley Publishing

# <u>W.I.P.</u>

The Rebirth of Learning in the Classroom: The Trinity of Teaching, Learning and Thinking (article) Creative Writing and Critical Thinking for ESL Learners (textbook) Tri-Part Phrasal Verbs: A Reference Book for ESL Learners (textbook)

## EDITING AND REVIEWING

Reviewer for Second Language Writing Proposals for the International TESOL Conference 2012

Book Review: Brooks, Scott J. (2009) *Thunder Lake* Empty Shoes: Poems on the Hungry and the Homeless ESL Literary Review Private consultation

## SPONSORED POETRY READINGS

Rice Lake Public Library Southern Illinois University Avol's Bookstore Pearl Street Books Calvary Methodist Church Church of Christ Beloit College University of Wisconsin-La Crosse Rockford Review Beloit College Rockford Review University Bookstore-Hilldale University of Wisconsin-La Crosse Main Street Station University of Wisconsin-La Crosse	Rice Lake, WI Carbondale, IL Madison, WI La Crosse, WI Boston, MA Ft. Lauderdale, FL Beloit, WI La Crosse, WI Rockford, IL Beloit, WI Rockford, IL Madison, WI La Crosse, WI Viroqua, WI La Crosse, WI	May 2011 April 2011 July 2010 May 2010 January 2010 October 2009 September 2008 July 2008 October 2007 July 2007 July 2007 April 2007 April 2007 March 2007

## **STUDENT EVALUATIONS**

Southern Illinois University Carbondale University of Wisconsin—La Crosse 4.88 out of 5 (2 year average) 4.89 out of 5 (4 year average)

May-June 2011

2008-Present

2003-Present

2008

2009

\* Previous teaching and student written evaluations are available upon request.

# TEACHING EXPERIENCE

# Western Michigan University, Kalamazoo, Michigan

ESL 410 Advanced Speaking and Listening ESL 430 Advanced Writing and Reading I ESL 440 Advanced Writing and Reading II English 3600 Multiple Genres in Critical and Creative Writing (English Dep	Fall 2014 partment)
ESL 430 Advanced Writing and Reading I English 3600 Multiple Genres in Critical and Creative Writing (English Dep	Summer 2014 partment)
ESL 310 Pre-Advanced Speaking and Listening ESL 430 Advanced Writing and Reading I ESL 440 Advanced Writing and Reading II English 3600 Multiple Genres in Critical and Creative Writing (English Dep	Spring 2014 partment)
ESL 230 Intermediate Writing I ESL 310 Pre-Advanced Speaking and Listening ESL 440 Advanced Writing and Reading II English 3600 Multiple Genres in Critical and Creative Writing (English Dep	Fall 2013 partment)
ESL 430 Advanced Writing and Reading I English 3600 Multiple Genres in Critical and Creative Writing (English Dep	Summer-1 2013 partment)
ESL 330 Pre-Advanced Writing and Reading I ESL 420 Advanced Grammar ESL 440 Advanced Writing and Reading II English 3600 Multiple Genres in Critical and Creative Writing (English Dep	Spring 2013 partment)
ESL 330 Pre-Advanced Writing and Reading I ESL 340 Pre-Advanced Writing and Reading II ESL 410 Advanced Speaking and Listening English 3600 Academic Writing (English Department)	Fall 2012
Southern Illinois University Carbondale, Carbondale, Illinois Intermediate and Advanced TOEFL Preparation AE-2 Intro to Academic and Creative Writing Special Groups-Creative Writing EAP-1 Writers' Workshop: Expository and Ethno-Based Essay Reports EAP-2 Writers' Workshop	May 2011-June 2012 January 2011-June 2012 January 2011-February 2011 August 2010-March 2012 March 2012-June 2012
<b>University of Wisconsin-La Crosse</b> , La Crosse, Wisconsin English 255 Creative Writing English 152 Academic Study Skills English 151 Roots and Word Part Lab	Spring 2010

English 112 High Intermediate Grammar and Writing English 111 Affix Lab	
English 152 Academic Study Skills English 151 Roots and Word Part Lab English 112 High Intermediate Grammar and Writing English 111 Affix Lab English 102 Grammar and Writing	Fall 2009
English 110 Intermediate Speaking/Communication	Summer 2009
English 102 Grammar and Writing English 103 Listening and Note Taking Skills English 112 High Intermediate Grammar and Writing Lab: Vocabulary Development and Word Parts	Spring 2009
English 255 Creative Writing English 112 High Intermediate Grammar and Writing English 103 Listening and Note Taking Skills English 102 Grammar and Writing Lab: Vocabulary Development and Word Parts	Fall 2008
English 152 Advanced Writing and Reading English 110 Intermediate Speaking/Communication	Summer 2008
English 112 High Intermediate Grammar and Writing English 103 Listening and Note Taking Skills English 102 Grammar and Writing English 100 Speaking/Communication Lab: Vocabulary Development and Word Parts	Spring 2008
English 112 High Intermediate Grammar and Writing English 103 Listening and Note Taking Skills English 102 Grammar and Writing English 100 Speaking/Communication Lab: Phonics, Morphology-Orthography, English Affixes	Fall 2007
English 152 Advanced Writing and Reading English 110 Intermediate Speaking/Communication	Summer 2007
English 112 High Intermediate Grammar and Writing English 103 Listening and Note Taking Skills English 102 Grammar English 100 Speaking/Communication Lab: Phonics, Orthography, English Affixes	Fall 2006-Spring 2007
English 152 Advanced Writing and Reading English 110 Intermediate Speaking/Communication	Summer 2006
<b>University Of Wisconsin-Madison</b> , Madison, Wisconsin English 110: Advanced Grammar	Spring 2006

English 110: Intermediate Oral Communication Skills	Fall 2005		
English 114: Grammar (Substitute Instructor) English 110: Basic Grammar	Summer 2005		
English 110: Basic Grammar English 110: Advanced Grammar	Spring 2005 Fall 2004		
English 110: Advanced Grammar	Summer 2004		
English 110: Beginning Writing	Spring 2004		
<b>Private International Teaching Assistant Classes</b> Madison, Wisconsin Private speech, grammar, pronunciation and classroom presentation courses	Fall 2004-Spring 2006		
Andrew University, Berkeley, CA			
ESL Instructor for Beginning to Intermediate Courses in Grammar and Speak	ing Summer 2002-Spring 2003		
AEON English Academy, Aomori, Japan			
ESL Instructor of Beginning, Intermediate and Advanced Conversation, Pront Courses	unciation and Grammar October 2000-October 2001		
Also taught a special course in Basic Spanish			
Japan Exchange Teaching (JET) Program, Toyosaka City, Niigata Prefecture, Japan			
July 1994-July 1999			
ESL Instructor for seventh, eighth and ninth grade junior high school students ESL Coordinator and Instructor for the K-6 elementary English school program			
Coached junior high students for the annual English speech contest Organized and judged an annual city poetry contest for ninth grade junior high	h school students		
Assisted in writing and preparing both oral and written exams (Local and National)			
Published a monthly bilingual (Japanese-English) newspaper for the citizens and students of Toyosaka			
Beloit College, Philosophy Department Teaching Assistant	Fall 1988		
Spanish Department Teaching Assistant	Fall 1987		
COURSES DEVELOPED			
AE-2 Academic and Creative Writing	Winter-Spring 2011		
ESL Institute Symposium Week	Spring 2009		
ESL 255: Creative Writing	Fall 2008		

ESL 255: Creative Writing ESL Lab: Vocabulary Development and Word Parts ESL Lab: Phonics and English Affixes ESL Lab: Phonics, Orthography, English Affixes ESL 100-050: Speaking and Listening ESL 102-050 Grammar and Writing Vinter-Spring 2011 Spring 2009 Fall 2008 Spring 2008 Fall 2007 Fall-Spring 2007 Fall 2006 Fall 2006

# **CONFERENCE PAPERS, PRESENTATIONS & GUEST LECTURES**

Randolph, P.T., October 2014, "Synesthesia's Magic: Tell Me About the Personality of Your Word" Michigan TESOL Conference, Grand Valley State University, Grand Rapids, MI Randolph, P.T., October 2014, "Expanding and enhancing students' perspectives through Model United Nations Debates"

Michigan TESOL Conference, Grand Valley State University, Grand Rapids, MI

Randolph, P.T., June 2014, "Implementing Randolph's Head-to-Toe Method to Break the Ebbinghaus Curse". Invited Speaker.

Lighthouse Summer Symposium, Ferris State University, Big Rapids, MI

Randolph, P.T. & McPherron, P., March 2014, "Cat Got Your Tongue?: Classroom Practices for Teaching Idioms"

International TESOL Conference, Portland, OR

Randolph, P.T., March 2014, "Using Adverbials to Generate Song Lyrics and One Act Plays" International TESOL Conference, Portland, OR

Randolph, P.T. & Margelis, N., March 2014, "Speaking Projects That Work: From Simple Narratives to Cultural Examinations"

International TESOL Conference, Portland, OR

Randolph, P. T., March 2014, "Dispelling the Ebbinghaus Curse: A Successful Technique for Guaranteed Vocabulary Acquisition" Illinois TESOL-BE Conference, Lisle, IL

Randolph, P. T., October 2013, "Breaking the Ebbinghaus Curse: A Guaranteed Technique for Successful Vocabulary Acquisition"

Michigan TESOL Conference, East Lansing, MI

Randolph, P. T., October 2013, "Preparing ELLs for Academic Research Through a Multi-Genre Analytical Summary"

Michigan TESOL Conference, East Lansing, MI

Randolph, P. T. & Margelis, N., October 2013, "Successful Speech Projects: From Narratives to Cultural Researched-Based Examinations" Michigan TESOL Conference, East Lansing, MI

Randolph, P.T., March 2013, "Opening Eyes and Minds With Local Community Based Research Projects" International TESOL Conference, Dallas, TX

Randolph, P.T., McPherron, P., Chastain, A.A., McIntosh, K., March 2013, "Research In Action: Classroom Projects Based on Qualitative Research Methods" International TESOL Conference, Dallas, TX

Randolph, P. T., February 2013, "Breathing Life into Academic Writing with Breath Poems and Stories" Illinois TESOL-BE Conference, Lisle, IL

Randolph, P. T., February 2013, "What Every Teacher Needs to Know About the Brain" Illinois TESOL-BE Conference, Lisle, IL

Randolph, P. T., December 2012, "Implementing Debate in Japanese Junior High Schools" Guest Lecturer for ESL 064 Research Portfolio Projects, Western Michigan University, Kalamazoo, MI

Randolph, P. T., November 2012, "Making a Crucial Case for Creative Writing as a Critical Craft at CELCIS"

Departmental Lecture and Presentation, Western Michigan University, Kalamazoo, MI

Randolph, P. T., November 2012, "Using Ethnomethodology Projects in ESL and EFL Environments" Guest Lecturer for ESL 064 Research Portfolio Projects, Western Michigan University, Kalamazoo, MI

Randolph, P. T., November 2012, "Using the Head to Toe Method to Teach Vocabulary" Guest Lecturer for ESL 064 Research Portfolio Projects, Western Michigan University, Kalamazoo, MI

Randolph, P. T., November 2012, "Perennial Pedagogical Problems in the Japanese Junior High School System" Guest Lecturer for ESL 064 Research Portfolio Projects, Western Michigan University, Kalamazoo, MI

Randolph, P. T., November 2012, Invited Panelist, Discussion: "Writing the Poetry of Protest Without Ranting" Wisconsin Fellowship of Poets Fall Conference, Stevens Point, WI

Randolph, P. T., October 2012, "Opening Eyes and Minds with Local Community Based Research Projects" Michigan TESOL Conference, Livonia, MI

Randolph, P. T., October 2012, "Teaching the World of Words Through Emotion and Multisensory Integration" Michigan TESOL Conference, Livonia, MI

Randolph, P. T., March 2012, "To Plagiarize or Not to Plagiarize? That is the Question" International TESOL Conference, Philadelphia, PA

Randolph, P.T. and Jones, T., March 2012, "Guaranteed Fun, Phrasal Verbs and the Dynamics of the Brain" International TESOL Conference, Philadelphia, PA

Randolph, P.T and McPherron, P., March 2012, "Thinking like researchers: ESL projects that investigate local communities" International TESOL Conference, Philadelphia, PA

## \*Invited talks

- \*Randolph, P. T., March 2012, "Creating Critical and Effective Thinkers Through Classroom Debates" IACEA 33<sup>rd</sup> Annual Statewide Conference, Springfield, IL
- \*Randolph, P. T., March 2012, "Creative Writing: The Bridge for Success in Academic Writing" IACEA 33<sup>rd</sup> Annual Statewide Conference, Springfield, IL

Randolph, P. T., December 2011, "Why Do Creative Writing in ESL Programs?" Guest Lecturer for Graduate TESOL TA Workshop at Southern Illinois University Carbondale, IL Randolph, P. T., November 2011, "Why Do Creative Writing?" Guest Lecturer for Graduate Composition in the Second Language Classroom at Southern Illinois University Carbondale, IL

Randolph, P. T., December 2011, "What Does It Mean to Learn Vocabulary?" Guest Lecturer for Graduate TESOL TA Workshop at Southern Illinois University Carbondale, IL

\*Randolph, P. T., October 2011, "Human Conversation: An Insightful History of Conversation Analysis" Michigan TESOL Conference, Kalamazoo, MI

Randolph, P. T., October 2011, "Creative Writing's Fantastic Power to Enhance Student Minds" Michigan TESOL Conference, Kalamazoo, MI

Randolph, P. T., October 2011, "Exercise and the Brain: Guaranteed Success and Ownership of Vocabulary" Michigan TESOL Conference, Kalamazoo, MI

Randolph, P. T., June 2011, "The Renaissance of the Mind, Embodying the Greek Tradition: On Professional Conferences" Guest Lecturer / Presentation for Dr. McPherron's TESOL Methods Course at Southern Illinois University Carbondale

- Randolph, P. T., March 2011, "Is Human Talk Ordered? An Exciting Introduction to Conversation Analysis" International TESOL Conference, New Orleans, LA
- Randolph, P. T., March 2011, "Peer Teaching and Peer Editing: A Writing Class's Happy Marriage" International TESOL Conference, New Orleans, LA

Randolph, P. T., March 2011, "Exercise and the Brain: Guaranteed Success and Ownership of Vocabulary" International TESOL Conference, New Orleans, LA

- Randolph, P. T. and McPherron, P., February 2011, "Thinking Like Researchers: ESL Projects that Investigate Local Communities" Illinois TESOL-BE Conference, Lisle, IL
- Randolph, P. T., February 2011, "Using Dynamic Debate to Strengthen Student Minds" Illinois TESOL-BE Conference, Lisle, IL
- Randolph, P. T., December 2010, "Expanding Student Minds: A Defense for Creative Writing in ESL Programs" Southern Illinois University, Linguistics Lecture Series
- Randolph, P. T., March 2010, "Key to Successful Vocabulary Acquisition: The World of Word Parts" International TESOL Conference, Boston, MA
- Randolph, P. T., January 2010, "The Task of Building a Poetry Anthology for the Homeless" Faculty Research Day, University of Wisconsin-La Crosse, WI

Randolph, P. T., January 2010, "Anecdotes on Publishing for a Cause" Campus Authors' Day, University of Wisconsin-La Crosse, WI

Randolph, P. T., October 2009, "Peer Teaching and Peer Editing: A Writing Class's Happy Marriage" Wisconsin TESOL Conference, Stevens Point, WI

Randolph, P. T., October 2009, "Reimagining Discussion: Sharpening the Mind with Debate" Wisconsin TESOL Conference, Stevens Point, WI

Randolph, P. T., September 2009, "Owning Words: Vocabulary Acquisition at the ESL Institute" 11th Annual UW-L Conference on Teaching and Learning, University of Wisconsin-La Crosse

Randolph, P. T., April 2009, "On Dynamic Vocabulary Instruction in the ESL Classroom" University of Wisconsin-La Crosse, TESOL Methods C-I 463/563 Guest Lecturer

Randolph, P. T., March 2009, "Inspiring Ownership of Words" International TESOL Conference, Denver, CO

Randolph, P. T., February 2009, "Discovering the Wonders of Creative Writing and Critical Thinking" Western Wisconsin Education Conference

Randolph, P. T., January 2009, "From Plato to Fromm: Meeting General Education Objectives at the ESL Institute" 14<sup>th</sup> Annual Faculty Research Day, University of Wisconsin-La Crosse

Randolph, P. T., October 2008, "Is There Order in Conversation? Applying Conversation Analysis" Wisconsin TESOL Conference, Eau Claire, WI

Randolph, P. T., October 2008, "Inspiring Ownership of Words: On Vocabulary Acquisition" Wisconsin TESOL Conference, Eau Claire, WI

Randolph, P. T., October 2008, "Open Ears: Becoming an Active and Critical Listener" Wisconsin TESOL Conference, Eau Claire, WI

Randolph, P. T., April 2008, "Conversation Analysis: A Look at Topic Change in Conversation—How Moves Get Made in Dialog" University of Wisconsin-La Crosse, TESOL Methods C-I 463/563 Guest Lecturer

Randolph, P. T., March 2008, "Conversation Analysis: The Awakening of Talk-In-Interaction Consciousness" University of Wisconsin-La Crosse, William J. and Yvonne Hyde Colloquium Series

Randolph, P. T., March 2008, "Practicing Philosophy and Critical Thinking in Academic Writing Courses" Illinois TESOL-BE Conference, Naperville, IL

Randolph, P. T., September 2007, "Using Oral Journals as Pronunciation and Error Correction Devices" Wisconsin TESOL Conference, Madison, WI Randolph, P. T., April 2007, "The Fundamentals of Conversation Analysis" University of Wisconsin-La Crosse, TESOL Methods C-I 463/563 Guest Lecturer

Randolph, P. T., April 2005, "Unmasking the Essence of the English Particle Verb" University of Wisconsin-Madison Departmental Presentation

Randolph, P. T., November 2004, "The Influential Interplay and Dynamics of Trilingualism" Paper presented in the Current Issues in Language Studies Symposium, University of Wisconsin-Madison, WI

Randolph, P. T., July 1999, "On the Difference of American and Japanese Education" Presentation in Japanese, Hayadori-Toyosaka City, Japan

Randolph, P. T., February 1999, "Complexity Behind Simplicity" Lecture in Japanese presented to the 1999 Niigata Prefecture Board of Education, Japan

Randolph, P. T. & Izumi, N., November 1998, "Effective Use of the Text," Joint Seminar Conference for ALTs and JETs, Niigata City Education Center, Japan

Randolph, P. T., May 1998, "Crossing Boundaries: American and Japan" Toyosaka City, Niigata Japan

## PROFESSIONAL DEVELOPMENT CONFERENCES

2014 Michigan TESOL Conference Grand Rapids, MI	October 2014
Lighthouse Learning Symposium Big Rapids, MI	June 2014
2014 Learning Symposium East Lansing, MI	April 2014
2014 International TESOL Conference Portland, OR	March 2014
2014 Illinois TESOL-BE Conference Lisle, IL	March 2014
2013 Michigan TESOL Conference East Lansing, MI	October 2013
2013 International TESOL Conference Dallas, TX	March 2013
2013 Illinois TESOL-BE Conference Lisle, IL	February 2013

2012 Michigan TESOL Conference Livonia, MI	October 2012
2012 International TESOL Conference Philadelphia, PA	March 2012
IACEA 33 <sup>rd</sup> Annual Statewide Conference 2012 Springfield, IL	March 2012
2011 Michigan TESOL Conference Western Michigan University, Kalamazoo, MI	October 2011
2011 International TESOL Conference New Orleans, LA	March 2011
2011 Illinois TESOL-BE Conference Lisle, IL	February 2011
Illinois TESOL-BE Project-Based Learning Conference Skokie, IL	October 2010
2010 International TESOL Conference Boston, MA	March 2010
2009 Wisconsin TESOL Conference Stevens Point, WI	October 2009
2009 Conference on Teaching and Learning University of Wisconsin-La Crosse, WI	September 2009
2009 International TESOL Conference Denver, CO	March 2009
14 <sup>th</sup> Annual Faculty Research Day University of Wisconsin-La Crosse, WI	January 2009
2008 Wisconsin TESOL Conference Eau Claire, WI	October 2008
General Education Assessment Workshop University of Wisconsin-La Crosse, WI	August 2008
2008 Conference on Teaching and Learning University of Wisconsin-La Crosse, WI	August 2008
2008 Teaching Portfolio Workshop University of Wisconsin-La Crosse, WI	May 2008
2008 International TESOL Conference	April 2008

New York, NY

2008 Illinois TESOL-BE Conference Naperville, IL	March 2008
2007 Wisconsin TESOL Conference Madison, WI	September 2007
2007 Multiculturism, Pluralism, and Globalization Wisconsin Institute for Peace and Conflict Studies University of Wisconsin-La Crosse, WI	October 2007
2007 Conference on Teaching and Learning University of Wisconsin-La Crosse, WI	August 2007
Accepted to attend the 2007 Wisconsin Faculty College Richland Center, WI	May 2007
2007 International TESOL Conference Seattle, WA	April 2007
2006 Conference on Teaching and Learning University of Wisconsin-La Crosse, WI	August 2006
1997 National JET Convention Kobe, Japan	May 1997
1996 National JET Convention Kobe, Japan	June 1996

# PROFESSIONAL MEMBERSHIPS

Teachers of English to Speakers of Other Languages (TESOL) Michigan TESOL Illinois TESOL Wisconsin Fellowship of Poets Rockford Writers' Guild La Crosse Area Writers Group Poets and Writers

## GRANTS

Study Lesson Grant at University of Wisconsin-La Crosse

Fall-Spring 2006-2007

# DEPARTMENT COMMITTEES

CEA Accreditation Technology Committee, CELCIS, Western Michigan University, September 2014-November 2014

Curriculum Committee, CELCIS, Western Michigan University, September 2012-May 2013

Lecturer-Evaluation Committee, CESL, Southern Illinois University Carbondale, September 2011-May 2012

Faculty Hiring Committee, CESL, Southern Illinois University Carbondale, April-May 2011

Director Hiring Committee, CESL, Southern Illinois University Carbondale, April-May 2011

Curriculum Committee, CESL, Southern Illinois University Carbondale, August 2010-May 2012

Curriculum Committee, ESL Institute, University of Wisconsin-La Crosse, January 2010-May 2010

## **UNIVERSITY COMMITTEES** Cultural Affairs Committee September 2008-May 2010 University of Wisconsin-La Crosse September 2008-May 2010 Academic Policies and Standards University of Wisconsin-La Crosse College of Liberal Studies Public Relations Committee October 2007-May 2010 University of Wisconsin-La Crosse Regional Education and Testing Committee for Toyosaka Public Schools 1994-1999 Toyosaka City, Niigata Prefecture, Japan Creative Writing Committee for Toyosaka Public Schools 1994-1999 Toyosaka City, Niigata Prefecture, Japan **PROJECT ORGANIZING** Halloween Festival for the ESL Institute, University of Wisconsin-La Crosse Fall 2007-2009 Co-organizer for the Current Issues in Language Studies Symposium, Fall 2005 University of Wisconsin-Madison Cultural Field Trip to Chicago for ESL 110, University of Wisconsin-Madison Spring 2004, 2005 **VOLUNTEER TEACHING EXPERIENCE** ESL Instructor - Toyosaka City Community Center, Toyosaka City, Japan 1994-1999

Taught intermediate and advanced night classes for adults Private ESL Tutor – Wisconsin as a Second Language Institute (WESLI), Madison, Wisconsin 1992-1994 Tutored students from beginning to advanced grammar, reading, writing and conversation skills

ESL Tutor – Catholic University of Quito, Quito, Ecuador	1988
Preschool Volunteer - Beloit College, Beloit, Wisconsin	1987
Taught basic Spanish through games and activities to children ages 3-5	
Spanish Tutor – Beloit College, Beloit, Wisconsin	1986
Tutored high school students in intermediate Spanish	

#### TEACHER TRAINING WORKSHOPS AND PROGRAMS

Supervisor for SIU Graduate Teaching Assistants in the M.A. TESOL programAugust 2010-June 2012Supervisor and Mentor for TESOL MINOR internsSeptember 2006 – May 2010Teacher Trainer, UW-Madison, "Teachers to Korea Project"August 2004Teacher Trainer, UW-Madison, "Teachers to Korea Project"July 2004

#### WORKSHOPS IN JAPAN

Workshop Presenter, Prefectural Fall ESL Workshop, Niigata City, Japan1998Workshop Presenter, Prefectural Spring Conference for ESL Teachers, Niigata City, Japan1997Workshop Co-Presenter, National Midyear Block Conference for Miyagi, Nagano and Niigata Prefectures<br/>(Invited by the Niigata Prefecture Board of Education to present various techniques and ideas that I had<br/>used in my classes.)1998

## COMMUNITY SERVICE RELATED WORK

Co-host, FM Kento, Japanese-English Radio Program, Niigata City, Japan1996-1998Recycling Plant Supervisor, Resource Center, Non-profit Recycling Center, Chicago, Illinois1990-1991Campus Recycling Program Founder, Beloit College, Beloit, Wisconsin1989Camp Counselor, Wisconsin Youth Conservation Corps, Madison, WisconsinSummer 1986

## PERSONAL

Born February 18, 1967, in River Falls, Wisconsin. Married.

## LANGUAGES

**Fluent in Spoken:** Japanese and Spanish **Currently Learning:** Turkish **Studied:** Ancient Greek, Latin, French, German, Italian, and Mandarin Chinese

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